

# FACULTY OF ARTS & SOCIAL SCIENCES

## SYLLABUS

### FOR

## B.A. Women Empowerment

(Three Years Degree Course)

(Semester I-II)

Examinations: 2014-15



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# GURU NANAK DEV UNIVERSITY AMRITSAR

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**B.A. (Women Empowerment)**  
**Three Years Degree Course (Semester I-II)**

**SCHEME OF COURSE**

**Semester-I**

<b>Sr.no</b>	<b>Paper</b>	<b>Marks</b>
1.	General English (Compulsory) (Common for B.A./ B.Sc.)	50
2.	General Punjabi (Compulsory) / ਮੁੱਢਲੀ ਪੰਜਾਬੀ (Compulsory) (Common for B.A./ B.Sc.)	50
3.	Political Science (Common for B.A./ B.Sc.)	100
4.	Women and Society: An Overview	100
5.	Any one of the following options:-	100
	(i) Sociology (Common for B.A./ B.Sc.)	
	(ii) Economics (Common for B.A./ B.Sc.)	
	(iii) History (Common for B.A./ B.Sc.)	
	(iv) Psychology (Common for B.A./ B.Sc.)	
	(v) Computer Science (Common for B.A./ B.Sc.)	
	(vi) Philosophy (Common for B.A./ B.Sc.)	

**Semester-II**

<b>Sr.no</b>	<b>Paper</b>	<b>Marks</b>
1.	General English (Compulsory) (Common for B.A./ B.Sc.)	50
2.	General Punjabi (Compulsory) / ਮੁੱਢਲੀ ਪੰਜਾਬੀ (Compulsory) (Common for B.A./ B.Sc.)	50
3.	Political Science (Common for B.A./ B.Sc.)	100
4.	Women Inequality: Social, Political and Economic Aspects	100
5.	Any one of the following options:-	100
	(i) Sociology (Common for B.A./ B.Sc.)	
	(ii) Economy (Common for B.A./ B.Sc.)	
	(iii) History (Common for B.A./ B.Sc.)	
	(iv) Psychology (Common for B.A./ B.Sc.)	
	(v) Computer Science (Common for B.A./ B.Sc.)	
	(vi) Philosophy (Common for B.A./ B.Sc.)	

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**ENGLISH (COMPULSORY)**

**Time: 3 Hours**

**Max. Marks: 50**

**Texts Prescribed:**

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
3. *Exploring Grammar in Context* by Ronald Carter, Rebecca Hughes, and Michael McCarthy, CUP

**Course Contents:**

- 1) Stories at Sr.No. 1,2,3,5,6 from *Tales of Life*.
- 2) Essays at Sr.No. 1,2,3,5,6 from *Prose for Young Learners*.
- 3) Section A & B from *Exploring Grammar in Context*

**Instructions for the Paper Setter and Distribution of Marks:**

**Note:- The paper setters should avoid questions of theoretical nature on English Grammar. The question paper will consist of three sections and distribution of marks will be as under:**

**Section A: 12 Marks**

**Section B: 24 Marks**

**Section C: 14 Marks**

**SECTION-A**

FIFTEEN (15) questions on the usage of grammar related to Section A & B of *Exploring Grammar in Context* will be set for the students to attempt any TWELVE (12) of these questions. **(1 x 12=12 Marks)**

**SECTION-B**

- I. EIGHT (8) questions (four from each literary text) on theme, characterization, tone, and style etc. will be set for the students to attempt any FIVE questions, choosing at least TWO from each prescribed text. The answer to each question should not exceed 15-20 sentences. **(3x5=15 Marks)**
- II. A question requiring the students to write the meaning and usage of four vocabulary items, two from each literary text, will be set. **(1x 4 = 4 Marks)**
- III. A question requiring the students to translate a short unseen passage from English to Hindi/Punjabi will be set. **(5 Marks)**

**OR**

A question requiring the **foreign students** (who do not know Punjabi / Hindi) to write the precise of a short passage will be set. **(5 Marks)**

**SECTION-C**

- I. TWO questions, one from each literary text, will be set for the students to answer any ONE. **(1x7=7Marks)**
- II. A question requiring the students to write a paragraph on one of the two given topics will be set. **(1x7=7 Marks)**

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)**

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਦੋ ਰੰਗ (ਕਵਿਤਾ ਭਾਗ) (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
2. ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।  
ਲੇਖ : ਕੇ.ਐਲ.ਸਹਿਗਲ, ਬੜੇ ਗੁਲਾਮ ਅਲੀ ਖਾਂ, ਸੋਭਾ ਸਿੰਘ, ਪ੍ਰਿਥਵੀਰਾਜ ਕਪੂਰ, ਭਾਈ ਸਮੁੰਦ ਸਿੰਘ।
3. ਪੈਰ੍ਹਾ ਰਚਨਾ
4. ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।
5. (ੳ) ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ : ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਵਿਧੀਆਂ, ਸਵਰ, ਵਿਅੰਜਨ, ਸੁਰ।  
(ਅ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ।
6. ਮਾਤ ਭਾਸ਼ਾ ਦਾ ਅਧਿਆਪਨ  
(ੳ) ਪਹਿਲੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ  
(ਅ) ਦੂਜੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ

**ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ**

- |   |            |
|---|------------|
| 1. ਕਿਸੇ ਕਵਿਤਾ ਦਾ ਸਾਰ ਜਾਂ ਉਸਦਾ ਵਿਸ਼ਾ ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇਕ)  | 10 ਅੰਕ     |
| 2. ਰੇਖਾ ਚਿਤਰ : ਸਾਰ, ਵਿਸ਼ਾ-ਵਸਤੂ, ਸ਼ਖਸੀਅਤ ਦੇ ਗੁਣ  | 10 ਅੰਕ     |
| 3. ਪੈਰ੍ਹਾ ਰਚਨਾ : ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਉੱਤੇ ਪੈਰ੍ਹਾ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇ ।   | 5 ਅੰਕ      |
| 4. ਪੈਰ੍ਹਾ ਦੇ ਕੇ ਉਸ ਬਾਰੇ ਪੰਜ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ  | 5 ਅੰਕ      |
| 5. ਨੰਬਰ 5 ਉੱਤੇ ਦਿੱਤੀ ਵਿਆਕਰਣ ਦੇ ਆਧਾਰ 'ਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ   | 10 ਅੰਕ     |
| 6. ਨੰਬਰ 6 ਵਿਚ ਮਾਤ ਭਾਸ਼ਾ ਦੇ ਪਹਿਲੀ ਭਾਸ਼ਾ ਅਤੇ ਦੂਜੀ ਭਾਸ਼ਾ ਵਜੋਂ ਅਧਿਆਪਨ, ਮਹੱਤਵ ਅਤੇ ਸਮੱਸਿਆਵਾਂ ਬਾਰੇ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਦੋ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੋਵੇਗਾ। | 5×2=10 ਅੰਕ |

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**ਮੁੱਢਲੀ ਪੰਜਾਬੀ**

(In lieu of Compulsory Punjabi)

**ਪਾਠ-ਕ੍ਰਮ**

**ਸਮਾਂ : ਤਿੰਨ ਘੰਟੇ**

**ਕੁੱਲ ਅੰਕ : 50**

- |    |   |        |
|----|---|--------|
| 1. | ਪੰਜਾਬੀ ਭਾਸ਼ਾ<br>ਗੁਰਮੁਖੀ ਲਿਪੀ<br>ਗੁਰਮੁਖੀ ਲਿਪੀ : ਬਣਤਰ ਅਤੇ ਤਰਤੀਬ             | 20 ਅੰਕ |
| 2. | ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫੀ<br>ਸੂਰਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ<br>ਵਿਅੰਜਨਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ | 15 ਅੰਕ |
| 3. | ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਰਚਨਾ<br>ਸਾਧਾਰਨ ਸ਼ਬਦ<br>ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ | 15 ਅੰਕ |

**ਯੂਨਿਟ ਅਤੇ ਥੀਮ:**

1. ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਾਮਕਰਣ ਅਤੇ ਸੰਖੇਪ ਜਾਣ ਪਛਾਣ, ਗੁਰਮੁਖੀ ਲਿਪੀ : ਨਾਮਕਰਣ, ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ; ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਸੂਰ ਵਾਹਕ (ੳ ਅ ਏ), ਲਗਾਂ ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ।
2. ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫੀ ਅਤੇ ਉਚਾਰਨ ; ਸੂਰਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ (ਲਘੂ-ਦੀਰਘ ਸੂਰ) ; ਸੂਰ ਅਤੇ ਲਗਾਂ ਮਾਤਰਾਂ ; ਵਿਅੰਜਨਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ ; ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣਾਂ (ਹ, ਰ, ਵ) ਦਾ ਉਚਾਰਨ ; ਲ ਅਤੇ ਲ ਦਾ ਉਚਾਰਨ ; ਭ,ਧ,ਢ,ਝ,ਞ ਦਾ ਉਚਾਰਨ; ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣਾਂ ਦਾ ਉਚਾਰਨ।
3. ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਰਚਨਾ: ਸਾਧਾਰਨ ਸ਼ਬਦ; ਇਕੱਲਾ ਸੂਰ (ਜਿਵੇਂ ਆ) ; ਸੂਰ ਅਤੇ ਵਿਅੰਜਨ (ਜਿਵੇਂ ਆਰ) ; ਵਿਅੰਜਨ ਅਤੇ ਸੂਰ (ਜਿਵੇਂ ਪਾ) ; ਵਿਅੰਜਨ ਸੂਰ ਵਿਅੰਜਨ (ਜਿਵੇਂ ਪਾਰ) ; ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ; ਲਿੰਗ-ਪੁਲਿੰਗ, ਇਕ ਵਚਨ-ਬਹੁ ਵਚਨ; ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ; ਖਾਣ-ਪੀਣ ਅਤੇ ਸਾਕਾਦਾਰੀ ਨਾਲ ਸੰਬੰਧਿਤ।

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ:**

1. ਪਹਿਲੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਬਣਤਰ ਅਤੇ ਤਰਤੀਬ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਚਾਰ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
2. ਦੂਜੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫੀ ਅਤੇ ਉਚਾਰਨ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
3. ਤੀਜੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਦੋ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
4. ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਨਾਲ ਸਬੰਧਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ (ਆਬਜੈਕਟਿਵ) ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
5. ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਭਾਸ਼ਾ ਸਰਲ ਅਤੇ ਸਪਸ਼ਟ ਰੱਖੀ ਜਾਵੇ।

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**POLITICAL SCIENCE (COMPULSORY)**

**PRINCIPLES OF POLITICAL SCIENCE**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper Setter:**

The question paper consists of Five units: I, II, III, IV and V. units I, II, III, and IV will have two questions each carrying 20 marks. The students are to attempt one question from each unit approximately in 1000 words. unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. **Political Science:** Meaning, Nature and Scope.
2. Relationship of Political Science with Economics, History, Sociology and Psychology.

**UNIT-II**

1. **State:** Definition, Elements and its distinction from Government and Society.
2. **Theories of the Origin of State:** Social Contract, Historical / Evolutionary and Marxian Theory.

**UNIT-III**

1. **State:** Liberal, Marxian and Gandhian Views of State.
2. **Welfare State:** Concept and Functions of Welfare State

**UNIT-IV**

1. **Sovereignty:** Definition, Attributes and Types of Sovereignty.
2. **Theories of Sovereignty:** Monistic and Pluralistic.
3. Electorates and Electoral Systems.

**Recommended Books:**

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Asirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.
9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications, 2004.
11. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, Ist Edition, New Delhi, Pearson, 2007.

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**WOMEN EMPOWERMENT (COMPULSORY)  
WOMEN AND SOCIETY: AN OVERVIEW.**

**Time: 3 Hrs.**

**Max. Marks: 100**

**Instructions for the Paper Setters:**

**Section–A** The examiner shall set 10 questions. Candidate will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage of this section shall be 28 marks.

**Section–B** The examiner shall set 8 questions two from each unit. The candidate shall attempt 4 questions in all, at least one from each unit. Each question carries 18 marks. The total weightage of this section shall be 72 marks.

**UNIT–I**

**Gender and Feminism**

1. Gender, gender equality and patriarchy.
2. Feminism and Struggle for women's equality throughout the world: West and Asia.

**UNIT–II**

**Status of Women: Historical Perspective**

1. **Status and Position of Women in History:** Women in Ancient, Vedic and Post Vedic period.
2. Status of women in pre-independence period and Social Reforms before and after independence.

**UNIT–III**

**Women, Society and Human Rights**

1. Universal Declaration of Human Rights and Human Rights Commission.
2. Gender issue and Indian Constitution.
3. **Struggles for Gender Equality:** Society, reforms and laws in India.

**UNIT–IV**

**Status of Women in Punjab**

1. **Status of women in Punjab:** History with particular reference to Sikh Scriptures.
2. **Status of women in Punjab:** Contemporary Issues.

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-I)**

**Any one of the Option**

**SOCIOLOGY**

**Option-(i) FUNDAMENTALS OF SOCIOLOGY**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper Setters:**

**Section–A:** It will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks. Total weightage of the section being 20 marks.

**Section–B:** It will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

**UNIT–I**

- a) Meaning, Nature and Scope of Sociology.
- b) Importance of the Sociological Perspective. A General Understanding.
- c) Social Sciences– Psychology, Anthropology, Economics and Political Science.

**UNIT–II**

- a) Basic Concepts: Society, CommUNITY, Institution and Association
- b) Social Groups: Definition, Characteristics and Types– Primary & Secondary, In group and Out group, Reference Groups.
- c) Social Structure: Definition, Elements and Patterns, Norms and Values, Status and Roles.

**References:**

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis. : *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Davis, Kingsley: *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1971.
5. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
6. Jayaram, N. *Introductory Sociology*, Macmillan, Madras, 1988.
7. Johnson, H.M. *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
8. Kapila, S.: *A Text Book of Sociology*, Part–I & II, New Academic House, Jalandhar, 1989.
9. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
10. Koenig, Samuel: *Sociology, An Introduction to the Science of Society*, Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala.
11. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
12. Murdock, George Peter: *Social Structure*, Free Press, New York, 1965.
13. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
14. Savinderjeet Kaur: *Samaj Vigyan Nal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
15. Sharan, Raka: *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991.

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**ECONOMICS**

**Option-(ii)                      MICROECONOMICS**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper-Setters/Examiners:**

- (i) First question consisting of 10 short answer type based upon the entire syllabus. (Each Carrying 2 Marks) will be compulsory.
- (ii) Students will attempt 1 out of 2 questions from each of the four units (20 Marks Each).

**UNIT-I**

**Introductory:** Definition of Economics, Adam Smith, Marshall, Robbins, Nature and Scope of Microeconomics. Basic Concepts: Human wants, Utility and Satisfaction, Basic Economic Problems.

Demand Function; Supply Function, Price Determination, Slope and Elasticity, Elasticity of Demand – Price, Income and Cross and their Measurement. Utility Analysis and Indifference Curve Analysis.

**UNIT-II**

**Theory of Demand and Consumer Behavior:** Revealed Preference Analysis and their Comparison.

**Theory of Production and Costs:** Concept of Production Function. Laws of Returns to Scale and Law of Variable Proportions and their Compatibility.

**Cost:** Traditional and Modern Costs Theory, Concepts and Costs curves in the short and in the long run. Revenue Curves and their relationship with elasticity of demand.

**UNIT-III**

**Market forms:** Perfect Competition; Assumptions, Price and output determination of firm and Industry in Short run and Long run; Supply Curve. Monopoly; Assumptions, Equilibrium, Supply Curve. Monopolistic Competition : Assumptions, Product differentiation, Selling costs, Excess capacity.

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**UNIT-IV**

Marginal Productivity Theory; Factor Pricing (with reference to labour) under Perfect Competition and Imperfect Competition, Modern Theory of Distribution.

**Rent:** Concept; Ricardian Theory and Modern Theory of Rent.

**Interest:** Concept of interest; classical theory, loanable funds theory.

**Profit:** Concept of profit; Risk and uncertainty theories.

**Recommended Texts:**

1. R.G. Lipsey: Introduction to positive economics, EL BS, London, 1969
2. Stonier & Hague: A Text book of Economics Theory, 9th ed., ELBS, London, 1973.
3. Paul Samuelson : Economics, Mcgraw Hill, Kogakushad, Tokyo, 1973.
4. N.C. Ray : Microeconomic Theory, Macmillan, Delhi, 1975.
5. D. Salvatore : Microeconomics.
6. A. Koutsoyiannis: Modern microeconomics.

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**HISTORY**

**Option-(iii) HISTORY OF INDIA UPTO C. 1000**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper Setter:**

**Section–A:** The examiner will set 10 questions from entire syllabus and the candidate will attempt 6 questions carrying 6 marks each. Answer to each question will be in 15 to 20 sentences. The total weightage of this Section will be 36 marks.

**Section–B:** The examiner will set 8 questions, **two** from each unit. The candidate will attempt 4 questions selecting one from each unit with at least 5 pages each. Each question will carry 16 marks. The total weightage of this Section will be 64 marks.

**Important Note:** Paper Setter must ensure that questions in **Section–A** do not cover more than one point, and questions in **Section–B** should cover at least 50 per cent of the theme.

**UNIT – I**

1. **Sources:** Meaning of the term 'ancient', Literary sources Vedic literature, Epics and Puranans, Buddhist and Jain texts, Sangam literature; Accounts of Indians and foreigners; Archeological Sources; Coins, Inscriptions and Monuments.
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political organization; Town–planning and architecture; Agriculture, technology; Trade contacts with the outside world; Religion; Script, Seals and Figurines, Causes of disintegration.

**UNIT – II**

3. **The Indo Aryans:** Original home; Geographical area known to Vedic texts; Social Institutions: Family, Varna and the Caste system, Religious ideas and rituals; Economy; Political Organization—Changes in the later Vedic period; Emergence of the republics and kingdoms; Growth of towns.
4. **Jainism and Buddhism:** Social and political conditions; Doctrines of Jainism and sectarian development; Teachings of Gautam Buddha; The Sangha organization; Spread of Buddhism; its decline, Legacy of Buddhism and Jainism.

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**UNIT-III**

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the empire; the Kalinga War; Polity and administration; Contacts with neighbouring states; Ashoka's Dhamma; Decline of the Mauryan empire.
6. **The Kushanas:** Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its expansion under Samundragupta and Chandragupta-II; Administration; Revenue system; Trade and Commerce; Art and architecture; Literature and philosophy; Science and Technology. The Huna invasions and the decline of the Gupta Empire.

**UNIT-IV**

7. **The Age of the Vardhanas:** Establishment of Vardhana kingdom; Harsha's campaigns and political relations; Sources of revenue; Patronage of religion, Literature and education.
8. **The Cholas:** Important centres of power in the South; Establishment of the Chola power; Extent of the Chola empire; Administration; Economy; Trade, Art and Architecture religion and Philosophy. **The Rajputs:** Origins; Polity and administration; Social and Religious life; Literature and art.

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**PSYCHOLOGY**

**Option-(iv)                      BASIC PSYCHOLOGICAL PROCESSES-I**

**Time: 3 Hours**

**Pass Marks: 35% of the subject  
(Theory and Practical Separately)**

**Max. Marks: 100**

**Theory Marks: 75**

**Practical Marks: 25**

**Instructions for the Paper Setters:**

**Section-A:** It will consist of 10 very short answer type questions with answers to each question up to five lines in length. All questions will be compulsory. Each question will carry 1½ marks; total weightage of the section being 15 marks.

**Section-B:** It will consist of short answer type questions with answers to each question up to two pages in length. Six questions will be set by the examiner and four will be attempted by the candidates. Each question will carry 9 marks: total weightage of the section being 36 marks.

**Section-C:** It will consist of essay type questions with answer to each question up to five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two; total weightage of the section being 24 marks. The questions are to be set to judge the candidates' basic understanding of the concepts.

**Note:**

1. The use of Non-Programmable calculators and Statistical Tables are allowed in the examination.
2. Only one numerical question is to be set either of nine marks (from Section-B) or of twelve marks (from Section-C).

**Nature:** Psychology as a Science, Historical background of psychology with brief introduction to schools (Structuralism, Functionalism, Psychoanalysis, Behaviourism, Gestalt and Humanistic).

**Methods:** Introspection, Observation, Experiment, Case Study, Interview and Questionnaire.

**Understanding Individual Differences:** Nature and uses of Psychological Tests. Characteristics of Good Psychological Tests, Types of Psychological Tests (Verbal vs Non-verbal test, Individual vs Group, Speed vs power tests, Paper and Pencil Tests vs Performance Tests, Essay vs objective type Tests), Ethical issues in Psychological Testing.

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**Learning:** Introduction to learning, Nature and characteristics of learning process. Trial and Error learning & Insight. A brief introduction to the concepts of Classical and Instrumental conditioning (Paradigm and the typical experiments), Social/observational learning.

**Intelligence:** Nature of Intelligence Theories (Spearman and Thurstone), Cognitive Theories (Gardener and Sternberg). Concept of Emotional Intelligence, Nature and Nurture issue in intelligence.

**Measures of Central Tendency:** Meaning and Characteristics of good measure of central tendency. Measures of central tendency: Arithmetic Mean, Median, Mode with their merits and demerits.

**Text Books for Readings:**

1. Benjamin, Jr. L.T., Hopkings, J.R. & Nation, J.R. (1987). *Psychology*. Mcmillan Publishing Company, New York.
2. Chaplin, J.R. & Kraiwic, T.S. (1985). *Systems and Theories of Psychology*. Holt, Rinehart and Winston, Inc., New York.
3. Crooks, R.L. & Strin, J. (1988). *Psychology; Sciences: Behaviour and Life*. Holt Rinehart and Winston, Inc., New York.
4. Morgan, G.T., King, P.A., Weisz, T.R. & Schopler, J. (1999). *Introduction to Psychology*. Mcgraw Hill Book Co., New York.
5. Baron, R.A. (1996). *Psychology*. New Delhi: Prentice Hall of India.
6. Carlson (2007). *Foundation of Physiological Psychology*. Pearson Education, New Delhi.
7. Aron (2007). *Statistics for Psychology*. Pearson Education, New Delhi.

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**PSYCHOLOGY**

**(PRACTICAL)**

**Marks: 25**

**Instructions for the Practical Examination:**

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. External examiner will conduct the practical examination. The students will perform one practical in the exam carrying 25 marks. Evaluation of the practical would be done on the basis of write-up of file book (5 Marks), performance and viva-voce (20 Marks) relating to the practicals. In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

**Five Practical have to be performed out of the following:**

1. Simple Reaction Time/Observations
2. Verbal Test of Intelligence.
3. Nonverbal test of Intelligence.
4. Performance Test of Intelligence
5. Trial and error Learning.
6. Effect of Practice on Learning.

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**COMPUTER SCIENCE**

**Option-(v)            COMPUTER FUNDAMENTAL & PC SOFTWARE  
(THEORY)**

**Time: 3 Hours  
4 Hours/week**

**Max. Marks: 100  
Theory Marks: 75  
Practical Marks: 25**

**Instructions for the Paper Setters:**

- (i) Eight questions are required to be set giving the equal weightage to all the units. The candidates will be required to attempt any five questions. All questions will carry equal marks.
- (ii) Practical marks will include the appropriate weightage for proper maintenance of Lab record.
- (iii) The students can use only Non Programmable & Non Storage Type Calculator.

**UNIT-I**

1. Introduction to computer and its uses: milestones in hardware and software. Batch oriented/Online/real time application.
2. Computer as a system: basic concepts: stored programs, functional units and their inter-relation: communication with the computer.
3. Data storage devices and media: primary storage: storage addressed, and capacity, type of memory: secondary storage; magnetic tape – data representation and R/W: magnetic disc, fixed & removable, data representation and R/W, floppy disc drives, Winchester disc drive, conventional disc drives, Data organization, Compact Disc.
4. Input/Output devices: Key-tape/diskette devices, light pen mouse and joystick, source data automation (MICR, OMR, and OCR), screen assisted data entry; portable/hand held terminals for data collection, vision input system.
5. Printed output: Serial, line, page, printers; plotters, visual output; voice response units.

**UNIT-II**

Introduction to Windows based operating system and Desktop icons

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**UNIT-III**

**MS-Office:**

Introduction to Word, Introduction to Parts of Word Window (Title Bar, Menu Bar, Tool Bar, The Ruler, Status Area), Page Setup, Creating New Documents, Saving Documents, Opening an Existing documents, insert a second document into an open document, Editing and formatting in document, Headers and Footers, Spell Checking, Printing document, Creating a Table Using the Table Menu and table formatting, Borders and Shading, Templates and Wizards, Mail Merge

**MS Power Point:**

Introduction to MS Power point, Power point elements, Templates, Wizards, Views, Exploring Power Point Menu, Working with Dialog Boxes, Adding Text, Adding Title, Moving Text Area, Resizing Text Boxes, Adding Art, Starting a New Slide, Starting Slide Show, Saving presentation; Printing Slides, Views (View slide sorter view, notes view, outlines view) Formatting and enhancing text formatting, Creating Graphs (Displaying slide show and adding multi-media)

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**COMPUTER SCIENCE**

**PRACTICAL**

**Marks: 25**

**2 Hours/week**

**Practical based on Computer Fundamental & PC Software**

Windows, MS Word, Power Point,

**References:**

1. R.K. Taxali: Introduction to Software Packages, Galgotia Publicaions.
2. MS–Office 2003 compiled by SYBIX
3. MS–Office 2003 BPB Publications.
4. Introduction to Computer by P.K. Sinha
5. Windows Based Computer Courses by Gurvinder Singh & Rachpal Singh, Kalyani Publishers.



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**Recommended Readings:**

1. Chandra, U., *Human Rights*, Allahabad Law Agency, Allahabad. 2000.
2. Gautam, S.P. (Dr.), *Samaj Darshan*, Haryana Sahit Academy, Panchkula.
3. Human Rights (NCERT) Teja Singh, *Sikhism; Its Ideals and Institutions*, Khalsa Brothers, Amritsar, 1970.
4. Lal, B.K., *Contemporary Indian Philosophy*, Motilal Banarsidas, Delhi, 1978.
5. Mackenzie, J.S., *Outlines of Social Philosophy*, Allen and Union, London, 1963.
6. Narvane, V.S., *Modern Indian Thought; a Philosophical Survey*, Asia, Bombay, 1967.
7. Robert and Beck, *Handbook of Social Philosophy*.
8. Sinha, Himat Singh (Dr.), *Sanskrit Darshan*, Haryana Sahit Academy, Panchkula.
9. Titus, H.H., *Living Issues in Philosophy*, Eurasia, New Delhi, 1968.
10. Wingate, Alan, *Human Rights, Comment and Interpretation*, UNESCO, 1949.

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**ENGLISH (COMPULSORY)**

**Time: 3 Hours**

**Max. Marks: 50**

**Texts Prescribed:**

1. Tales of Life (Guru Nanak Dev University, Amritsar)
2. Prose for Young Learners (Guru Nanak Dev University, Amritsar)
3. *Exploring Grammar in Context* by Ronald Carter, Rebecca Hughes, and Michael McCarthy, CUP

**Course Contents**

- 1) Stories at Sr.No.7,9,10,11,12 from *Tales of Life*.
- 2) Essays at Sr.No.7,8,9,10,11 from *Prose for Young Learners*.
- 3) Section C and D from *Exploring Grammar in Context*

**Division of Marks:**

**Instructions for the Paper Setter and Distribution of Marks:**

**Note: The paper setters should avoid questions of theoretical nature on English Grammar. The question paper will consist of three sections and distribution of marks will be as under:**

**Section A: 12 Marks**

**Section B: 24 Marks**

**Section C: 14 Marks**

**SECTION–A**

- I. FIFTEEN (15) questions on the usage of grammar related to Section C & D of *Exploring Grammar in Context* will be set for the students to answer any TWELVE (12) of these questions. **(1 x 12=12 Marks)**

**SECTION–B**

- II. EIGHT (8) questions (four from each literary text) on theme, characterization, tone, and style etc. will be set. The students will be required to attempt any FIVE questions, choosing at least TWO from each prescribed text. The answer to each question should not exceed 15-20 sentences. **(3x5=15 Marks)**
- III. A question requiring the students to write the meaning and usage of FOUR vocabulary items, two from each literary text, will be set. **(1x4 = 4 Marks)**
- IV. The students will be required to write a personal letter on ONE of the TWO situations/ issues provided in the question paper. **(5 Marks)**

**SECTION–C**

- V. Two questions, one from each literary text, will be set. The students will be required to answer any one. **(6x1=6Marks)**
- VI. The students will be required to answer four short questions showing their comprehension of a passage (about 200 words) selected from either of the prescribed literary books (4 short questions of 2 marks each) **(2x4=8 Marks)**

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**ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)**

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50

**ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ**

1. ਦੋ ਰੰਗ (ਕਹਾਣੀ ਭਾਗ) (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
2. ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।  
ਲੇਖ : ਸਤੀਸ਼ ਗੁਜਰਾਲ, ਗੁਰਚਰਨ ਸਿੰਘ, ਠਾਕੁਰ ਸਿੰਘ, ਬਲਰਾਜ ਸਾਹਨੀ, ਸੁਰਿੰਦਰ ਕੌਰ।
3. ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ : ਪਰਿਭਾਸ਼ਾ, ਮੁਢਲੇ ਸੰਕਲਪ।
4. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ
5. ਪੈਰ੍ਹਾ ਰਚਨਾ
6. ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ
7. ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

**ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ**

- |      |   |        |
|------|---|--------|
| 1.   | ਕਿਸੇ ਕਹਾਣੀ ਦਾ ਸਾਰ ਜਾਂ ਉਸਦਾ ਵਿਸ਼ਾ ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇਕ)   | 10 ਅੰਕ |
| 2.   | ਰੇਖਾ ਚਿਤਰ : ਸਾਰ, ਵਿਸ਼ਾ-ਵਸਤੂ, ਸ਼ਖਸੀਅਤ ਦੇ ਗੁਣ   | 10 ਅੰਕ |
| 3-4. | 3-4 ਨੰਬਰ ਉੱਤੇ ਦਿੱਤੀ ਵਿਆਕਰਣ ਦੇ ਆਧਾਰ ਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ   | 10 ਅੰਕ |
| 5.   | ਪੈਰ੍ਹਾ ਰਚਨਾ : ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਉੱਤੇ ਪੈਰ੍ਹਾ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇ ।  | 5 ਅੰਕ  |
| 6.   | ਪੈਰ੍ਹਾ ਦੇ ਕੇ ਉਸ ਬਾਰੇ ਪੰਜ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ   | 5 ਅੰਕ  |
| 7.   | ਨੰਬਰ 7 ਵਿਚ ਅੱਠ ਅਖਾਣ ਅਤੇ ਅੱਠ ਮੁਹਾਵਰੇ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਪੰਜ-ਪੰਜ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨੇ ਹੋਣਗੇ |        |

5+5=10 ਅੰਕ

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**ਮੁੱਢਲੀ ਪੰਜਾਬੀ**

(In lieu of Compulsory Punjabi)

**ਪਾਠ-ਕ੍ਰਮ**

**ਸਮਾਂ : ਤਿੰਨ ਘੰਟੇ**

**ਕੁੱਲ ਅੰਕ : 50**

- |    |   |        |
|----|---|--------|
| 1. | ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ<br>ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ<br>ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ   | 20 ਅੰਕ |
| 2. | ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ<br>ਸਾਧਾਰਨ ਵਾਕ : ਕਿਸਮਾਂ<br>ਸੰਯੁਕਤ ਵਾਕ : ਕਿਸਮਾਂ<br>ਮਿਸ਼ਰਤ ਵਾਕ : ਕਿਸਮਾਂ<br>ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ ਦੇ ਵਿਭਿੰਨ ਸਮਾਜਿਕ ਪ੍ਰਸੰਗ | 15 ਅੰਕ |
| 3. | ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ<br>ਚਿੱਠੀ ਪੱਤਰ<br>ਪੈਰਾ ਰਚਨਾ<br>ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ  | 15 ਅੰਕ |

**ਯੂਨਿਟ ਅਤੇ ਥੀਮ:**

- ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ: ਸੰਯੁਕਤ ਸ਼ਬਦ ; ਸਮਾਸੀ ਸ਼ਬਦ (ਜਿਵੇਂ ਲੋਕ ਸਭਾ) ; ਦੋਹਰੇ ਸ਼ਬਦ/ਦੁਹਰੁਕਤੀ (ਜਿਵੇਂ ਧੂੜ ਧਾੜ/ਭਰ ਭਰ), ਮਿਸ਼ਰਤ ਸ਼ਬਦਾਂ ਦੀ ਬਣਤਰ/ਸਿਰਜਨਾ; ਅਗੇਤਰਾਂ ਰਾਹੀਂ (ਜਿਵੇਂ ਉਪ-ਭਾਸ਼ਾ), ਪਿਛੇਤਰਾਂ ਰਾਹੀਂ (ਜਿਵੇਂ ਰੰਗਲਾ), ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ; ਪੜਨਾਵੀਂ ਰੂਪ, ਕਿਰਿਆ/ਸਹਾਇਕ ਕਿਰਿਆ ਦੇ ਰੂਪ ; ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ; ਰੁੱਤਾਂ, ਮਹੀਨਿਆਂ, ਮੌਸਮਾਂ, ਗਿਣਤੀ ਨਾਲ ਸਬੰਧਿਤ।
- ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ : ਕਰਤਾ ਕਰਮ ਕਿਰਿਆ; ਸਾਧਾਰਨ ਵਾਕ, ਬਿਆਨੀਆ, ਪ੍ਰਸ਼ਨਵਾਚਕ, ਆਗਿਆਵਾਚਕ; ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ; ਸੁਤੰਤਰ ਅਤੇ ਅਧੀਨ ਉਪਵਾਕ ; ਸਮਾਨ (ਤੇ/ਅਤੇ) ਅਤੇ ਅਧੀਨ (ਜੋ/ਕਿ) ਯੋਜਕਾਂ ਦੀ ਵਰਤੋਂ ; ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ ਦੇ ਵਿਭਿੰਨ ਸਮਾਜਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸੰਗ ; ਘਰ ਵਿਚ, ਬਾਜ਼ਾਰ ਵਿਚ, ਮੇਲੇ ਵਿਚ, ਸ਼ੌਪਿੰਗ ਮਾਲ/ਸਿਨੇਮੇ ਵਿਚ, ਵਿਆਹ ਵਿਚ, ਧਾਰਮਿਕ ਸਥਾਨਾਂ ਵਿਚ, ਦੋਸਤਾਂ ਨਾਲ ਆਦਿ।

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3. ਇਸ ਯੂਨਿਟ ਵਿਚ ਚਿੱਠੀ ਪੱਤਰ (ਨਿੱਜੀ/ਦਫ਼ਤਰੀ), ਪੈਰਾ ਰਚਨਾ ਅਤੇ ਅਖਾਣ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਦੀ ਭਾਸ਼ਾਈ ਯੋਗਤਾ ਨੂੰ ਪਰਖਿਆ ਜਾਵੇਗਾ।

**ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ:**

1. ਪਹਿਲੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
2. ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਨਾਲ ਸਬੰਧਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ (ਆਬਜੈਕਟਿਵ) ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
3. ਦੂਜੇ ਯੂਨਿਟ ਵਿੱਚ ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਦੋ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
4. ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਨਾਲ ਸਬੰਧਿਤ 5 ਅੰਕਾਂ ਦਾ ਇਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾਵੇਗਾ ਜਿਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਸਮਾਜਿਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸੰਗ ਵਿਚ ਵਰਤੇ ਜਾਂਦੇ ਪੰਜ ਵਾਕ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
5. ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ 'ਤੇ ਨਿੱਜੀ ਜਾਂ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
6. ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ 'ਤੇ ਪੈਰਾ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
7. ਵਿਦਿਆਰਥੀ ਨੂੰ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ ਅਖਾਣਾਂ ਜਾਂ ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
8. ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਭਾਸ਼ਾ ਸਰਲ ਅਤੇ ਸਪਸ਼ਟ ਰੱਖੀ ਜਾਵੇ।

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**POLITICAL SCIENCE (COMPULSORY)**

**MODERN POLITICAL THEORY**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper Setter:**

The question paper consists of Five units: I, II, III, IV and V. Units I, II, III, and IV will have two questions each carrying 20 marks. The students are to attempt one question from each unit—approximately in 1000 words. Unit—V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. **Political System:** Meaning, Characteristics and Functions.
2. **Political Culture:** Meaning, Characteristics and Types.
3. **Political Socialisation:** Meaning, Characteristics and Agencies.

**UNIT-II**

1. **Rights and Duties:** Meaning, Types and Relationship between the Two.
2. Universal Declaration of Human Rights.
3. **Environmental Protection:** Issue and Efforts.

**UNIT-III**

1. **Liberty:** Meaning, Types and its Safeguards.
2. **Equality:** Meaning, Types and Relationship between Liberty and Equality.
3. **Justice:** Meaning and its various Dimensions.

**UNIT-IV**

1. **Democracy:** Meaning, Characteristics and Types.
2. **Theories of Democracy:** Liberal, Marxian and Elitist Theory.

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**Recommended Books:**

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Ashirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.
9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. John–Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi, Pearsons, 2006.
11. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications.
12. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, 1<sup>st</sup> Edition, New Delhi, Pearson 2007.

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**WOMEN EMPOWERMENT (COMPULSORY)**

**WOMEN INEQUALITY: SOCIAL, POLITICAL AND ECONOMIC ASPECTS**

**Time: 3 Hrs.**

**Max. Marks: 100**

**Instructions for the Paper Setters:**

**Section–A** The examiner shall set 10 questions. Candidate will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage of this section shall be 28 marks.

**Section–B** The examiner shall set 8 questions two from each unit. The candidate shall attempt 4 questions in all, at least one from each unit. Each question carries 18 marks. The total weightage of this section shall be 72 marks.

**UNIT–I**

**Women Inequality: Social Aspects**

1. **Women Inequality and Violence:** Discriminations, Sexual Harassment, Child Marriage, Dowry, Abortion, Trafficking, Rape and Acid throwing.
2. **Social Issues Related to Women and Practice of Inequality:** Health, Female Foeticide, Female Infanticide.

**UNIT–II**

**Women Inequality: Economic Aspects**

1. **Women and Economy:** Poverty and inclusive growth.
2. **Women in Formal Sector:** Information Technology and Industry.
3. **Women in Informal Sector:** Domestic workers and unpaid labour.

**UNIT–III**

**Women Inequality: Political Aspects**

1. Indian Constitution and Women Rights (Major provisions)
2. Women Rights and Judiciary in India.

**UNIT–IV**

**Women Inequality and Women Movements in India**

1. **Women's Movements and Struggle for Women's Rights:** Role of state, women groups and economy.
2. Women Activism, Protests and Civil Society.

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**Any one of the Option**

**SOCIOLOGY**

**Option-(i) FUNDAMENTALS OF SOCIOLOGY**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper Setters:**

**Section–A** It will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks. Total weightage of the section being 20 marks.

**Section–B** It will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

**UNIT–I**

- b) Socialization: Meaning, Processes, Agencies and Theories of self (C.H.Cooley, G.H.Mead, Sigmund Freud)
- c) Culture : Meaning, Elements, Cultural lag
- d) Social Stratification: Meaning and Forms.

**UNIT–II**

- a) Social Control; Meaning, Agencies : Formal and Informal
- b) Formal: Law, Informal: Folkways, Mores, Customs, Public Opinion, Propaganda
- c) Deviance: Crime, Anomie, Terrorism

**References:**

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis.: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
5. Jayaram, N. *Introductory Sociology*, Macmillan, Madras, 1988.
6. Johnson, H.M. *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
7. Kapila, S.: *A Text Book of Sociology*, Part–I & II, New Academic House, Jalandhar, 1989.
8. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
9. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
10. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
11. Savinderjeet Kaur: *Samaj Vigyan Nal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
12. Sharan, Raka: *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991.

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**ECONOMICS**

**Option-(ii) INDIAN ECONOMY**

**Time: 3 Hours**

**Max. Marks: 100**

**Instructions for the Paper-Setters/Examiners:**

- (i) First question consisting of 10 short answer type based upon the entire syllabus, (Each Carrying 2 Marks) will be compulsory.
- (ii) Students will attempt 1 out of 2 questions from each of the four units (20 marks each).

**UNIT-I**

Nature of Indian Economy, Agriculture in India: Nature and Importance of Agriculture, Causes of Decline in Productivity, Sustainable Agricultural Growth. Green Revolution and New Agricultural Strategy, Land Reforms: Need, Implementation and Critical Evaluation, WTO and Indian Agriculture.

**UNIT-II**

**Industry:** Performance and Problems of Industrial Development, Public Sector and Private Sector, Privatization of Public Sector Enterprises: Role of Small and Cottage Industries. Latest Industrial Policy.

**UNIT-III**

**Foreign Trade:** Direction and Composition of Exports and Imports Since 1991, Recent Foreign Trade Policy, Balance of Payment Problem. Foreign Capital and Multinational Corporations in India.

**UNIT-IV**

Features of Population Growth in India, Major Problems of the Economy - Unemployment, Poverty and Inequality, Indian Tax Structure, Centre-State Financial Relations and Inflation. Planning- Objectives, Strategy, Evaluation of Planning in India. A Brief Idea of Objectives, Targets, Resources of the Latest Five Year Plan.

**Recommended Texts:**

1. Mishra and Puri: Indian Economy, Himalaya Publication House, Mumbai, 2003.
2. Rudder Dutt and: Indian Economy (Latest), S. Sundharam Chand & Co. Ltd., New Delhi, 1998.
3. A.N. Aggarwal: Indian Economy, Vikas Publications, Delhi, 1975.
4. C.D. Wadhwa: Indian Economic Policy (1980), Tata McGraw Hill, Bombay, 1973.

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**HISTORY**

**Option-(iii)  
Time: 3 Hours**

**HISTORY OF INDIA (C. 1000–A.D.1707)**

**Max. Marks: 100**

**Instructions for the Paper Setter:**

**Section–A:** The examiner will set 10 questions from entire syllabus and the candidate will attempt 6 questions carrying 6 marks each. Answer to each question will be in 15 to 20 sentences. The total weightage of this Section will be 36 marks.

**Section–B:** The examiner will set 8 questions, **two** from each UNIT. The candidate will attempt 4 questions selecting one from each UNIT–with at least 5 pages each. Each question will carry 16 marks. The total weightage of this Section will be 64 marks.

**Important Note:** Paper Setter must ensure that questions in **Section–A** do not cover more than one point, and questions in **Section–B** should cover at least 50 per cent of the theme.

**UNIT–I**

1. **The Conquests of the Ghaznavis and Ghauris:** Political condition of India; Invasions of Mahmud Ghaznavi; their effects, Battles of Muhammad Ghauri, Causes of the success of the Turks.
2. **Establishment of the Sultanate of Delhi:** Political and military development under Qutabuddin Aibak, Iltutmish and his successors; Consolidation of the Sultanate under Balban and the Mongol invasions.

**UNIT–II**

3. **The Khiljis:** Emergence of the Khiljis under Jalaluddin and Alauddin Khilji; Alauddin's conquests, the Mongol invasions; Treatment of the nobility; Land revenue reforms; Economic reforms. **The Tughlaqs:** Muhammad–bin–Tughlaq; His experiments; Causes of disaffection and revolts; Feroze Tughlaq; Administrative and economic policies and their effects; Taimur's Invasions.
4. **The Vijaynagar Kingdom:** Establishment and expansion; Polity, Economy and Administration; Art and Architecture.

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**UNIT-III**

5. **Mughal–Afghan Struggle (1526–1556):** Political condition of India; Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; expansion of the Afghan power under Sher Shah Suri, Administrative reforms; return of Humayun.
6. **Re–Establishment and Expansion of the Mughal Empire Under Akbar:** Conquests, extent of empire, Religious policy, Rajput policy.
7. **Expansion and Decline under Akbar's Successors :** Jahangir and Mewar; North–western campaigns; Extension of influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to power.

**UNIT-IV**

8. **The Establishment of Maratha Power:** The rise of Shivaji, Maratha administration, Land revenue system; Chauth and Sardeshmukhi.
9. **The Mughal Government, Administration and Culture:** Position of the King: Central and local administration; Land revenue system; Mansabdari; Jagirdari; State policy towards agriculture, Trade and Commerce, Literature, Art and Architecture and Culture.

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**PSYCHOLOGY**

**Option-(iv) BASIC PSYCHOLOGICAL PROCESSES–II  
(THEORY)**

**Time: 3 hours**

**Max. Marks: 100**

**Pass Marks: 35% of the subject  
(Theory and Practical Separately)**

**Theory Marks: 75  
Practical Marks: 25**

**Instructions for the Paper Setters:**

**Section–A:** It will consist of 10 very short answer type questions with answers to each question up to five lines in length. All questions will be compulsory. Each question will carry 1½ marks; total weightage of the section being 15 marks.

**Section–B:** It will consist of short answer type questions with answers to each question up to two pages in length. Six questions will be set by the examiner and four will be attempted by the candidates. Each question will carry 9 marks: total weightage of the section being 36 marks.

**Section–C:** It will consist of essay type questions with answer to each question up to five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two; total weightage of the section being 24 marks. The questions are to be set to judge the candidates' basic understanding of the concepts.

**Note:**

1. The use of Non–Programmable calculators and Statistical Tables are allowed in the examination.
2. Only one numerical question is to be set either of nine marks (from Section–B) or of twelve marks (from Section–C).

**Biological Bases of Behaviour:**

Nervous System (Central and Peripheral), Glands (Endocrine and Exocrine), Neuron (Structure and function), Resting and Action Potentials. Synapse, Types of synapse.

**Memory:** Nature, Encoding, Storage and Retrieval. Types of memory–sensory, short–term and long term.

**Motivation and Emotion:** Biogenic and Sociogenic motives, instincts, Drives and incentives. Intrinsic–Extrinsic framework. Content Theory, The need Hierarchy model, Conflicts and Frustration. Emotions: Development and Types of emotions. Theories of Emotions (James Lange & Cannon Bard Theory). Physiological Correlates of Emotions.

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**Personality:** Concept of Personality. Theories of Personality (Freud, Allport, Murray, Cattell & Eysenck). Techniques of Assessment (Psychometric and Projective)

**Measures of Variability:** Meaning and Characteristics of good measure of variability, Measures of variability– Range, Quartile Deviation, Average, Standard Deviation, Variance with their merits and demerits.

**Text Books for Reading:**

1. Benjamin, Jr. L.T., Hopkings, J.R. & Nation, J.R. (1987). *Psychology*. Mcmillan Publishing Company, New York.
2. Chaplin, J.R. & Kraiwic, T.S. (1985). *Systems and Theories of Psychology*. Holt, Rinehart and Winston, Inc., New York.
3. Crooks, R.L. & Strin, J. (1988). *Psychology; Sciences: Behaviour and Life*. Holt Rinehart and Winston, Inc., New York.
4. Morgan, G.T., King, P.A., Weisz, T.R. & Schopler, J. (1999). *Introduction to Psychology*. Mcgraw Hill Book Co., New York.
5. Baron, R.A. (1996). *Psychology*. New Delhi: Prentice Hall of India.
6. Aron (2007). *Statistics for Psychology*. Pearson Education, New Delhi.
7. Coon, D.L., & Mitterer, J.O. (2007). *Introduction to Psychology; Gateways to Mind and Behaviour*. Thomson Wadrwoth.
8. Solso (2007). *Cognitive Psychology*. Pearson Education, New Delhi.
9. Hall, S.S. & Lindzey (1969). *Theories of Personality*. Wiley Eastern Ltd. New Delhi.
10. Pinel (2007). *Biopsychology*. Pearson Education, New Delhi.

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**PSYCHOLOGY**

**(PRACTICAL)**

**Marks: 25**

**Instructions for the Practical Examination:**

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. External examiner will conduct the practical examination. The students will perform one practical in the exam carrying 25 marks. Evaluation of the practical would be done on the basis of write-up of file book (5 Marks), performance and viva-voce (20 Marks) relating to the practicals. In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

**Five Practical have to be performed out of the following:**

1. Effect of Knowledge of Results on Performance.
2. Measurement of Motivation through drive induction or level of aspiration.
3. Projective techniques–incomplete sentence Blank.
4. Personality Inventory
5. Memory Span.
6. Public opinion survey.

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**COMPUTER SCIENCE**

**Option-(v)**

**PROGRAMMING USING C  
(THEORY)**

**Time: 3 Hours  
4 Hours/week**

**Max. Marks: 100  
Theory Marks: 75  
Practical Marks: 25**

**Instructions for the Paper Setters:**

- (i) Eight questions are required to be set giving the equal weightage to all the units. The candidates will be required to attempt any five questions. All questions will carry equal marks.
- (ii) Practical marks will include the appropriate weightage for proper maintenance of Lab record.
- (iii) The students can use only Non Programmable & Non Storage Type Calculator.

**UNIT-I**

Data Representation, Introduction to Number Systems and Character Codes, Flow Charts, Problem Analysis, decision tables, pseudo codes and, algorithms.

**UNIT-II**

**Programming Languages C:**

**Basics of C:** Introduction to C, Applications and Advantages of C, Tokens, Types of Errors

**Data Types:** Basic & Derived Data Types, User Defined Data Types, Declaring and initializing variables.

**Operators and Expressions:** Types of operators (Unary, Binary, Ternary), Precedence and Associativity

**Data I/O Functions:** Types of I/O function, Formatted & Unformatted console I/O Functions

**Control Statements:** Jumping, Branching and Looping–Entry controlled and exit controlled, Advantages/Disadvantages of loops, difference between for, while and do–while.

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**UNIT-III**

**Arrays:** Types of Arrays, One Dimensional and Two Dimensional Arrays.

**Strings:** Introduction to Strings and String functions, array of strings.

**Functions:** User Defined & Library Function, Function (Prototype, Declaration, Definition), Methods of passing arguments, local and global functions, Recursion.

**Storage Classes:** Introduction to various storage classes, scope and lifetime of a variable, Storage class specifiers (auto, register, static, extern), advantages and disadvantages.

**Structure and Union:** Introduction to structure and union, pointers with structure.

**(PRACTICAL)**

**Marks: 25**

Practical based on Programming in C  
**2 Hours/week**

**Books Suggested:**

- (i) Programming with C Languages C. Schaum Series.
- (ii) Yashwant Kanitkar – Let Us C
- (iii) C Programming by Stephen G Kochan

**B.A. (Women Empowerment)  
Three Years Degree Course (Semester-II)**

**PHILOSOPHY**

**Option-(vi)**

**ETHICS: WESTERN AND INDIAN**

**Time: 3 Hours**

**Max. Marks: 100**

**Lectures to be delivered: 6 per week**

**Pass Marks 35 %**

**Note: Instructions for the paper-setter**

The question paper will consist of five sections A,B,C,D and E. Sections A,B,C and will have two questions from the respective sections of the syllabus and will carry 15 marks each. Section E will consist of 10 short answer type questions and will cover the entire syllabus uniformly and will carry 40 marks in all, each short answer type question carrying 4 marks.

**Instructions for the candidate**

Candidates are required to attempt one question each from the sections A,B,C and D of the question paper and the entire Section E.

**Section-A**

1. Definition,Nature, Scope and Utility of Ethics.
2. Relation of Ethics with Religion

**Section-B**

1. Plato: Virtues.
2. Kant: Categorical Imperative, Good Will.
3. Utilitarianism: Bentham, Mill.

**Section-C**

1. Bhagavad Gita: Nishkama Karma.
2. Guru Granth Sahib: Truth, Contentment and Hukam.

**Section-D**

1. Buddhism: Four Noble Truths and Eight-Fold Path
2. Yoga Philosophy: Ashtangyoga
3. Jainism: Tri Ratna and Kaivalya.

**Section-E**

Ten short answer type questions.

**Recommended Readings:**

- 1 . Avtar Singh, *Ethics of the Sikhs*, Punjabi University, Patiala, 1970.
2. Balbir Singh, *Principles of Ethics*, S. Nagin, Jalandar, 1978.
3. Gupta, S.N., *Niti Shastra* (Punjabi),
4. Mackenzie, J.S., *Manual of Ethics*.
5. Verma, Ved Parkash, *Niti Shastra* (Hindi), Allied Publishers, New Delhi, 1987.
6. William Lillies, *Introduction to Ethics*.
7. ਗੁਪਤਾ, ਸ਼ਾਂਤੀ ਨਾਥ ਭਾਰਤੀ ਦਰਸ਼ਨ।
8. ਨਿਰਾਕਾਰੀ, ਆਰ.ਡੀ., ਭਾਰਤੀ ਦਰਸ਼ਨ।