

FACULTY OF LIFE SCIENCES

Syllabus

For

M. Sc. ZOOLOGY (FOR COLLEGES) (SEMESTER: I - IV)

Examinations: 2015–16



Guru Nanak Dev University Amritsar

- Note: (i) Copy rights are reserved.
Nobody is allowed to print it in any form.
Defaulters will be prosecuted.
- (ii) Subject to change in the syllabi at any time.
Please visit the University website time to time.

Scheme of Course**Semester-I**

Course No.	Title	Credit Hours	Marks		Total
			Theory	Practical	
ZooC- 501	Functional Organization of Animals – I	6	100	-	100
ZooC- 502	Animal Ecology	6	100	-	100
ZooC- 503	Cell Biology	6	100	-	100
ZooC- 504	Computer Programming & Data Processing	3	50	-	50
ZooC-551	Practical- I (F.O.A. -I)	3	--	50	50
ZooC-552	Practical- II (Ecology & Cell Biology)	3	--	50	50
Total		27	350	100	450

Semester-II

Course No.	Title	Credit Hours	Marks		Total
			<i>Theory</i>	<i>Practical</i>	
ZooC-601	Functional Organization of Animals- II	6	100	-	100
ZooC-602	Applied Zoology I (Invertebrates)	4.5	75	-	75
ZooC-603	Evolution	3	50	-	50
ZooC-604	Seminar	2	50	-	50
ZooC-605	Biostatistics	3	50		50
ZooC-651	Practical- III (F.O.A.-II)	3	--	50	50
ZooC-652	Practical-IV (Evolution & Applied Zoology-I)	3	--	50	50
Total		24.5	325	100	425

Semester–III

Course No.	Title	Credit Hours	Marks		Total
			<i>Theory</i>	<i>Practical</i>	
ZooC- 701	Research Techniques	6	100	-	100
ZooC- 702	Developmental Biology	6	100	-	100
ZooC- 703	General Biochemistry	6	100	-	100
ZooC- 704	Applied Zoology-II (Vertebrates)	4.5	75	-	75
ZooC- 751	Practical -V (Research Techniques & Applied Zoology-II)	3	--	50	50
ZooC- 752	Practical VI (Developmental Biology & Biochemistry)	3	--	50	50
Total		28.5	375	100	475

Semester–IV

Course No.	Title	Credit Hours	Marks		Total
			<i>Theory</i>	<i>Practical</i>	
ZooC- 801	Animal Behaviour and Wildlife Conservation	6	100	-	100
ZooC- 802	Animal Genetics & Biotechnology	6	100	-	100
ZooC- 803	Concepts of Immunology	6	100	-	100
ZooC- 804	Biosystematics	3	50	-	50
ZooC- 851	Practical –VII (Behaviour and Wildlife)	3	--	50	50
ZooC-852	Practical VIII (Genetics & Biosystematics)	3	--	50	50
Total		27	350	100	450

ZooC- 501: FUNCTIONAL ORGANIZATION OF ANIMALS- I**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A: (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabus.

Section B: (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and its answers should not exceed 6 pages.

Unit –I**Nutrition & Digestion**

Ingestion of soluble food and particulate food in relation to habitat and habits.

Symbiotic nutrition.

Mechanism of digestion and regulation of secretion in non-chordates and chordates.

Unit – II**Transport and circulatory mechanisms**

Intracellular transport in Protozoa.

Circulation of external medium of transport within the body of sponges and cnidarians.

Open and closed types of circulatory system.

Chambered, tubular and ampullary hearts, neurogenic and myogenic hearts

Evolution of Heart and Cardiovascular system

Unit–III**Respiratory System:**

Respiratory organs in aquatic animals and aquatic respiration.

Respiratory organs and aerial mode of respiration.

Distribution and brief chemistry of respiratory pigments and their function in nonchordates and chordates.

Reproduction

Pattern of reproduction in non-chordates and larval forms.

Evolution of the urino-genital system in chordates with special reference to the separation of the two systems

Unit – IV**Osmoregulation and Excretion**

Osmoconformers and osmoregulators, hyperosmotic, hyposmotic and isosmotic mediums, Excretion and metabolic waste products – an introduction.

Excretory structures and waste disposal in non-chordates, coelom, coelomic ducts, nephridia, antennal / green glands, malpighian tubules.

Osmoregulation in non-chordates, adaptation to different environments / habitats.

Development and adult structural organization of chordate kidney: nephron, the functional unit.

Suggested Reading Material:

1. Barrington, E. U. W. (1967), *Invertebrates Structure and Functions*. Houghton Mifflin Co. Boston.
2. Barth, R. H. and Broshears, R. E (1982), *The Invertebrate world*. Holt Saunder, Japan.
3. Brusca, R. C. and Brusca, G. J. (2003), *Invertebrates second edition*. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
4. Cooper, G. M. (2004), *The Cell: A Molecular Approach IIIrd edition*, ASM Press, Washington, D.C.
5. Engemann, J. G. and Hegner, R. W. (1981), *Invertebrate Zoology (3rd ed.)* Macmillan, New York.
6. Gardiner, M. S. (1972), *The Biology of Invertebrates*, McGraw Hill, New York.
7. Hill, R. W., Wyse, G. K. and Anderson, N. (2004), *Animal physiology*. Sinauer Associate, INC. Pub. Saunderland, Massachusettes, USA.
8. Hoar, W. S. (1984), *General and Comparative Physiology*. Prentice Hall of India Pvt. Limited, New Delhi, India.
9. Karp, G.(2005), *Cell and Molecular Biology; concepts and experiments (4th ed.)*,Hoboken, John Willy and Sons, New York.
10. Meglitsch, P. A. and Schran, F. R. (1991), *Invertebrate Zoology 3rd Ed*. Oxford University Press, New York.
11. Pechenik, A. Jan. (2000), *Biology of the invertebrates, Fourth Edition*, McGraw Hill Book Co. Singapore.
12. Prosser, C.L. (1984), *Comparative Animal Physiology*. Satish Book Enterprise Books seller & Publishers, Agra.
13. Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), *Life – The Science of Biology 6th ed.*, Sinauer Assoc. Inc., USA.
14. Randall, D., Burggren, K.L. and French, K. (2002), *Eckert Animal Physiology: Mechanisms and Adaptations*. W.H. Freeman and Company, New York.
15. Ruppert, E. E. and Barnes, R. D. (2004), *Invertebrate Zoology 7th ed*. Saunders Publ., Philadelphia.
16. Willmer, P. Stone, G. and Johnston, I (2000). *Environmental Physiology of Animals*, Blackwell Science.
17. Withers, P.C. (1992), *Comparative Animal Physiology Saunder College Publishing*, New York.

ZooC – 502 ANIMAL ECOLOGY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit – I**Introduction and History of Ecology**

Structure and Functions of some special types of ecosystems (Grasslands, forests, deserts and aquatic ecosystems).

Weather

Temperature, Moisture, Light, fire, Malentite, pollution

Unit – II**Analysis of Environment**

Resource

Food, its distribution, relative and absolute shortages

Place in which to live

Community Structure

Population, Ecological Niche, Food chains, Food webs, biomagnifications, succession / temporal changes.

Interactions and Coactions

Between animals of same kind

Between animals of different kind

Predation, Parasitism, Commensalism, Mutualism etc.

Unit- III**Adaptations**

Cave, deep sea, arboreal, aerial, and subterrestrial.

Co-adaptations and adaptive resemblances (mimicry, warning colouration, seasonal polymorphism)

Population Ecology

Concept of Population

Biotic potential and carrying capacity, dispersal and distribution, population growth and its regulations

Methods of sampling

Life tables and longevity.

Migration and Ecesis.

Unit – IV**Applied Ecology**

Anthropogenic interferences

Bio monitoring of environment using animal species

Modeling and Use of remote sensing (GIS) in ecology (introduction)

Ecological basis of pest regulation (in brief)

Bio Geography

Zoo Geographical regions

Island ecology. (endemicity)

Suggested Reading Material:

1. Anderwartha, H.G. and Birch, L. C. (1970), The distribution and abundance of animals, University of Chicago Press, Chicago London.
2. Beeby, A. (1992), Applying Ecology Chapman and Hall Madras.
3. Begon, M., Harper J. L. and Townsend, C. R. (1995), Ecology – Individuals, populations and communities, Blackwell Science, Cambridge UK.
4. Brewer, R. (1994), The science of Ecology, Saunders College of Publishing, New York.
5. Chapman, J. L. and Resis, M. J. (1995), Ecology- Principles and applications, Cambridge University Press, Cambridge UK.
6. Kaeighs, S. C. (1974), Ecology with special references to animal and Man, Prentice Hall Inc.
7. Odum, E. P. (1983), Basic Ecology.
8. Putmann, R. J. and Wratten, S. D. (1984), Principles of Ecology, Crown Helm, London.
9. Salanki, J., Jeffery E. and Hughes G. M. (1994), Biological Monitoring of the Environment (A manual of Methods) CAB International, Wallingford UK.

ZooC – 503 CELL BIOLOGY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit-I**Introduction**

Cell – a unit of structure and function, cell theory.

General Properties of the Cell

Size, shape, number, life span and death.

Cell types: Prokaryotes and eukaryotes

Stem cells.

Organization of Prokaryote Cell

Mycoplasma, Bacteria, Cyanobacteria (Blue Green Algae). Structure and importance of their study.

From Prokaryotes to Eukaryotes

Events leading to origin of eukaryotic cells. Endo symbiotic theory and recent views.

Structure of Cell Membrane

General properties of cell membrane, chemical composition.

The concept of unit membrane.

Various Lipoprotein models including fluid mosaic model.

Unit – II**Golgi Complex**

Structure and Function of : Cisternae, vacuoles and vesicles.

Functions

Role in secretion, cell wall formation, packaging of intracellular products and other functions

GERL concept.

Mitochondria

Elaboration of the plasma membrane and multi enzyme complex, outer and inner membranes, cristae, matrix, inner and outer compartments,
 Location of enzyme complexes of TCA cycle (and ATP generation)
 Electron transport chain, semi autonomous nature (mitochondrial DNA, RNA, ribosomes and protein synthesis)

Endoplasmic Reticulum

Extension of cell membrane, cisternae, Site of location
 Compartmentalization of enzymes and metabolites and their associated functions.

Unit – III**Ribosomes**

A complex of ribonucleoproteins,
 Dynamics of association - disassociation of ribosomes into polysomes, microsomes,
 Site of protein synthesis (initiation, elongation, translocation and termination phases of protein synthesis)
 Central dogma.

Lysosomes

Polymorphic single membrane structure, site of proteolytic activity for intracellular digestion
 Phagocytosis, increase in lysosomal activity with age
 Lipofuscin pigments, diseases associated with lysosomes.

Peroxisomes and Glyoxisomes

Single membrane structure; site of enzyme complexes involved in hydrogen peroxide, metabolism, gluconeogenesis (conversion of non carbohydrate into carbohydrates)
 Glyoxylate pathway, microperoxisomes.

Cytoskeleton

Actin filament, Myosin, Intermediate filament, microtubules.

Unit – IV**Cell Surface Modifications**

Glycocalyx, villi, microvilli, caveolae.

Cytoplasmic Inclusions

Inert storage materials, glycogen, starch, lipids, metabolic crystals

Nucleus

Nuclear membrane, pores, chromatin, (euchromatin & heterochromatin), nucleolus,
 Eukaryote chromosomes structure (DNA, Histone and other proteins, Nucleosome and solenoid concept).
 Kinetochore, centromere and gene structure.

Cell Continuity

Phases of cell cycles
 Mitosis and Meiosis

Suggested Reading Material:

1. Alberts, B. Bracy, P. Lewis, J. Raff, M. Roberts K and Watson, J. (eds) (1994). Molecular Biology of the Cell, Garland Publishing, New York.
2. Avers, C. J. (1976). Cell Biology, Van Nostrand Reinhold, New York.
3. Cooper, G. M. (2004). The cell, A Molecular Approach ASM press, Washington, D. C.
4. Chandra Roy, S and DE Kumar, K. (2001) Cell Biology. New Central Book Agency (P) Ltd. Kolkata.
5. Darnell, J. Lodish, H. and Baltimore, D. (2004). Molecular Cell Biology, 2nd edition, Freeman, New York.
6. Derobertis, E. D. P. and Derobertis, E.M.F. (1987). Essentials of Cell and Molecular Biology. Hold Saunders – Philadelphia.
7. Dewitt., W. (1977). Biology of the Cell – An evolutionary approach, Saunders – Philadelphia.
8. Holtzman, E. and Novikoff, A. B. (1984). Cells and Organelles. Saunder – Philadelphia.
9. Hopkins, C. L. (1978). Structure and Functions of Cells. Saunders – Philadelphia.
10. Karp, G. (1984). Cell Biology 4th Edition, McGraw Hill, New York.
11. Karp G. (1999). Cell and Molecular Biology. Concepts and Experiments, 2nd Editon John Wiley and Sons, Inc. New York, Brisbane, Toronto.
12. Loewy, A. G., Siekevitz, P, Menningee, J. R., and Allant, J. A. N. (1991). Cell Structure and Functions. An integrated Approach 3rd edition. Saunders College Publishing, Philadelphia, London.
13. Pollard. T.D. and Earnshaw, W.C. (2002) Cell Biology. Saunders, Philadelphia London. New York, St. Luis Sydney, Toronto.
14. Powar, C. B. (1990). Cell Biology. Himalaya Publishing House, Bombay.
15. Sadava, D. E. (1993). Cell Biology – Organelle, Structure and Fucntions. H. Jones and Bartlett- Boston.
16. Sheeler, P. and Binachi, D. E. (1983). Cell Biology, John Wiley, New York.
17. Smith & Wood (1992). Cell Biology, Chapman & Hall, London, New York.
18. Wolfe, S. L. (1983). Introduction of Cell Biology, Woodworth Belmont.

ZooC-504: COMPUTER PROGRAMMING & DATA PROCESSING**Time: 3 hrs.****Maximum Marks: 50****Instructions for the Paper-Setters:**

Eight questions are to be set. Candidates are required to attempt any five. Each question carries equal marks

Unit – I

1. Introduction to computer capability, history and classification of computers.
2. Computer architecture, organization, its components, hardware and software concepts, operating systems, peripherals, I/O devices.
3. Introduction to programming Languages.

Unit – II

4. Problem solving through computers, flow chart systems and software development.
5. Personal Computers, characteristics, capabilities, application packages.
6. Word Processing and desktop publishing.
7. Limitations of computers.

Unit – III

8. Introduction to Basic syntax notation overview.
9. Program structure, elements, basic character set, constants, variables operators and expressions.
10. Basic Statements I/O statements. Edit statements, fill statements, declarative statements, remark statements, arrays.
11. Assignments and controls statements: ON GO TO, IF THEN, ELSE FOR NEXT, WHILE WEND, UNTIL NEXT.

Unit - IV

12. Subroutine functions.
13. Files, basic files organizations, file related statements and key-words.

ZooC-551: PRACTICAL –I (FUNCTIONAL ORGANIZATION OF ANIMALS-I)**Time: 4 hrs.****Maximum Marks: 50**

1. Study of permanent slides:-
 - Mouth parts of: honey bee, housefly, cockroach, butterfly, mosquito, and bug.
 - Salivary glands.
 - Blood of animals.
 - Radula of Pila and jaws of Leech
2. Using slides/charts/models/videos study of following:-
 - Anatomy of gut in relation to food and feeding habits of detritivores, carnivores, Herbivores, omnivores and sanguivores.
 - Different kinds of Heart and blood vascular system in animals.
 - Respiratory structures: Gills (Crustaceans, Bivalves, Cephalopods, and Fish) Book Lungs (Scorpion); Trachea and spiracles (Cockroach).
 - Nephridia in annelids (earthworm), green glands in crustaceans, Malpighian tubules in Cockroach.
 - Excretory system of frog, lizard, bird and rat.
 - Histology of ovary, oviduct, uterus, testis and placenta in different groups of invertebrates & vertebrates.
 - Reproductive organs in Hydra, Flatworm, Earthworm, Cockroach, Pila, Fish, Frog, Lizard, Bird and Rat.

Minor changes in practical syllabus can be there as per the availability of materials.

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website: www.ugc.ac.in

ZooC -552: PRACTICAL –II (ECOLOGY AND CELL BIOLOGY)**Time: 3 hrs.****Maximum Marks: 50**

-Population estimations: Using Mark and Release method and to study the effect of migration on them (Using Moong and Mash beans).

Estimation of population:

Protozoans

Nematodes

Soil arthropods

Combined population studies using quadrates.

Intrapopulation distribution and poisson distribution, construction of life table and survivorship curves from given data.

-Microscopy:

Principles of compound, phase contrast electron microscopy and Lens aberrations.

Use and care of Light compound microscope.

-Study of Cells: using permanent slides

Prokaryote cells: *Lactobacillus*, *E. coli*. Blue green algae.

Eukaryote cells, Testicular material (for studies of spermatogenesis).

-Microtomy: Introduction of the instrument – its use, care.

-Preparation of permanent slides: Principles and procedures – Section cutting of tissues and staining of tissues with Haematoxylin/Eosin method.

Study of permanent slides of various tissues (gut region, liver, lung, spleen kidney, pancreas, testis, ovary, tongue, skin etc.).

-Cytochemical techniques: Study carbohydrates, nucleic acids and proteins, lipids and enzymes.

-Study of electron micrographs of various cell organelles – plasma membrane, Mitochondria, Golgi complex, Lysosomes, Endoplasmic reticulum (smooth and granular), Cilia, Centrioles, inclusions like glycogen, lipids etc.

Minor changes in practical syllabus can be there as per the availability of materials.

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website:

www.ugc.ac.in

ZooC -601: FUNCTIONAL ORGANIZATION OF ANIMALS –II

Time: 3 hrs.

Maximum Marks: 100

Instructions for the Paper setters:

The question paper will be divided into 2 sections.

Section A: (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabus.

Section B: (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and its answers should not exceed 6 pages.

Unit - I

Integumentary System

Embryonic origin

General features of the Integument

Specializations of integument

Evolution of Skin

Muscular System

Classification of Muscles, Structure of Skeletal Muscles and cardiac muscle, Tendons

Muscle mechanics

Muscle Function Basis of Muscles contraction,

Muscle Fiber, Muscle organs and fibers

Bone-muscle lever systems

Unit–II

Skeletal System

Exo and Endo Skeleton in Invertebrates

Appendicular skeleton in vertebrates, Basic Components

Phylogeny of fishes and tetrapods

Evolution of the Appendicular system

Form and Function

Swimming

Terrestrial locomotion

Unit – III

Integratory Systems

Chemical coordination of body functions through neuro-secretion in non-chordates.

Physiology of nerve net and giant fibre system.

Evolution of functional anatomy of brain.

Endocrine System

Endocrine organs

Chemical coordination of body functions through hormones and neuro secretions

Unit-IV**Sensory System**

General sensory organs

Free sensory receptors

Encapsulated sensory receptors

Associated sensory receptors

Mechanisms of perceiving stimuli

Special sensory organs (Mechano, Radiation, Chemo. and Electoreceptors)

Additional special sensory organ

Suggested Reading Material.

1. Barrington, E. U. W. (1967), Invertebrates Structure and Functions. Houghton Mifflin Co. Boston.
2. Barth, R. H. and Broshears, R. E (1982), The Invertebrate World. Holt Saunder, Japan.
3. Brusca, R. C. and Brusca, G. J. (2003), Invertebrates Second Edition. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
4. Cooper, G. M. (2004), The Cell: A Molecular Approach, IIIrd edition, ASM Press, Washington, D.C.
5. Engemann, J. G. and Hegner, R. W. (1981), Invertebrate Zoology (3rd ed.) Macmillan, New York.
6. Gardiner, M. S. (1972), The Biology of Invertebrates, McGraw Hill, New York.
7. Hill, R. W., Wyse, G. K. and Anderson, N. (2004), Animal Physiology. Sinauer Associate, INC. Pub. Saunderland, Massachusettes, USA.
8. Hoar, W. S. (1984), General and Comparative Physiology. Prentice Hall of India Pvt. Limited, New Delhi, India.
9. Karp, G.(2005), Cell and Molecular Biology; Concepts and Experiments (4th ed.), Hoboken, John Willy and Sons, New York.
10. Meglitsch, P. A. and Schran, F. R. (1991), Invertebrate Zoology 3rd Ed. Oxford University Press, New York.
11. Pechenik, A. Jan. (2000), Biology of the Invertebrates, Fourth Edition, McGraw HillBook Co. Singapore.
12. Prosser, C.L. (1984), Comparative Animal Physiology. Satish Book Enterprise Books Seller & Publishers, Agra.

13. Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), Life – The Science of Biology 6th ed., Sinauer Assoc. Inc., USA.
14. Randall, D., Burggren, K.L. and French, K. (2002), Eckert Animal Physiology: Mechanisms and Adaptations. W.H. Freeman and Company, New York.
15. Ruppert, E. E. and Barnes, R. D. (2004), Invertebrate Zoology 7th ed. Saunders Publ., Philadelphia.
16. Willmer, P. . Stone, G. and Johnston, I (2000). Environmental Physiology of Animals, Blackwell Science.
17. Withers, P.C. (1992), Comparative Animal Physiology Saunder College Publishing, New York.

ZooC -602: APPLIED ZOOLOGY- I (INVERTEBRATES)**Time: 3 hrs.****Maximum Marks: 75****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A: (Total weightage 15 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 1 ½ marks. Questions are to cover the whole of syllabus.

Section B: (Total weightage 60 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages.

Unit – I**Arthropods (Important Species and their Economic Importance)**

Diplopods and chilopods

Arachnids (other than plant pests).

Insects (other than insect pests of crops, parasite of man and domestic animals).

As pollinators

In Biological pest management

As source of food

Venomous insects.

Apiculture

History and Introduction

Honey bee and kinds

Social organization and colony nests

Life Cycle

Relation between honeybees and plants

Flora for Apiculture

Honey composition, quality and importance

Bee keeping, selection, methods, precautions

Products of bee keeping

Bee enemies and diseases

Unit – II**Lac culture**

Introduction

Lac insects: species, Life cycle and Host plants

Lac composition, properties & importance

Cultivation and Harvesting of Lac

Enemies of Lac insect and host plants

Lac industry in India

Sericulture

Indian sericulture in industry distribution and prospects
Silkworm moth species and their Life Cycle
Silk composition, kinds and uses
Mulberry cultivation
Rearing of silkworm
Treatment and disposal of cocoons
Silk reeling, twisting and weaving
Diseases & pests of silkworm
Present status of sericulture in India

Unit – III**Crustaceans (Important species and their Economic Importance)**

Crab, lobsters, copepods.

Prawn Culture

Introduction to prawns
Prawn: species
Fresh water prawn farming and Marine Prawn farming
Methods of Prawn farming.
Spoilage and its prevention.
Processing and preservation of prawns.
Future of prawn culture

Molluscs (Important species and their importance)

Eulamellibranchs
Gastropods
Cephalopods

Pearl Culture

Pearl culture, Historical background
Pearl oyster –species
Pearl formation, composition, quality and commercial value
Artificial culturing, synthetic pearls types and their manufacturing.
Methods of harvesting
Problems of pearl industry

Unit – IV**Other important species and their Economic Importance:-****Protozoans**

Important Parasitic species, diseases caused, prevention and cure.

Annelids

Leeches

Vermiculture; species of worms, condition for efficient vermiculture (domestic and commercial level), Economics of Vermiculture

Helminthes ((Important species and their Economic Importance)

Liver flukes

Cestodes/ tapeworms

Roundworms (Animal and plant parasitic Nematodes)

Echnioderms (Important species and their Economic Importance)

Sea cucumbers

Star Fish

Suggested Reading Material

1. Bhamrah, H. S. & Juneja, K. (2001), An Introduction to Mollusca. Anmol Publications Pvt., Ltd. New Delhi.
2. Bhatnagar, R. K. and Palta, R. K. (2003), Earthworm ; Vermiculture and Vermicomposting , Kalyani Publishers India.
3. Carter, G. A. (2004) Beekeeping , Biotech Books, New Delhi.
4. Fenermore, P. G. and Prakash, A. (1992), Applied Entomology, Wiley Eastern Ltd. New Delhi.
5. Ghorai, N. (1995), Lac Culture in India. International Books and Periodicals, New Delhi.
6. Jhingran , V. G. (1991) Fish and Fisheries of India, Hindustan Publishing Company India.
7. Kumar, A. and Nigam, P. M. (1989), Economic and Applied Entomology EMKAY Publishing Co. New Delhi.
8. Mishra, R. C. (1995), Honey Bees & their Management in India. ICAR, New Delhi.
9. Mustafa, S. (1990) Applied and Industrial Zoology. Associated Publishing Company, New Delhi.
10. Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.

11. Sathe, T. V. and Jadhav, A. D. (2001) Sericulture and Pest Management, Daya Publishing House, New Delhi.
12. Shimizu, M. (1972) Handbook of Silkworm Rearing (Agricultural Techniques Manual-1) Fuji Publishing Co. Ltd , Tokyo, Japan.
13. Singh, S. (1962), Bee Keeping in India, I. C. A. R. Publications, New Delhi.
14. Sobti, R. C. (1992), Medical Zoology, Nagin Chand & Co. Jalandhar.
15. Srivastava, P. A. (1977), Economic Zoology, Commercial Publication Bureau, Kanpur.
16. Ullal, S.R. and Narsimhanna, M. N. (1981), A Handbook of Practical Sericulture, Central Silk Board, Bombay.
17. Venkatanarasaiah, P. (1992), Sericulture in India, Ashish Publishing House, New Delhi.

ZooC -603: EVOLUTION**Time: 3 hrs.****Maximum Marks: 50****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 10 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 1 mark. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 40 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 10 marks and should not exceed 6 pages.

Unit – I**Origin of Life**

- Origin of Micro molecules
- Origin of Macro molecules
- Origin of Viruses
- Origin of Genetic code
- Origin of Prokaryotes
- Origin of Unicellular eukaryotes and multicellularity

Organic Evolution

- Theories
- Evidences
- Separation of kingdoms

Unit –II**Variations**

- Types of variations
- Causes of variations
- Mutation rates and directions

Natural Selection:

- Types of selection
- Selection forces
- Experimental demonstration of Natural selection
- Industrial melanism and polymorphism
- Sexual selection
- Selection and non adaptive character

Unit-III**Speciation**

Isolation and its types
 Gradual and abrupt
 Origin of higher categories

Distribution of Species

Island, Ocean and Continental distribution
 Theories of continental drift.

Extinction

Kinds of extinction
 Causes of extinction
 Great extinctions

Unit-IV**Quantative and Molecular Aspects of Evolution**

Hardy- Weinberg law
 Selection pressure
 Mutation pressure
 Genetic drift
 Migration
 Meiotic drive
 Brief account

Evolution of genome in viruses, prokaryotes and eukaryotes

Evolution of multicellularity and sexual reproduction, molecular clocks

Future Course of Evolution

Suggested Reading Material

1. Avers, C. J.(1989). Evolution Process and Pattern in Evolution Oxford University, Press, New York, Oxfor.
2. Ayala, F. J. and Valentine J. W. (1979). Evolving the theory and Process of Organic Evolution, Benjamin Cumming.
3. Brookfield, A. P. (1986). Modern aspects of Evolution. Hutchinson London, Melbourne.
4. Gallow, P. (1983). Evolutionary principles. Chapman and Hall.
5. Freeman, S. and Herron, Jon C. (2007). Evolutionary analysis Pearson Prentice Hall, New Jersey.
6. Futuyma, D. J. (1998), Evolutionary Biology, Sinauer Assoc. Inc. Pub. USA.
7. Meglitsch, P. A. (1991), Invertebrate Zoology (3rd edition), Oxford University Press.
8. Minkoff, E. C. (1983), Evolutionary Biology, Addison Wesley Pub. Co., London.
9. Wen-Hsiung Li (1997), Molecular Evolution, Sinauer associates Inc.Pub. USA.

ZooC-604: Seminar**Maximum Marks: 50****Instructions for the Paper Setters:**

The students are required to present a seminar on a topic of relevance and importance from the subject Zoology. The seminar carries 50 marks (10 for material, 15 for presentation, 5 for discussion and 20 for the seminar based paper at the end of the semester).

ZooC-605: BIOSTATISTICS**Time: 3 hrs.****Maximum Marks: 50****Note:** - The question paper will be set as per the pattern given below: -

- Section A :** It will consist of ten questions. All compulsory. Each question carries 1 mark (total 10 marks).
(Very short answer-type)
- Section B :** The candidate will be required to attempt any eight questions out of the given 12 questions. Each question carries 3 marks.
(Short answer-type) (total 24 marks).
- Section C :** The candidates will be required to attempt any two questions out of the given four questions. Each question carries 8 marks.
(Essay type) (total 16 marks).

Statistical Method: Collection of data. Frequency distribution and its graphical representation. Measures of central tendency, dispersion, skewness and kurtosis moments.

Probability: Random experiments, sample space, events. Mathematical definition of probability of an event. Use of permutations and combinations in calculations of probability, Conditional probability, Additive and multiplication law of probability, random variables and its pmf, pdf, cdf, mathematical expectation and variances, Distribution of binomial, poisson and normal variables and their fittings only.

Correlation and Regression: Relationship between variables, covariance, Karl-Pearson's correlation coefficient, Spearman's rank correlation coefficient, interpretation of correlation coefficients, Least square technique for regression lines (without proof), regression coefficients, relationship between correlation analysis and regression analysis.

Hypothesis Testing: Sample statistics and parameters, population null hypothesis, level of significance. Definitions of Chi-square test, 't' and 'f' variates and their Pdf³ only, Application of X²-t and F in testing of hypothesis.

Analysis of Variance: Meaning of analysis of variance with linear models, Analysis of variance for one-way classified data, analysis of variance for two-way classified data with one observation per cell, analysis of variance for two-way classified data with multiple but equal number of observations per cell (data analysis only).

Suggested Reading Material:

1. Hussain I. et. al. Mathematics, A textbook for class XI, NCERT.
2. Joshi, D.D. et. al. Mathematics, A textbook for class XII, NCERT.
3. Batschelet, Mathematics for Life Sciences.
4. S. Sokal, R. and James F. Introduction to Biostatistics.

ZooC-651: PRACTICAL –III (FUNCTIONAL ORGANIZATIONS OF ANIMALS-II)**Time: 4hrs****Maximum Marks: 50**

1. Study of permanent slides:
 - Skin of fish, frog, lizard, bird and mammal.
 - Setae of earthworm
 - Spicules of Sponges and Herdmania.
 - Internal ear of fish
 - Tentorium of grasshopper
 - Muscle fibers, cartilage and bone.
 - Endocrine glands of vertebrates.
2. Appendicular skeleton.
3. Study the following with the help of charts/models/videos/permanent slides.
 - Appendages of Prawn
 - Wing venation, coupling and types of wings of insects.
 - Comparative anatomy of nervous system in Earthworm, Cockroach, Pila, Sepia and Fishes.
 - Eye muscles of fish.
 - Modification of antenna in arthropods

Minor changes in practical syllabus can be there as per the availability of materials.

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website: www.ugc.ac.in

ZooC-652: PRACTICAL IV (EVOLUTION AND APPLIED ZOOLOGY-I)**Time: 4 hrs****Maximum Marks: 50**

- Calculations for regression, correlation and variance of gene frequency and genetic equilibrium (taking pea pods).
- Examination of principle of natural selection as a process related to evolution in a population (using coloured marbles / beads).
- Comparison of skeleton for listing evolutionary trends.
- Comparison of molluscan shells to depict polyphyletic origin.
- Comparison of homologous and analogous structures (e.g. insect antenna, legs, limbs of vertebrate etc.).
- Demonstration of kinds of mimicry in various groups of animals.
- Mapping of geographic distribution of some birds, insects, fish etc.
- Study of various evolutionary phenomenon using slides / photographs.
- Study of fossils.
- Preparation of Phylogenetic tree using some Priority weight characters with the help of 8 – 10 animals from various categories.
- Visit to apiary/vermicomposting unit/ sericulture unit and preparation of report.

*** Minor changes in the practical syllabus can be done as per availability of the material.**

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website: www.ugc.ac.in

ZooC-701: RESEARCH TECHNIQUES**Time: 3hrs.****Maximum Marks: 100****Instructions to the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit-I

Centrifugation: Basic principles, theory and applications of preparative and analytical centrifugation, rotor types, sedimentation co-efficient and care of rotors.

Chromatography: Theory, principle and application of column, paper, thin layer, ion-exchange affinity chromatography, GLC, HPLC and FPLC.

Unit-II

Spectroscopy: Lambert Beer's law, theory & principles of single and double beam UV/Visible spectroscopy, Principle or NMR, ESR, Mass spectroscopy and their application in biology for qualitative and quantitative determination of biomolecules. Introduction to fluorescence spectroscopy and IR spectroscopy.

Unit-III

Electrophoresis: Theory and application SDS-PAGE and Agarose Gel electrophoresis. Introduction to IEF, (Iso-electric focusing) 2-D gel and capillary electrophoresis. Applications in biology for isolation of biomolecules based on charge and molecular weight.

Introduction to gene amplification techniques

Unit-IV

Radioisotopic Techniques: Basic concepts of radioisotopy, theory and applications of Geiger-Muller tube, solid and liquid scintillation counters, primary and secondary fluors. Safety rules for radioisotopic studies. Biological applications

Books:

1. Freifelder, D(1982). Physical Biochemistry, Application to Biochemistry and Molecular Biology, 2nd edition, W.H. Freeman & Company, San Fransisco.
2. Slater, R.J. (1990). Radioisotopes in Biology- A Practical Approach, Oxford University Press, NY.
3. Wilson, K and Goulding, K.H. (1991). Biologist's Guide to Principles and Techniques of Practical Biochemistry. 3rd., Edward Arnold, London.
4. Sawhney, S.K. and Singh, R. (2001). Introductory Practical Biochemistry, Narosa Publishing House, New Delhi.
5. Tinoco Kenneth Saur and J.C. Wang. Physical Chemistry: Principles and Applications in Biological Sciences, 3rd edition.

ZooC-702: DEVELOPMENTAL BIOLOGY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into two sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answers questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit – I**Gametogenesis and Fertilization**

Spermatogenesis and oogenesis.

Egg and sperm interaction, fertilization, vitellogenesis.

Natural and artificial parthenogenesis.

In vitro fertilization and embryo transplantation.

Unit – II**Cleavage, Gastrulation & Differentiation**

Cleavage and its patterns.

Biochemical changes during cleavage, influence of male and female pronuclei during early development.

What determines cleavage pattern.

Gastrulation and morphogenetic movements.

Morphogenesis of germ layers.

Morphogenetic field.

Differentiation.

Determination, transdetermination.

Unit – III**Induction and Maturation**

Induction, organization, competence and inductive response, Hierarchies of induction, principles of reciprocal action.

Control of metamorphosis.

Morphophysiology of metamorphosis in insects and frog.

Histomorphological changes in regeneration of tail in Amphibians and Reptiles.

Limb regeneration in amphibians.

Vertebrate lens regeneration.

Regeneration in Platyhelminthes and Coelenterates.

Concept of growth at cellular, subcellular and organ level.

Unit – IV**Genetic Control of Development**

Nuclear determination of developmental events.

Molecular basis of early embryonic development.

How is genetic control exercised during development.

Role of extrinsic factors in genetic control.

Nucleus and cytoplasmic interactions during development.

Suggested Readings:-

1. Balinsky, B.I. (1981). An Introduction to Embryology, Saunders, Philadelphia.
2. Bellairs, R. (1971). Development Processes in Higher Vertebrates, University of Miami Press, Miami.
3. Berrill, N.J. (1971): Developmental Biology. McGraw Hill, New Delhi.
4. Dawnpart, Developmental Biology.
5. Ebert, J.D. & Sussex, IM. (1970): Interacting Systems in Development, Holt, Rinehart and Winston, New York.
6. Gilbert, F. (1985, 95 & 2000): Developmental Biology, Sinaur.
7. Goel, S.C. (1984): Principles and Animal Developmental Biology, Himalaya, Bombay.
8. Grant, P. (1978): Biology of Developing System.
9. Karp. G. & Berrill, M.J. (1981): Development. McGraw Hill, New Delhi.
10. Oppenheimer, J.M. and Willer, B.H. (1964): Foundation of Experimental Embryology, Prentice-Hall, New Delhi.
11. Pritchard, D.J. (1986): Foundation of Development Genetics, Taylor and Francis, London.
12. Saunders, J.W. (1982): Developmental Biology, Patterns, Principles, Problems, MacMillan, New York.
13. Spratt, N.T. Jn. (1971): Developmental Biology, Wordsworth, Belmont, Co.
14. Waddigton CH. (1966): Principles of Development and Differentiation. MacMillan, New York.
15. Loomis, W.F. (1986) Developmental Biology Macmillan, New York.
16. Miller, W.A. (1997). Developmental Biology Springer Verlag, New York.
17. Browder, L () . Developmental Biology, a Comprehensive Synthesis Plenum, New York.

ZooC-703: GENERAL BIOCHEMISTRY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answers questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit – I**Biomolecules**

Biological fitness of organic compounds. Dimension and shape of biomolecules, supramolecular structures and cell organelles.

Water

Physical properties and structure of water, hydrogen bonding, solvent properties of water, ionization of water, fitness of aqueous environment for living organism, pH and buffers.

Proteins

Amino acids as building blocks of proteins, essential amino acids, non-protein amino acids, structure of peptide bond, organizational levels of protein structure. Relationship between primary and higher order structures, Supramolecular assemblies of proteins, solubility denaturation, functional diversity and species specificity of proteins, protein classification, chemical synthesis and sequencing of polypeptides.

Unit – II**Enzymes**

As catalyst specificity, enzyme substrate complex, active sites. Michaelis – Menton kinetics, V_{max} and K_m and their significance, Reversible and Irreversible inhibition, Regulatory enzymes.

Carbohydrates

Definition, families of monosaccharides, structure of carbohydrates, stereoisomerism, trisaccharides and polysaccharides (starch, glycogen, cellulose, dextrans), sugars of bacterial cell wall.

Unit – III**Lipids**

Definition and Classification of lipids, fatty acids and essential fatty acids, General structure and functions of major lipid subclasses, acylglycerols, phosphoglycerides, Sphingolipids, terpenes, steroids and prostaglandins.

Biological membranes

Common features, structural components, phospholipids, glycolipids and cholesterol.

Lipid bilayer and membrane proteins, Fluid mosaic model and membrane asymmetry, Transport across membranes.

Unit – IV

Generation and storage of metabolic energy.

Bioenergetics, Metabolic Pathways

Glycolysis, pentose phosphate Ed., glyoxalate. Citric acid cycle. Oxidative phosphorylation, Gluconeogenesis, β oxidation of fatty acids, biosynthesis of saturated fatty acids, general reactions and metabolism of amino acids.

Nucleic Acid Structure:

Watson and Crick model of double DNA helix, synthesis of Nucleotides, Chemical Synthesis of Nucleic acid.

Suggested Reading Material:-

1. Lehninger A.D. Nelson D.L. & Cox M.M. (1993) & (2000), Principles of Biochemistry, 2nd and 3rd ed. Worth Publishers, New York.
2. Conn, E.E., Stump. P.K. Bruening, S. and Doi R.H. (1987) Outlines of Biochemistry 5th edition John Wiley and Sons Inc., New York.
3. Stryer, L. (1988). Biochemistry, 3rd edition San Francisco W.H. Freeman
4. Rawn, J.D. (1989). Biochemistry, Niel Patterson Publication U.S.A. North Carolina.
5. Lehninger, A (2000). Principles of Biochemistry. 3rd Edition.
6. Fischer, J. and Arriold, J.R.P. (2001). Instant notes in Chemistry for Biologists Viva Books Pvt. Ltd.
7. Harper, H.A. (2000): Harper's Biochemistry 25th ed.
8. Holde, K.E.V., Johnson, W.C. and Shing, P. (1998). Principles of Physical Biochemistry Prentice Hall, Inc., USA.
9. Morris, H. Best, L.R., Pattison, S., Arena, S. (2001). Introduction to General Organic Biochemistry. 7th Ed. Wadsworth Group.
10. Sheehon, D (2000). Physical Biochemistry: Principles and Applications – John Wiley & Sons Ltd., England.

ZooC-704: APPLIED ZOOLOGY-II (VERTEBRATES)**Time: 3hrs****Maximum Marks: 75****Instructions for the Paper setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 15 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 1½ marks. Questions are to cover the whole of syllabus.

Section B:- (Total weightage 60 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages.

Unit-I**Pisciculture**

Economically important fresh water and marine fishes
 Fish culture: aims and evolution
 Fish Farming Technologies
 Factors affecting fish culture
 Problems of seed collection from natural resources (in brief)
 Induced breeding methods

Poultry

Nomenclature and breeds of poultry birds
 Poultry products
 Egg structure and quality, nutritive values, abnormalities in eggs, factors affecting size and egg processing
 Broilers, meat processing and meat products
 Poultry Rearing / Farming
 Nutritional Requirements
 Housing and equipment
 Problems in poultry production
 Poultry diseases
 Poultry by products

Unit - II**Fur Industry**

Fur producing animals
 Fur farming, dressing, processing and dyeing
 Fur industry in India

Leather Industry

Animals of leather industry
 Processing of skin, flaying, Curing, salting and tanning
 Enemies of skin industry

Unit-III**Dairy Farming**

Milching animals, Breeds, Housing and raising and Tools of management
 Artificial insemination and IVF for improvement of stock
 Milk composition and dairy products

Wool Industry

Animals of wool industry
 Types of wool, structure and their physicochemical properties
 Removal of wool
 Processing of wool, clearing, drying, bleaching, dyeing, spinning and twisting.

Unit -IV**Piggery**

Characteristics of swine and their products
 Breed selection, management and housing and nutritional needs
 Products (Pork, Bristles, Lard, Sausages) and by products
 Diseases of Pigs

Other Utilities of Animals

Pharmaceuticals from animals (in brief)
 Immunization (Introduction)

Suggested Reading Material:-

1. Banarjee, G. C. (1982), Poultry. Oxford and IBH Pub. New Delhi
2. Banarjee, G. C. (1991), Text book of Animal Husbandry. Oxford and IBH Pub, New Delhi.
3. Jawal, P. L. (1977), Handbook of Animal Husbandry, I. C. A. R., Pub. New Delhi.
4. Jhingaran, V. G. (1991), Fish and Fisheries of India, Hindustan Pub. Co. India.
5. Khanna, S. S. (1986), An Introduction to Fishes, Central Book Depot, Allahabad.
6. Mustafa, S. (1990), Applied and Industrial Zoology, Rastogi publications, Meerut.
7. Sarkar, K. T. (1991), Theory and Practice of Leather manufacture. The Author, Madras.
8. Shami, Q. J. and Bhatnagar, S. (2002) Applied Fisheries . Agrobios India.
9. Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.
10. Srivastava, P. A. (1977), Economic Zoology, Commercial Publication Bureau, Kanpur.
11. Toor, H. S. and Kaur, K. (1996), Fish Culture Manual. PAU, Ludhiana.
12. Yadav, M. (2003) Economic Zoology, Discovery Publication House, New Delhi.

ZooC-751: PRACTICAL -V (RESEARCH TECHNIQUES & APPLIED ZOOLOGY-II)**Time : 4 hrs****Maximum Marks : 50****I. Chromatography Techniques:**

1. Chromatographic methods for separation of macromolecules
 - Paper chromatography
 - Thin layer chromatography
 - Gel permeation chromatograph.

II. Spectrophotometric Techniques:

2. Preparation of standard curve of BSA
3. Spectrophotometry, the measurement of the transmission of light through different solutions or substances at different wavelengths of light.
4. Preparation of standard curve of DNA using absorption at 260nm.
5. Estimation of DNA/RNA

III. Electrophoresis Techniques:

6. Preparation of native polyacrylamide gel.
7. Gel separation of proteins by native PAGE.
8. Preparation of SDS-polyacrylamide gels.
9. Separation of proteins by SDS-PAGE.
10. Direct and Indirect ELISA

IV. Centrifugation:

11. Sedimentation using Swing out Rotor and Angle Rotor
12. Differential centrifugation

ZooC-752: PRACTICAL VI (DEVELOPMENTAL BIOLOGY AND BIOCHEMISTRY)**Time: 4hrs.****Maximum Marks: 50**

- Study of different larval forms across the animal Kingdom using charts/models/videos.
- Developmental stages of chick, frog through slides/charts.
- Metamorphosis through charts/audio video means in frog and insect.
- Study of Gametes through permanent slides:-
 - a) Spermatogenesis in rat/frog/grasshopper.
 - b) Study of testis (rat/frog/grasshopper).
 - c) Study of Ovary (rat/frog/grasshopper).
- Study of permanent stained slides of different stages of chick embryo.
- Study of permanent stained slides of different embryonic stages of frog.
- Quantitative analysis of proteins by Lowry/ Bradford method.
- Estimation of Lipids.

*** Minor changes in the practical syllabus can be there as per availability of the live materials.**

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website: www.ugc.ac.in

ZooC-801: ANIMAL BEHAVIOUR AND WILDLIFE CONSERVATION

Time: 3hrs

Max. Marks: 100

Instructions for the Paper Setters:

Section A:- (Total weightage 20 Marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabus.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and its answers should not exceed 6 pages.

Unit - I

Introduction

Ethology as a branch of biology

Animal Psychology – classification of behavioural patterns, analysis of behaviour (ethogram)

Neural and Hormonal Control of Behaviour

Genetic and environmental components in the development of behaviour

Communication:

Chemical, Visual tactile and Audio communication

Functions of communication

Song specificity in birds

Evolution of language (primates)

Host-parasite relations

Unit-II

Social Behaviour

Aggregations-schooling in fishes, flocking in birds, herding in mammals, Advantages and disadvantages of living in groups.

Group selection, kin selection, altruism, reciprocal altruism, inclusive fitness

Social organization in insects and primates

Reproductive Behaviour

Evolution of sex.

Mating and Courtship behaviour

Sperm competition

Sexual selection and Parental care

Learning and Memory

Conditioning, Habituation, Associative learning, Reasoning and Cognitive skills

Unit – III**Wild life in India**

Wild life as resource and its value.

Causes of depletion of wildlife.

Wild life ecology, ecological sub regions, distribution of wildlife in India.

Methods of studying wildlife and census of wildlife.

National and state animals of India.

Red data book, endangered, vulnerable, rare, threatened and intermediate species.

Wildlife sanctuaries, National parks, Biosphere reserve.

Organization and management of Wildlife sanctuaries and parks.

Wildlife Conservation

Role of Zoos, parks and sanctuaries for conservation of some wild animals.

Laws, legislation and statutory bodies for protecting wildlife.

Measures for wildlife conservation.

Problems of wildlife management.

Unit – IV**Status of Wildlife in Punjab**

Wildlife conservation and Human conflict

Special projects for Endangered Species and concerns**Projects:**

Project: Tiger

Project Hangul

Project Rhino

Project Elephant

Gir Lion Sanctuary Project

Project Great Indian Bustard

Crocodile breeding Project

Ecology & Conservation of the Himalayan Musk deer.

The Manipur Brow antlered deer – a case history, Wildlife and its conservation.

Suggested Reading Material:

1. Aggarwal,. (2000), Biodiversity.
2. Aggarwal,. (2000), Wildlife of India.
3. Alcock, J. (1998), Animal behaviour, An evolutionary approach Sinauer Assoc., Sunderland, Mass, USA.
4. Ali, S. (1971), The Books of Indian Birds, Bombay Natural History Society, Bombay.
5. Burton, L. D. (2003), Fish and Wildlife: Principles of Zoology and Ecology. Delmar Thompson Learning Pb.
6. Dasmann, R. F., (1982), Wildlife Biology, Wiley Eastern, New Delhi.
7. Drickamer, L. C. and Vessey, S. H. (1986), Animal Behaviour - Concepts, Processes and Methods. (2nd ed.), Wordsworth Publ. Co., California.

8. Fulbright, Timothy, E. and Hewitt, D. G. (2008). *Wildlife Science: Linking Ecological Theory and Management Applications*. CRC Press, Taylor and Francis : BocaRaton, F L.
9. Giles, R. H. (1984), *Wildlife Management Techniques*, Natraj Publishers, Dehradun.
10. Gopal, R. (1992), *Fundamental of Wildlife management* Justice Home Allahabad.
11. Goodenough, J., McGurie and Wallace, R. A. (2001), *Perspective on animal behaviour*. John Wiley & Sons, Inc. New York.
12. Hosetti, B. B. (1997), *Concepts in Wildlife Management*, Chawla Press, Delhi.
13. Huntingford F. (1984), *The study of animal Behaviour*, Chapman and Hall, London.
14. Manning, A. and Dawkins, M. S. (1992 & 1998), *An Introduction to Animal Behaviour* , 4th ed. (Cambridge low price editions). Cambridge University Press, Cambridge.
15. Manning, A. (1979), *An Introduction to Animal Behaviour*, 3rd Edition . The English Language Book Society and Edward Arnold Publishers Ltd.
16. McFarland, D. (1985 & 1999), *Animal Behaviour*. Pitman Publishing Ltd. London.
17. Majupuria T. C. (1990), *Wildlife Wealth of India (Resources and Management)*, ISBN, Tecpress Services, Thailand.
18. Moulton, M. P. and Sanderson, J. (1997), *Wildlife issues in a changing world*. St. Luice Press Florida.
19. Negi, S. S. (1995), *Hand Book of National Park, Sanctuaries and Biosphere Reservoirs in India*, Indus publishing Co., New Delhi
20. Prater, S. H. (1980), *The Book of Indian Animals*, Bombay Natural History Society, Bombay.
21. Saharia, V. P. (1982), *Wildlife in India*, Natraj Publisher, Dehradun.
22. Samways, M. J. (1994), *Insect Conservation Biology*, Chapman and Hall, New York.
23. Sharma, B. D. (1994), *High Altitude Wildlife of India*, Oxford IBH, New Delhi.
24. Sharma, B.D. (1999), *Indian Wild Life Resources Ecology and Development* . Daya Publishing House, Delhi.
25. Sharma, B.D. (2002), *Man environment and wildlife animal*. IBH Publishing Co., Pvt . Ltd. New Delhi.
26. Teague, R. D. (1987), *A manual of Wildlife Conservation*, Natraj Publishers, Dehradun.
27. Tikadar, B. K. (1988), *Threatened Animals of India*, Publications of Zoological Survey of India, Calcutta.
28. Tirvedi, P.R. and Singh, U. K. (1996), *Environmental Laws of Wildlife*.

ZooC-802: ANIMAL GENETICS & BIOTECHNOLOGY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into two sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit I

DNA: Properties and Replication

DNA The genetic material.

DNA Structure

Semiconservative replication of DNA.

Prokaryote nucleoid structure.

Chemical composition of eukaryote chromosomes.

Packaging DNA into chromosomes.

Euchromatin, Heterochromatin and banding pattern.

Repetitive DNA and sequence organization.

Replication of eukaryotic chromosomes.

Protein synthesis.

Linkage, Crossing over and Chromosome Mapping

Linkage and crossing over

Cytological basis of crossing over.

Chromosome Mapping.

Two factor crosses, Three factor crosses and interference.

Somatic Cell hybridization.

Unit II**Mutations**

Introduction and classification of mutation.
 Molecular basis of mutation.
 Radiation and chemical induced mutation
 DNA repair
 Correlation between mutagenicity and carcinogenicity.
 Mutation Frequency.
 Practical applications of Mutations.

Gene Concepts

Classical versus molecular concepts of Gene.
 Complementation test for functional allelism.
 Gene Regulation in Prokaryotes.
 Regulation of gene expression in Eukaryotes.

Unit III**Bacterial Genetics**

Transformation, transduction and conjugation.
 F mediated sex-duction.
 Mechanism of recombination in bacteria.
 Plasmid, Episome, IS elements and Transposons.

Genetics of Viruses

Bacteriophage genomes.
 Organisation and its expression.
 Viruses of eukaryotes.
 Structure and infection cycles.
 Animal viruses and cancer.

Unit IV**Recombinant DNA technology**

Gene cloning and Sequencing.
 Restriction endonuclease.
 Vectors.
 cDNA cloning.
 Identification of Specific clone with a specific probe.
 Techniques: Southern, Northern, Western Blotting, PAGE, PCR, DNA finger printing, DNA foot printing.
 In situ hybridization, RFLP.
 Practical applications of gene cloning.

Extranuclear inheritanc

Criteria for extranuclear inheritance
 DNA in plastids, chloroplast DNA and drug resistance.
 Mitochondrial DNA and genetic diseases.
 Mechanism of Sex determination, Sex differentiation, Sex linked inheritance.

Books Recommended:

1. Ayala, F.J. & Kiger, Jr. J.A. (1980) Modern Genetics. The Benjamin Cummings Publishing Co. Inc.
2. Brown T.A. (1992). Genetics- A Molecular Approach, 2nd ed. Van Nostrand Rainhold (international).
3. De-Robertis, F.D.P. and De-Robertis Jr., E.M.E. (1987). Essentials of Cell and Molecular Biology, Saunders, Philadelphia.
4. De-Robertis, F.D.P. and De-Robertis Jr., E.M.E. (1987). Cell and Molecular Biology, Saunders, Philadelphia.
5. Freifelder, D. & Malacinski. G.M. (1993) : Essentials of Molecular Biology, Jones & Bartlett Publishers, Boston.
6. Gardener, E.J., Simmons, M.T.J. & Sunstad, D.P. (1999) : Principles of Genetics, 8th ed. John Wiley & Sons, New York.
7. Miglani, G.S. (2000). Basic Genetics Narosa Publishing House, New Delhi.
8. Sambrook, J., Fritsch, E.F. and Maniatis, J. (1989). Molecular Cloning. A lab manual.
9. Winter, P.C., Hickey, G.I. and Fletcher, H.L. (1999) Instant notes in Genetics. New Delhi
10. Satson, J.D. et. al. (1987) : Molecular Biology of Gene, 4th ed. Vol. I & II. The Benjamin / Cummings Publishing Co., Inc.
11. Weaver, R.F. and Hedrick, P.W. (1992). Genetics Wm. C. Brown Publishers Dubuque.
12. Zubay. U.G. (1987), Genetics. The Cummings Publishing Co., Inc.

ZooC-803: CONCEPTS OF IMMUNOLOGY**Time: 3 hrs.****Maximum Marks: 100****Instructions for the Paper Setters:**

The question paper will be divided into two sections.

Section A:- (Total weightage 20 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 2 marks. Questions are to cover the whole of syllabi.

Section B:- (Total weightage 80 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 20 marks and should not exceed 6 pages.

Unit-I**Introduction**

Types of immunity-innate and adaptive. Features of immune response-memory, specificity and recognition of self and non-self. Terminology and approaches to the study of immune system. Immunity to viruses bacteria, fungi and tumours.

Cells and Organs of the immune system

Lymphoid cells, heterogeneity of lymphoid cells, T-cells, B-cells, Null cells, Monocytes, polymorphs; primary and secondary lymphoid organs-thymus, Bursa of fabricius spleen, lymph nodes, lymphatic system, Mucosa Associated Lymphoid Tissue (MALT), Lymphocytes traffic.

Unit-II**Humoral Immunity:**

Antigen-antibody interactions, affinity and avidity, high and low affinity anti-bodies. Immunoglobulins, classes and structure. Molecular mechanism of generation of antibody diversity. Complement fixing antibodies and complement cascade.

Cell Mediated Immunity

T-cell subset and surface markers. T-dependent and T-independent antigens, recognition of antigens by T-cells and role of MHC, structure of T – cell antigen receptors.

Unit-III**Immunological Disorders**

Types of Hypersensitivity reactions, autoimmune disorders, their underlying molecular mechanism, aetiology, diagnostic, prognostic and prophylactic aspects, Immunodeficiency disorders, Aids.

Immuno biotechnology:**Hybridoma Technology**

Immunization of animals, isolation of stimulated spleen cells, Myeloma cell lines used as fusion partners. Fusion methods, Detection and applications of monoclonal antibodies, Vaccines: conventional vaccines, Viral vaccines, Bacterial vaccines, peptide vaccines, genetically engineered vaccines, Production and application of lymphokines.

Unit-IV**Immunodiagnostic Procedures**

Various types of Immunodiffusion and immunoelectrophoretic procedures, Immunoblot, ELISA, RIA, Agglutination of pathogenic bacteria, haemagglutination and inhibition.

Books Recommended:

1. Kuby, J., Immunology W. H. Freeman and Company, New York, (1992).
2. Roitt, I. M. Brostoff, J and Male, D., Immunology, 2nd edition, Gower Medical Publishing, New York. (1989).
3. Roitt, I. M., Essential Immunology, 6th edition, Blackwell Scientific Publications, Oxford. (1988).
4. Paul, W.E., Fundamental Immunology, 2nd edition, Raven Press, New York. (1989).
5. Playfair, J.H.L.: Immunology at a glance, 5th edition, Blackwell Scientific Publications, Oxford. (1992).
6. Paul, W.E.: Immunology; recognition and response. W.H. Freeman, New York. (1991).

ZooC -804: BIOSYSTEMATICS**Time: 3hrs.****Maximum Marks: 50****Instructions for the Paper Setters:**

The question paper will be divided into 2 sections.

Section A:- (Total weightage 10 marks). This section will have 10 very short answer type questions. All questions will be compulsory. Each question will carry 1 mark. Questions are to cover the whole of syllabus.

Section B:- (Total weightage 40 marks). This section will have eight questions. Two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 10 marks and its answers should not exceed 6 pages.

Unit-I**Introduction**

Terms / Definitions

Historical development of theories / kinds of classifications.

Importance of Biosystematics

Material basis of Biosystematics

Different attributes or evidences

Character kinds

Character weighing

New aspects of Biosystematics

Cytotaxonomy

Chemotaxonomy

Molecular taxonomy

Unit-II**Taxonomic Procedures**

Taxonomic collections

Preservation

Identification

Taxonomic keys (Different kind, salient features, merits and demerits)

Nomenclature – International code of Zoology

Nomenclature Principles, important rules, their interpretation and application in the formation of scientific nomenclature.

Unit –III**Taxonomic Publications**

The Scientific publications
 Systematic publications
 Contents of publications

Taxonomic Hierarchy

Species category and various concepts of species
 Hierarchy of categories
 Lower and higher categories
 Subspecies and other sub specific categories
 Decision at species and sub species level
 Theories of biological classification

Unit-IV**History of kingdom systems (resume of whittakar's system and other recent systems of classification)**

An outline of classification of kingdom Animalia
 Salient features of minor phyla.

Suggested Reading Material:

1. Gote, H.E. (1982), Animal Taxonomy, Edward Arnold.
2. Jaffery, C. (1973), Biological Nomenclature, Edward Arnold.
3. Kapoor, V.C. (1987), Theory and Practice of Animal Taxonomy, IPH Pb. New Delhi.
4. Mayer, E. (1969), Principle of Systematic Zoology, McGraw Hill Book Co. London.
5. Mayer, E. & Aschhok (1991), Principles of Systematics, McGraw Hill Book Co. London.
6. Minell, A. (1993), Biological Systematics, The State of Art. Chapman & Hall, London.
7. Quicke, D.L.J, (1996), Principles & Techniques of Contemporary Taxonomy, Blacky Academic & Professional, London, New York, Madras.
8. Kitching, I.J., Forey, P.L. Humpheries, C.J. & William, D. 1998. Cladistics: Theory and Practice of Parsimony Analysis, Oxford University Press.
9. Sebu, Randall T. 2000, Biological Systematics: Principles & Applications Cornell University Press 256 pp.
10. Winston, J. 1999. Describing Species Practical Taxonomic Procedure of Biologists. Columbia University Press, Lincoln, R.J. Dictionary of Ecology, Evolution and Systematics.

ZooC -851: PRACTICAL VII (BEHAVIOUR AND WILD LIFE)**Time: 4 hrs****Maximum Marks: 50**

To study the influence of temperature on development and population built up of *Tribolium/Rhizopertha/Callosobruchus*.

To study the food preference in different animals.

a) *Tribolium /Rhizopertha*

b) *Pieris brassicae*.

To investigate the locomotive, explorative, withdrawal and habituation behaviours in Earthworm and Slug

To study the latent and operant learning in rat.

To study the thigmotaxis response in *Callosobruchus/ Tribolium/ Rhizopertha*

To study the Geotaxis Responses in

a) *Tribolium*

b) Ant

c) *Pieris brassicae* Larvae

d) Slug

To study the Humidity Preference in

a) *Drosophila / Zaprionus*

b) *Tribolium*

c) *Callosobruchus*

d) *Pieris brassicae* Larvae

To study the Phototaxis to Point Source and Different Colours of Light.

a) Earthworm

b) *Zaprionus*.

c) *Tribolium*

d) *Callosobruchus*

e) *Pieris brassicae* Larvae

To Study the

a) Grooming and righting behaviour in cockroach.

b) Tarsal response in butterfly/housefly.

c) Equilibrium study on housefly.

To Investigate the Chemosensory Responses in *Zaprionus* / *Bactrocera*.

To Investigate the Influence of Temperature on Developmental Rate in

a) *Callosobruchus* / *Tribolium*.

To study the Influence of Temperature on

a) Gill movement in fishes.

Study of body rhythms in human beings.

Animal behaviour patterns using photostat sheets.

Wildlife project as assignment.

*** Minor changes in the practical syllabus can be done as per availability of the live materials.**

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website:

www.ugc.ac.in

ZooC -852: PRACTICAL VIII (GENETICS AND BIOSYSTEMATICS)**Time: 4 hrs****Maximum Marks: 50**

- To prepare and study the karyotype of human cell from meta phase pictures .
- To study the pedigree analysis of family.
- To study blood groups in human beings.
- Demonstration of Barr body in the oral epithelium of human beings.
- To study different stages of mitosis in root tips of *Allium cepa*.
- To study permanent slides of:-
 - Mitosis in bone marrow cells of rat.
 - Stages of meiosis in testis of rat.
 - Meiotic stages in testis of grasshopper.
 - Polytene chromosomes in third instar larvae of *Zaprionus paravittiger*.
- To study meiotic stages in buds of *Allium cepa*.
- To study dermatoglyphics with palms of hands and fingertips.
- To study some inherited morphogenetic human characters.
- Isolation of DNA from plant tissues.
- Numericals on Mendelian laws of inheritance.
- Numericals on Linkage.
- Serum extraction from blood.
- ELISA & RIA Rocket Immuno- electrophoresis.
- Demonstration of various kinds of equipment required for collection and preservation of animals.
- Methods of collection and preservation.
- Kinds of keys and their use at higher and lower category levels.

*** Minor changes in the practical syllabus can be done as per availability of the live material.**

As per the latest UGC guidelines (D.O.No. F. 14-6/2014(CPP-II) dated 01-08-2014) the dissections should not be conducted. The guidelines on this issue are available on the UGC website: www.ugc.ac.in