SYLLABUS

FOR

B.A./B.Sc.
(12+3 SYSTEM OF EDUCATION)
(Semester–V)

Examinations: 2015–16

GURU NANAK DEV UNIVERSITY
AMRITSAR

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TIME: 3 HOURS

Max Marks: 100

Section–A: The examiner shall set 10 questions. Candidate will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage of this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 4 questions in all, one from each unit. Each question carries 18 marks. The total weightage of this Section shall be 72 marks.

Unit–I

Theoretical Framework

1. Meaning and Scope of Comparative Government and Politics.
2. Comparative Method.

Unit–II

1. Features of British Political System.
2. Features of US Political System.
3. Executive in US: President, Powers, Position and Role,
4. Executive in UK: Monarchy, PM, Powers, Positions and Role.

Unit–III

1. Legislatures in US & UK.
2. Political Parties and Pressure Groups in US and UK.

Unit–IV

1. Judicial System in USA and UK: Judicial Review in USA and Rule of Law in UK.
2. Unitary v/s Federal System, USA and UK.
Books Recommended:


SEMESTER–V

HISTORY
HISTORY OF THE WORLD (1500-1956 AD)

Time: 3 Hours  Max. Marks: 100

Note: The question paper will consist of two sections as follows:-
Section–A: The examiner will set ten questions and the candidates will attempt six questions
carrying six marks each. Answer to each question will be in 15 to 20 sentences. The total weightage of the section will be 36 marks.
Section–B: The examiner will set 8 questions, two from each Unit. The candidate will attempt
4 questions selecting one from each Unit with at least 5 pages each. Each question
will carry 16 marks. The total weightage of this Section will be 64 marks.

Important Note: Paper Setters must ensure that questions in Section–A do not cover more than
one point, and questions in Section–B should cover at least 50 per cent of the theme.

UNIT–I
1. Emergence of the Modern World: Renaissance and reformation; Causes, effects of
Renaissance in Europe; Martin Luther’s Protestantism;
2. French Revolution: Causes; National Assembly; National Convention, Nepoleon's rise to
Power, Civil Works and Codes, Continental System, Downfall of Nepoleon, Vienna
Settlement.

UNIT–II
3. Rise of Nationalism in Europe: Impact of Industrial Revolution, Unification of Italy,
Unification of Germany.

UNIT–III
5. Russian Revolution: Causes, February Revolution, October Revolution; New Economic
Policy.
6. Rise of China and Japan: The revolution of 1911; Rise of Communism in China; the
Revolution of 1949; Opening up of Japan; Meiji restoration and the Modernization of Japan.

UNIT–IV
7. Rise of USA as World Power: Entry in the First World War; 14 points of President Wilson;
New Deal of Roosevelt; 2nd World War and the USA.
8. Causes & Results of 2nd World War: Fascism in Italy; Nazism in Germany; Course of
World War II; the UNO; the Cold War: NATO and the Warsaw Pact.

Suggested Reading
SEMESTER–V

JOURNALISM AND MASS COMMUNICATION
(VOCATIONAL)

ADVERTISING

Time: 3 Hours

Instructions for the Paper Setters:

Section–A: The examiner will set 10 questions. Candidate will attempt 7 questions carrying 4 Marks in 10-15 sentences each. The total weightage of this Section will be 28 Marks.

Section–B: The examiner will set 8 questions which will cover the entire syllabus. Candidate will attempt any 4 questions in at least 4-5 pages each. Each question will carry 18 Marks. The total weightage of this Section will be 72 Marks.


Book Recommended:
MASS COMMUNICATION & VIDEO PRODUCTION (VOCATIONAL)

VIDEO FOR COMMUNICATION

Time: 3 Hours Max. Marks: 100

Instructions for the Paper Setter:

Section–A: The examiner will set 10 questions. Candidate will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage of this Section will be 28 marks.

Section–B: The examiner will set 8 questions which will cover the entire syllabus. Candidate will attempt any 4 questions in at least 4-5 pages each. Each question will carry 18 marks. The total weightage of this Section will be 72 marks.

Question paper will be set in English only but the medium of examination will be English, Punjabi and Hindi.

Video Camera
- Basic Design (Lens, Zoom, Aperture, Focal Length, Shutter)
- Camera Angles, Movements, Shots & Mountings
- Types of Cameras (VHS), Umatic, Betacam, High Eight, Video Eight)

Camera Crew (Director, Producer, Production Manager, Floor Manager, Art Director, Makeup Man, Dress Designer, Choreographer)

Lighting (Types, Luminants, accessories, lamps, & lighting problems) Programme Proposal

Budgeting

Location Survey

Shooting Script

Pre & Post Production Meeting

Single Camera & Multicamera Shooting

Indoor & Outdoor Shooting
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Arts & Social Sciences)

SEMESTER–V
SOCIOLOGY

SOCIAL THOUGHT

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:

Section–A: The examiner shall set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question shall not exceed half of the page. The total weightage of this section shall be 28 marks.

Section–B: The examiner shall set 8 questions for the entire syllabus, 2 from each unit. The candidate shall attempt any 4 questions one from each unit. Each question shall carry 18 marks. The total weightage of this section shall be 72 marks.

UNIT–I

a) Auguste Comte: Law of three stages, Positivism
b) Herbert Spencer: Social Darwinism and types of Society.

UNIT–II

a) Karl Marx: Dialectical Materialism, Historical Materialism and class struggle and Alienation.

UNIT–III


UNIT–IV

b) Pareto: Logical and Non-logical Actions and Circulation of Elite.

Books Recommended:
SEMESTER–V
PSYCHOLOGY

ABNORMAL PSYCHOLOGY–I
(THEORY)

Time: 3 Hours
Max. Marks: 100
Pass Marks: 35% of the subject
Theory Marks: 75
(Theory and Practical Separately)
Practical Marks: 25

Instructions for the Paper Setters:
The question paper will consist of three sections: A, B and C.

Section–A: It will consist of 10 very short answer type questions with answers to each
question up to five lines in length. All questions will be compulsory. Each
question will carry 1½ marks; total weightage of the section being 15 marks.

Section–B: It will consist of short answer type questions with answers to each question up to
two pages in length. Six questions will be set by the examiner and four will be
attempted by the candidates. Each question will carry 9 marks: total weightage of
the section being 36 marks.

Section–C: will consist of essay type questions with answer to each question up to five pages
in length. Four questions will be set by the examiner and the candidates will be
required to attempt two; Each question will carry 12 marks. Total weightage of
the section being 24 marks. The questions are to be set to judge the candidates’
basic understanding of the concepts.

Note:
1. The use of Non-Programmable calculators and Statistical Tables are allowed in the
examination.
2. Only one numerical question is to be set either of nine marks (from Section-B) or of
twelve marks (from Section-C).

Abnormality: Concept and Criteria of Abnormality. Myth and Misconceptions regarding
Abnormal Behaviour. DSM IV classification of Abnormal Behaviour- Advantages and
disadvantages

Theoretical Perspectives of Psychopathology: Psychoanalytic, Cognitive Behavioural,
Humanistic and Interpersonal (Sullivan).

Causes of Abnormal Behaviour: Primary, Predisposing, Precipitating reinforcing.
Biological Causes–(Genetic defects, constitutional liabilities, Brain dysfunction & Physical
derprivation). Psycho-Social Causes–(Self-perception and cognitive maps, early deprivation,
Inadequate parenting, pathogenic family structures, maladaptive peer relationship.
Socio-Cultural Causes–(Socio-Cultural Environment and Pathogenic societal influences).
**Stress & Coping:** Categories of Stressors, Factors Predisposing an individual to stress. Coping strategies.

**Stress Related Disorders:** Coronary Heart Disease (CHD), Hypertension Ulcers & Migraine

**Pain:** Symptoms Causes and general treatment of stress related disorders.

**Alcoholism:** Misconception about Alcohol & Alcoholism, Clinical Picture, Causes, Treatment & Outcomes.


**Readings:**

4. Singh, A. Asadharan Manovigyan, Punjabi University, Patiala.
Instructions for the Practical Examination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. External examiner will conduct the practical examination. The students will perform one practical in the exam carrying 25 marks. Evaluation of the practical would be done on the basis of write-up of file book (5 Marks), performance and viva-voce (20 Marks) relating to the practicals. In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

Five Practicals have to be performed out of the following:

1. Word Association Test.
2. Adjustment Inventory.
3. Raven’s Progressive Matrices/Cattell’s Culture Fair Intelligence Test.
5. Measurement of Interests.
6. Locus of Control.
SEMESTER–V
DEFENCE AND STRATEGIC STUDIES

INDIA’S NATIONAL SECURITY
(THEORY)

Time: 3 Hours                          Max. Marks: 100
Theory Marks: 80                      Practical Marks: 20

Instructions for the Paper Setters:
Section–A: The examiner shall set 10 short answer type questions from the entire syllabus and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question shall not exceed half of the page. The total weightage of this section shall be 28 marks.

Section–B: The examiner shall set 8 questions from the entire syllabus–two from each Unit. The candidate shall attempt four questions, one from each Unit. Each question shall carry 13 marks. The total weightage of this Unit shall be 52 marks.

Note: Practical are only meant for the regular students. For the private students the two papers shall be of 100 marks each. For the private students, each question in Section B will be of 18 marks.

UNIT–I

ii) Elements of National Security:
   a) Geography
   b) Mineral resources
   c) Social, Political and Economic factors
   d) Scientific and Technological Development
   e) Military preparedness

iii) India's Security Problems since Independence
   a) Geo-political effects of partition
   b) Security problems related to Pakistan
   c) Security problems related to China

UNIT–II

i) Indian Ocean and India's Security:
   a) Geo-strategic importance of the Indian Ocean
   b) India's Economic, Political and Security stakes in the Indian Ocean
   c) Role of Indian Navy & Coast Guards

ii) Nuclear Policy of India.
UNIT–III

(i) Internal Dimension of India's Security:
   a) Militancy in Jammu & Kashmir
   b) Insurgency in North eastern states
(ii) Disaster Management in India.

UNIT–IV

Planning for Natural Defence

(i) Economic Mobilisation for national defence with reference to mobilization of Physical and Fiscal resources.
(ii) Planning and Production for national defence.
(iii) Major defence production Industries in India.

Suggested Readings:
SEMESTER–V
DEFENCE AND STRATEGIC STUDIES

(PRACTICAL)

Time: 3 Hours
Teaching Hours: 3 Periods a Week
Written: 1 Hour
Discussion: 05
Record and Viva-Voce: 05

Marks: 20
Written: 10

Note: The paper for written test is to be given by the external examiner on the spot. Internal examiner has to assist him in the conduct of the examination.

Group – A

1. Relief features and their representation on the Map.
2. Types of slopes and their representation on the Map.
3. Study of field craft with reference to the following:
   (a) Ground
   (b) Cover
   (c) Camouflage
   (d) Concealment
   (e) Observation.

Group – B: Group Discussion (Topics)

(a) India's Nuclear Policy.
(b) Maritime Security of India.
(c) Sino-India Relations

Group – C

Record and Viva-Voce

05 Marks
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Arts & Social Sciences)

SEMESTER–V  
GEOGRAPHY  

WORLD REGIONAL GEOGRAPHY–I  
(THEORY)

Time: 3 Hours  
Max. Marks: 100  
Theory Marks: 70  
Practical Marks: 30

Objectives:  
To provide an understanding of:  
* The geographic dimensions of the world regions in terms of their political and administrative characteristics.  
* The physical and human resource base and their interface with economic development.  
* Development problems and prospects.

Note: Instructions for the Paper Setters and Candidates  
1. Question will be put on region(s) as a whole and not on individual country. The question should focus on regional perspective.  
2. A compulsory question containing 15 short answer type questions will be set covering the whole syllabus. The students will attempt any 10 parts in about 40-50 words each. Each part will carry 3 marks. (Total 30 marks)  
3. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt four questions selecting one from each unit. This will be in addition to the compulsory question at note number 2. (Total 40 marks).

Course Contents:-  
Study of the following regions of the world in terms of the aspects mentioned in each unit.  

1. Anglo America  
2. Middle East  
3. Africa South of Sahara

UNIT–I  

a) Location  
b) Physiographic divisions  
c) Drainage & Climate  
d) Soils and Natural Vegetation

UNIT–II  

a) Major minerals  
b) Agricultural crops & related occupations

UNIT–III  

a) Industries
UNIT–IV

a) Demographic Characteristics
b) Trade and Transport
c) Problems and Prospects

Books Recommended:
Essential Readings:


Further Readings:


Pedagogy

Teaching should involve maximum use of detailed maps of the countries, Students should be encouraged to use atlas in classrooms. Video shows about culture, physiography and economy of these countries may be arranged if possible.
SEMESTER-V
GEOGRAPHY

MAP PROJECTIONS
(PRACTICAL)

Time: 3 Hours
Maximum Marks: 30
Written: 16
Practical: 7
Viva: 7

Instructions:-

1. There will be total four questions (two questions each from Unit-I and Unit-II).
2. The students are required to attempt one question each from both the units.
3. All Questions carry eight marks.

Objectives:
- To Provide an analytical understanding of use of common map projections.
- To acquaint the students with the importance of field work as one of the methodologies in geography.
- To sensitize the students about pre-field work and post-field work i.e. data processing and analysis and writing of field work report.

UNIT–I
General introduction and classification of projections, constructions, properties, limitations and use of projections, general principles of identification and choice of projections.

Construction, properties and limitations of following map projections:
Cylindricals: Plate canee, Equal-Area and Mercator’s.
Conicals: One Standard Conic, Two Standard Conic, Bonne’s Polyconic and International.

UNIT–II
Construction, properties and limitations of following map projections:
Zenithals: Gnomonic, Stereographic, Orthographic, Equidistant and Equal-Area (Polar cases only).
Introduction to Sinusoidal and Molleweide’s Projections.

Books Recommended:
Essential Readings:
(Instructions to Mass Communication)
The question paper will consist of two sections as per following pattern:

Section–A: The examiner will set 10 questions. Candidate will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage of this Section will be 28 marks.

Section–B: The examiner shall set 8 questions two from each unit. The candidate shall attempt 4 questions in all, one from each unit. Each question carries 18 marks. The total weightage of this section shall be 72 marks.

UNIT–I
Introduction:

UNIT–II
Urban Local Government:
Municipal Council: Organisation and Functions; President, Executive Officer.

UNIT–III
Rural Local Government:
UNIT-IV

State Control:

Suggested Readings:
SEMESTER–V

ECONOMICS

ECONOMICS OF DEVELOPMENT

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper-Setters/Examiners:

(i) First question consisting of 10 short answer type based upon the entire syllabus, (Each Carrying 2 Marks) will be compulsory.

(ii) Students will attempt 1 out of 2 questions from each of the four units (20 marks each).

UNIT–I


Dualism: Social and Technological Dualism, Lewis Model of Unlimited Supply of Labour, Problems of Unemployment and Disguised Unemployment.

UNIT–II

Models of Growth: Classical, Marxian, Schumpeter’s, Harrod-Domar and Solow’s Growth Models.

UNIT–III


UNIT–IV

Capital Formation – Meaning and Sources. Choice of Technique, Role of Planning in Under Developed Countries, Need, Objective, Strategy, Types and Problems of Planning.
Suggested Readings:

1. Rostow W.W.: Stages of Growth
INDUSTRIAL ECONOMICS

UNIT–I

Pattern and Rationale of Industrialisation in Developing Economy Like India; Factors Promoting and Inhibiting Industrialisation.


UNIT–II

Role of Public Sector; Recent Trends in Indian Industrial Growth—Liberalization and Privatization; Small Scale Industry in India.

UNIT–III

Regional Industrial Growth in India; Industrial Concentration: Meaning, Measurement and Remedial Measures.

Issues in Industrial Proliferation and Environmental Preservation; Pollution Control Policies.

UNIT–IV

Institutional Industrial Finance: IDBI, ICICI, SFC, SIDC and Commercial Banks
Recommended Readings:

8. Datta, B.: Indian Planning at the Crossroads.
SEMESTER–V
QUANTITATIVE TECHNIQUES

QUANTITATIVE TECHNIQUES–V

Time: 3 Hours Max. Marks: 100

Instructions for the Paper-Setters/Examiners:
(i) First question consisting of 10 short answer type based upon the entire syllabus, (Each Carrying 2 Marks) will be compulsory.
(ii) Students will attempt 1 out of 2 questions from each of the four units (20 marks each).

UNIT–I

Sampling Distributions: Derivation of properties of Z, T, Chi Square and F distributions.

UNIT–II

Statistical Inference: Point & Interval Estimation; Properties of a Good Estimator, Maximum Likelihood Method of Estimation, its applications for Binomial, Poisson and Normal distributions. Basic Concepts of Null and Alternative Hypotheses, Types of Errors; One Tailed and Two Tailed Tests, Power of Test, Critical Region.

UNIT–III

Tests of significance based on normal deviate (Z), T, Chi square and F statistics.

UNIT–IV


Books Recommended:
SEMESTER–V
AGRICULTURAL ECONOMICS AND MARKETING

AGRICULTURAL ECONOMICS–III

Time: 3 Hours Max. Marks: 100

Instructions for the Paper-Setters/Examiners:
(i) First question consisting of 10 short answer type based upon the entire syllabus, (Each Carrying 2 Marks) will be compulsory.
(ii) Students will attempt 1 out of 2 questions from each of the four units (20 marks each).

UNIT–I
Mobilisation and Determinants of Agricultural Surpluses; Terms of trade between Agriculture and Industry. Farmers terms of trade with special reference to Punjab and their implication for development.

UNIT–II

UNIT–III

UNIT–IV
Marketable and Marketed Surplus, Supply Response of Marketed surplus to prices, size distribution of marketable surplus. Backward bending supply curve. Price expectations and uncertainties, market risk, price stabilization measures.

Recommended Readings:
SEMESTER–V
RURAL DEVELOPMENT

RURAL DEVELOPMENT–V

Time: 3 Hours                      Max. Marks: 100

Instructions for the Paper-Setters/Examiners:
(i) First question consisting of 10 short answer type based upon the entire syllabus,
(Each Carrying 2 Marks) will be compulsory.
(ii) Students will attempt 1 out of 2 questions from each of the four units (20 marks each).

UNIT–I
Rural industries: Meaning and Importance; Problems and Difficulties, Measures for
Development; Government Policy.
Agro-Industries: Meaning and features; Importance and Present status; Problems and Remedies.

UNIT–II
The nature of agricultural and industries production system and their relationships; Public and
Private delivery system and their importance.

UNIT–III
Delivery system for supplies of inputs like seeds, fertilizers, insecticides etc. Agricultural supply
chains, Public Distribution System.

UNIT–IV
Rural Poverty: Problems and Magnitude; Causes and Remedies; Government Policies.
Role of irrigation and power in rural development; Forests and Forestry Development;
Major Problems; Lines of Development; Government Policy.

Suggested Readings:
2. Mukerjee, K.B.: Community Development in India.
   Pattar) Punjabi University, Patiala.
SEMESTER–V

OFFICE MANAGEMENT AND SECRETARIAL PRACTICE
(VOCAational)

OFFICE PRACTICE
(THEORY)

Time: 3 Hours

Max. Marks: 100
Theory Marks: 60
Practical Marks: 40

Note: The candidates are allowed to use simple (Non-Scientific) calculators.

Section–A: The examiner will set 8 short questions from the entire syllabus. The candidate will have to attempt 6 questions out of 8 questions. Each question carrying 2 marks

(6x2=12 Marks)

Section–B: The examiner will set 8 long questions in four parts, 2 questions from each unit. The candidate will have to attempt 4 questions selecting at least one from each unit. Each question carrying 12 marks.

(4x12=48 Marks)

UNIT–I

Office Stationery: Types of papers and envelopes, control of consumption of papers, ink typewriting ribbons, carbon papers, pins, clips, erasers etc. issue thereof, stock and stock record.

UNIT–II

Duplication Methods: Photocopying
Meeting: Notice, agenda, physical facilities, quorum, providing secretarial assistance.

UNIT–III


UNIT–IV

Making Travel Arrangement: Preparing tour programme, railways and air reservation, booking hotel accommodation, filling of form for tour advance, preparing T.A. Bills.
1. **Practice on Operating the following machines:**
   - Duplicator 6 hours
   - Photocopier 6 hours
   - Wood Processor 20 hours
   - Scanner 8 hours

2. **Working in the Office:**
   - Maintenance of Register
   - Preparation of notice, agenda, resolutions

3. **Telephone Handling**
B.A./B.Sc. (Semester System) (*12+3 System of Education*) (Semester–V)  
*(Faculty of Economics & Business)*

** SEMESTER–V  
TRAVEL & TOURISM  

**WORLD TRAVEL GEOGRAPHY**  
Time: 3 Hrs.  
Max. Marks: 100  

Instructions for the Paper Setters:  

The Theory paper consists of two Parts A and B (short questions and long questions).  

**Part–A:** The examiner will set 12 short questions, 3 questions from each section of 02 marks each. The candidate will have to attempt 10 questions out of 12 questions.  

\[10 \times 02 = 20 \text{ Marks}\]  

**Part–B:** The examiner will set 8 long questions, 2 questions from each section of 20 marks each. The candidate will have to attempt 4 questions out of 8 question.  

\[04 \times 20 = 80 \text{ Marks}\]  

**UNIT–I**  

**Chapter 1. Fundamentals of Geography**  
Importance of Geography in tourism,  
Climatic variations, climatic regions of world  

**Chapter 2. Study of Maps**  
Longitude & latitude,  
International Date Line,  
Time variations and time difference  

**UNIT–II**  

**Chapter 3. Popular Destinations-1**  
United States of America and Europe  
African Wildlife  

**Chapter 4. Popular Destinations-2**  
Islamic Middle East  
South East Asia and Australia  

**UNIT–III**  

**Chapter 5. Seven Wonder of the World**  
Great Pyramid of Giza, Hanging Gardens of Babylon,  
Statue of Zeus at Olympia, Temple of Artemis at Ephesus, Mausoleum of Maussollos at Halicarnassus,  
Colossus of Rhodes, Lighthouse of Alexandria.  

**Chapter 6. Modern Wonders**  
Great Wall of China, Petra (Jordan). Christ the Redeemer (Brazil), Machu Picchu (Peru), Chichen Itza (Mexico), Roman Colosseum (Italy), Taj Mahal (India).
UNIT IV

Chapter 7. Globalisation and Tourism
Globalisation and Tourism in India,
Incredible India campaign

Chapter 8. Heritage and Challenges to Growth of Tourism
What is Heritage and why should it be conserved
World Heritage Monuments of India
Reasons for slow growth rate of Tourism in India.

Suggested Readings:

SEMESTER–V

TOURISM AND HOTEL MANAGEMENT
(THEORY)

Time: 3 Hours.  
Max. Marks: 100  
Theory Marks: 80  
On the Job Training Marks: 20

Instructions for the Paper Setter:

The following pattern of setting of question paper shall be observed. The question paper covering the entire course shall be divided into three sections as follows:

Section–A: This section will consist of 7 very short answer type questions with answers to each question up to 5 lines. All questions will be compulsory. Each question will carry two marks; total weightage of the section being 14 marks.

Section–B: This section will consist of short answer type questions with answers to each question up to two pages. Nine questions will be set by the examiner and the candidates will be expected to attempt six questions. Each question will carry six marks; total weightage of the section being 36 marks.

Section–C: This section will consist of essay type questions with answer to each question up to 5 pages. Four questions will be set by the examiner and the candidates will be expected to attempt two questions. Each question will carry 15 marks, total weightage of the section being 30 marks.

UNIT–I

Front Office
I. Front office as an operational department.
II. Job description of front office assistant.
III. Lobby:
   - Duties & responsibilities of lobby manager.
   - Organization of bell desk and functions.
   - Left luggage handling.
   - Guest errand cards.
   - Mail Message handling.
   - Wakeup call procedure.
IV. Check in–Check out procedure, Guest folio, safety locker management.
V. Processing housekeeping discrepancy.
UNIT–II

Housekeeping
I. Housekeeping department-recruitment & selection.
II. Floor linen room
   - Type of linen and use.
   - Par stock, safety stock, lead time quantity, Max. Qty, Min. Qty.
   - Inventory control.
   - Exchange of linen and uniforms.
III. Interior Decoration, color, furniture, fixture and lighting in hotel.
IV. Laundry Service.
V. Housekeeping Practice.
   - Lost & found procedure.
   - Pest control.
   - Turn down service.
   - Key Control.

UNIT–III

Food and Beverage Production:
I. Work Method in food preparation.
II. Different type of soups.
III. Curry powder used in Indian Cookery:
   - Gram masala, Pulao masala, Sambar masala, Rasam powder, Chaat masala, Meat masala.
IV. Vegetables and salads.
V. Meat (lamb, beef, pork) Poultry.
VI. Basic Indian Gravies:
   - Yellow gravy.
   - White gravy.
   - Butter gravy.
   - Onion tomato masala.

UNIT–IV

Food and Beverage Service:
I. Organization structure of F & B Service Deptt.
II. Preparation for Service:
   - Mise-en-essance
   - Mise-en-place
   - Side board
III. Type of Services:
   - English service.
   - French service.
   - Russian service.
   - American service.
   - Room service.
   - Geuridon service.
IV. Briefing and check point for supervisor.
V. Beverages (alcoholic, Non-alcoholic)
   - Procedure for serving table wine.
VI. Cheese

Students has to go for two months of specialized industrial training in a travel agency or in a hotel.
Specialized Industrial Training of 8 weeks
The final year students are supposed to undertake practical training either in a hotel or a travel agency for at least two month. The project report will be submitted to college before examination and will be evaluated by external examiner. The internal assessment shall be based on periodical tests, written assignment and behaviour in the class.

Suggested Readings:

SEMESTER–V

TAX PROCEDURES AND PRACTICE (VOCATIONAL)
CENTRAL EXCISE–PROCEDURE & PRACTICE

Time: 3 Hours
Max. Marks: 100

Periods/week: L T
3 3

Instructions for the Paper Setters:
The following pattern of setting of question paper shall be observed:

The question paper covering the entire course shall be divided into three sections as follows:-

Section–A: This section will consist of 8 very short answer questions with answer to each question up to 5 lines. All questions will be compulsory. Each question will carry two marks; total weightage of the section being 16 marks.

Section–B: This section will consist of short answer questions with answer to each question up to two pages. Nine questions will be set by the examiners and the candidates will be expected to attempt six question. Each question will carry eight marks, total weightage of the section being 48 marks.

Section–C: This section will consist of essay type questions with answers to each question up to 5 pages. Four questions, will be set by the examiner and the candidates will be expected to attempt two questions. Each question will carry 18 marks; total weightage of the section being 36 marks.

UNIT–I

   Basic of Excise Duty- Specific duty, advalorem duty levy of slabs, compounded duty.
   Leviability on what duty is leviable and who is liable to discharge the duty liability.
   Kinds of excise duty–Basic, additional duty of excise, special duty

2. Organisation of Central Excise in India–Administration and operational authorities.

3. Regulatory Framework–An overview of Central Excise and Sale Act, 1944;
   An overview of Central Excise Tariff Act 1985; Central Excise Rule, 1944.
   Important terms and definitions–Assessee, Assessable value, excisable goods, manufacture, manufacturer
4. General procedure under Central Excise.
   A) Registration for Central Excise—Purpose and procedure thereof, exemption from
   registration filling of declaration for claiming exemption, forms of application for
   registration and filling of the same.
   B) Classification lists-filling and submission or classification lists and its approval, Form I–
   Classification lists of excisable goods provided.
   C) Price lists when prior approval of price lists required, when submission of price lists not
   required; submission of price lists under Part I and Part VII. Valuation of excisable
   goods-Items included and excluded in the value.
   D) Maintenance of production records–RG 1 Register of daily production; Stock register for
   Issue of raw materials under Form N RG 23 A (Part I) Account of raw material in Form
   No. 4.

UNIT–III

Clearances
Type of Clearances
Clearances of excisable goods under physical control, self-removal procedure, compounding
scheme; clearance of nonexciseable goods; removable of goods for home consumption; removal
of goods for exports.

(i) Removal of goods for home consumption
   (a) Clearance under physical control–marking an application under Form No. AR 1 to Circle
   Inspector before removal of goods.
   Preparation of TR 6 and depositing of duty, removal of exciseable goods; under GPI.
   (b) Removal of goods under compounded levy scheme–Application for Exercise of this
   option.
   (c) Self removal procedure–applicability and its salient features–Record based control and
   production based control.
   Depositing of excise duty under challan TR 6.
   Preparation of GP 1 and Maintenance of other records of removal like P.L.A., TG 23 A
   Part II Register.
   (d) Clearance of non-exciseable goods

(ii) Removal of goods for exports
   Export of exciseable goods, excise concession in case of exports.
   Type of exporters–Manufacturer exporter and merchant exporter.
   Export of exciseable goods under claim for rebate, export under bond and procedures thereof,
   Form No. A4 and A4A.
UNIT - IV

Modvat
What is MODVAT, salient features of MODVAT.
MODVAT declaration under Rule 57 G for claiming MODVAT under Rule 57 A.

Small Scale Industry
i) Eligibility of SSI which are exempted from licensing control.
ii) SSI availing concession rate of duty. General exemption in small scale exemption Scheme under Notification No 175/ 86/.

Books of Accounts, Records and their Preservation–
a) Records-RG I, EB-4 for daily production and clearance.
b) Account of Principal raw material-Form No. 4
c) MODVAT and Proforma Credit Record.
   RG 23 A (Part I)
   RG 23 A (Part II)
d) Personal Ledger Account
e) Goods received for reprocessing-Form No. 5
f) Excise Control Code No.

Return
RT-5 Periodical/Quarterly Return of material used
RT-11 For obtaining excisable goods for special industrial purposes without payment of whole or part of the duty and state the nature and quantity of such goods used for finalised products.
RT-12 Monthly return under S.R.P.

Reference Books:
3. www.incomtaxindia.govt.in/
SEMMESTER–V

ADVERTISING, SALES PROMOTION AND SALES MANAGEMENT (VOCATIONAL)

MANAGEMENT OF THE SALES FORCE

Time: 3 Hours

Max. Marks: 100

The following pattern of setting of question paper shall be observed.

Instructions for the Paper Setters:

Section–A: This section will consist of 8 very short answer questions with answer to each question upto 5 lines. All questions will be compulsory. Each question will carry two marks; total weightage of the section being 16 marks.

Section–B: This section will consist of short answer questions with answer to each question upto two pages. Nine questions will be set by the examiners and the candidates will be expected to attempted six question. Each question will carry eight marks, total weightage of the section being 48 marks.

Section–C: This section will consist of essay type questions with answers to each question upto 5 pages. Four questions will be set by the examiner and the candidates will be expected to attempt two questions. Each question will carry 18 marks; total weightage of the section being 36 marks.

UNIT–I

Importance of the sales force and its management

Functions of Sales Manager

Recruitment and Selection

UNIT–II

Training and Direction

Motivation and Compensation

Appraisal of Performance

UNIT–III


Sales Budget: Importance, Process of sales budget, uses of sales budget.
UNIT–IV

Sales territory: Considerations in allocation of sales territory.
Sales quota: Objectives, principles of selling sales quota administration of sales quota. Uses of Sales quota.
Sales and cost analysis: Uses and Methods.

Suggested Readings:

SEMMESTER-V

COMMERCE

ANY ONE OF THE FOLLOWING:-

OPT. (I) COMPUTER AIDED ACCOUNTING
OPT. (II) MATERIALS MANAGEMENT
OPT. (III) TYPING AND SHORTHAND

OPTION (I): COMPUTER AIDED ACCOUNTING

Time: 3 Hours

Max. Marks: 100

Note: i) The candidates are allowed to use simple (Non-Scientific) Calculators.
    ii) Each question paper will consist of three sections as follows:-

Section–A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry 2 marks; total weightage of the section being 20 marks.

Section–B: It will consist of short answer questions with answer to each question upto two pages in length. Twelve questions will be set by the Examiner and eight will be attempted by the candidates. Each question will carry 6 marks. The total weightage of the section being 48 marks.

Section–C: It will consist of essay type questions with answer to each question upto five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two. Each question will carry 16 marks; total weightage of the section being 32 marks.

UNIT–I

Introduction to Computers: Early developments, Computer generations; information representation and storage; basic concepts of Boolean algebra; Binary arithmetic operations; hardware and software; Concepts of data and information; fields, records, files.

UNIT–II

Definition of data processing, types of data processing; data processing cycle; common data processing operations; data capture and validation; data validation techniques; introduction to data storage devices.
UNIT–III

Problem Solving basic Programming
Problem solving on computers: Algorithms and flowcharts; programming languages and BASIC: Introduction to BASIC language; constants, variables and expressions; Communication with the computer.

UNIT–IV

Program control, Commands; repetitive computations, arrays and subscripted variables; functions and subroutines; string data manipulation, graphics commands.

Software Lab: Accounting Problems based on the above syllabus. The students are required to develop programmes for various accounting problems.

Suggested Readings:

SEMESTER–V

COMMERCIAL

OPTION (II): MATERIALS MANAGEMENT

Time: 3 Hours  
Marks: 100
Teaching Hours: 80
Period of 45 minutes each

Note: i) The Candidates are allowed to use simple (Non-Scientific) Calculators.
   ii) Each question paper will consist of three sections as follows:-

Section–A: It will consist of 10 very short-answer questions with answers to each question upto Five lines in length. All questions will be compulsory. Each question will carry two marks; Total weightage of the section being 20 marks.

Section–B: It will consist of short answer questions with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidates. Each question will carry 6 marks: total weightage of the section being 48 marks.

Section–C: It will consist of essay type questions with answer to each question upto five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two. Each question will carry 16 marks; total weightage of the section being 32 marks.

UNIT–I

Nature and scope of materials management, objectives and functions of materials management; organization of materials management, interdepartmental relationships

Purchasing Management Introduction, Objectives and functions organisation for purchasing, responsibilities of purchase department, determination of purchase, requirements. Purchase procedures inviting tenders and quotations selecting a source, placing an order and follow up; purchasing records and their maintenance; purchasing through approved sources and through D.G.S. and T.D.

UNIT–II

Stores Management: Identification of stores, classification and codification of materials on alphabetical, nemonic, numerical, alpha-numerical and column making systems, advantage of classification and codification; stores organisation; receiving section layout and location system, substores, material handling and storage equipment, store accounting.
UNIT–III

Inventory Management: Definition scope and objectives of inventory control, ABC analysis, factors requirement of an item, lead time, carrying or holding costs, set up or ordering, costs, shortage or stock out costs re-order point, safety stock, economic order quantity (without shortages), EOQ for price discounts.

UNIT–IV

Distribution Management: Definition of physical distribution, factors affecting distribution, elements of transport system, pros and cons of various modes of transportation, transportation and non transportation costs. Inter-state tariffs documentation, carrier and consigners liabilities, packing and package costs, packaging fragile, perishable and dangerous goods.

Recommended/Suggested Books:
SEMESTER–V

COMMERCE

COMMERCE (ELECTIVE)

OPTION (III): TYPING AND SHORTHAND

Time: 3 Hours

Max. Marks: 100

Theory Marks: 70

Practical Marks: 30

Note: The question paper covering the entire course shall be divided into three sections as follows:-

Section–A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry 1½ marks; Total weightage of the section being 15 marks.

Section–B: It will consist of short answer questions with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidates. Each question will carry 4 marks. The total weightage of the section being 32 marks.

Section–C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two. Each question will be carry 11½ marks; total weightage of the section being 23 marks.

Theory

Unit–I


2. Manipulation of fingers on key board–Introduction of basic lesson (all the four rows) including operation of side shift keys.

Unit–II

3. Speed development importance of accuracy over speed.
4. Care and upkeep of typewriter. Typewriting accessories, change of ribbon, use of punctuation signs and space to be left after punctuation marks carbon manifolding.

Practical

Satisfy the curiosity of the students by making him sit on the typewriter in a required manner by inserting and removing the paper and by observing the action of keys when pressed. Mastery of key-board, practice of basic lesson on all the four rows. Practice of “quick brown fox jumps straight over the lazy dog” lesson.

Introduction and manipulation of side shift keys and their use. Practice from exercises, after completion of basic lessons to attain speed @ 15 w.p.m.
Unit–III

5. Instructions for stencil cutting. Use of correcting fluid.

6. Display of tabulation work and balance sheets.

Unit–IV

7. How to type printed forms, telegrams, minutes notices and legal matters.

8. Revision of theory.

Note: There would be one paragraph of 125 words to be typed @ 25 w.p.m. for 5 minutes carrying 10 marks and their would be 5 marks for sessional work. (The candidate is required to maintain his file through out the year.)

Books Recommended: (Typewriting Theory)

1. Typewriting made easy.
2. General instructions regarding typewriting and stencil cutting.
3. A handbook of type writing.

Typewriting Practical:

1. Speed and accuracy.
2. Comprehensive course in touch typewriting.
3. Weekly test papers.
4. Any other book suitable to students.

THEORY

1. Nature, scope, importance of shorthand (this includes basic instructions and introduction).

2. Explanation of consonant and vowel sounds, their indication and their use in shorthand.

PRACTICAL

Teacher would be required to teach students basic principles of shorthand and practice of constant and vowels (initial lessons.)

Practice from books and reading back at initial Speed it will be required for the whole of the year.

4. Explanation of diphthongs hooks (initial and final) halving and doubling principles.

5. Diphones, medial semicircles and compound words—general contractions.

6. Intersections, advanced phraseography and special constructions including legal phraseography.

7. Quick revision of theory note making techniques—common errors in shorthand of English words.

   – Introduction of new and advanced shorthand outlines.

8. Dictation from instructor exercises and preparation for examination.

**Note:** There would be one paragraph of 5 minutes of 300 words to be dictated @ 60 w.p.m. and to be typed @ 12 w.p.m. carrying 15 marks.

‘Shorthand Instructor’ is required to give practical knowledge of all the exercises of the book to the learners. Questions for theory would be from the prescribed syllabus but practical (shorthand test) would be from the whole of the book.
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Economics & Business)

SEMESTER–V

TOURISM AND TRAVEL MANAGEMENT (VOCATIONAL)

EMERGING CONCEPTS FOR EFFECTIVE TOURISM DEVELOPMENT

Time: 3 Hours  Max. Marks: 100

Internal assessment will be based on Periodical test, Presentations, Assignments, Group discussions, and Grooming skills

Instructions for the Paper Setters:

Section–A: It will consist of 15 questions from the entire syllabus of the paper with answer to each question should up to 50 words. Students will be required to attempt any 10 questions. Each question will carry 2 marks. This section will be of 20 marks

Section–B: It will consist of 8 essay type questions, 2 from each unit with answer to each question should up to 5 pages. Students will be required to attempt any 4 questions. Each question will carry 20 marks. This section will be of 80 marks.

Note:– The candidates are allowed to use simple (Non–Scientific) Calculators.

Part–I

Relevant concepts and approaches for effective tourism development.
- New Policies on Tourism and Civil Aviation.
- Tourism traffic and its Improvisations
- Destination development.
- Sustainable development.

Part–II

- Management Strategies.
- Tourism Policy Analysis.
- Tourism Legislation a Necessity.

Suggested Readings:

3. Reports of World Tourism Organisation.
SEMESTER–V
MATHEMATICS

PAPER–I: VECTOR CALCULUS AND SOLID GEOMETRY

Time: 3 Hours

Marks: 50

Instructions for the Paper Setters:
1. Syllabus of this paper is split into two Parts: Section–A and Section–B. Five questions will be set from each Section.
2. The student will attempt five questions in all selecting at least two questions from each section.
3. Teaching time for Mathematics would be six periods per week for each paper.

Section–A
Vector differentiation, Gradient, divergence and curl operators, line integrals, Vector identity, Vector integration, Theorems of Gauss, Green, Stokes and problems based on these.

Section–B
Equation of surface of revolution obtained by rotating the curve \( f(x,y) = 0 \) about the z-axis in the form of \( f(x^2 + y^2, z) = 0 \). Equation of ellipsoid, hyperboloid and paraboloid in standard forms. Surfaces represented by general equation of 2\(^{nd}\) degree \( S = 0 \). Tangent lines, tangent planes and Normal plane.

Books Recommended:

SEMESTER–V
MATHEMATICS

PAPER–II: LINEAR ALGEBRA

Time: 3 Hours  Marks: 50

Instructions for the Paper Setters:
1. Syllabus of this paper is split into two Parts: Section–A and Section–B. Five questions will be set from each Section.
2. The student will attempt five questions in all selecting at least two questions from each section.
3. Teaching time for Mathematics would be six periods per week for each paper.

Section–A

Definition of groups, rings and fields with illustrations. Definition of a vector space, subspaces with examples. Direct sum of subspaces. Linear span, Linear dependence, Linear independence of vectors. Linear combination of vectors, Basis of a vector space, Finitely generated vector spaces. Existence theorem for basis. Invariance of the number of elements of the basis set. Dimension of sum of two subspaces. Quotient space and its dimension.

Section–B


Books Recommended:
2. V. Krishnamurthy, V. P. Mainra and J.L. Arora, An Introduction to Linear Algebra, East West Press.
4. Surjit Singh: Linear Algebra
SEMESTER–V

STATISTICS

PAPER–I: LINEAR MODELS AND DESIGN OF EXPERIMENTS

Time: 3 Hours

Marks: 50

Instructions for the Paper Setters:

1. Syllabus of this paper is split into two Parts: Section–A and Section–B. Five questions will be set from each Section.
2. The student will attempt five questions in all selecting at least two questions from each section.
3. Teaching time for Mathematics would be six periods per week for each paper.
4. The non-programmable scientific calculator is allowed.

Section–A

Linear models, the fixed effect models, the distribution of minimum error sum of squares and the conditional minimum error sum of squares, tests of general linear hypotheses.

Analysis of one way classified data under the fixed effect model. Analysis of the two way classified data with one observation per cell under the fixed effect models, Analysis of the two way classified data with multiple but equal observation in cell under the fixed effect models, expectations of various mean sum of squares in one way and two way classified data.

Section–B

Terminologies in experimental designs, basic principles of design of experiment: randomization, replication and local control, completely randomized design, randomized block design and the latin square design, balanced incomplete block design and their advantages, disadvantages and analysis.
Factorial experiments, the concept of main effects and interactions in $2^2$ and $2^3$ factorial experiments and the sum of squares due to them. Yates method of computing the sum of squares due to the main effects and interactions in $2^4$ and $2^8$ factorial designs, statistical analysis of these experiments (excluding confounding).

**Books Recommended:**

SEMESTER–V

STATISTICS

PAPER–II: THEORY OF SAMPLE SURVEYS

Time: 3 Hours
Marks: 50

Instructions for the Paper Setters:

1. Syllabus of this paper is split into two Parts: Section–A and Section–B. Five questions will be set from each Section.
2. The student will attempt five questions in all selecting at least two questions from each section.
3. Teaching time for Mathematics would be six periods per week for each paper.

Section–A

Introduction to design of sample surveys, census and sample surveys, basic principles of sample surveys, planning a sample survey, sampling and non sampling errors.


Section–B

Ratio, product and regression estimates of population mean: their approximated (under large sample) expected values and variances under SRSWOR, comparisons with mean per unit estimate (under SRSWOR)
Books Recommended:


SEMESTER–V
CHEMISTRY
INORGANIC CHEMISTRY–IV
(THEORY)

Time: 3 Hrs
45 Hrs. (3 Hrs./week)

Marks: 35

The question paper shall consist of two parts as detailed below:-

Part-A :- (Compulsory)
It shall consist of 8 very short answer type questions (Q. Nos. 1 to 8) from the entire syllabus and the maximum length of each question may not exceed 1/3rd the page. Each question will be carrying one mark.

8 x 1 = 8 Marks

Part-B :
It shall consist of three sections (Section 1, II & III). It shall consist of 9 questions (Q. Nos. 9 to 17) from the entire syllabus. Each question will consist of 3 questions from each Unit of syllabus. The maximum length of each question may not exceed 5 pages. The candidate will attempt two questions from each section. Each question will be carrying 4½ marks.

6 x 4½ = 27 Marks

Section–I
1. Metal-ligand Bonding in Transition Metal Complexes (10 Hrs)
Limitations of valence bond theory, an elementary idea of crystal-field theory, crystal field splitting in octahedral, tetrahedral and square planar complexes, factors affecting the crystal-field parameters.

2. Magnetic Properties of Transition Metal Complexes (5 Hrs)
Types of magnetic behaviour, methods of determining magnetic susceptibility, spin-only formula. L-S coupling, correlation of µs and µeff values, orbital contribution to magnetic moments, application of magnetic moment data for characterization of 3d-metal complexes.

Section–II
3. Thermodynamic and Kinetic Aspects of Metal Complexes (5 Hrs.)
A brief outline of thermodynamic stability of metal complexes and factors affecting the stability, substitution reactions of square planar complexes.
4. Electronic Spectra of Transition Metal Complexes (10 Hrs)
Spectroscopic ground states for d^1-d^{10} electronic configurations.
Types of electronic transitions, selection rules for d-d transitions, spectroscopic ground states.

Section–III

5. Organometallic Compounds: (15 Hrs)
Definition, nomenclature and classification of organometallic compounds. EAN rule, Preparation, properties, and applications of alkyls aryls of lithium and aluminium, Bonding in metal-ethylenic complexes, Mechanism of homogeneous hydrogenation reactions.
PHYSICAL CHEMISTRY–III
THEORY

Time: 3 Hrs
45 Hrs. (3 Hrs./week)
Marks: 35

The question paper shall consist of two parts as detailed below:-

Part-A :- (Compulsory)
It shall consist of 8 very short answer type questions (Q. Nos. 1 to 8) from the entire syllabus and the maximum length of each question may not exceed 1/3rd the page. Each question will be carrying one mark. 

\[8 \times 1 = 8 \text{ marks}\]

Part-B :-
It shall consist of three sections (Section 1, II & III). It shall consist of 9 questions (Q. Nos. 9 to 17) from the entire syllabus. Each question will consist of 3 questions from each Unit of syllabus. The maximum length of each question may not exceed 5 pages. The candidate will attempt two questions from each section. Each question will be carrying 4½ marks.

\[6 \times 4\frac{1}{2} = 27 \text{ Marks}\]

Section – I

1. Electrochemistry-I  (7 hrs.)

Electrical transport-conduction in metals and in electrolyte solutions, specific conductance and equivalent conductance, measurement of equivalent conductance, variation of equivalent and specific conductance with dilution. Migration of ions and Kohlrausch law, Arrhenius theory of electrolyte dissociation and its limitations, weak and strong electrolytes, Ostwald's dilution law, its uses and limitations. Debye-Huckel-Onsager's equation for strong electrolytes (elementary treatment only). Transport number, definition and determination by Hittorf method and moving boundary method. Applications of conductivity measurements: determination of degree of dissociation, determination of Ka of acids, determination of solubility product of a sparingly soluble salt, conductometric titrations.
2. **Electrochemistry – II (8 hrs.)**


   **Section–II**

3. **Nuclear Chemistry (15 Hrs.)**


   **Section–III**

4. **Spectroscopy (15 Hrs.)**

   Introduction: Electromagnetic radiation, regions of the spectrum, basic features of different spectrometers, statement of the Born-Oppenheimer approximation, degrees of freedom.

5. **Rotational Spectrum**

   Diatomic molecules. Energy levels of a rigid rotor (semiclassical principles), selection rules, spectral intensity, distribution using population distribution (Maxwell-Boltzmann distribution) determination of bond length, qualitative description of non-rigid rotor, isotope effect.
6. Vibrational Spectrum
Infrared spectrum: Energy levels of simple harmonic oscillator, selection rules, pure vibrational spectrum, intensity, determination of force constant and qualitative relation of force constant and bond energies, effect of anharmonic motion and isotope on the spectrum, idea of vibrational frequencies of different functional groups.
Raman Spectrum: Concept of polarizability, pure rotational and pure vibrational Raman spectra of diatomic molecules, selection rules.

7. Electronic Spectrum
Concept of potential energy curves for bonding and antibonding molecular orbitals, qualitative description of selection rules and Franck-Condon principle.
Qualitative description of s, p, and n M.O., their energy levels and the respective transitions.
SEMESTER–V
CHEMISTRY

(PRACTICAL)

Duration: 3½ Hrs. Marks: 30
6 Period/week

(I) Synthesis and Analysis
(a) Preparation of Sodium trioxalatoferrate (III)
(b) Preparation of Ni-DMG Complex
(c) Preparation of Copper tetrammine complex
(d) Preparation of cis-bisoxalatodiaquachromate (III) ion

(II) Physical Chemistry
(a) Conductometric Titrations
(i) Determine the end point of the following titrations by the conductometric methods.
   Strong acid-Strong base
   Strong acid-Weak base
   Weak acid-Strong base
   Weak acid-Weak base
(ii) Determine the composition of a mixture of acetic acid and the hydrochloric acid by
    conductometric titration.
(b) (i) Molecular Weight Determination of acetanilide, napthalene, using camphor as solvent
     (Rast's methods).
(ii) To determine the molecular weight of a polymer by viscosity measurements.
(c) Adsorption (i) To study the adsorption of acetic acid oxalic acid from aqueous solutions by charcoal.
(d) Phase Equilibria to determine the distribution coefficient of iodine between CCl₄ and water.
(e) Refractometry
   (i) Determination of refractive index of a liquid by Abbe refractometer, and hence the specific
   and molar refraction.
   (ii) To determine the composition of unknown mixture of two liquids by refractive index
    measurements.

Practical Examination
1) Inorganic Synthesis 10
2) Physical experiment 13
3) Viva- Voce 04
4) Note Book 03
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Sciences)

SEMESTER–V
PHYSICS

PAPER–A
CONDENSED MATTER PHYSICS
(THEORY)

Time: 3 Hours
Marks: 35

Instructions for the Paper Setters:

There will be five sections. Section A will consist of seven short answer type questions covering the whole syllabus and is compulsory. Sections B, C, D and E will consist of two questions each. The candidates are required to attempt one from each section. All questions carry equal marks.

UNIT–I
Crystal structure, Symmetry operations for a two and three dimensional crystal, Two dimensional Bravais lattices, Three dimensional Bravais lattices, Basic primitive cells, Crystal planes and Miller indices, Diamond and NaCl structure.

UNIT–II
Crystal Diffraction: Bragg’s law, Experimental methods for crystal structure studies, Laue equations, Reciprocal lattices of SC, BCC and FCC, Brag’s law in reciprocal lattice, Brillouin zones and its construction in two and three dimensions, Structure factor and atomic form factor.

UNIT–III
Lattice vibrations, Concepts of phonons, Scattering of photons by phonons, Vibration and monoatomic, linear chains, Density of modes, Einstein and Debye models of specific heat.

UNIT–IV
Free electron model of metals, Free electron, Fermi gas and Fermi energy, Band Theory: Kronig-Penney model, Metals and insulators, Qualitative discussion of the following: Conductivity and its variation with temperature in semiconductors, Fermi levels in intrinsic and extrinsic semiconductors, band gap in semiconductors.

Books Suggested:

1. Introduction to Solid State Physics by C. Kittel (Wiley Eastern)
SEMESTER–V
PHYSICS

PAPER–B
ELECTRONICS
(THEORY)

Time: 3 Hours
Total Teaching Hrs: 45(3h/week)
Pass Marks: 35%

Instructions for the Paper Setters:

There will be five sections. Section A will consist of seven short answer type questions covering
the whole syllabus and is compulsory. Sections B, C, D and E will consist of two questions each.
The candidates are required to attempt one from each section. All questions carry equal marks.

UNIT–I

Concepts of current and voltage sources, p-n junction, Biasing of diode, V-I characteristics,
Zener diode, Rectification: half wave, full wave rectifiers and bridge rectifiers, Efficiency,
Ripple factor, Qualitative ideas of filter circuits (LC and π filters), Photonic devices (solar cell,
photodiode and LED).

UNIT–II

Junction transistor : Structure and working relation between different currents in transistors, Sign
conventions, Amplifying action, Different configurations of a transistor and their comparison,
CB and CE characteristics, Structure and characteristics of JEFT, Transistor biasing and
stabilization of operating point, Voltage divider biasing circuit.

UNIT–III

Working of CE amplifier, Amplifier analysis using h-parameters, Equivalent circuits,
Determination of current gain, Power gain, Input impedance, FET amplifier and its voltage gain,
Feed back in amplifiers, Different types, Voltage gain, Advantage of negative feed back, Emitter
follower as negative feed back circuit.

UNIT–IV

Barkausen criterion of sustained oscillations, LC oscillator (tuned collector, tuned base Hartley),
RC oscillators, phase shift and Wein bridge.

Books Suggested:
3. Basic Electronics by D.C. Tayal (Himalaya Pub.)
General Guidelines for Practical Examination:

I. The distribution of marks is as follows:
   i) One experiment 15 Marks
   ii) Brief Theory 5 Marks
   iii) Viva–Voce 5 Marks
   iv) Record (Practical file) 5 Marks

II. There will be one session of 3 hours duration. The paper will have one session. Paper will consist of 8 experiments out of which an examinee will mark 6 experiments and one of these is to be allotted by the external examiner.

III. Number of candidates in a group for practical examination should not exceed 12.

IV. In a single group no experiment be allotted to more than three examinee in any group.

List of Experiments

i. Measurement of reverse saturation current in p-n-junction diode at various temperatures and to find the approximate value of energy gap.

ii. To draw forward and reverse bias characteristics of a p-n junction diode and draw a load line.

iii. Study of a diode as a clipping element.

iv. To measure the efficiency and ripple factors for (a) halfwave (b) full wave and (c) bridge rectifier circuits.

v. To draw the characteristics of a Zener diode.

vi. To study characteristics of Common Base transistor and determine h-parameters of a given transistor.

vii. To study characteristics of Common Emitter transistor.

viii. To study the gain of an amplifier at different frequencies and to find Band width.

ix. To study the reduction in the ripple in the rectified output with RC, LC and L filters.
SEMESTER–V

B.SC. GEOGRAPHY (GEOPHYSICS)

GEOPHYSICS–I
(GEOPHYSICAL METHODS)
(THEORY)

Time: 3 Hours

Max. Marks: 100
Theory Marks: 70
Practical Marks: 30

Instructions for the Paper Setters:

There will be five sections. Section A will consist of seven short answer type questions covering
the whole syllabus and is compulsory. Sections B, C, D and E will consist of two questions each.
The candidates are required to attempt one from each section. All questions carry equal marks.

Section–A

Gravity Methods:
Gravity of the Earth, Gravity Anomalies, Gravity Instruments, Measurements of Gravity, Gravity
Field Surveys.

Section–B

Magnetic Methods:
Magnetism of the Earth, Field Instruments for Magnetic measurements, Magnetic Surveys, Field
Examples.

Section–C

Resistivity Methods:
Resistivity of Rocks and Minerals, Fundamentals of the current flow in the Earth, Electrode
arrangement and field procedures, Resistivity Survey Instruments and Field Procedure.

Section–D

Seismic & Radiometric Method:
Methods of Seismic Prospecting viz. the reflection and refraction methods. Basis of radiometric
prospection. Radiometric Surveys viz Air borne, Automobile and foot Surveys, Radiometers,
Role of radiometry in Geophysical prospecting. Analysis of Uranium Thorium and Potassium in
ores and rocks.
References:

3. Principles and Method of Nuclear Geophysics by Bhimasankaram. Venkat Rao, Srirama Murti and Savenko Published by Association of Exploration Geophysicists, Center of Exploration Geophysics, and Osmania University Hyderabad, India.
4. Principles and Method of Nuclear Geophysics by Bhimasankaram. Venkat Rao, Srirama Murti and Savenko Published by Association of Exploration Geophysicists, Center of Exploration Geophysics, and Osmania University Hyderabad, India.
5. Radiometric Methods of Exploration by VLS Bhimasankaram.
SEMESTER–V

B.SC. GEOGRAPHY (GEOPHYSICS)

(PRACTICAL)

Marks: 30

1. To find the operating voltage of a Geiger Muller Counter.
2. To find the value of absorption coefficient of beta particles for aluminium.
3. Use of LR-115 plastic track detector for radon measurement in soil.
SEMESTER–V

HOME SCIENCE

FOODS AND NUTRITION & CHILD DEVELOPMENT - I
(THEORY)

Time: 3 Hrs.  Max. Marks: 100
Teaching Periods: 6/week  Theory Marks: 60
Practical Marks: 40

Instructions for the Paper Setters:
The question paper will consist of five sections A, B, C, D & E. Section A, B, C, D will have two Questions from the respective sections of the syllabus and will be of 12 marks each. Section E will consist of short type questions covering the entire syllabus uniformly and will be of 12 marks.

Instructions for the Candidates:
Candidates are required to attempt one question each from section A, B, C, D and section E is compulsory

Section–A
1. Importance and functions of food:
   a) Physiological
   b) Psychological
   c) Social
2. Essential food Constituents: Carbohydrates, Proteins and Fats; functions, sources, requirements and Deficiency and excess.
3. Methods of cooking: Boiling, steaming, frying, baking, roasting and micro-wave cooking.

Section–B
4. Food nutrients: Functions, recommended allowances, deficiency and sources of:
   a) Vitamins– B-1, B-2, Niacin, A, C, D
   b) Minerals–Calcium, Iron, Iodine

Section–C
1. Definition and importance of Child Development.
2. a) Differences between growth and development.
   b) Principles of development.
3. Physical development of the child from infancy to late childhood and factors affecting the same.

Section–D
4. Motor Development from infancy to late childhood.
   a) Pattern of motor development.
   b) Factors affecting motor development.

5. Emotional Development
   a) Characteristics of children emotions.
   b) Common childhood emotions fear, anger, jealousy, love and affection, anxiety and curiosity.

6. Language Development
   a) Stages of language development.
   b) Factors affecting language development
SEMESTER–V

HOME SCIENCE

FOODS AND NUTRITION
(PRACTICAL)

Time: 3 Hours
Mark: 40
Teaching: 6 Periods/week

1. Preparation of minimum of three dishes by using various methods of cooking (e.g. boiling, steaming, baking), frying (deep & shallow) and roasting with different food groups e.g. cereal, pulses & vegetables groups and their combinations.

2. Food preservation-Pickle, chutneys, jams, squashes, sherbets, sauce (at least two each).
### COSMETOLOGY (VOCATIONAL)

**THEORY**

<table>
<thead>
<tr>
<th>Time: 3 hrs.</th>
<th>Max. Marks: 100</th>
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<tbody>
<tr>
<td>Periods/Week: 4</td>
<td>Theory Marks: 35</td>
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<tr>
<td></td>
<td>Practical Marks: 50</td>
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<td>College Lab Training Marks: 15</td>
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**Instructions for the Paper Setters:**

**Note:** There will be 2 sections.

**Section–A:** It will consist of 5 short type questions, and candidate will be required to attempt 3 of them. Each question carry 5 marks each.

**Section–B:** It will consist of 4 essay type questions, and candidate will be required to attempt 2 of them. Each question carries 10 marks each.

1. **Bacteriology**
   a) What is Bacteria?
   b) How Bacteria grows and reproduce?
   c) Types of Bacteria
   d) Infections and Disease

2. **Sterilization & Sanitations**
   a) Methods of Sterilization & Sanitations
   b) Commonly used disinfectants
   c) Knowledge of common antiseptics
   d) General suggestions for sanitations

3. **Chemical Treatment of Hair**
   a) Rebonding
   b) Smoothening
SEMESTER–V

COSMETOLOGY (VOCATIONAL)
(PRACTICAL)

Time: 3 Hrs.                                Marks: 50
Periods/Week: 6

Note: Lab training should be taken in college cosmetology lab. And report with picture profile
should be submitted by each student with the remarks of lab instructor.

1. Make-up

   a) Cosmetics used in make-up, how to choose the correct colour, selecting base shades, how to
determine facial balance.

   b) Bridal Makeup - day & night

   c) Corrective make-up

2. Hair Styling: Formal and casual

3. Draping of Formals & Causals: Saree and Lehngas
SEMESTER–V

CLINICAL NUTRITION AND DIETETICS (VOCATIONAL)

THERAPEUTIC NUTRITION
(THEORY)

Time: 3 Hrs.  
Max. Marks: 100
Pds – 6 pds/week  
Theory: 60  
Practical: 40

Instruction for the Paper Setter.
1. Theory paper will be of 3 hrs duration.
2. Question paper should cover all the topics of the syllabus.
3. There will be 8 questions in all. The students are to attempt any 5 questions (12 marks for each question).
4. Question 1 is compulsory, which contains short answer type questions.

Objectives:-
1) To gain knowledge about different diseases.
2) To learn therapeutic adaptation of the normal diet.

Content :-

Unit–I

1) Basic concept of Therapeutic diet - meaning, importance, objectives, Therapeutic adaptations of the normal diet.
2) Types of routine hospital diets - normal diet, Soft diet, liquid diet, Special feeding methods Enteral nutrition and Parenteral Nutrition.
3) Role of Dietitian in feeding of patients. Effect of illness on food acceptance and utilization.

Unit–II

4) Nutrient and drug interaction. Effect of drug therapy on intake, absorption and utilization of nutrients.

Unit–III

6) Nutrition in Gastro - intestinal disorders, etiology, symptoms and dietary management in Diarrhoea, constipation, Gastritis, Irritable bowl syndrome peptic ulcer.
7) Nutrition in disturbauces of small and large intestine etiology, symptoms and dietary management in Celiac disease, Lactose intolerance, ulcerative colitis.
Unit–IV


Unit–V


Unit–VI


Unit–VII

11) Nutrition in Cardiovascular diseases, etiology, symptoms, life style modification, brief knowledge of Dash Diet and dietary management in Atherosclerosis, Hypertension, Dislipidemia and Acute cardiovascular disease/Heart attack.

Unit–VIII


Unit–IX

13) Nutrition in obesity - assessment of obesity, Hazards of obesity, etiology, nutritional management and other approaches.
14) Gout - etiology, symptoms & dietary management.
15) Food Allergy - Causes, symptoms & dietary management.
CLINICAL NUTRITION AND DIETETICS (VOCATIONAL)

THERAPEUTIC NUTRITION
(PRACTICAL)

Time: 3 Hrs. \hspace{1cm} \text{Marks: 40}
Periods: 6

Note: Paper will be set on the spot by the examiner instructions for the Paper Setter.

1. Prepare following therapeutic recipes and calculate their nutritive value.
   a. Prepare 5 recipes of liquid and soft diet.
   b. Prepare 5 high protein and high energy recipes.
   c. Prepare 5 high carbohydrate, moderate protein & low fat recipes.
   d. Prepare 5 high fiber and low glycemic index recipes.
   e. Prepare 5 low sodium, low fat and high fiber diet.

2. Plan and calculate nutritive value of diet for the following diseases. Typhoid, Diarrhoea, Constipation, Jaundice, peptic ulcer, Diabetes, Hypertension, atherosclerosis, renal disease and obesity.

3. Students are required to run Diet Clinics in the college

Note: Students are required to undergo 10 days hospital training in winter break and submit report

Reference Books:

1. Food and Nutrition - by Dr. M. Swamination
1. Historic costumes of India and World:
   a) Egypt.
   b) Greece

2. Traditional Costumes of the Following States of India
   a) Punjab.
   b) Himachal.
   c) Jammu & Kashmir.
   d) Maharashtra.
   e) Rajasthan.

3. Traditional Textiles of India:
   a) Jamdhani & Baluchari of Bengal.
   b) Tanchoi & Patola of Gujarat.
   c) Chanderi & Maheshwari of M.P.

General Instructions to the paper Setter:
The question paper consists of eight questions, out of which student will attempt five.
All questions carry equal marks.
SEMESTER–V

FASHION DESIGNING AND GARMENT CONSTRUCTION
(VOCATIONAL)

ADVANCE DESIGNING, CONSTRUCTION & DRAPING–I
(PRACTICAL)

Time: 4 Hrs.  
Marks: 60

Periods/week: 2x6

Part–I

Sample making of following
1. Pockets – Cross, Welt, Bound.

Design Draft and Construct following:
1. Night Wear.
2. Trouser / Culottes / Hipsters.

Part–II

1. Draping of Basic Bodice Block Front.
2. Draping of Basic Bodice Block Back

General Instructions for the Paper Setters:
1. Design any one garment from syllabus on paper bag–Front & Back, Adaptation to be made from sloper, Cutting & Placement, Construction and finishing of garment.  
   Marks: 35

2. Draping of any Block.  
   Marks: 15

Note: Please send the material list along with.
SEMMESTER–V

EARLY CHILDHOOD CARE AND EDUCATION (VOCATIONAL)
(THEORY)

Time: 3 Hrs.  Max. Marks: 100
Lectures/week: 6 Theory  Theory Marks: 60
                           Practical Marks: 40

Instructions for the Paper Setters:
Ten questions will be set; students are required to attempt any 6, carrying 10 marks each.

Course Contents:
Integration in Early Childhood Care and Education
- Handicapped children
- Types of handicaps
- Identification of children with special needs
- Integration with normal children
- Basic needs of handicapped children

Roles and Responsibilities of Staff
- Administration and supervision
- Qualities of a good teacher and supervisory staff
- Capacity building in staff
- Pre-school personnel’s and their training

Substitute Child Care
- Substitute child care
- Needs of infant and children
- Kinds of substitute child care
- Role of Nursery school/balwadi’s

Integrated Child Development Scheme
- Packages of services
- Objectives of ICDS
Time: 3 Hrs. Marks: 40
Lectures/week: 4 Practical

Instructions for the Paper Setters:
Paper will be set on the spot by the examiner.

Distribution of marks for practical examination
Written Practical: 10 Marks
Class Performance: 10 Marks
Practical File: 5 Marks
Oral Examination: 5 Marks
Preparation of Activity Material: 10 Marks

Course Contents:

* Use of appropriate psychological tools to identify developmental needs of children with special needs.

* Organizing a Parent Education Programme.

* Preparation of interactive material for children with special needs

* Preparation of activities/ material for enhancing physical and mental abilities of pre-school children
FSQC-9: FOOD ANALYSIS
(THEORY)

Time: 3 Hours
Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper-Setters:
Question paper will cover the main topics and divided into three parts. Each part will contain atleast two questions and students will be asked to attempt five questions in all with atleast one from each part and not more than two from any part.

PART-I
1. Food Composition and factors effecting food composition.
2. Sampling techniques and preparation of sample.
   a) Electronic determination.
   b) Refractrometry.
   c) Polarimetry and polarography

PART-II
   d) Food rheology.
   e) Viscosity.
   f) Surface tension.
   g) Freezing point
   f) Specific gravity
4. General Chemical Methods of analysis of food
   (a) Proximate composition.
   Ash and types.

PART-III
   (b) Total protein, Non protein and specific protein in foods, total fat and different types of lipids.
   (c) Macro nutrients.
      i) Sodium, K.P. Ca, Mg, Fe, Zn.
      ii) Vitamins
      iii) Trace Elements

Reference Books:
1. Manuals of Food Quality control additions contaminants techniques, 1980.
List of Practical

1. (a) Lactometric determination
   (b) Refractrometry
   (c) Polarimetry and polarography
   (d) Food Rheology
   (e) Viscosity
   (f) Surface tension
   (g) Freezing point.

2. Proximate composition of food using various techniques.

3. Estimation of different minerals in food using various methods.

4. Estimation of vitamins in food using analytical and microbiological techniques.

5. Estimation of crude, dietary and other fibre components.
Time: 3 Hrs.  
Max. Marks: 100
Theory Marks: 50  
Practical Marks: 25 + 25

Work Load:
Theory - 3 periods per week.
Practical - 9 periods per week.
Total - 12 periods per week.

Note:
(a) 50 Marks for the theory paper and 25 marks for each practical.
(b) The question paper will cover the entire syllabus.
(c) Questions should be based on world famous paintings whose slides are easily available.
(d) Question paper should cover the syllabus uniformly.
(e) The paper setter should set the paper in two sections section A and B.
(f) The division of the marks will be as under:

Section–B: 25 marks for 5 questions. The examiner will set 8 questions. The candidate will attempt 5 questions of 5 marks each. Compartment candidates in the subject of Fine Arts will appear only in theory paper during supplementary exam. Previous marks of practical paper will be considered for the aggregate.

History of Modern Movement in Europe:

1. **Impressionism:** Monet- Impression Sunrise, Rouen Cathedral.  (ADDED)
   Renoir – The Umbrellas, Lunch on the boat.  (ADDED)
2. **Post Impressionism:**
   (i) Cezanne- Card players, Still life with apples
   (ii) Vangogh- Starry night, Sunflowers
3. **Expressionism:**
   (i) Munch- Cry, Dance of life
   (ii) Kandinsky- Blue mountain, Improvisation 30
4. **Cubism:**
   (i) Picasso- Les Demoiselles D’ Avignon, Guernica
   (ii) Braque- Still life, The Portuguese
5. **Surrealism:**
   (i) Salvador Dali- Persistence of Memory, Burning Giraffe
   (ii) Max Ernst- Celebes, Europe after rain
SEMESTER–V

FINE ARTS (DRAWING & PAINTING)

PAPER: B– LANDSCAPE (ON THE SPOT) (PRACTICAL)

Time: 5 Hrs

Marks: 25

Work Load:

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Theory</td>
<td>3 periods per week.</td>
</tr>
<tr>
<td>Practical</td>
<td>9 periods per week.</td>
</tr>
<tr>
<td>Total</td>
<td>12 periods per week.</td>
</tr>
</tbody>
</table>

Arrangement of shape based on subjects like human forms and animal forms.

In landscape setting emphasis should be given on perspective, Colour and its application in harmony.

Medium: Any medium

Size: ½ Imperial
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Visual Arts & Performing Arts)

SEMMSTER–V

FINE ARTS (DRAWING & PAINTING)

PAPER: C–FULL LIFE DRAWING  
(PRACTICAL)

Time: 5 Hrs  
Marks: 25

Work Load:
Theory - 3 periods per week.
Practical - 9 periods per week.
Total - 12 periods per week.

Rendering of full life study should be done in any medium. Emphasis should be given to structure, volume, proportion, tones and texture in monochromatic Colour.

Medium: Any medium

Size: ½ Imperial

Candidates will submit:-
(i) 5 sheets of each paper
(ii) Sketch book containing 50 sketches.
History of Indian Painting from C.1850 to the present times-
Company painting
Raja Ravi Verma.
Bengal school with reference to Rabindranath Tagore, Nand Lal Bose, Gagendernath Tagore.
Post Independence Artists-
Amrita Shergil, Gemini Roy, D.P.R. Chowdhary, Shobha Singh, M.F. Hussain, Satish Gujral, Subodh Gupta.
SEMESTER–V

HISTORY OF ART

PAPER–B

Time: 3 Hours

Max. Marks: 50

Outlines of Test, Syllabi, and Courses of Reading:

Note: (a) The question paper should cover entire syllabus. It may contain very specific short answer questions.

(b) The paper-setter should set 15 questions in all. Students will attempt 10 questions of 5 marks each.

History of India Sculptures- from C.600 A.D. to C.1300 A.D.
Pal and Sena School of Bengal, Bihar and Orrisa
Pratihara sculptures of Central and western India
Chola sculptures –Stone and Bronze.
SEMMESTER–V

GEMOLOGY AND JEWELLERY DESIGN (VOCATIONAL) (THEORY)

Time: 3 Hrs

Max. Marks: 100
Theory Marks: 50
Practical Marks: 50

Section–A: 2 marks for 10 short answer questions. All the questions are compulsory.

02x10=20

Section–B: The examiner will set 5 questions and the candidate will attempt 3 questions.

03x10=30

1. Casting
2. Polishing
3. Electroplating
4. Electroforming
5. Chemical Finishing
SEMESTER–V

GEMOLOGY AND JEWELLERY DESIGN (VOCATIONAL)
(PRACTICAL)

Marks: 50

Manufacturing:

1. Domestic Jewellery - Creation of 3 final designs in relation to Indian Jewellery.
   Kundan, Meena work, stone setting (Through J.Cad)

2. Export Jewellery - Creation of 3 final designs in relation to export market like U.K, USA, China etc.

   Exercise on: Jali Work, Riveting, Silver Ring, Pendant Making, Development of Pendant, Earings Broches
SEMESTER–V

STILL PHOTOGRAPHY & AUDIO PRODUCTION (VOCATIONAL)
(THEORY)

Time: 3 Hours

Max. Marks: 100
Theory Marks: 50
Practical Marks: 50

Instructions for the Paper Setters:
Total no. of questions to be set: 20
Total no. of questions to be attempted: 12
Question paper is divided in two parts.

Section–A: It will consist of 16 questions. Student will attempt 10 questions. Each question will carry 3 (three) marks. (Total: 30 Marks)

Section–B: It will consist of 4 questions. Student will attempt any 2 question. Answer will carry 10 (ten) marks. (Total: 20 Marks)

Course Contents:
1. Pre-script Stage: Background
2. Communication Objectives–Identify and presentise
3. Target Audience–Identify and presentise
4. Creative Treatment
5. Microphones–Different types.
6. Mikes–Special types and accessories, wireless, lappet, reflector type, short again.

Introductory lectures on:
- Overhead Projector.
- Hand held picture/chart slide presentation
- Multi Projector single screen with dissolves
- Multi Projector Multiscreen

Emphasis on:
- Multi Projector
- Script
- Visualisation
- Photography
- Graphics

Suggested Readings:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Book Name</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Effects and Experiments in Photography</td>
<td>Pet old- Focal</td>
</tr>
<tr>
<td>2.</td>
<td>Basic Photography</td>
<td>John Hedgecoe</td>
</tr>
</tbody>
</table>
SEMESTER–V

STILL PHOTOGRAPHY & AUDIO PRODUCTION (VOCATIONAL)

ADVANCE PHOTO TECHNIQUES
(PRACTICAL)

Time: 6 Hours                      Marks: 50

Instructions for the Paper Setters:
1. The paper will be set by the external examiner on the spot considering the syllabus.
2. Creative work on the part of the students is to be emphasized.
   Technical competence is expected. The students should also use updated and latest
techniques in his/her work.
3. Photographs clicked during examination are supposed to be submitted by the student in
   the form of C.D. or D.V.D. as desired by the examiner.

Instructions for Students:
1. Attendance in departmental seminars and extension lectures and college tours shall be
   obligatory for all students.
2. Students are not allowed to use previous clicked Photographs.
3. Sizes of photographs will be given by Internal Examiner as per requirement.

Course Contents:
1. Use a medium format cameras and appreciate the difference.
2. Expose Raw stocks of different kinds, Find out their Characteristics.
3. Use lenses of different kind to see its various uses.
5. Black and White processing and printing (only demonstrations)
6. Indoor lighting arrangement for Poliant and Table Tops.
7. In-camera Special Effects.
8. Post exposure SFX Special Effects.

Suggested Readings:

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Color Prints</td>
<td>Coote-Focal</td>
</tr>
<tr>
<td>2.</td>
<td>Guide to the Dark Room</td>
<td>Gaunt- Focal</td>
</tr>
</tbody>
</table>
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Visual Arts & Performing Arts)

SEMESTER–V

COMMERCIAL ART

ART APPRECIATION AND ADVERTISING  
(THEORY)

Time: 3 Hours  
Max. Marks: 100  
Theory Marks: 50  
Practical Marks: 50

Instructions for the Paper Setters:

1. No. of questions to be set: 15
2. No. of questions to be attempted: 10
3. The questions are to be equitably distributed among all the topics of the Syllabus.
4. Each question will carry 5 marks.

Course Contents:

a. Development of Printing Press in India (Ancient, Medieval, Post Independence)
b. Aesthetic of Commercial Art
c. Letter Press for printing
d. Trade Mark
e. Brand Name  
f. Preparing Product Packaging  
g. Block Making

Suggested Readings:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Book Name</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Introduction to Printing</td>
<td>Herbert Simon</td>
</tr>
<tr>
<td>2.</td>
<td>Design</td>
<td>Peter Bridgewater, Brain Lewis, Brett Beckon</td>
</tr>
</tbody>
</table>
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Visual Arts & Performing Arts)

SEMESTER–V

COMMERCIAL ART

INDOOR CAMPAIGN: FOLDER AND LAYOUT  
(PRACTICAL)

Time: 6 Hours  
Marks: 50

Instructions for the Paper Setters:
1. The paper will be set by the Examiner on the spot considering the syllabus.
2. Imaginative and Creative work on the part of the students is to be emphasized. Imagination and Technical competence is expected. The students should also use updated and latest techniques in his/her work.
3. Limited references while preparing layout and folder can be taken. Logo and writing style of the existing company can be taken from any available source.
4. Any one of the above (Folder and Layout) is to be made by the students for the examination.

Instructions for the Students:
1. Attendance in departmental seminars and extension lectures and college tours shall be obligatory for all students.
2. Size: As required.

Course Contents:
Folder: Prepare 2 fold or 3 fold folders as asked by the teacher.  
Topics: Commercial and Educational

Layout: Prepare Layout for Magazine  
Topics: Commercial and Educational

During examination, use of stencil, Transfer letters, Screens are allowed. Limited references while preparing layout and folder can be taken.

Suggested Readings:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Book Name</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Advertising Procedure</td>
<td>Otto kleppner</td>
</tr>
<tr>
<td>2.</td>
<td>Design</td>
<td>Peter Bridgewater, Brain Lewis, Brett Beckon</td>
</tr>
</tbody>
</table>
SEMESTER–V

SCULPTURE
(THEORY)

Time: 3 Hrs.                                Max. Marks: 100
                                             Theory Marks: 50
                                             Practical Marks: 50

Note:
(i) The question paper should cover the entire syllabus. It may contain very specific content related question.
(ii) The paper setter should set fifteen (15) questions in all and students shall attempt 10 ten questions.
(iii) The questions can be repeated from previous question paper.

Chapter–I

Gupta Sculptures

- Mathura Centre (standing Vishnu, Standing Buddha, Vishnu Anant Shayian from Dasavatar temple, Deogarh, Vishnu of Vaikuntha from Mathura)
- Sarnath Centre (Life of Buddha Panel, Seated Buddha preaching the Sermon of Law and Copper Buddha from Sultan Ganj)

Chapter–II

Pallava’s Sculpture including Rath temples.

Chapter–III

Art of Sun temple of Konark (Odisha)

Chapter–IV

Sculptures of Kailashnath Temple, Ellora.

Chapter–V

Chola Bronzes sculptures including techniques, Shiv Natraj and Parvati Sculptures.

Chapter–VI

Sculptures of Elephanta Caves (Marriage of Shiva and parvati, Shiv Maheshamurti, including main features of the Sculptures.)
SEMESTER–V

SCULPTURE
(PRACTICAL)

Time: 6 Hrs       Marks: 50

1) Low Relief Sculptures in Geometrical pattern, Cast in Plaster of paris (POP) / Cement / Metal based on birds, Flora and Fauna. (Minimum Size 10 X 10 inches), Total no. of work–1

2) Composition in round sculpture based on human figures. Work should be produced in PoP / cement / Metal. Total no. of work–1

3) Creative Head in Clay Modeling, work should be produced in PoP / Cement / Terracotta.

Books Recommended:

1. History of Fine Arts in India and West By Edith Tomory
2. Indian Art (A concise History) By Roy C Craven
3. A Survey of Indian Sculptures By S. K Sarawati
4. Indian Sculpture By Stella Kramisch
5. Murti Kala Ka Itihaas By Aggar Ali kadavi
6. The Pelican History of Art By Benjamin Rowland
7. Indian Images—Part I, II By D.C. Bhattcharya
8. Mathura ki Murtikala By Neel Kanth Purshottam Joshi
9. An Interesting Survey
   (Sculptures from konark) By T.N Ramachandran
10. South Indian Bronzes By O.C Gangoli
SEMESTER–V
MUSIC (VOCAL)
(THEORY)

Theory: 3 Hours
Theory: 3 Periods per week
Total Marks: 100
Theory Marks: 50
Practical Marks: 50

Note: There should not be more than ten students in one group of Practical class.

Instructions given to the examiners are as under:
1. There should not be more than ten students in a batch for practical examination.
2. Harmonium will be allowed as accompaniment in Vocal Music.
3. While sending the syllabus to paper setter in theory the syllabus prescribed for the practical paper should also be sent.
4. The paper setter will set Eight questions in all. The candidate may be asked to attempt Five questions in all.
5. The Practical Paper will be of 50 Marks for Private and Regular candidates.
6. Candidate can take both subjects i.e. Vocal & Instrumental Music as elective subject.
7. Candidate can take Tabla subject along with Music Vocal or Music Inst.

COURSE CONTENTS:
1. Importance of Globalization in Indian music in Modern Period.
2. Development of Indian Notation System and its merits and demerits.
3. Short notes on the following :
   a. Thumri
   b. Tappa
   c. Tarana
   d. Chaturang
4. Detailed knowledge of folk music of Punjab.
5. Detailed description of the following Ragas:
   a. Darbari
   b. Shudh Kalyan
   c. Kedar
6. Detailed study of the following Talas:
   a. Deepchandi
   b. Tilwara
7. Essay writing on the following topics:
   a. Kanth Sadhna (Voice Culture)
   b. Manch Pradarshan (Stage Performance)
8. Life and Contribution of the following Musicians:
   a. Dalip Chandra Bedi
   b. Acharaya Brehaspati
   c. Surinder Kaur
9. Inter-relationship between Music and Yoga.
10. Classical Gayan Shaillies used in Gurmat Sangeet.
SEMESTER–V

MUSIC (VOCAL)
(PRACTICAL)

Time: 20 minutes for each student  
Marks: 50

Periods/week: 9

1. One Drut Khayal in each of the following Ragas with simple Alaps and Tanas: Darbari, Kedar, Shudh Kalyan.
2. One Vilambit Khayal in any of the Ragas prescribed in the course with simple Alaps and Tanas.
4. One Tarana in any of the prescribed Ragas.
5. One Ghazal.
6. One Chaturang or Trivat in any Raga of Your Choice.
7. Ability to recite Deepchandi and Tilwara showing Khali Tali with hand motion in Ekgun, Dugun Layakaris.
8. Ability to play Rupak on Tabla.
9. Ability to play five alankars on the Harmonium based on the Asawari Thata.

Books Recommended:
5. Sangeet Nibandhavli, Dr. Gurnam Singh, published by Punjabi University, Patiala.
6. Gurmat Sangeet, Prabandh ate Pasaar, Dr. Gurnam Singh.
Introduction given to the examiners are as under:
1. There should not be more than ten students in a batch for practical examination.
2. While sending the syllabus to paper setter in theory the syllabus prescribed for the practical paper should also be sent.
3. The paper setter will set eight questions in all. The candidate may be asked to attempt five questions in all.
4. The practical paper will be of 50 marks for private and regular candidates.
5. The External Examiner will set a question paper for practical on the spot.
6. Candidate can take both subjects i.e. Instrumental music and Vocal music as elective subjects.
7. Candidate can take the Tabla subject along with instrumental music or vocal music.

Course Contents:
1. Development of Music during modern period.
2. Comparative study of Avirbhava & Tirobhava with illustrations.
3. Relevance of time theory in Music.
4. Life & Contribution of the following Musicians.
   a. Pt. Ravi Shankar (Sitar)
   b. Ustad Bismillah Khan (Shehnai)
5. Detailed study of Classification of Indian Musical Instruments.
6. Inter relation between folk & classical music.
8. Knowledge of the following Raga:
   a. Multani
   b. Adana
9. Detailed knowledge of following Talas:
   a. Deepchandi
   b. Tilwara
10. Study of Kirtan Chowkies in Gurmat Sangeet.
SEMESTER–V

MUSIC (INSTRUMENTAL)
(PRACTICAL)

Time: 20 minutes for each student  
Marks: 50

Periods/week: 9

1. Ability to play 10 Alankars in Sitaar in the Swaras of Asawari That.
2. One Maseetkhani gat in any Raga prescribed in your course Darbari, Todi and Puriya Dhanashri.
3. One Rajakhani Gat in each Raga prescribed in your course.
5. Ability to recite on hand Deepchandi & Tilwara Tal with single & Double Layakaries.
6. Ability to play Jhap Tal on Tabla.
7. One gat in Ektal in any Raga prescribed in your Course.

Books Recommended:

5. Sangeet Shastra Darpan Shanti Govardhan.
7. Gurmat Sangeet, Prabandh ate Pasaar, Dr. Gurnam Singh
9. Sangeet Nibandhavli, Dr. Gurnam Singh, published by Punjabi University, Patiala.
SEMESTER–V

INDIAN CLASSICAL DANCE

(THEORY)

Time: 3 Hours
Periods/week: 3

Instructions given to the Paper Setters are as under:

1. The paper setter will set eight questions. The candidate may be asked to attempt five questions.

COURSE CONTENTS:

1. Detailed knowledge of Bharat Natyam with its historical background, style, costume and music etc.
2. Knowledge of Bhav, Sthai Bhav, Vibhav, Anubhav and Sanchari Bhav.
4. Gati Bhedas and Sthanak Bhedas according to Abhinaya Darpan.
5. Importance of background music in Dance.
8. Notation of:

(i) BASANT TAAL -- 9 Matras

   a) Tatkar in Ekgun, Dugun and Chougun Layakaries.
   b) Thaat- 2
   c) Tehai-1
   d) Amad-1
   e) Tora-2
   f) Paran-1
   g) Chakardar Paran – 1
   h) Kavit-1
   i) Pramelu – 1
(ii) **ADA – CHAUTAAL -- 14 Matras**

a) Tatkar in Thah, Dugun and Chougun Layakaries.
b) Thaat - 1
c) Amad-1
d) Damdar and Bedam Tehai – 1 - 1
e) Tora-2
f) Paran-1
g) Chakardar Paran – 1
h) Kavit-1


10. Defination and Notation of the following Talas in Ekgun, Dugun,Tigun and Chougun Layakaries:

a) Basant Taal
b) Ada - Choutaal
SEMESTER–V

INDIAN CLASSICAL DANCE
(PRACTICAL)

Time: 20 Minutes
Periods/week: 9

Marks: 50

Instructions given to the examiners are as under:-

1. There should not more than ten students in a batch for practical examination.
2. Harmonium will be allowed as accompaniment to perform Nagma.
3. Separate practical paper should be set for each class from practical of prescribed syllabus on the spot.
4. The practical paper will be of the 50 marks for the private & regular candidates.

Instructions for the Examiner: The Examiner will set practical paper on the spot.

1. BASANT TAAL (MATRAS - 9)
   a) Tatkar in Ekgun, Dugun & Chougun Layakaries.
   b) Thaat - 2
   c) Tehai - 1
   d) Amad - 1
   e) Tora - 2
   g) Paran - 1
   h) Chakardar Paran - 1
   i) Kavit - 1
   j) Pramelu - 1

2. ADA – CHOUTAAL (MATRAS - 14)
   a) Tatkar in Ekgun, Dugun & Chougun Layakaries.
   b) Thaat - 1
   c) Amad - 1
   d) Damdar and Bedam Tehai – 1 - 1
   e) Tora - 2
   f) Paran - 1
   g) Chakardar Paran - 1
   h) Kavit - 1

3. Padhant of all the Practical material in given Taals.
4. Padhant of all the kas in Dugun & Chougun Layakaries.
5. Gat – Bhav in Radha – Krishan leela.
6. Nagma in Basant Taal
Books Recommended:

5. Kathak Nritya Shiksha Part-I & Part II, Dr. Puru Dadhich, Bindu Prakashan, Ujjain (MP).
SEMESTER–V

TABLA (THEORY)

Theory: 3 Hours
Theory: 3 periods per week.

Total Marks: 100
Theory Marks: 50
Practical Marks: 50

Instructions given to the examiners are as under:
1. There should not be more than ten students in a batch for practical examinations.
2. Harmonium will be allowed as accompaniment to perform the Nagma.
3. While sending the syllabus to paper setter in theory the syllabus prescribed for practical paper should also be sent.
4. The paper–setter will set eight questions. The candidate will be asked to attempt five questions.
5. The practical paper will be of the 50 marks for the private & regular candidates
6. Candidate can take Tabla subject with Vocal or Instrumental Music (Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Guitar, Bansuri, Shehnai, Rabab, Saranda, Taus, Santoor and any other Swar Vadhya to the played on the basis of Indian Classical Music).

COURSE CONTENTS:

1. Historical development of Avanad Vadhaya.
2. Detailed knowledge of Dakshini Tala System.
3. The role of Farukha-baad Gharana in promoting female artists.
4. Notation & description of:
   a. Pancham Swari Taal-One Peshkar, Two Kayada, Four paltas with Tihaai, Two Tukdas, Rella, One Chakradar Paran,
   b. Tivra Taal with proper vadan shally of Pakhawaj - Two Tukdas, Two Rella, Two Tihais.
5. Life & Contribution towards music of the following:
   a. Qadar Baksh
   b. Karamatullah Khan
   c. Ayodhya Prasad
6. Explanation of the following Terms.
   a. Taal Kachaihri
   b. Partal
   c. Prastaar
7. Write an essay on the following topic:
   Importance of electronic musical instruments in teaching
8. The Place of tabla in Shaan (in the context of Gurmat Sangeet)

Books Recommended:
SEMESTER–V

TABLA
(PRACTICAL)

Time: 20 minutes for each student

Marks: 50

9 periods/week.

1. Taal Prescribed Pancham Swari, Tivra
2. Pancham Swari Taal-One Peshkar, Two Kayada, Four paltas with Tihaii, Two Tukdas, Rella, One Chakradar Paran,
3. Tivra Taal with proper vadan shally of Pakhawaj - Two Tukdas, Two Rella, Two Tihais.
4. Ability to play Nagma on Harmonium in Pancham Swari and Tivra.
5. Ability to play Theka of Sooltal and Mat tal.
6. Practice of playing the above Taals with Vocal and Instrumental performance.
7. Tuning of Tabla.

Books Recommended:
SEMESTER–V

COMPUTER SCIENCE
DATA BASE MANAGEMENT SYSTEM & ORACLE
(THEORY)

Time: 3 Hours
4 Hours per week

Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setters:-

Note: (i) In theory eight questions are to be set giving the weightage to all the portions. The candidates are required to attempt any five. All questions are to be of equal marks.
(ii) The maximum marks for the paper will be 75.
(iii) As far as possible except in the Computer language papers no programme may be asked in theory papers. Emphasis should be on algorithm development.
(iv) The students can use only Non Programmable and Non Programmable storage type calculator in the subjects/papers pertaining to computer.

UNIT–I

DBMS
Introduction to database management system, components of DBMS, ER. Diagrams, Data Description Language, Data Manipulation Language, SQL.
Data Models, Hierarchical Model, Network Model and Relational Model, Relational Databases.
Relational Algebra and Calculus Normalisation.
Database Security, Protection, Integrity, Recovery, Concurrency, Control, Decomposition.
Distributed Databases, Knowledge Base/Expert Systems and Object Oriented Databases.

UNIT–II

Oracle 10g
SQL * PLUS
Introduction to Oracle 10 SQL – DDL, DML, DCL.
Join methods & Sub query, Union, Intersection
Built in Functions, View Security amongst users, Sequences, indexing object Features of Oracle 10.

UNIT–III

PL/SQL
Introduction to PL/SQL.
Cursors – Implicit & Explicit.
Procedures, Functions & Packages.
Database Triggers.

References:
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Engineering & Technology)

SEMESTER–V

COMPUTER SCIENCE
DATA BASE MANAGEMENT SYSTEM & ORACLE
(PRACTICAL)

Marks: 25

Practical: Based on Database Management System and Oracle

Note: Practical marks will include the appropriate weightage for proper maintenance of Lab.
SEMINAR–V

INFORMATION TECHNOLOGY (VOCATIONAL)

OPERATING SYSTEM

(THEORY)

Time: 3 Hours  Max. Marks: 100
Theory Marks: 75  Practical Marks: 25

Note for Paper Setters:

(i) Eight questions are required to be set giving the weightage to all the portions. The candidates will be required to attempt any five questions. All questions will carry equal marks.
(ii) The maximum marks for the paper will be 75.
(iii) As for as possible except in the computer language papers no programme may be asked in the Theory papers. Emphasis should be on algorithm development.

UNIT–I


UNIT–II

Process Concept, Process Scheduling, Context Switching, CPU Scheduling: Basic Concepts, Scheduling algorithms.

Deadlocks: Deadlocks Characterization, Memory Management: Logical versus physical address space, paging, segmentation, Virtual memory, Demand Paging Technique.

UNIT–III


Windows NT Study as an Example of Operating System,

Reference:
SEMESTER–V

INFORMATION TECHNOLOGY (VOCATIONAL)

(PRACTICAL)

Marks: 25

Practical on the basis of Operating System
SEMESTER–V

COMPUTER MAINTENANCE (VOCATIONAL)
(THEORY)

NETWORKING OPERATING SYSTEMS

Time: 3 Hours

Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setters:-
1. Eight questions are required to be set giving the weightage to all the portions. The candidate will be required to attempt any five questions. All questions will carry equal marks.
2. The maximum marks for the paper will be 75.
3. As far as possible except in the computer language papers no programme may be asked in the Theory Paper, emphasis should be on algorithm development.

UNIT – I
Introduction of various Network Operating Systems (Windows 9x/XP/2000/NT)

UNIT – II
Windows 2003 services Architecture and security Architecture, planning and managing group and user accounts File services, distributed file system, remote administration, remote access services, Internet & Intranet. Printing and supporting network clients, performance tuning.

UNIT – III
Introduction to Windows NT, features, Hardware requirements. Windows NT services Architecture and security Architecture, planning and managing group and user accounts File services. Installation of Windows NT.
Concept of distributed Networks, E–mail & Internet Technology.

Text & Reference Books:

Network Operating Systems Lab
Installation of Windows NT.
Implementing LAN using workgroup model and windows 2003.
Implementing LAN using Windows 2003 Domain model.
Using user manager for Domains in Administration.
Assigning user rights and permission on different objects.
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Engineering & Technology)

SEMESTER–V

COMPUTER MAINTENANCE (VOCATIONAL)
(PRACTICAL)

NETWORKING OPERATING SYSTEMS

Marks: 25

Practical on the basis of Operating System
SEMMESTER–V

COMPUTER APPLICATION (VOCATIONAL)
(THEORY)

INTERNET AND WEB DESIGNING

Time: 3 Hrs

Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setters:–

Note: (i) Eight questions are required to be set giving the weightage to all the portions. The candidates will be required to attempt any five questions. All questions will carry equal marks.
(ii) The maximum marks for the paper will be 75.
(iii) As per as possible except in the Computer language papers no programme may be asked in theory papers. Emphasis should be on algorithm development.

UNIT – I

1. BBS
2. Intro to Internet

UNIT – II

3. E–Mail, Browsers
4. HTTP, WWW, Shell, TCP/IP–(PPP, SLIP)

UNIT – III

5. FTP
6. HTML, Web Designing
SEMMESTER–V

COMPUTER APPLICATION (VOCATIONAL)
(PRACTICAL)

INTERNET AND WEB DESIGNING

Marks: 25

Practical Based on Internet and Web Designing
SEMESTER–V
ELECTRONICS

501: MICROPROCESSOR ARCHITECTURE
(THEORY)

Time: 3 Hours  Marks: 40

Instructions for the Examiners / Paper Setters:
1. Equal weightage should be given to each unit of the syllabus.
2. Question Paper should be set strictly according to the syllabus.
3. The distribution of marks is as given below:

Section A: This will consist of 10 (ten) very short answer type questions. All questions will be compulsory. Each question will carry 1 mark; total weightage of the section being 10 marks.

Section B: This will consist of short–answer questions. The examiner will set Fifteen (15) questions and the candidates will attempt ten (10) questions. Each question will carry 2 marks each, total weightage of the section shall being 20 marks.

Section C: This will consist of essay type questions. The examiner will set three (3) questions and the candidates will be required to attempt two (2). Each question will carry 5 marks each; total weightage of the section being 10 marks.

Note for Teacher / Student: Minimum number of hours for theory are three (3) = 4x45 minutes per week.

UNIT–I

Introduction: Microprocessor, microprocessor instruction set and computer languages, microprocessor architecture and its operations, memory, input and output devices the 8085 MPU, example of an 8085-based microcomputer, memory interfacing.

UNIT–II

Microprocessor Mapping: Interfacing I/O devices, basic interfacing concepts, memory mapped I/O, comparison of Memory mapped I/O and peripheral mapped I/O programming of the 8085.

UNIT–III

Introduction to instruction Set: introduction to assembly language, instruction classification, instruction format, how to write, assemble and execute a simple program. Introduction to 8085 instructions, data transfer operations, arithmetic operations, logic operations, branch operations

Suggested Readings:
SEMESTER–V
ELECTRONICS

502: ELECTRONIC COMMUNICATION SYSTEMS
(THEORY)

Time: 3 Hours

Instructions for the Examiners / Paper Setters:
1. Equal weightage should be given to each unit of the syllabus.
2. Question Paper should be set strictly according to the syllabus.
3. The distribution of marks is as given below:

Section–A: This will consist of 10 (ten) very short answer type questions. All questions will be compulsory. Each question will carry 1 mark; total weightage of the section being 10 marks.

Section–B: This will consist of short–answer questions. The examiner will set Fifteen (15) questions and the candidates will attempt ten (10) questions. Each question will carry 2 marks each, total weightage of the section shall being 20 marks.

Section–C: This will consist of essay type questions. The examiner will set three (3) questions and the candidates will be required to attempt two (2). Each question will carry 5 marks each; total weightage of the section being 10 marks.

Note for Teacher / Student: Minimum number of hours for theory are three (3) = 4x45 minutes per week.

UNIT–I

Need for modulation, amplitude modulation, frequency spectrum of the AM wave, representation of AM wave, power relations in AM wave, generation of AM, grid modulated class C amplifier, plate modulated class C amplifier, single side band techniques, suppression of carrier, suppression of unwanted sideband the filter system the phase shift method

UNIT–II

frequency modulation theory of frequency and phase modulation, description of systems, mathematical representation of FM frequency spectrum of the FM wave, phase modulation, inter system comparisons, generation FM, direct method, stabilized reactance modulator-AFC, indirect method.
UNIT–III

Radio receiver, receiver types, tuned radio frequency receiver, superheterodyne receiver, AM receivers, RF section and characteristics, Frequency changing and tracking, intermediate frequencies and IF amplifiers, detection and automatic gain control (AGC), FM receiver, comparison with AM receivers, amplitude limiting, basic FM demodulator, ratio detector, FM demodulator comparison.

Books:
SEMESTER–V
ELECTRONICS

503: COMMUNICATION SYSTEMS LAB
(PRACTICAL)

Time: 3 Hours & 30 Minutes                      Marks: 20

Note: Minimum hours per week for practical 6.

List of Practical
1. To study the amplitude modulation and demodulation experimental boards.
2. To study the frequency modulation and demodulation experiment boards.
3. To study the function of a superheterodyne receiver.
4. To study the operation of balance modulator.

Books Recommended:
SEMESTER–V

AUTOMOBILE MAINTENANCE (VOCATIONAL)
(THEORY)

Time: 3 hours
Marks: 50
Periods per week Theory: 6

Instructions for the Paper Setters:
Question paper should be set strictly according to the syllabus and preferably in Punjabi. The language of the paper should be straight and simple Punjabi.

Theory shall consists of three parts:
a) Ten short compulsory questions requiring short replies of five lines each. Each question carries one mark. Total Marks: 10
b) Ten Questions of six marks each giving to the point’s replies. Eight questions carrying twenty four marks will be attempted by the candidates. Total Marks: 24
c) Two questions of descriptive type to be attempted by the candidates out of set of four questions. Total Marks: 16

Orientation of the course:

Unit-I
Objective of transmission: Resistence, Variation of tractive efforts and total resistance with speed, Sliding mesh gearbox, Sliding mechanism, Constant mesh gearbox, Synchoromesh gearbox, Simple epicyclic gear, Automobile epicyclic gearbox, General deduction, Mechanism of epicyclic gearbox, Pre-Selector Gearbox, Torque convertor, Free Wheel Unit overdriver, Gearbox troubleshooting, Transmission trouble diagnosis, Four wheel drive and transfer case operation and service, Drive lines and universal joints, Differential and drive axle

Unit-II
Springs and Suspension Systems: Introduction, Objects of suspension, Rate and frequency, Basic requirements, Classification of suspension springs, Adjustable and self adjusting suspensions, Interconnected suspension systems, Independent front suspension, Independent rear suspension, Shock absorbers, Suspension systems troubleshooting

Unit-III
SEMESTER–V

AUTOMOBILE MAINTENANCE (VOCATIONAL)

(PRACTICAL) LAB–I

**Time:** 3 Hours

**Total Marks:** 50

**Periods per week:** Practical: 4

**Distribution of Marks**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>Three visits to Motor Workshop</td>
<td>10</td>
</tr>
<tr>
<td>Oral Examination</td>
<td>10</td>
</tr>
<tr>
<td>Written Test</td>
<td>10</td>
</tr>
<tr>
<td>Test of Workshop Jobs</td>
<td>10</td>
</tr>
<tr>
<td>Identification of Workshop Tool</td>
<td>05</td>
</tr>
<tr>
<td>Scale Instrument Readings</td>
<td>05</td>
</tr>
</tbody>
</table>

1. To study the Gear box dismentling and Assembling/Servicing.
2. To study the Drive shaft and universal/Joint opening.
3. To study the Steering wheel/Droparm, Tie rod opening.

**References:**

1. Basic Automobile Engineering (Punjabi Edition) Written by C.P. Nakra, Published by Dhanpat Rai and Sons, Jalandhar, (Delhi).
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Engineering & Technology)

SEMESTER–V

REFRIGERATION & AIR CONDITIONING (VOCATIONAL)
PAPER–I (THEORY)

Time: 3 Hours

Instructions for the Paper Setters:

Section–A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry half marks i.e. (½ marks); total weightage of the section being 5 Marks.

Section–B: It will consist of short answer questions with answer to each question upto 1 page in length. Eight questions will be set by the examiner and 5 will be attempted by the candidates. Each question will carry 2 marks; total weightage of the section being 10 marks.

Section–C: It will consist of essay type question with answer to each question upto 5 pages in length. Four questions will be set by the examiner & candidates will be required to attempt two. Each question will carry 7.5 marks; total weightage of the section being 15 marks.

Unit-I


Unit-II


Unit-III

SEMESTER-V

REFRIGERATION & AIR CONDITIONING (VOCATIONAL)
PAPER–J (THEORY)

Time: 3 Hours  Marks: 30

Instructions for the Paper Setters:

Section–A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry one & half marks i.e. (½ marks); total weightage of the section being 5 Marks.

Section–B: It will consist of short answer questions with answer to each question upto 1 page in length. Eight questions will be set by the examiner and 5 will be attempted by the candidates. Each question will carry 2 marks; total weightage of the section being 10 Marks.

Section–C: It will consist of essay type question with answer to each question upto 5 pages in length. Four questions will be set by the examiner & candidates will be required to attempt two. Each question will carry 7.5 marks; total weightage of the section being 15 Marks.

Unit-I

Electric Defrosting: Electric Control Defrosting, Electric Air Switch Defrosting System, Two outdoor units system, Multiple evaporator defrosting.

Unit-II

Electric Controls: Introduction, Water Level Control, High Pressure control, Low pressure control, Superheat control, Superheat and pressure limit control, over Protection control, Temperature Differential and Temperature Range control Capacity control Devices.

Unit-III

Time: 2 Hours  
Period Per week Practical: 4  

Marks: 40  

List of Experiments:  

1. To Study the various Gas charging in a Refrigerating system and testing for leakages  
2. To study the Gas charging in a Air conditioning system and testing for leakages  
3. To test and adjust low pressure out. (L.P.).  
4. To test and adjust high pressure out. (H.P.)  
5. To test and adjust thermostat.  

List of Books Recommended:  

<table>
<thead>
<tr>
<th>Name of Book</th>
<th>Author</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refrigeration &amp; Air Conditioning</td>
<td>S.C. Arora</td>
<td>Dhanpat Rai</td>
</tr>
<tr>
<td>Refrigeration &amp; Air Conditioning</td>
<td>Dowkundwar Khurmi</td>
<td>Katson Publication</td>
</tr>
<tr>
<td>Refrigeration &amp; Air Conditioning</td>
<td>Sarao, Gaabi Singh</td>
<td>Satya Prakashan.</td>
</tr>
</tbody>
</table>
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Humanities and Religious Studies)

**SEMMESTER–V**

**RELIGIOS STUDIES (पनथ अधिकारी)  
(मिश्र रचना)**

<table>
<thead>
<tr>
<th>संख्या</th>
<th>विषय</th>
<th>वैधिक प्रतिशत</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>भाषा</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>विषय</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>अन्य</td>
<td>35%</td>
</tr>
</tbody>
</table>

पेपर मैटर लड़ी वर्गितें:
पेपर दे पसंद और अंकों हैं, अ, ए, ह, एं के 2-2 भाग में बंटे हए। भाषा अ, ए, ह, एं में होने वाले नम्बर जानिए।

प्राथमिकताओं के द्विव-द्विय प्रमाण द्वारा वेबसेर्च अन्दर उच्च डिग्री प्रमाण दे 15 अंक देंएं। भाषा उ टिप्पणी में विशेष उत्तर दे 10 प्रमाण बताएं देंएं, निम्नलिखित विधानों में भेजें देंएं। उच्च डिग्री प्रमाण 4-4 अंक देंएं।

पूर्वधारा घटों वर्गितें:
भाषा है, अ, ए, ह, एं में होने वाले नम्बर द्वारा वेबसेर्च प्रमाण दे 15 अंक देंएं अधिकारी दे।

**भाषा (अ) :** मिश्र मंचन-भाषा भविष्य

1. भाषा प्रमाण
2. मिश्रित व्यवस्था
3. सीधांत

**भाषा (ब) :** मिश्र मंचन-भाषा भविष्य

1. भाषा प्रमाण
2. भाषा अनुशासन
3. सीधांत

**भाषा (स) :** मी गुरु भौच मंचन

1. मी गुरु भौच मंचन : साठ पाठ
2. वार्षिक बा मंचन
3. वार्षिक छात्रालय

**भाषा (डिस) :** मी गुरु भौच मंचन दीर्घ पूर्ण घटनाओं

1. नघ नी मंचन
2. गुरु अभिव्यक्ति नी में मंचन
3. वार्षिक मंचन

**भाषा (ज) :** मिश्र विश्व प्राचीन धर्म 10 प्रमाण
मुख्यीं भूमिका ही मुख्य:

वेंकाती:

1. मलुख सिंध वलीमु, मिंध यथ ट्रस्त, वेंकाती वृतीवालिती, भर्तीमला, 1969
2. डा. में सिंध, गुलमहल ट्रस्त, मेंंटी गुलमहल पुरवाने बंटी, अभिनवम, 1982
3. डा. वानकीत सिंध भावलुवा, सिंध इलमदे ली डिजिटल, दुधीविद करण पुरवाने, चंद्रिव, 1976
4. डा. भाविना वेयो विलु, नुषु योग्य नाथिन दी संधानता बला, दुधी पुरवाने, डिली, 1974
5. जिबाला सिंध जरम, नी गुरु बुध धर्मस, वरण भितरित, भंडार भाल, परिवार, 1977
6. उपल सिंध, युवतमान ट्रस्त, हदी बुध वेश्नी, नलखव, 2002
7. प्रो. मार्विन सिंध, मलुख गुरु संघर नाथिन मेरिन, मिंध यूनिवर्स, अभिनवम, 2011
8. गुरुमेह सिंध, युवतमान ट्रस्त (भाष डे उधारी), बला, युवतम डे बला बंट, दुधी पुरवाने, अभिनवम, 2008
SEMMESTER–V
PHILOSOPHY
WESTERN METAPHYSICS AND EPISTEMOLOGY

Time allowed: 3 hours
Lectures to be delivered: 6 per week
Pass Marks: 35

Max. Marks: 100

Note: Instructions for the Paper-Setter
The question paper will consist of five sections: A, B, C, D & E. Sections A, B, C, & D will have two questions from each respective section of the syllabus and each question will carry 15 marks each. Section E, will consist of 10 short answer type questions, which will cover the entire syllabus uniformly and will carry 40 marks in all, each short answer type question carrying 4 marks.

Instructions for the Candidates
Candidates are required to attempt one question from each section A, B, C, and D of the question paper and the entire Section E.

Section–A
1. Introduction to Western Philosophy: Nature, Scope and Utility
2. Idealism: Subjective (Berkeley) and Objective (Plato).
3. Materialism: Mechanical and Dialectical.

Section–B
4. Monism (Spinoza)
5. Dualism (Descartes)
6. Pluralism (Leibnitz)

Section–C
7. Rationalism: Definition, Scope and Characteristics
8. Empiricism: Definition, Scope and Characteristics
9. Realism: Definition, Scope and Characteristics
Section–D

10. Existentialism: Scope and Characteristics
11. Logical Positivism: Scope and Characteristics
12. Pragmatism: Scope and Characteristics

Section–E

Ten short answer type questions

Recommended Readings:
SEMESTER–V
ZOOGOLOGY

ZOO–V: DEVELOPMENTAL BIOLOGY AND GENETICS
(THEORY)

Time: 3 Hrs
Credit Hours/week: 6 (60 min. each)
Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setters:
There will be a total of 9 questions.

Question 1 will be compulsory and will be of 10 short answer type. (1½ x 10 = 15)
The remaining 8 questions shall include 2 questions from each unit. Candidates shall be required to attempt 1 question from each unit. All questions shall have equal marks (15 x 04 = 60)

UNIT–I
Developmental Biology
1. Gametogenesis with particular reference to differentiation of spermatozoa, vitellogenesis; role of follicle/subtesticular cells in gametogenesis.
2. Egg maturation; egg membranes; polarity of egg.
3. Fertilization; parthenogenesis; cleavage patterns; cleavage; determination and differentiation.
4. Tissue interactions, basic concepts of organizers and inductors and their role.
5. Metamorphosis in Herdmania and Rana (frog).

UNIT–II
2. Fate maps of chick and frog embryos.
3. Foetal membranes, their formation and role.
4. Mammalian placenta–its formation, types and functions.
UNIT–III

GENETICS

1. Modification of Mendelian Ratios:
   Gene modifications due to incomplete dominance ; lethal factors(2:1); Pleiotropic genes.


3. Multiple Factors: Qualitative and quantitative characters, inheritance of quantitative traits (skin colour in man).

4. Linkage, Crossing Over and Recombination: Linkage, sex-linked characters, crossing over, frequency of crossing over, cytological basis of crossing over, synaptonemal complex. Recombination in Fungi (Tetrad analysis).

   Properties of genetic code, codon assignment, wobble hypothesis, split and over-lapping genes, Evolution of genes.

UNIT–IV

1. Mutations: Spontaneous and induced mutations, physical and chemical mutagen.

2. Regulation of gene expressions in prokaryotes (Operon model) in eukaryotes.

3. Extranuclear inheritance: Chloroplast with special reference to *Mirabilis jalapa* and kappa particles in *Paramecium*.


5. Genetic recombination in bacteria (conjugation, transduction and transformation) and in plasmids.

6. Applied Genetics: Recombination DNA, Genetic cloning and its applications in medicine and agriculture, DNA finger printing.
1. Demonstration of Law of segregation and Independent assortment (use of coloured beads capsules etc.) Numerical for segregation and independent assortment, Epistasis.
2. Segregation demonstration in preserved material (Maize).
3. Cytoplasmic inheritance.
4. Inheritance of other human characteristics, ability to taste, PTC, thio urea.
5. Comparison of variance in respect of pod length and number of seeds/pods.
6. Calculation of gene frequencies and random mating (coloured beads, capsules).
7. Pedigree analysis.
8. Dermatographics: Palm print taking and finger tip patterns.
9. Demonstration of evolutionary phenomena like homology, analogy, mimicry, crypsis.
10. Preparation of charts showing various life stages of any vertibrate
11. Study of the following permanent slides :
   - Stages of gametogenesis, structure of egg and sperm of a mammal.
   - Larva of *Herdmania*.
   - Sections of early developmental stages of Frog upto tadpole, developmental stages of chick upto 96 hrs.

**Guidelines for conduct of Practical Examination:**

1. Two Numericals based on Mendel and Hardy Weinberg Law. (10)
2. Perform the experiment for Deematoglyphics/ Random mating/ Pod Length. (4)
3. Identification of given spots. (6)
4. Viva-voce and note book (5)
SEMESTER–V
BOTANY

PLANT PHYSIOLOGY, BIOCHEMISTRY AND BIOTECHNOLOGY

Time: 3 Hrs.  Max. Marks: 100
Theory Lectures: 6 Hours/Week  Theory Marks: 75
Practical Lectures: 4½ Hours/week  Practical Marks: 25

Instructions for the Paper Setters:
There will be a total of nine questions. Question No. 1 will be compulsory and will be of short answer type (3-4 lines). However no multiple choice one-word answer type questions shall be set. The remaining 8 questions will include two questions from each unit. Candidates will be required to attempt one question from each of the four units. They will have to attempt five questions, in all and all questions will carry equal marks.

UNIT–I

Plant-Water Relation: Importance of water to plant life, physical properties of water, (imbibition) diffusion and osmosis, absorption, transport of water and transpiration, physiology of stomata.
Mineral Nutrition: Essential macro-and micro-elements and their role, mineral uptake, deficiency and toxicity symptoms (hydroponics).

UNIT–II

Nitrogen and Lipid Metabolism: Biology of nitrogen fixation, importance of nitrate reductase and its regulation, ammonium assimilation, structure and function of lipids, fatty acid biosynthesis, β-oxidation, saturated and unsaturated fatty acids, storage and mobilization of fatty acids.
Photosynthesis: Significance, historical aspects, photosynthetic pigments, action and absorption spectra and enhancement effects, concept of two photosystems, Z-scheme, photophosphorylation, Calvin, cycle, C4 pathway, CAM plants, photorespiration.
Respiration : ATP-the biological energy currency, aerobic and anaerobic respiration, Kreb’s cycle, electron transport mechanism (chemi-osmotic theory), redox potential, oxidative phosphorylation, pentose phosphate pathway.

UNIT–III

Growth and Development: Definitions, phases of growth and development, kinetics of growth, seed dormancy, seed germination and factors of their regulation, plant movements, the concept of photoperiodism, physiology of flowering, florigen concept, biological clocks, physiology of senescence, fruit ripening, plant hormones - auxins, gibberellins, cytokinins, abscisic acid and ethylene, history of their discovery, biosynthesis and mechanism of action, general account of salicylic acid, jasmonates and brassinosteroids, photomorphogenesis, phytochromes and cryptochromes, their discovery, physiological role and mechanism of action.

UNIT–IV

Genetic Engineering: Tools and techniques of recombinant DNA technology, cloning vectors, genomic and eDNA library, transposable elements, techniques of gene mapping and chromosome walking.

Biotechnology: Functional definition, basic aspects of plant tissue culture, cellular totipotency, differentiation and morphogenesis, biology of Agrobacterium, vectors for gene delivery and marker genes, salient achievements in crop biotechnology.

Suggested Readings:

Suggested Laboratory Exercises:
1. To study the permeability of plasma membrane using different concentrations of organic solvents.
2. To study the effects of temperature on permeability of plasma membrane.
3. To prepare the standard curve of protein and determine the protein content in unknown samples.
4. To study the enzyme activity of catalase and peroxidase as influenced by pH and temperature.
5. Separation of chloroplast pigments by solvent method.
6. Determining the osmotic potential of vacuolar sap by plasmolytic method.
7. Determining the water potential of any tuber.
8. Separation of amino acids in a mixture by paper chromatography and their identification by comparison with standards.
10. Demonstration of the technique of micropropagation by using different explants, e.g. axillary buds, shoot meristems.
11. Demonstration of the technique of another pollen culture.
12. Demonstrate the ascent of sap using a dye.
13. Demonstration of root and shoot formation from the apical and basal portion of stem segments in liquid medium containing different hormones.
14. Demonstrate the transpiration pull by mercury method.
15. Demonstration of osmosis by potato osmoscope.
17. Demonstration of imbibition by plaster of peris method.
18. Demonstration that O2 is evolved during photosynthesis.
20. Demonstration of phototropism movements.
21. Demonstration the measurements of growth by arc auxanometer.
22. Preparation of nutrient medium.
23. Sterilization of glassware and plant material.
25. Requirements for setting up the tissue culture laboratory.

Suggested Readings (For Laboratory Exercises)
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Life Sciences)

SEMINAR–V

MICROBIOLOGY
APPLIED MICROBIOLOGY–I  
(THEORY)

Time: 3 Hours

Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setter:
There will be a total of nine questions. Question No. 1 will be compulsory and will be of short answer type (3-4 lines). However no multiple choice one-word answer type questions shall be set. The remaining 8 questions will include two questions from each unit. Candidates will be required to attempt one question from each of the four units. They will have to attempt five questions in all and all questions will carry equal marks.

UNIT–I

Microorganisms in Industry: Historical development definition and scope of industrial microbiology; contribution of Louis Pasteur in fermentation; sources of industrial microorganisms and their essential characteristics, natural habitats, cultural collections and preservation of stock cultures.

UNIT–II

Screening of Microorganisms: Isolation of industrially important microorganisms, primary and secondary screening methods for isolating useful Yeast, bacteria and fungi. Fermentation media: Composition of production media, characteristics of an ideal production medium, raw materials.

UNIT–III

Fermentation and Fermentation Processes: Fermentation as biological activity, Types of industrial fermentation’s (submerged, solid state and continuous fermentation). Design of fermentor (body construction, aeration and agitation and control of septic conditions), Basics of batch culture, fed-batch culture and continuous culture.

UNIT–IV

Recovery and purification of fermentation products: General principles of separation of fermentation products, solid particles, foam separation, separation by filtration, centrifugation, cell disruption, liquid-liquid chromatography, ion-exchange chromatography. Fermentation economics; plant fermentation designing, process designing, market potential and recovery costs for the industrial set-up.
Books Recommended:

1. Isolation of various types of microorganisms from (a) soil (b) fruits.

2. Screening of some industrially important microorganisms
   a. amylase producers.
   b. protease producers.

3. Protein estimation by Lowry method.

4. Preservation of industrially important microorganisms by various methods (a) storage in 10% glycerol (b) storage in mineral oil.

5. Determination of % viability of Yeast cells by haemocytometer.
SEMIESTER-V
INDUSTRIAL MICROBIOLOGY
(VOCAATIONAL)

ENVIRONMENT AND AGRICULTURAL MICROBIOLOGY
(THEORY)

Time: 3 Hrs. Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setter:
There will be a total of nine questions. Question No. 1 will be compulsory and will be of short answer type (3-4 lines). However no multiple choice one-word answer type questions shall be set. The remaining 8 questions will include two questions from each unit. Candidates will be required to attempt one question from each of the four units. They will have to attempt five questions in all and all questions will carry equal marks.

UNIT–I
Physico chemical characteristics of soil, water and air in relation to microorganisms. Microbiology of air, soil and water. Genetic & Physiological adaptations to environmental condition.

UNIT–II
Biogeochemical cycling of carbon, hydrogen, oxygen, sulphur, phosphorus-Interactions among microbial population: Neutralism, Commensalism, Mutualism, Competition, Amensalism, Parasitism, Predation, Mycorrhizal association.

UNIT–III
Agricultural Microbiology. Soil fertility and management of agricultural soil. Influence of available nitrogen on soil fertility, Crop rotation, soil management practices, Mushroom cultivation and their use.

UNIT–IV

Books Recommended:
SEMESTER–V

INDUSTRIAL MICROBIOLOGY (VOCATIONAL)
(PRACTICAL)

Time: 4 Hrs.  Marks: 25

1. Study of symbiotic/asymbiotic nitrogen fixing bacteria.

2. Study the process of ammonification.

3. To study nitrification in soil.

4. Isolation of *Aspergillus niger* from soil.

5. IMVIC test for water analysis.
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Life Sciences)

SEMMESTER–V  
MICROBIAL & FOOD TECHNOLOGY  

APPLIED MICROBIOLOGY  
(THEORY)

Time: 3 Hours  
Max. Marks: 100  
Theory Mark: 75  
Practical Marks: 25

Instructions for the Paper Setter:
There will be a total of nine questions. Question No. 1 will be compulsory and will be of short answer type (3-4 lines). However no multiple choice one-word answer type questions shall be set. The remaining 8 questions will include two questions from each unit. Candidates will be required to attempt one question from each of the four units. They will have to attempt five questions in all and all questions will carry equal marks.

UNIT–I
Microorganisms in industry: Historical development definition and scope of industrial microbiology; contribution of Pasterns in fermentation; sources of industrial microorganisms, essential characteristics, natural habitats, cultural collections and preservation of stock cultures.

UNIT–II
Screening of microorganisms: Isolation of industrially important microorganisms, Screening of useful yeast, Bacteria and Fungi. Fermentation Media: Composition of Production Media, characteristics of an Ideal Production Medium, Raw Materials.

UNIT–III
Fermentation and fermentation processes: Fermentation as biological activities types of industrial fermentation’s (sub-merged, solid state and continuous fermentation). Design of Fermentor (Body Construction, Aeration and Agitation and Control of Septic Conditions), Basics of Batch Culture, Fed-Batch Culture and Continuous Culture.
UNIT–IV

Recovery and purification of fermentation products: General principles of separation of fermentation products, solid particles, foam separation, separation by filtration, centrifugation, cell disruption, solvent extraction, ion-exchange chromatography.

Books Recommended:
Time: 4 Hours

1. Determination of % gluten content & SDS value of wheat flour.

2. Isolation of bacteria, fungi from soil.

3. Isolation of amylase producing microorganisms from soil.

4. Isolation of yeast from fruits and flowers.

5. To study the growth curve of yeast.

6. Production of alcohol, lactic acid and yogurt.
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Life Sciences)

SEMESTER–V
BIOINFORMATICS (VOCATIONAL)

COMPUTATIONAL METHODS FOR SEQUENCE ANALYSIS
(THEORY)

Time: 3 Hrs. 
Credit Hours: 6 
Max. Marks: 100
Theory Marks: 75
Practical Marks: 25

Instructions for the Paper Setters and Candidates:
1. There will be a total of 9 questions.
2. Question 1 will be compulsory and will be of 10 short answer type. 
   (1½ X10=15)
3. The remaining 8 questions shall include 2 questions from each unit. Candidates shall be 
   required to attempt 1 question from each unit. All questions shall have equal marks. 
   (15x4=60)

UNIT–I

Sequence Alignment: Scoring matrices (PAM and BLOSUM), Local and Global alignment 
concepts, dynamic programming methodology (Needleman and Wunsh algorithm, Smith 
Waterman algorithm), Statistics of alignment score, Multiple Sequence alignment 
(Progressive alignment), Database searches for homologous sequences (Fasta and Blast 
versions).

UNIT–II

Fragment assembly: Genome sequence assembly, Gene finding methods: concept and signal 
methods, Background of transform techniques, Fourier Transform and Gene Prediction, Pattern 
and Motif searching, Analysis and prediction of regulatory regions.

UNIT–III

Neural Network concepts and secondary structure prediction. Probabilistic models: Markov 
chain (random walk), Hidden Markov models, Gene identification and other applications.

UNIT–IV

Evolutionary analysis: Basics of evolution: Rooted and unrooted trees, molecular clock theory, 
molecular markers used in studying evolution. Distances based methods and Clustering Methods 
of evolution, Bootstrapping strategies.
List of Books:


SEMESTER–V

BIOINFORMATICS (VOCATIONAL)

LAB IN COMPUTATIONAL METHODS FOR SEQUENCE ANALYSIS
(PRACTICAL)

Time: 3 Hrs.                                       Marks: 25
Credit Hours: 4½

- Tools to study local and global alignments.
- To study multiple sequence alignment using Clustal-W and T-COFFEE.
- To study gene prediction in Eukaryotes and Prokaryotes using GENSCAN, GLIMMER, GeneMark, ORF FINDER.
- Evolutionary analysis using Phylip.
SEMESTER–V
BIOTECHNOLOGY (VOCATIONAL)

rDNA TECHNOLOGY AND ANIMAL BIOTECHNOLOGY
(THEORY)

Time: 3 Hrs.  
Teaching Hours: 6  
Max. Marks: 100
Theory Marks: 75  
Practical Marks: 25

Instructions for the Paper Setters and Candidates:
1. There will be a total of 9 questions
2. Question 1 will be compulsory and will be of 10 short answer type.  
   (1½x10=15)
3. The remaining 8 questions shall include 2 questions from each unit. 
   Candidates shall be required to attempt 1 question from each unit. 
   All questions shall have equal marks.  
   (15x4=60)

rDNA Technology

UNIT–I

DNA Modifying enzymes: Ligases for blunt & sticky end ligation), DNA Polymerases, Klenow fragment, Alkaline phosphatase, Polynucleotide kinase, Terminal deoxynucleotidyl transferase, Restriction enzymes, reverse transcriptase.

UNIT–II

Cloning Vectors for E.coli: features of plasmids and development of plasmids as vector (α-complementation) bacteriophages as vector, Genetic selection (HfL, SPI), Cosmids.

UNIT–III

Southern Hybridization, Methods of Transformation: CaCl₂, electroporation, transfection, micro projectile bombardment, Labelling of DNA and RNA- Radioactive labeling (Nick Translation, Random Priming, End Labelling), Non-Radioactive labelling (Direct & Indirect non isotopic labeling ), cDNA cloning: Linker, Adaptation, Different strategies for cDNA cloning- self priming, adaptor linker method, Introduction, principles & applications of PCR.

Animal Biotechnology

UNIT–IV

General metabolism (Glucose and Glutamine), inhibition of metabolism, Bioreactors for large scale culture of cells Growth factors promoting proliferation of animal cells (EGF, FGF,
PDGF, IL-1, IL-2, NGF, erythropoietin etc.), The need to express proteins in animal cells. Transfection – vectors (P element vector, SV 40 vectors, BPV vector, retroviral vectors), selectable markers, Transfection methods (Calcium Phosphate precipitation, DEAE Dextran, microinjection, electroporation, protoplast fusion, somatic cell nuclear transfer, lipofection)

UNIT–V

Expressing cloned proteins in animal cells - Insulin, Growth hormone, Interferon, t-plasminogen activator, factor VIII, Overproduction and processing of chosen protein. Production of vaccines in animal cells, Production of monoclonal antibodies, Stem cells-sources of stem cells & their applications.

Books Recommended:

Time: 3 Hrs.  
Teaching Hours: 4½  
Marks: 25

Isolation of chromosomal and plasmid DNA from bacteria

Isolation of genomic DNA from blood

Agarose gel electrophoresis

Spectrophotometer analysis of DNA.

Restriction digestion of DNA

Making competent E. coli

Transformation and selection of competent E Coli.
B.A./B.Sc. (Semester System) \(12+3\) System of Education (Semester–V) 
(Faculty of Education)

**SEMESTER–V**

**EDUCATION**

**DEVELOPMENT OF EDUCATION IN INDIA**

**Time:** 3 Hours \hspace{1cm} **Max. Marks:** 100

**Instructions for the Paper Setters:**

**Note:** (i) The question paper will consist of five Units: I, II, III, IV & V. Units I, II, III & IV will have two questions each carrying 20 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit – V consists of 10 short answer type questions to be set from their entire syllabus and will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT–I**

1. Concept of Education in Vedic-Era with special reference to aims, curriculum & role of teacher
2. Education in Buddhist period with special reference to aims, curriculum & role of teacher

**UNIT–II**

1. Salient features of Indian Education during Medieval period
2. Recommendations of Major Commissions & Committee set up during British Period with special reference to Charter Act (1813), Maculay’s Minute (1835) and Wood’s Despatch (1854).

**UNIT–III**

1. Concept & features of Basic Education
2. Constitutional Provisions of Education

**UNIT–IV**

1. Major recommendations of Secondary Education Commission (1952-53) and Indian Education commission (1964-66)
2. Salient features of NPE (1986)

**UNIT–V**

This Unit (V) will consist of 10 short type questions to be set from the entire syllabus of first four Units (I, II, III, IV)
Books Recommended:

5. Govt. of India, Challenge of education, A Policy Perspective, New Delhi, 1986.
SEMESTER–V

HUMAN RIGHTS

PAPER – INTERNATIONAL HUMAN RIGHTS

Time: 3 hours \hspace{4cm} \text{Max. Marks: 100}

Instructions for the Paper Setters:
The question paper will consist of five sections A, B, C, D and E. Section A, B, C and D will have two questions from the respective portion of the syllabus and will carry 20 marks each. Section E will consist of 10 short answer type questions to be set from the entire syllabus i.e. sections A, B, C & D and will carry 20 marks in all, such short answer type questions carry 2 marks.

Instructions for the Candidates:
Candidates are required to attempt one question each, from sections A, B, C and D of the question paper and the entire section E. The candidates are required to answer the short questions in not less than 50 words.

UNIT–I
Organizations related to Human rights; Instruments of Human rights and covenants; role of UNO, UN Commission of Human Rights, UN children’s fund (UNICEF), UN commission on the status of Women, ILO, UNESCO.

UNIT–II
International humanitarian issues, laws and assistance.

UNIT–III
International Human rights provisions: Torture, custodial violence, disappearance, prisoners, and under trials.

UNIT–IV
Role of NGOs, role of Amnesty, Red Cross and NHRC

Recommended Books:
SEMESTER-V

DAIRY FARMING (VOCATIONAL)
(THEORY)

Time: 3 Hours
Periods per week: 6

Max. Marks: 100
Theory Marks: 50
Practical Marks: 50

Instructions for the Paper Setters:
1. Question paper should be set strictly according to the syllabus and in Punjabi language.
2. The language of questions should be straight and simple.
3. Theory paper shall consist of three parts:
   a) Five short compulsory questions of two marks each requiring short replies up to five lines each. (Total marks: 05x2=10).
   b) Five questions of six marks each requiring short replies shall be asked. The candidate has the choice to attempt four questions. (Total Marks: 4x6=24).
   c) Two questions of descriptive type requiring five pages for each answer shall be asked. The candidate has the choice to attempt one question. (Total Marks: 16x1=16).
4. The question paper should cover the whole syllabus.

1. Fodder Production
Importance of green fodder in milk production, recommendations for cultivation of different fodder crops, nutritional value and yield of different fodder crops.

2. Diseases of Cows and Buffaloes

3. Economics of Dairy Farming
Economic parameters in a dairy farm. Income and expenditure details for upkeep of ten cows/buffaloes rural dairy unit.
Factors affecting profitability of a dairy unit. Advantages of mixed farming.
SEMESTER–V

DAIRY FARMING (VOCATIONAL)

(PRACTICAL)

Time: 3 Hours
Total Marks: 50

Distribution of Marks:

<table>
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<tr>
<th>Component</th>
<th>Marks</th>
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<tr>
<td>Assignment</td>
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<td>Practical Note book</td>
<td>10</td>
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<tr>
<td>Four Visits to Dairy Farms</td>
<td>10</td>
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<tr>
<td>Oral Examination</td>
<td>10</td>
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<tr>
<td>Written Test</td>
<td>10</td>
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</table>

Note: Preparation of Practical Note book and Dairy Farm Assignment is compulsory

1. Formulation and costing of Dairy Rations.
2. Expenditure and Income Calculations.
3. Recognition of Disease Symptoms.
5. Visit to NDRI Karnal.
6. Two visits to PAU Ludhiana.
7. Filling of Dairy Record Forms.
8. Recognition of External and Internal Parasites.

Text Books:

5. Handbook of Animal Husbandry Published by ICAR New Delhi.
SEMESTER–V

RSL–301: RUSSIAN

PAPER–I APPLIED GRAMMAR (WRITTEN)

Time: 3 Hrs. Max. Marks: 40

1. Grammar from the textbook 30 Marks
2. Composition (one out of four topics) 10 Marks

- Revision of all cases in singular & plural (nouns, adjectives & pronouns)
- Aspects of verbs.
- Verbs of motion with & without prefixes
- The relative pronoun “который”, its declension & usage.
- Participles & participle constructions.
- Short form of the past participle.
- Active & passive voice.
- Direct & indirect speech.
- Gerund.

Composition Topics: моя семья, емого о себе, выходной день, никулы, любимый пис тель, очему я изуч ю русский язык, ой препод в тель.
SEMESTER–V

RSL–301: RUSSIAN

PAPER–II: TRANSLATION (WRITTEN)

Time: 3 Hrs.  Max. Marks: 40

1. From Russian into English/Hindi/Punjabi from the covered literary works.  **25 Marks**
   (200 words)

2. From English into Russian from the prescribed Text-book. (150-200 words) **15 Marks**

NOTE: Glossary of difficult words may be given for translation purpose in the question paper.
SEMESTER–V

RSL–301: RUSSIAN

PAPER–III (ORAL)  Max. Marks: 20

Dictation  05 Marks
Simple Conversation  05 Marks
Retelling of a text  05 Marks
Reading of a text  05 Marks

Prescribed Text-Book:
“RUSSIAN” – by Wagner V.N. & Ovsienko Y.G. (Lessons 41 to 52)

Recommended Books:
1. Langenscheidt Pocket Russian Dictionary.
2. Russian for Indians by Hem Chandra Pande.
3. “RUSSIAN” – by Ovsienko Y.G. & Skopina (Part-I & II)
FRL–301: FRENCH

PAPER–I (WRITTEN) (COMPOSITION, GRAMMAR & COMPREHENSION)

Time: 3 Hrs.  Max. Marks: 40

A. Composition
i) A composition of around 200 words from the given topics. (One out of four)  10 Marks

B. Grammar
i). Questions on applied grammar. (Exercises from the textbook)  20 Marks

C. Comprehension
i) An unseen comprehension passage  10 Marks

COMPOSITION TOPICS:
- La vie en ville /au village
- La France
- Mon pays
- La cuisine
- Un pique nique au bord de la mer
- Mon acteur/actrice/ ecrivan favori
- Mes reves
- Un voyage
- La vie au xxi siècle
- L’influence de la télévision/radio/presse écrite sur les jeune
- Le mariage – est-ce que c’est une institution , essentiale?
- L’amour ou l’argent
- Si J’étais……, je…..
- Les souveniers de mon enfance
- Les vacances en Inde
SEMESTER–V

FRL–301: FRENCH

PAPER–II: (TRANSLATION & TEXT) (WRITTEN)

Time: 3Hrs Marks: 40

A – TRANSLATION:

1. Translation from French into English. (Passage) 10 Marks
2. Translation from English into French. (Short sentences) 10 Marks

NOTE: Glossary of difficult words may be given for translation purpose in the question paper.

B – TEXT:

1. Questions of general comprehension pertaining to the vocabulary covered in the text book (e.g. Comment aimez – vous passer les vacances?) 10 Marks
2. Objective type questions pertaining to the various aspects of French civilization covered in the textbook. (10 questions out of 15 in the form of fill in the blanks or multiple choices to be attempted). 10 Marks
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)  
(Faculty of Languages)

SEMESTER–V

FRL–301:  FRENCH

PAPER–III: (ORAL)

Max. Marks: 20

- Reading of a text  05 Marks
- Dictation  05 Marks
- Conversation  05 Marks
- Oral Comprehension  05 Marks

Prescribed Textbook:
“CONNEXIONS-1” by Regine Merieux & Yves Loiseau, Published by Didier

Recommended Book:
Nouveau Sans Frontières 1 by Philippe Dominique & Jacky Girardet
SEMESTER–V
URDU

URL–301: URDU POETRY

Time: 3 Hours Marks: 50

Poetry

Study of Urdu poetry with special reference to the modern period
General information about the Modern period; the circumstances which lead to the vital changes in literary attitudes & different shades of Urdu poetry which came up in Urdu after Mirza Daagh Dehlvi; Questions on trends like Quami Shairi, Taraqqi Pasand Shairi & Jadeed Shairi

Introductory information about latest forms of poetry Ghazal, Aazad Ghazal, Paaband Nazm and Doha.

Book Prescribed:

SEMESTER–V
URDU

URL–302: URDU PROSE

Time: 3 Hours

Marks: 50

Prose:

Study of Urdu Prose with special reference to modern fiction:
Extensive study of Urdu prose

General information which leads to vital changes in literary attitudes and different forms of prose which came up in Urdu in Munshi Prem Chand and Post Prem Chand period; Introductory information about latest forms of prose: Afsana, Novel, Inshaiya, Khutoot-nigari, Reportaz

Question on modern trends of prose writing like Tajreed Afsana, Inshaiya Nigari, Social Satire.

Book Prescribed:

SEMESTER–V

PERSIAN

PRL–301: PROSE AND POETRY

Time: 3 Hours Marks: 50

Prose:

Selections from Intkhab Adabiyat-e-Farsi by Syed Hasan, Arun Kumar Beni Madho, 2, Katra Road, Allahabad – 211002.

1. Akhlaq-e-Mohsini: Adab, Ulve Himmat, Sakhvat-o-Ahsan (Pages from 34 to 41)
2. Tarikh-e-Firoz Shahi (Pages from 17 to 23)

Poetry:

1. Rubaiyat-e-Sarmad (Pages from 144 to 146)
2. Sho’orai Asar-e-Hazir

A. Ai Ranj bar by Khanum Parveen Aitsami (Page-164)
B. Jamhuri by Arif Qazwini (Page-169)
C. Libas-e-Watni by Sarmad Tehrani (Page-170)
D. Parda-e-Beenash by Rasheed Yasmee (Page-175)

Book Prescribed:

1. Intkhab Adabiyat-e-Farsi by Syed Hasan and published by Ram Narain Lal Arun Kumar, 2- Katra Road, Allahabad–211002.
SEMESTER–V

PERSIAN

PRL–302: PROSE AND POETRY

Time: 3 Hours  Marks: 50

Prose:

Selections from Nisab-e-Jadid-e-Farsi, Published by Jyed Press, Balli Maran, Delhi.

1. Zindagi-e-Man (Bab Kodaki (Pages from 5 to 19)
2. Sarzameen-e-Hind Zaban-e-Farsi Dar Hind (Pages from 33 to 48)

Poetry:

Selections from Nisab-e-Jadid-e-Farsi, Published by Jyed Press, Balli Maran, Delhi.

1. Rubaiyat-e-Umar Khiyam (Pages from 140 to 141)

Sho’orai Asar-e- Hazir

SHARAYAAR

i) Haala Chara (page-31)
ii) Ein Hame Neest (page-34)

BAHAR

i) Dar rahe Ishq (Page-47)
ii) Jahannamiye ((Page-53)

Book Prescribed:

SEMESTER–V

SANSKRIT (ELECTIVE)

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| 13 | H k h &amp; c c g k &amp; k | 14 | d c w j &amp; d i k s % |
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<td>Television-njw’k &amp;</td>
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<td>Telephone-njw’k &amp;</td>
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\[2 \times 5 = 10\]

\[2 \times 5 = 10\]

\[1 \times 10 = 10\]

\[2 \times 5 = 10\]

\[10 \times 1 = 10\]
SEMESTER–V
FUNCTIONAL SANSKRIT (VOCATIONAL)

Time: 3 Hours
Max. Marks: 100

Note: Paper will have 3 Sections i.e. Section A, B & C. Question Paper will be set in Hindi.

Section–A
In this Section 10 objective type questions of 2 marks each will be asked. All questions will be compulsory with a total weightage of 20 marks.

Section–B
In this Section 12 short answer type questions will be asked. Candidates will have to attempt 8 questions carrying 6 marks each with a total weightage of 48 marks.

Section–C
In this Section 4 questions will be asked. Candidates will have to attempt 2 questions. Each question will carry 16 marks with a total weightage of 32 marks.
SEMESTER–V
ENGLISH COMPULSORY

Time: 3 Hours
Max. Marks: 50

Texts Prescribed:
1. *All My Sons* by Arthur Miller

Course Contents:
1. The study of the whole text of the play, *All My Sons* 20 Marks
2. The study of the following poems from the prescribed book. 20 Marks

*Poems of Nature and Culture*

William Wordsworth: The World is Too Much With Us
The Solitary Reaper

Gordon Lord Byron: She Walks in Beauty

P.B. Shelly: Ozymandias

John Keats: La Belle, Dame Sans Merci

Alfred Lord Tennyson: In Memoriam

Robert Browning: Meeting at Night

Mathew Arnold: Dover Beach

W.B. Yeats: Words

Walter De La Mare: The Listeners

Wilfred Owen: Strange Meeting

Robert Graves: The Portrait

W.H. Auden: The Unknown Citizen

Dylan Thomas: Do not Go Gentle into That Good Night

Ted Hughes: The Thought-Fox

Sylvia Plath: Mirror

Seamus Heaney: Honeymoon Flight

Rabindranath Tagore: False Religion

Nissim Ezekiel: Night of Scorpion

3. Formal letter and application writing 10 Marks

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:
Section A: 10 Marks
Section B: 24 Marks
Section C: 16 Marks
Section–A:

I. Six questions (three questions from the play *All My Sons* and three questions from *Poems of Nature and Culture*) requiring very short answers based on the reading of *All My Sons* and the prescribed poems shall be set and examinees will be expected to answer any FIVE.

\((2 \times 5 = 10 \text{ Marks})\)

Section–B:

II. THREE questions requiring brief descriptive answers based on character, tone, plot and theme(s) in the play *All My Sons* will be set and examinees will be expected to attempt any TWO.

\((6 \times 2 = 12 \text{ Marks})\)

III. THREE questions on central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* will be set for the students to attempt any TWO of these questions.

\((6 \times 2 = 12 \text{ Marks})\)

Section–C:

IV. ONE question requiring students to explain a stanza with reference to context will be set. The stanza for explanation will be taken from the poems prescribed in the syllabus. ONE essay type question from the play *All My Sons* will be set.

The students will be required to answer any of these two questions.

\((1 \times 8 = 8 \text{ Marks})\)

V. ONE question with internal choice will be set on formal letter/application writing.

\((1 \times 8 = 8 \text{ Marks})\)
SEMESTER–V
ENGLISH (ELECTIVE)
MODERN ENGLISH DRAMA

Time: 3 Hours

Texts Prescribed:

1. *Merchant of Venice* by William Shakespeare
2. *Arms and the Man* by G.B. Shaw
3. *Background to the Study of English Literature* by B. Prasad, Macmillan India Limited
   (Chapters I and II from Section-I; Chapters I, II and III from Section-II; Chapters I, II and III from Section-III)

Instructions for the Paper Setter and Distribution of Marks:
The question paper will consist of three sections and distribution of marks will be as under:

   Section A: 20 Marks
   Section B: 48 Marks
   Section C: 32 Marks

Section–A

Note: The examinees will be required to answer all the ten questions set as per the following scheme:

1. Three very short-answer questions (approximately 5 lines each) from *Merchant of Venice*
2. Three very short-answer questions (approximately 5 lines each) from *Arms and the Man*
3. Four very short-answer questions (approximately 5 lines each) from *Background to the Study of English Literature* by B. Prasad. (Chapters I and II from Section-I; Chapters I, II and III from Section-II; Chapters I, II and III from Section-III) The questions shall deal with simple definitions and examples of literary terms introduced in the book. (10 x 2=20 Marks)
Section–B

Note: The examinees will be required to answer EIGHT questions set as per the following scheme:

1. The examinees will be required to answer THREE short-answer questions out of the FOUR questions set from the play, Merchant of Venice. Each answer should be written in about 10-15 sentences.
2. The examinees will be required to answer THREE short-answer questions out of the FOUR questions set from the play, Arms and the Man. Each answer should be written in about 10-15 sentences.
3. The examinees will be required to answer TWO short-answer questions out of the FOUR questions set from the prescribed book, Background to the Study of English Literature. (Chapters I and II from Section-I; Chapters I, II and III from Section-II; Chapters I, II and III from Section-III) Each answer should be written in about 10-15 sentences.

Note: Questions of both theoretical and practical nature requiring understanding of literary concepts and developments may be asked. At least two questions may be set on the analysis of passages/poems that clearly exhibit the use of literary devices discussed in the book. (8x6=48 Marks)

Section–C

The examinees will be required to answer any TWO questions (each of 16 marks) out of the THREE questions set as per the following scheme:

1. One essay type question (3 to 4 pages) from Merchant of Venice
2. One essay type question (3 to 4 pages) from Arms and the Man
3. One essay type question (3 to 4 pages) on the structure/ development of a genre as discussed in the book, Background to the Study of English Literature. (Chapters I and II from Section-I; Chapters I, II and III from Section-II; Chapters I, II and III from Section-III) (2x16=32 Marks)
SEMESTER–V

FUNCTIONAL ENGLISH (VOCATIONAL)
PAPER–PRINT JOURNALISM
(THEORY)

Time: 3 Hours

Instructions for the Paper Setter and Distribution of Marks:

Theory: 75 Marks
The question paper will consist of three sections and distribution of marks will be as under:
Section-A: 16 Marks
Section-B: 35 Marks
Section-C: 24 Marks
Practical: 25 Marks

Section–A: It will require students to write EIGHT (8) short notes of 2 marks each. The question will test student's awareness about various aspects of journalistic terms.

Section–B: It will have SEVEN (7) questions out of which students will attempt any FIVE (5). The questions will relate to specific issues given in Unit-I to VII. There will be at least three questions of practical nature. Each question will carry 7 marks.

Section–C: It will have TWO questions with internal choice, each of 12 marks. The questions will require students to demonstrate practical knowledge in writing various features for the print media.

Objectives:
To generate awareness among learners of issues deserving reporting in print and to simulate them to respond to their environment in print. To enable learners to write news stories from the stage of news gathering to editing to their final presentation. To enable learners to acquire the art and skills of feature writing.

Course Contents:

UNIT–I: Introduction to Print Media
- Print Media and Communication
- Definition of Communication
- Scope of Communication: Its purpose and forms

UNIT–II: Reporting
- Sources of Information
- Distinguishing Factual News Reporting from Interpretative and
- Analytical Reporting
UNIT–III: Investigate Journalism
- Writing the Questions
- Reporting from Interviews - Format, Style and Content

UNIT–IV: Writing News Stories
- Essentials of News Writing–the Headlines–the Leads–the Body and Conclusion–the Art and Skills of Writing for Different Purposes.

UNIT–V: Areas in News Reporting

UNIT–VI: The Reader
- Understanding the Reader

UNIT–VII: Feature Writing
- Defining a Feature ( a lyric in Prose)–the Crafts of Feature Writing–Distinguishing a Feature from other Forms of Newspaper/Magazine, Writing–Researching before Writing–Titles and Leads–Packaging a Feature with interest, Humour, Pictures and other Ingredients–Areas for Feature Writing (middles, reviews)–Freelancing and Feature Writing.
There will be practical examination of 25 marks. An external examiner will conduct the examination by giving on the spot news/report writing test.

Bibliography:

Nicholis, Brian  *Features with Flair*, Press Institute of India, New Delhi, 1972.
Patterson, Helen M.  *Writing and Selling Feature*, Articles, Prentice Hall, New York, 1950.
SEMESTER-V

PUNJABI (COMPULSORY)

पंजाबी (साफ़हरी)

भाषा : 3 पढ़े
बहुत भाषा : 50

पाठ-चूँच अनुसार पाठ-पुस्तकें:

1. नैना चीड़ी गेंडी गीडी (लखा मंगूरि) (मध्य. सर्वोच्च समिति समिति कार्यलय).
   गुरु रत्नर रेत्त पुस्तिकालयां, अभिभाषक, 2008.
   (पहिले भाग देखे ब्रह्मवादी)

2. वाण पुरुष
   (मध्य. डा. सर्वोच्च समिति गुड़की अंशों सामाजिक समिति कार्यलय)
   गुरु रत्नर रेत्त पुस्तिकालयां, अभिभाषक
   (फिलिप पाल्फ्री)

3. समस्या 200 मजबूत दिख भेड़ा चरण

4. मशहूर अतिबीती भेड़े ए पनस्य दिख भाषा

5. विभागित:
   (श्री) राजसी राजनीतिक पार्टी, गठबंधन उप संसद
   (श्री) लापत्तांत्रिक संसद : पेड़ उप संसद

भाषा-वैद्य अनुसार प्रतिकृति अनुसार उपाय

1. विभिन्न वैद्य ब्रह्माजी ए दिनम-चामुद (देस दिनम दिनम) 10 औंस
2. विभिन्न वैद्य वेश-चित्र ए भाषा/दिगम-बांगु (देस दिनम दिनम) 10 औंस
3. पेड़ा : दिनम दिनम विभिन्न वैद्य दिनम दिनम 05 औंस
4. मशहूर अतिवीती भेड़े ए पनस्य दिख भाषा
5. तेलम 5 दिनम दिनम दिनम दिनम दिनम दिनम दिनम दिनम दिनम दिनम 10 औंस
6. पृथ्वीराज लक्ष्मी तेश 1 अंश 2 पृथ्वीराज पुस्तक्य किती किती किती किती किती किती किती किती किती 5 पृथ्वीराज लक्ष्मी तेश 50 मजबूत उप उप उप उप 5X2=10 औंस
SEMESTER–V

PUNJABI (ELECTIVE)

भौसाठी (दिल्लीविट)  

ब्रुज अंश: 100

1. भौसाठी चार्ट मंजुदित (1700 ची. उब) (भेग. डा. लूसमर्क वेंट मेंजी ओ डा. भारु निष्ठा चौड़मा), भौसाठी यूनिवर्सिटी, पैरिस, 2007.  
उत्तेज बहो दे परिये भेट-जेस्स समस्त/संफ/सहेज/हप्ने/बाह्रीहां 40 औंस

2. आपुराणिक भौसाठी छात्रब विबंधी ठी तम, गूलकोम मिष्ठा पूछड़की  (परिये रम रीखांघ) 30 औंस

3. भौसाठी राटव :  
चैंडल दे खिलाज्ह (भाली लिपिद) 30 औंस

पुराूट अंडे चीन

1. भौसाठी चार्ट मंजुदित (1700 ची. उब)  
(ब) भूपेटा मिठाउ प्रिमेशिना (उंद रिवें टे) 20 औंस
(अ) विमे बाहिर दा विमे रमु/वाही गाहे सहस्तरी इजे भूमच जेनाफ़र  
(जे रिवें रिवें) 10 औंस  
(ब) भागपीठप नेंट भूम (मोंट हिंसें तेम) 5x2=10 औंस

2. भाष, निमा रमु, वकाभत खुठ 20 औंस

3. भौसाठी राटव : चैंडल दे खिलाज्ह (भाली लिपिद)  
राटव दा विमे रमु/वकाभत/मेंट लेनाफ़र (जे रिवें रिवें) 20 औंस

4. आपुराणिक भौसाठी छात्रब : विबंधी ठी तम (भेगिये रम रीखांघ) अजे  
चैंडल दे खिलाज्ह दिले भाल आपुराणिक मिष्ठा पूछड़ गाहे भूम (जे रिवें चठट)  
4x5=20 औंस
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Languages)

SEMESTER–V

FUNCTIONAL PUNJABI
ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ (ਵਿਕਾਸਤਥਾ)

ਪਹੁੰਚਠਨ: ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ ਵਿਚ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ ਤਾਲਨ ਮਾਸ ਪਹਾੜ ਅਤੇ ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ ਹੀ ਦਿੱਤੇ।

ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ

ਬੁੱਧ ਅਖਰ: 100

(ਵਿਕਾਸਤਥਾ)

ਸਚਾਈ: 2 ਪੇ

ਓਇ: 50

(ਏ) ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਅਨਿਵਾਰਤ ਅਤੇ ਪੰਜਾਬੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਪ੍ਰੋਬਕਸੀ ਅਤੇ ਮੁਖਰਾਲੀ ਪ੍ਰੋਬਕਸੀ (ਅਸਲੀਪ੍ਰੋਬਕਸੀ ਇਂਟਰੇਜ਼ ਸਰਕਾਰ ਅਤੇ ਮੁਖਰਾਲੀ ਪ੍ਰੋਬਕਸੀ)

ਓਇ: 20

(ਈ) ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ ਅਤੇ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ, ਮਾਤੀ ਅਤੇ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ, ਮਾਤੀ ਅਤੇ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ, ਮਾਤੀ ਅਤੇ ਮੁਖਰਾਲੀ ਉਦਾਰਕਸ਼ੇਨੀ

ਓਇ: 15

(ਦੇ) ਵਿਧਿਆਲਾਕਸ ਸੇਂਟਰਵਿਅਨਟਾਲ ਵਿਧਿਆਲਾਕਸ ਸੇਂਟਰਵਿਅਨਟਾਲ ਸੇਂਟਰਵਿਅਨਟਾਲ ਸੇਂਟਰਵਿਅਨਟਾਲ (4.3.6.0.7.0)

ਪੇਸ ਮੇਲਟ ਬ੍ਰਿਟਿਸ਼

ਓਇ: 15
SEMESTER–V

FUNCTIONAL PUNJABI

पंजाबी पूर्ववर्ती (देवनागरी)

(पूर्वीवर्ती)

दक्षिण पूर्ववर्ती हिंदी अडिभाष विषय

समय : 2 घंटे           अंक : 50

(२) पंजाबी उपरात्र सत्त वे तामाकी ठेवता ज़े अंटर-उपरात्री पृथ की ठीकी हिंदी रिपोर्ट
(पैं-पैं हिंटा वे चाही अडिभाष)

(३) हिंदी उपरात्र दक्षिण देवाना अंगावत शुद्ध मूलकी संस्कृति देव निःस्थता चाहै जुँग
(पैं-पैं हिंटा वे चाही अडिभाष)

(५) हिंदी रिपोर्ट वाजे वाजे हिंदी उपरात्र अंगावत ३५ दरवार दक्षिण पूर्ववर्ती अडिभाष
(चाही अडिभाष)
SEMESTER–V

BCG-102  MUDHLI PUNJABI
मुढ़हली पंजाबी
(धन्नख ग तिदिरगम दे मॅडिलाक्षम)
(In Lieu of Punjabi Compulsory)

Time: 3 Hrs.  Marks: 50

मंजरी दी बंड:-

झग्दा ठः:- टिम डज़ लिंच 15 भूस्त युंदे सटाहौ। विदिशाबाजी ठः लिमे 10 ते टिउंड रो-40 मात्रणा लिंच रिंचे सटा। उचेव भूस्त रे 2 अंबर टेड़ाहौ।

झग्दा ठः:- टिम डज़ लिंच 6 भूस्त युंदे सटाहौ। विदिशाबाजी ठः लिमे 3 भूस्त रे टिउंड 400-500 मात्रणा लिंच रिंचे सटा। उचेव भूस्त रे 10 अंबर टँगा।

1. शिख्य वर्ग लिंच पदिल्दहुः:- गुरां ज्योति सिंह गुरां ज्योति सिंह वर्ग (1606-1675) भीवी-भीवी, टिम नीयं टिमेस्तोहुः जे पुढत, गुरां ज्योति वर्ग सी दै भीवव अबे एविसर, गुरां ज्योति वर्ग सी सरस्वती री मादिलुड़।

2. गुरां ज्योति सिंह ने वर्गमा वर्ग दे दिल्दहु:- गुरां ज्योति सिंह नी (1675-1708), मादिलिव नीवर, वर्गमा वर्ग सी मादिलुड़ (1699), गुरां ज्योति सिंह नी दी मात्राभंड।

3. परम्परा दे ममिनिव दे मॅडिलिव मादिलुड़:- मेरे मदे टिदिरगम, लेह गीवड, लेह रुपा, परम्परा दे प्रुमिन लेह लिमे: पुढत बगट, दीव लंगड़, मेघडी मतीवर।
मध्यिक ध्वनिओँ:-

1. ‘पंसिक ला लेल्ड धिण्डाम’, वदलेल सिम्भ घिंद, धवलिवासल सिठूने धंसाशी धवलिवासली हटिभाळा।
2. ‘पंसिक ला धिण्डाम’, धिसिल्याल सिंध धुपं, तिंठे बूंव बंधती नलियाच।
3. ‘पंसिक’ (धिण्डाम; लाल मार्वल शे महिलाशाय भांडिव) मृंड संपादन भारतीय सिंध यंपाह, बांग धिण्डाम धंसाशी हटिव्याळ।
4. ‘सिरिशी मिंघ धिण्डाम’ 1469-1708 डा. मलाहिमाल सिंध, मंगाध धवलिवासल, भाथ।
5. ‘सिंध नीलर रंग खूब संपादक’ विनाशी नागात गिम्ब रंगे मेनकाराल, भानार खूब ढील, राणा खान, अभिनवत।
6. ‘सिंध धिण्डाम’ (1469-1765), धिमालेले तेजी सिंध, डा. जीता सिंध, धवलिवासल सिठूने धंसाशी धवलिवासली हटिभाळा।
7. ‘सिंध धिण्डाम’ धाता धवला, धवलेत धिण्डाम धत्ताच डा. गुरदिलक धिण्डाम भेट, लावेच खूब भांड संप नलिव्याळ।
8. ‘पंसिक ला दिण्डाम’ (पंसिक शे महिलाशाय ला धिण्डाम) धिसिल्याल सिंध धुपं, तिंठे बूंव बंधती नलियाच।
9. ‘सिंध दिण्डाम’ 1469-1988 धवलेत धिण्डाम, लाल्या धवलिवासल लालीं धिंसी।
10. ‘माजा धिण्डामबंधण धवला’ (1469-1708) पंसिक ला धिण्डाम; सिंधाली सिंध, तिंठे बूंव बंधती नलियाच।
11. ‘पंसिक ला धिण्डाम’ (1469-1799) सिंध मानवाली, भाट धवलिवासल हटिव्याळा।
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Languages)

SEMESTER–V

HINDI (ELECTIVE)

इस भाग में से 10 प्रश्न पूछे जाएंगे। इस का पांच पंक्तियों में उत्तर देना होगा। इस भाग के सभी प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न दो अंकों का है।

**क में 10 अंक**

इस भाग में 12 प्रश्न पूछे जाएंगे जिनमें से 8 प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर दो पृष्ठों तक सीमित होगा। प्रत्येक प्रश्न के 4 अंक हैं।

**क में 48 अंक**

इस भाग में चार प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य है। प्रत्येक प्रश्न का उत्तर पांच पृष्ठों का होगा। प्रत्येक प्रश्न सतह अंकों का होगा।

**क में 32 अंक**

काव्य सिद्धांत—काव्य की परिभाषा, तत्त्व, प्रकार, काव्य का स्वरूप, हेतु प्रयोजन आदि।
— दस छन्द : वसन्ततिलक, भुजंगप्रयात, वंशस्व, मालिनी, इन्द्रवज्र, दोहा, चौपाई, कवित, सोरठ, गीतिका।
— कामकाजी हिंदी के प्रमुख कार्य: प्रारूपण, संक्षेपण, टिप्पण
1. राजभाषा हिन्दी

2. हिन्दी भाषा का कोई सुप्रसिद्ध ग्रंथ अथवा लेखक (आधुनिक युग / काल के संदर्भ में)

3. तृतीय खण्ड में दो—दो विस्तृत प्रश्न निर्धारित पाद्य पुस्तक तथा निबंधों पर होंगे जिनमें से केवल एक—एक प्रश्न करना होगा।
SEMESTER–V

FUNCTIONAL HINDI (VOCATIONAL)

lekpj i = oad gluh v k$ mi Ṽd dh leh{k

क) यह प्रश्न पत्र तीन भागों में बंटा हुआ है। पहले भाग में से दस प्रश्न पूछे जाएंगे। इस भाग के सभी प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न 1 अंक का है। कुल अंक 10 हैं।

ख) इस भाग में से 10 प्रश्न पूछे जाएंगे जिन में से 5 प्रश्नों का उत्तर देना है। इन प्रश्नों का उत्तर दो पृष्ठों की सीमा का होगा। प्रत्येक प्रश्न के 6 अंक हैं। कुल अंक 30 हैं।

ग) इस भाग में चार प्रश्न पूछे जाएंगे जिन में से 2 प्रश्नों का उत्तर देना होगा। इन प्रश्नों का उत्तर 3–4 पृष्ठों तक सीमित होगा। प्रत्येक प्रश्न के 7 अंक हैं। कुल अंक 14 हैं।

fu/k$ r i k$ + SUMER

d ½ lekpj v k$ lekpj i =

- समाचार : अर्थ और परिभाषा
- समाचार : तत्व और प्रकार
- समाचार : लेखन प्रक्रिया
  - कवरेज
  - प्रेस रिपोर्ट तैयार करना
  - सम्पादन
  - भाषा शैली
  - शीर्षक लेखन
  - सम्पादकीय लेखन
- समाचार पत्रों की पृष्ठ-संरचना/पृष्ठ-सज्जा
- पंजाब के मुख्य समाचार पत्र : परिचय और इतिहास

l½ fokflr

- प्रेस विज्ञापन : परिचय अध्यायण : स्वरूप और क्षेत्र
- प्रेस विज्ञापन : भाषा शैली

x ½ jhMz

?l½ d gluh mi Ṽd v k$, d k$ h %v FkZi fj Hk'k'kj r Ro v k$ i d kj

v d fokkt u

- प्रथम खंड में ‘क’ में से प्रश्न पूछे जाएंगे। 1×10=10
- द्वितीय खंड में भाग ‘ख’, ‘ग’ में से प्रश्न पूछे जाएंगे। 5×6=30
- तृतीय खंड में भाग ‘घ’ में से प्रश्न पूछे जाएंगे। 2×10=20
B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester–V)
(Faculty of Languages)

SEMESTER–V

FUNCTIONAL HINDI (VOCATIONAL)
(Q&D) kuy fgUnh

izksx vkJ ekksj kd h

- विद्यार्थियों को प्रति समस्तर 40 अंक की प्रयोग पुस्तिका तैयार करनी होगी। जिसमें 20 अंक मीडिक परीक्षा के और 20 अंक प्रयोग–पुस्तिका के होंगे।

- प्रयोग पुस्तिका का आकलन और मीडिक–परीक्षा गुरु नानक देव विश्वविद्यालय द्वारा निर्धारित परीक्षा–नियमों के अनुसार की जाएगी।

izkl d sfo'k %

- समाचार लेखन : भीरेश्वर, प्रथम पुस्त, चित्र, सम्पादकीय पुस्त–लेखन का अभ्यास
- प्रेस नोट तैयार करने का अभ्यास
- विद्यार्थियों को हिन्दी समाचार कार्यालयों/प्रेस में लेकर जाना

• सैमीनार और समूहवार बहस
SEMESTER–V
PHYSICAL EDUCATION

Time: 3 Hours. Max. Marks: 100
Theory Marks: 60
Practical Marks: 40

Note:- Question paper will be divided into three sections.

Section–A: The candidates are required to attempt all the six questions. Each question carrying two marks. 6x2 = 12 Marks
Section–B: The candidates are required to attempt seven out of twelve questions. Each question carrying four marks. 7x4 = 28 Marks
Section–C: The candidates are required to attempt two out of four questions. Each question carrying ten marks. 10x2 = 20 Marks

Part–A

1. Recreation: Meaning and Importance of Recreation.
2. Aims and objectives of recreation.
3. Intramural and Extramural Sports Competitions and their Importance.

Part–B

1. Posture: Meaning and Types of postures.
4. Normal Load, Creast Load, Over Load.
5. Meaning and Importance of Warming up and Cooling down in sports.
SEMESTER–V

PHYSICAL EDUCATION

(PRACTICAL)

Marks: 40

Division of Marks: Athletics (12) + Games (12) + Ground Markings (3+3), Practical Note Book (5), Viva-Voce (5)

- Athletics Performance ------------ 800M, Triple Jump for Boy
  800M, Tipple Jump for Girls

- Games (Boys & Girls) --------- Fundamentals, Rules, Performance
  Basketball, Judo

Books Recommended: