FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS

FOR
B.A. (Hons.) Social Science
(Credit Based Evaluation and Grading System)
(Semester: I–IV)

B.A. (Hons.) Social Science
(Credit Based Continuous Evaluation and Grading System)
(Semester: V–VI)

Examinations: 2019-20

 __________________________________________________________________________
GURU NANAK DEV UNIVERSITY AMRITSAR

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       Defaulters will be prosecuted.

 (ii) Subject to change in the syllabi at any time.
      Please visit the University website time to time.
B.A. (Hons.) Social Science (Semester System)
(Credit Based Evaluation and Grading System)
B.A. (Hons.) Social Sciences

**Semester I and II:**

Each student shall opt for **THREE** Core subjects out of the following **FOUR** subjects i.e. Political Science, History, Economics and Sociology. In addition, English, Compulsory Punjabi or Basic Punjabi/PHC shall be **Subsidiary Courses** for all the students (subject to the condition that those students who have not studied Punjabi up to Matric level shall have the option to offer the paper Basic Punjabi/PHC in lieu of Compulsory Punjabi) In addition, Student will take **General Studies** as Subsidiary Courses in the Semester I. Students will also opt one **Interdisciplinary Course in Semester II**. The candidate shall write and present one **Term Paper/ Group Discussion/ Quiz** in each Semester preferably on any of the **core** subjects or relating to his/her interest.

Students shall have to clear one **additional** paper of Drug Abuse (Compulsory) in the Semester I &II which would be of **qualifying nature only** and the marks obtained in this paper shall **not be included in the aggregate marks**.

**Semester III and IV:**

Each student shall opt any **two core** subjects as **Major** along with **three Minors**. In addition, Student will take **General Studies** as Subsidiary Courses in the **Semester III and IV**. Student will also take one **Interdisciplinary Course** in the **Semester IV** and **General Studies** as Subsidiary Courses. The candidate shall write and present one **Term Paper/ GD/ Quiz** in each Semester preferably on any of the **core** subjects or relating to his/her interest.

Students shall have to clear one **additional** paper of Environment Sciences in the Semester III which would be of **qualifying nature only** and the marks obtained in this paper shall **not be included in the aggregate marks**.

**Semester V and VI:**

Each student will continue **two core** subjects as **Major** along with three **Minors as opted in the Semester III and IV**. Student will take **General Studies** as Subsidiary Courses in **Semester V and VI**. Student will also take one **Interdisciplinary Course** in the **Semester V**. The candidate shall write and present one **Term Paper/ GD/ Quiz** in each Semester preferably on any of the **core** subjects or relating to his/her interest.
## B.A. (Hons.) Social Science (Semester System)
(Credit Based Evaluation and Grading System)

**SCHEME CODE: SSA**

### SCHEME OF COURSE

#### Semester-I

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**NOTE :-**
(i) *Special Paper in lieu of Punjabi compulsory
(ii) **For those students who are not domicile of Punjab
(iii) *** Credits of the subject will not be included in the Total Credits. Student can opt this Paper whether in 1st or 2nd Semester.

#### Semester-II

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**NOTE :-**
(i) *Special Paper in lieu of Punjabi compulsory
(ii) **For those students who are not domicile of Punjab
(iii) *** Credits of the subject will not be included in the Total Credits. Student can opt this Paper whether in 1st or 2nd Semester.
(iv) PSL-053 ID Course Human Rights & Constitutional Duties (Compulsory Paper). Students can opt. this paper in any Semester except Ist. Semester. This ID Paper is one of the total ID Papers of this course.
B.A. (Hons.) Social Science (Semester System)
(Credit Based Evaluation and Grading System)

Semester-III

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**Total Credit**: 23

**NOTE**: (i) Credits of ESL220 (Environmental Studies) will not be included in the Total Credits.
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Total Credit 23
SSL 101: POLITICAL CONCEPT

Time: 3Hrs.

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A

Section B
Meaning and Importance: Liberty, Rights, Justice, Citizenship, Nation, Rule of Law, Swaraj Revolution, Equality, Global order and Imperialism

Section C

Section D
Concept: Political System, Political Culture, Political Socialization and Political Communication; Meaning and Nature and Forms of Government: Unitary-Federal, Executive, Legislature, Judiciary and Bureaucracy (Weber’s Views)

Suggested Readings:
10. Sushila Ramaswamy, Political Theory; Ideas and Concept, Macmillan, India Ltd. New Delhi, 2003
B.A. (Hons.) Social Science (Semester-I)
(Credit Based Evaluation and Grading System)

Semester I
SSL 103: HISTORY OF INDIA UP TO A.D.1000

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A
Pre-historic cultures: Early pastoral and agricultural communities; Indus Valley Civilization: Its origin, nature and decline; The Rig Vedic and later Vedic phase: Political, Social, Economic and Religion (600-321 B.C.);

Section B
Jainism and Buddhism; the rise of Magadha; Iranian and Macedonian invasions. The Mauryan Empire: Arthashastra; foundation, Ashokan inscriptions; dhamma, expansion and disintegration; Indo-Greeks, Sakas, Parthians and Kushan

Section C
The Satvahanas and the Sangam Age; The age of the Guptas: Polity and Administration; Lord Grants; Indian feudalism. Harshavardhana; feudal social formations (550-1000 A.D.); Vakatakas, Chalukyas and Pallavas: Polity, economy, society and architecture

Section D
The Arab Conquest of the Sindh; The Rise of Rajputs, Pratiharas, Rashtrakutas and Cholas.; Shaivism and Vaishnavism: Shankracharya’s Vedanta and Ramanuja.

Suggested Readings:
7. ______, *India’s Ancient Past*, OUP, New Delhi, 2011.
B.A. (Hons.) Social Science (Semester-I)  
(Credit Based Evaluation and Grading System)

Semester I  
SSL 104: FUNDAMENTALS OF SOCIOLOGY-I  
Credits: 4-0-0  
Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A:  
Sociological Perspectives: Functionalist, Conflict, Interactionist

Section B  
Sociology and its Relationship with other social sciences; Political Science, History, Economics, Psychology Anthropology

Section C:  
Steps in Social Research: Scientific Method  
Basic Sociological Concepts: Society, Community, Association, Institutions, Social Structure, Culture.

Section D:  
Social group – Definition, Characteristics and types

Social Norms and Values  
Status and Role.

Suggested Readings

B.A B.A. (Hons.) Social Science (Semester-I)  
(Credit Based Evaluation and Grading System)  

SSL 120: INTERMEDIATE ECONOMIC THEORY  
Credits: 4-0-0  
Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A  
1. Basics of Economics and Consumer Behavior: Scope and Methods of Economics, Basic questions regarding allocation of resources, Demand and Supply framework (laws of utility, demand and supply), Elasticity of demand and supply

SECTION B  
Market Equilibrium: Marshallian and Walrasian approaches to price determination (Introductory View).  
Production, Cost and Revenue Functions: Theory of Production and Cost: Returns to factor and scale, Theories of cost: traditional and modern

SECTION C  
Revenue curves: TR, AR and MR.  
Forms of Market: Perfect Competition, Monopoly, Monopolistic Competition, Introductory view of Oligopoly, Monopsony, Bilateral Monopoly.

SECTION D  
4. Factor Pricing  
Marginal Productivity Theory, Determination of rent, wages, interests and profit (elementary view).  

SUGGESTED READING  
SSL221: GENERAL STUDIES-II: GEOGRAPHY OF INDIA AND WORLD

Credits: 3-0- 0
Total Marks: 100

Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Salient Features of World’s Physical Geography
Interior of the earth; Plate Tectonics; Volcanoes; Earth quakes; Types and characteristics of rocks;
Folding and faulting

SECTION B

Structure and composition of atmosphere; Temperature; Winds and pressure belts;
Clouds and rainfall types; Cyclones and anti-cyclones;
Major Climatic types;
Ocean relief; Ocean currents; Corals.

SECTION C

Economic and Human Geography of World and India
Distribution of key natural resources across the world – soils, forests, fisheries (including South Asia and the Indian sub-continent);
Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India);
Racial composition – world and India; Major tribes - world and India.

SECTION D

Physical Geography of India
Physiographic regions of India-The Himalayas, Thar desert, Great Plains of India, Peninsular Plateau, Coastal Plains and Islands; Himalayan and Peninsular rivers;
Climate of India- Types of seasons, Mechanism of Indian Monsoons, Tropical cyclones, Western disturbance; Soils; Forests.
B.A. (Hons.) Social Science (Semester-I)  
(Credit Based Evaluation and Grading System)  

COMMUNICATIVE ENGLISH–I  
Subject Code- ENL-101  
Credits: 02 (L= 2, T=0, U=0)  
Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80  

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

Instructions for the Paper Setters:-  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

Prescribed Text books:  

Section–A  

Section–B  

Section–C  

Section–D  
B.A. (Hons.) Social Science (Semester-I)
(Credit Based Evaluation and Grading System)

PBL 121 : बाबू एलाक्ष्य - I (Credit Based)

Credit : 2-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

खेमन-१

I. दे शेख (मैंने, उदारित विद्यार्थी हैं, पी. उ. विद्या सही होती)
बात सुधार दें हर फूलीवाली, अभिभूतता दिये दें जिल्ले वहीं
(३) पुतली वीडियो विषय
(२) पुतली विषय
(वह एक मीठत, उदात्त-मान, फिमा-पान, फार्स-वजन)

II. लृभवी अववेशवाली सी सुलात (पेठी, भरणवृत्ती, इंडी, इंडी दे अभ्यास), फिल्मचन विषय, मधु मंद (संस्कृत)

खेमन-२

I. दे शेख (मैंने, उदारित विद्यार्थी हैं, पी. उ. विद्या सही होती)
बात सुधार दें हर फूलीवाली, अभिभूतता दिये दें जिल्ले वहीं
(३) हिमसारी विषय
(२) पुतली वीडियो विषय
(वह एक मीठत, उदात्त-मान, फिमा-पान, फार्स-वजन)

II. सेष तकरा (मीठी-पान, महत्त्व अठे सर्वसंग विषयवां दीर्घे) : 10 सेष विषयवां दीर्घे
(बलाम विषय अठे मात एकी अवश्य)

खेमन-३

I. दे शेख (मैंने, उदारित विद्यार्थी हैं, पी. उ. विद्या सही होती)
बात सुधार दें हर फूलीवाली, अभिभूतता दिये दें जिल्ले वहीं
(३) तंत्र साल तुलनात्मक
(२) भारत धूम
(१) अभिमुख धूम
(०) द्र. उदात्तता विषय
(वह एक मीठत, उदात्त-मान, फिमा-पान, फार्स-वजन)

II. पूर्ण, भवात्य : फिल्म पैदे दें विषय अवश्य मर्यादा है भुमि जवान
(15 पृष्ठस्तः दे भुमि अवश्य अवश्यक वर्णनां दीर्घे)
B.A. (Hons.) Social Science (Semester-I)
(Credit Based Evaluation and Grading System)

मेनचरण-ढी

1. दे टेंगा (मंग. उदारमिति दिख दलित, पूंजी दिख सदस्यीय)
बुन्दल लिखत देंग पुरुषोत्तरती, अभियुक्त दिखाए लगा दिखाए बढ़ी :
(३) भिंत खान घटात्तसी
(अ) नवमीठ पाउँ
(बढ़ी चि भीड़, अरिव-बहु, हिंदा-बहु, बालि-बड़ा)

II. आधिकारी धिमखिड़ता : दिमख, चढ़वती दे महत्त्व जीवनीकीजन राष्ट्र मंचेट

अंब-टेंग अवे धर्मिकाध्यक्ष ढी उपचितङ्ग

1. पुरुष दैंत दे शाद जग टेंगा। उव जगा दिक्षा दे जपक खेड़े माटाए।
2. दिमखमनी दे बुलंद ये पुरुष जल्दी उठ। उव जगा दिक्षा दिख पुरुष जल्दी है। ये संबंध पुरुष दिख ली जगा दिखे बीड़ सा महत्त्बा ठा।
3. देवेश पुरुष दे घररह भंव उठ।
4. देवेश भीत चल दशा भेलें चरे उं भीतर ली टेंग यौग घे। भीं घे चल दुर्पुरुष दिख वह महत्त्बा ठा।
B.A. (Hons.) Social Science (Semester-I)
(Credit Based Evaluation and Grading System)

PBL-122: ਪ੍ਰੂਦਾਸੀ ਪਨਤਾਣੀ
(In lieu of Punjabi Compulsory)

Credits: 2-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

ਪ੍ਰੂਦਾਸੀ ਪਨਤਾਣੀ

ਦੇਸ਼ੀ ਅਧਿਕਾਰੀ, ਪ੍ਰੂਦਾਸੀ ਪਨਤਾਣੀ

ਸ਼ਾਸਕਤ (ਫਿਲਿਨੀ, ਫਿਲਿਨੀ, ਅਧਿਆਪਕ) : ਪ੍ਰੂਦਾਸੀ ਦੇ ਲਹਾਲ

ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ

ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ, ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ, ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ, ਪ੍ਰੂਦਾਸੀ ਮੱਝਾ

ਪ੍ਰੂਦਾਸੀ ਲਹਾਲ ਦੇ ਲਹਾਲ

ਪ੍ਰੂਦਾਸੀ ਲਹਾਲ

ਫ਼ੁੱਸ਼ ਅਧਿਕਾਰੀ : ਦੋਨੋ ਦੋਂ ਦੋਂ ਅਧਿਕਾਰੀ ਮੱਝਾ ਦੁਧ ਮੱਝਾ

ਸ਼ਾਸਕਤ ਦੇ ਲਹਾਲ

ਸ਼ਾਸਕਤ ਦੇ ਲਹਾਲ

ਉਹੇ ਦੇ ਮੱਝਾ ਦੀਆਂ ਦੀਆਂ ਹੋਏ, ਬਹੁਤੀ ਭਿੰਨਤਾ ਦੀਆਂ ਹੋਏ, ਦੁਧ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ, ਦੋਂ ਦੋਂ ਦੇ ਤਹਾਂ

ਆਕ- ਪ੍ਰੂਦਾਸੀ ਧਾਰਤੀਭਾਸਕਰ ਖਾਲੀ ਉਪਨਿਧਾਂ

1. ਪ੍ਰੂਦਾਸੀ ਬਣਾਇਆ ਦੇ ਕਾਲ ਭਾਗ ਦੇ ਕਾਲ ਭਾਗ ਵੀਕਾਰ। ਉਹ ਕਾਲ ਬਣਾਇਆ ਦੇ ਪ੍ਰੂਦਾਸੀ ਕਾਲ ਵੀਕਾਰ।
2. ਫਿਲਿਨੀ ਦੇ ਪ੍ਰੂਦਾਸੀ ਦੇ ਕਾਲ ਪ੍ਰੂਦਾਸੀ ਕਾਲ ਵੀਕਾਰ। ਉਹ ਕਾਲ ਪ੍ਰੂਦਾਸੀ ਦੇ ਕਾਲ ਪ੍ਰੂਦਾਸੀ ਕਾਲ ਵੀਕਾਰ।
3. ਇਸਦੀ ਪ੍ਰੂਦਾਸੀ ਦੇ ਕਾਲ ਵੀਕਾਰ।
B.A. (Hons.) Social Science (Semester-I)
(Credit Based Evaluation and Grading System)

Punjab History & Culture (1450-1716)
(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)
HSL:101

Credits: 2-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Land and the People.
2. Bhakti Movement

Section-B
3. Life and Teaching of Guru Nanak Dev.

Section-C
5. Guru Hargobind.
6. Martyrdom of Guru Teg Bahadur

Section-D

Suggested Reading

DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION
(Student can opt this Paper in 1st or 2nd Semester)

SOA : 101 - PROBLEM OF DRUG ABUSE

Time: 3 Hours                        Credit 3-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Meaning of Drug Abuse:
(ii) Consequences of Drug Abuse for:
   Individual : Education, Employment, Income.
   Family    : Violence.
   Society   : Crime.
   Nation    : Law and Order problem.

Section – B
Management of Drug Abuse:
(i) Medical Management: Medication for treatment and to reduce withdrawal effects.
(ii) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
(iii) Social Management: Family, Group therapy and Environmental Intervention.

Section – C
Prevention of Drug abuse:
(i) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
(ii) School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

Section – D
Controlling Drug Abuse:
(i) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
References:

SSL 109: Political Theory

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

• Approaches to the study of Political Theory: Historical, Normative and Empirical.
• Decline and Resurgence of Political Theory; Behaviouralism and Post-behaviouralism.

SECTION B

• Political Ideologies: Liberalism, Socialism, Marxism, Fascism, Gandhism, Feminism, Libertarianism and Communitarianism

SECTION C

• Theories of State: Social Contract, Liberal, Neo-Liberal, Marxist, Pluralist and feminist.
• Theories of Democracy: Classical and Contemporary.

SECTION D

• Electoral System, Forms of Representation and Participation, Political Accountability
• Theories of Development and Underdevelopment: (Meaning and various approaches, Debates in the third world).

Suggested Readings
B.A. (Hons.) Social Science (Semester-II)
(Credit Based Evaluation and Grading System)

SSL 111: HISTORY OF INDIA (A.D. 1000-1750)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
The Context: West Asia, Central Asia and India, 10th – 12th Centuries.
Ghurid Invasions and Foundation of the Sultanat of Delhi.

SECTION B
Disintegration and Reassertion of Delhi Sultanat till 1526.
Struggle for Empire in Northern India – Babur, Humauyun, Sher Shah Suri.
Reassertion, Consolidation and Expansion – Akbar.

SECTION C
Decline and Disintegration – Aurangzeb and his Successors.
Polity and Economy during Sultanat of Delhi.

SECTION D
Society and Culture during Sultanat of Delhi.
Polity and Economy during Mughal Empire.
Society and Culture during Mughal Empire.

Suggested Readings:
1. Ashraf, K.M., Life and Conditions of the People of Hindustan, Munshiram Manoharlal, New Delhi, 1970 (1st Ed 1959)
B.A. (Hons.) Social Science (Semester-II)
(Credit Based Evaluation and Grading System)

SSL 112: FUNDAMENTALS OF SOCIOLOGY-II
Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Social Cultural Processes:
Socialization – Meaning, Concepts, Need, Process & Agencies, Theories; (Cooley, Freud, Mead and Jean Piaget)

SECTION B
Disintegrative Process-Conflict, Competition. Social Distance & Relative Deprivation.

SECTION C
Social Stratification:
Theories of Social Stratification, Structural Functional, Marxist and Weberian Theory.
Dimensions: Class, Status, Gender, Race, Ethnicity.
Social Mobility: Open & Closed system, Types of Mobility, Sources & Causes of Mobility.

SECTION D
Population Dynamic:
Population size, growth, composition, and distribution in India.
Components of population growth-births, deaths and migration; causes and consequences of population growth; Population Policy and Family Planning.

Suggested Readings:
B.A. (Hons.) Social Science (Semester-II)
(Credit Based Evaluation and Grading System)

SSL 222: ADVANCED ECONOMIC THEORY

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
2. Classical and Keynes Ideologies: Classical and Keynes Approaches (Commodity, Labour, Money and Bond Markets), Theory of effective demand, wage price Flexibility Keynes consumption function and Psychological law, derivation of saving function from consumption function.

SECTION B
Investment function: Marginal Efficiency of Capital (MEC) v/s Marginal efficiency of investment
Multiplier/Accelerator Theories and Business Cycles: Types of Multipliers: Employment Multiplier, Derivation of Investment multiplier, Balanced Budget Multiplier and Foreign Trade multiplier using Keynes two sectors, three sectors and four sectors economy, respectively. Accelerator Principle.

SECTION C

SECTION D
Business Cycle: Phases of Business cycle and Samuelson, Hicks and Kaldor models.
Inflation: Types of inflation, causes of inflation, policy instruments to control inflation, Phillip curve, debate over the existence of Phillip curve.

Suggested Readings:
B.A. (Hons.) Social Science (Semester-II)
(Credit Based Evaluation and Grading System)
COMMUNICATIVE ENGLISH–II

Subject Code- ENL-151  
Credits: 02 (L= 2, T=0, U=0)

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Objective: To introduce students to the skills and strategies of reading and writing by identifying organizational patterns, spotting classification systems and understanding associations between ideas. This course will prepare students to read a variety of texts and also to communicate more effectively through writing. The course will also pay special attention to vocabulary building.

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Prescribed Text books:
• The Written Word by Vandana R. Singh, Oxford University Press, New Delhi.

SECTION–A

Practical question on Note Making, Summarizing and Abstracting as given in The Written Word by Vandana R. Singh

SECTION–B

Practical question on Paragraph writing as prescribed in The Written Word by Vandana R. Singh

SECTION–C

Theoretical questions based on ABC of Good Notes as prescribed in The Written Word by Vandana R. Singh.


SECTION–D

Practical question on Essay writing from The Written Word by Vandana R. Singh
B.A. (Hons.) Social Science (Semester-II)  
(Credit Based Evaluation and Grading System)

**PBL 131** : धैर्य रूपांतरी - II (Credit Based)

**Credit : 2-0-0**  
**Total Marks : 100**

**Mid Semester Examination :** 20% weightage Marks : 20  
**End Semester Examination :** 80% weightage Marks : 80

### मालमतें

#### इ. नियम (संस्कृत पत्रिका निम्नलिखित, पूर्व पत्रिका सत्यापनीता)

ब्रजुव तरवर छेड़ दुर्गेर्दपित्ती, भौगूलिक हिस्से रोड रोड़े कराउलालः

(ई) सारण पृष्ठिक : हृदय

(उ) व्यापक पृष्ठिक भागांतिक : स्वस्ती ची जी

(उ) निकोल पृष्ठिक निम्नलिखित : फँसी देखिए (कराउलाल रे मीडिया, बुराकी मार्त, दिन-समुद्र, बुराकी बकर)

#### द. धैर्य बनान घटाव : चन्द्रमुख, चौदक (अभिनव, भिन्नत, भूषणआकाश अधे कुंवरती), समाध।

### मालमतें

#### इ. नियम (संस्कृत पत्रिका निम्नलिखित, पूर्व पत्रिका सत्यापनीता)

ब्रजुव तरवर छेड़ दुर्गेर्दपित्ती, भौगूलिक हिस्से रोड रोड़े कराउलालः

(ई) सारण पृष्ठिक : गहान दा उथ्ध

(उ) व्यापक पृष्ठिक भागांतिक : उँ बी तेलट ता भाऊभा

(इ) राजवंश पृष्ठिक पूर्वांतिक : यदी उद्धत भागांतिक (कराउलाल रे मीडिया, बुराकी मार्त, दिन-समुद्र, बुराकी बकर)

#### द. धैर्य बनान घटाव : वर्गम दिश 10 दिशिसस (भौगूलिक, व्यक्तिव अधे उपस्थित) 'उँ भेंगुरु उद्धत रे भाऊभा बनाउँ।'

### मालमतें

#### इ. नियम (संस्कृत पत्रिका निम्नलिखित, पूर्व पत्रिका सत्यापनीता)

ब्रजुव तरवर छेड़ दुर्गेर्दपित्ती, भौगूलिक हिस्से रोड रोड़े कराउलालः

(ई) राजवंश पृष्ठिक मिश्रत : घड़ी गोल भेंड

(उ) व्यापक पृष्ठिक : उभी बच नेव नेवी गाढी

(उ) पृष्ठिक पृष्ठिक निम्नलिखित : (कराउलाल रे मीडिया, बुराकी मार्त, दिन-समुद्र, बुराकी बकर)

#### द. धैर्य बनान घटाव (अभिनव दे भूषण जेम्स दिश) 200 भूषणसिया अधे 100 अधे त हुँ वर्गम दिश उद्धत रे भाऊभा बनाउँ। (वर्गम दिश उँ भेंगुरु घटाओ)।
I. दे लेखा (मैं, उत्तरित सिध्द हैं, पौराणिक सिध्द सवालों) विषय सहभाग देना फुटटलाटी, अभिप्रेत लिखें देना लिखिये वांटोक तित : (३) अभी लेखा : उत्तर सिद्ध (४) उत्तर तित क्षेत्र : वैषय वैज्ञानिक (वांटोक दर मौल, वांटी मात, विभ-समूह, वांटी बहुत)।

II. मध्य मूलिकाओँ : रचना, धार्मिक, विश्लेषण, विकित्रा, विकित्रा विश्लेषण, शवायज

अंबै-लेख अधे धर्मधाराव लही उपाधियाँ

1. पृष्ठ पेपर दे चरण जग टॉक। उद जगा दिखे दे पृष्ठ पृष्ठी माटो।
2. निरीक्षणक ते दुसर पृष्ठ पृष्ठ खटे उद। उद जगा दिखे दिख पृष्ठ लगभी दे। पृष्ठां पृष्ठ दिखे दिखे दी जगा दिखे वौड सा माटा दे।
3. उदेश्त पृष्ठ दे धर्मधाराव भव उद।
4. पृष्ठ मैंट बचत लागण सेवत चरण उद पृष्ठ दी लेख अंश देंग उद लेंग चरण पृष्ठ-पृष्ठ दिख वह माटा दे।
PBL-132: भौज्ञ विज्ञानी
(In lieu of Punjabi Compulsory)

Credits: 2-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

मैक्रो-डे

मध्यम मूल्यांक : पहले अंक दें
(लैंड, प्रत्यक्ष, विज्ञान, विलिङ्ग, विश्वविद्यालय विदेशी)

मैक्रो-गी

गैंडें दें दी पहली मध्यम मूल्यांक : घनत्व, दण्ड, विमण-तत्त्व, धर्मी अंक दें देने योग्य नल लघु मध्यमा।

मैक्रो-मी

भौज्ञ विज्ञान-छटां
मध्यम-रूप (पहले अंक दें)
मध्यम-रूप (पहले अंक दें)
भिन्नता-रूप (पहले अंक दें)

मैक्रो-डी

देख-उद्दर
मध्यम उद्दर

उद्दर के पीछे भौज्ञ विज्ञानी उद्दर

1. पूरत धूम दें चाव बजना रहता। उत्तर इद्दर के पीछे धूम गया रहता।
2. विश्वविद्यालय के लंड़न धूम बजते रहते। उत्तर इद्दर के पीछे धूम गया रहता।
3. उद्दर धूम दें चाव बजना रहता।
4. धूम तैल बजते रहते निवर्तित प्राप्त करें ता पूरत धूम दें चाव रहता लंड़न धूम दें निवर्तित प्राप्त लंड़न धूम दें चाव रहता।
B.A. (Hons.) Social Science (Semester-II)
(Credit Based Evaluation and Grading System)

Punjab History & Culture (1717-1947)
(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

HSL:102

Credits: 2-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Sikh Struggle for Sovereignty.
2. Ranjit Singh: Conquests, Administration and the Anglo-Sikh Relations.

Section-B
3. Anglo-Sikh Wars and the Annexation.

Section-C
5. Economic Changes: Agricultural

Section-D
8. Fairs and Festivals.

Suggested Reading
B.A. (Hons.) Social Science (Semester-II)  
(Credit Based Evaluation and Grading System)

DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION  
(Students can opt this Paper in 1st or 2nd Semester)

SOA : 101 - PROBLEM OF DRUG ABUSE

Time: 3 Hours        Credit 3-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A

Meaning of Drug Abuse:
(ii) Consequences of Drug Abuse for:
   Individual : Education, Employment, Income.
   Family : Violence.
   Society : Crime.
   Nation : Law and Order problem.

Section – B

Management of Drug Abuse:
(i) Medical Management: Medication for treatment and to reduce withdrawal effects.
(ii) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
(iii) Social Management: Family, Group therapy and Environmental Intervention.

Section – C

Prevention of Drug abuse:
(i) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
(ii) School: Counselling, Teacher as role-model, Parent-teacher-Health Professional Coordination, Random testing on students.

Section – D

Controlling Drug Abuse:
(i) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
References:

B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

SSL 201: WESTERN POLITICAL THOUGHT
(POLITICAL SCIENCE: MAJOR)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Plato: Ideal State, Theory of Justice, Communism and Education.
Aristotle: Organic Theory of State; Classification of States; Theory of Slavery and Property; Theory of Revolution

SECTION B
Machiavelli: Separation of Ethics from Politics, Statecraft.
Thomas Hobbes: Individualism; social contract, John Lock

SECTION C
J.S. Mill: Revision of Utilitarianism; Theory of liberty.
J Bentham
Hegel: Dialectics, Theory of the State.

SECTION D
Karl Marx: Historical Materialism and Class Struggle; Dialectical materialism; Theory of Surplus value.

Suggested Readings:
5. Carew Hunt, R.N., *The Theory and Practice of Communism*, Harmondsworth,


8. Barker, Earnest, *Greek Political Theory: The Political Thought of Plato and His


12. Roger Scruton, ‘*The Palgrave Macmillan Dictionary of Political Thought’*, New York: The

    , New Delhi , 2004.

14. Boucher, David and Paul Kelly ,’*Political Thinkers from Socrates to the Present*’ Second
B.A. (Hons.) Social Science (Semester-III)  
(Credit Based Evaluation and Grading System)

SSL 202: Indian Political System  
(Political Science: Minor)  

Credits: 4-0-0  

Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80  

Instructions for Paper setters:
Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

UNIT-I
- Preamble, Fundamental Rights and Duties and Directive Principles of State Policy.  
- Constitution as an instrument of Socio-Economic Change.  
- Constitutional Amendments and Review.

UNIT-II
- Structure and Processes-I: President, Prime Minister, Council of Ministers, Working of the Parliamentary System; Structure and Processes-II: Governor, Chief Minister, Council of Ministers, State Legislature.  
- Federalism: Emerging trends in Centre-State Relations in India, Politics of Regional Movements and National Integration.  
- Judiciary: Supreme Court, High Courts, Judicial Review, Judicial Activism including Public Interest Litigations and Judicial Reforms.

UNIT-III
- Contending Forces in Indian Politics: Caste, Regionalism, Communalism, and Ethnicity.  
- Planning and Economic Development; Nehruvian and Gandhian perspectives Role of NITI AYOG in era of Liberalization.

Suggested Readings:


B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

SSL 205: SOCIETY AND CULTURE IN INDIA UPTO A.D. 1206
HISTORY (MAJOR)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
The Harappan and the Vedic Religion
Jainism, Buddhism and other Early Heterodox Movements

SECTION B
Ashoka’s Dhamma
Vaishnavism, Shaivism and Shaktaism
Bhakti and Tantricism

SECTION C
Non – Indian Religions
Language – Sanskrit, Prakrit, Sinhali and Dravidian Languages
Script – Brahmi and Devnagari, Literature – Religious and Secular

SECTION D
Architecture and Sculpture
Education, Science and Technology

Suggested Readings:


Credit: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
European Commercial links with India: Portuguese, British and French.

Expansion of the British Rule: Bengal, Awadh, Mysore and Marathas (1757-1818).

SECTION B
Development of central structure (1773-1863) Consolidation of the British Empire (1818-1843)
Formation of institutions: Civil Service, Judiciary, Police and Army.

The Policy of Annexations: Sindh, the Doctrine of Lapse and the Punjab.

SECTION C
The Uprisings: The tribal and the peasant uprisings; Uprising of 1857-Origin, Spread and nature.

Modern education and the growth of the Press
Drain of wealth, de-industrialization, land systems, commercialization of agriculture, Rail and road transportation.

SECTION D
Socio-religious Reform Movements: Brahamo Samaj, Arya Samaj, Aligarh movement, Ramakrishna Mission.

Emergence of middle classes and The Politics of Associations in the Presidencies.
The formation of the Indian National Congress.
B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

**Suggested Readings:**

SSL 207: SOCIOLOGY OF MEDIA AND CULTURAL STUDIES
SOCIOLOGY (MAJOR)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Key Concepts: Media, Culture and Society; Classification of Media and culture; Elements of Media in Socio-Cultural Context

SECTION B

Theories of Media and Culture: Maxian Perspective: Cultural Imperialism and Media Revolution.
Frankfurt School: the Culture Industry
Post Modernity: Consumer Society and Hyper Reality

SECTION C

Evolution of Media in India: Issues and Policies

Media and Society: Social Construction of reality and importance of media
Role of Mass Media: Social Relations and in Socialization.

SECTION D

Media Influence: Patterns and Factors of Influence
Impacts of Media on Family and Society
Media Technologies and Social Change

Suggested Readings:


11. Sujata Patel and Kushal Deb (ed) *Urban Studies*, OUP 2006 Sarai Readers, Nos 1 to 5, Delhi, 2001 onwards


13. Janaki Nair, *The Promise of the Metropolis: Bangalore’s Twentieth Century*, Delhi, 2005


B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

SSL 208: SOCIAL INSTITUTIONS
SOCIOLOGY (MINOR)

Credits: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Economic & Society
(a) Man, nature and social production,
(b) Economic system of simple and Complex Societies – barter and ceremonial exchange,
(c) Non-Economic determinants of Economic Behavior.
(d) Market economy and control economy.
(e) Jajmani system.

SECTION B

Politics & Society
(a) Sociological Theories of Power,
(b) States, Classes and Elites
(c) Society and Development State
(d) Civil Society, Democracy

SECTION C

(a) Protest, Agitation, Social Movements.
   Sociological Theories of Religion
(b) Types of religious practices: Animism, monism, Pluralism, Sects, Cults

SECTION D

Religion & Society
(a) Religion in Modern Society: Religion and Science, Secularization, religious revivalism and fundamentalism,
(b) Religious communities in India and Minorities Problem.
B.A. (Hons.) Social Science (Semester-III)  
(Credit Based Evaluation and Grading System)

**Suggested Readings:**


SSL 121: STATISTICAL METHODS IN ECONOMICS
ECONOMICS (MAJOR)

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A
Elementary Distribution Theory: Univariate Frequency Distributions, Averages and Measures of Location, Dispersion

Section B
Skewness and Kurtosis: the first four moments about origin and central moments.

Bivariate and Multivariate Distributions and Functional Relations: Covariance and Correlation; simple, partial and multiple (Numerical Only)

Section C
Simple Linear Regression, Method of Ordinary Least Square.

Index Numbers: Concepts of an Index number, Laspeyer’s, Paasche’s and Fisher’s Index Numbers; Tests of consistency; Problems in the construction of an index number, splicing and deflating the series.

Section D
Elementary Probability Theory: Concepts of Sample space and events, probability of an event; addition and multiplication theorems; conditional probability and independence of events. Bayes theorem. Concept of Random Variable; Probability distribution: joint, Marginal and Conditional Distributions; Independence of random variables; mean and variance of a random variable, Binomial, Poisson and Normal distributions.

SUGGESTED READING
5. Gupta, S.P. Statistical Methods, S.Chand Publication, New Delhi.
B.A. (Hons.) Social Science (Semester-III)  
(Credit Based Evaluation and Grading System)  

SSL 223: MONEY AND BANKING  
ECONOMICS (MINOR)  

Credits: 4:0:0  
Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A  

SECTION B  
Commercial Banks: Theories of banking. Banking in India- Commercial Banks, Co-Operative Banks and Regional Rural Banks. Nationalisation of Banks. Profitability of commercial banks, Banking reforms in India. Term Financing institutions in India.

SECTION C  

SECTION D  
Rate of Interest: Theories of the term structure of interest rates; Structure of interest rates and interest rate policy in India- recent developments. Money and capital markets: nature; Money and Capital markets in India (dichotomy).

Suggested Readings:  
8. *Government of India Economic Survey (Annual)*
B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

SSL 210: General Studies –I: Indian Economy and Mental Ability
Credits: 3-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Indian Economy
Brief overview of nature, growth & structural changes of Indian Economy; National Income: Trends in national income; Major economic problems: population, poverty, Unemployment.
Bird eye view of agriculture sector: green revolution, performance, social & economic Impact: White revolution & Blue revolution; Agriculture Price Policy, Agricultural Marketing and finance; Agrarian crisis; New agriculture Reforms (e-technology, FDI in Agriculture, etc.

SECTION B
Brief outline of Industrial growth-; Latest industrial policy;
Public vs. private sector; Disinvestments,
Role of Infrastructure Physical and social, Indian Capital and Money Market: Introductory Concepts

SECTION C
Mental Ability
Logical Reasoning; Analytical Reasoning and inferences; Time and Distance Numerical and Mathematical Ability

SECTION D
Probability; Spatial Direction; Coding-Decoding; Determination and Relationship Statistics and Data Analysis

Suggested Readings:
   New Delhi.
Teaching Methodologies

The Core Module Syllabus for Environmental Studies includes class room teaching and field work. The syllabus is divided into 8 Units [Unit-1 to Unit-VII] covering 45 lectures + 5 hours for field work [Unit-VIII]. The first 7 Units will cover 45 lectures which are class room based to enhance knowledge skills and attitude to environment. Unit-VIII comprises of 5 hours field work to be submitted by each candidate to the Teacher in-charge for evaluation latest by 15 December, 2019.

Exam Pattern:           End Semester Examination- 75 marks
Project Report/Field Study- 25 marks [based on submitted report]
Total Marks- 100

The structure of the question paper being:

Part-A, Short answer pattern with inbuilt choice – 25 marks
Attempt any five questions out of seven distributed equally from Unit-1 to Unit-VII.
Each question carries 5 marks. Answer to each question should not exceed 2 pages.

Part-B, Essay type with inbuilt choice – 50 marks
Attempt any five questions out of eight distributed equally from Unit-1 to Unit-VII. Each question carries 10 marks. Answer to each question should not exceed 5 pages.

Project Report / Internal Assessment:

Part-C, Field work – 25 marks [Field work equal to 5 lecture hours]
The candidate will submit a hand written field work report showing photographs, sketches, observations, perspective of any topic related to Environment or Ecosystem. The exhaustive list for project report/area of study are given just for reference:

1. Visit to a local area to document environmental assets: River / Forest/ Grassland / Hill / Mountain / Water body / Pond / Lake / Solid Waste Disposal / Water Treatment Plant / Wastewater Treatment Facility etc.
2. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural
3. Study of common plants, insects, birds
4. Study of tree in your areas with their botanical names and soil types
5. Study of birds and their nesting habits
6. Study of local pond in terms of wastewater inflow and water quality
7. Study of industrial units in your area. Name of industry, type of industry, Size (Large, Medium or small scale)
8. Study of common disease in the village and basic data from community health centre
9. Adopt any five young plants and photograph its growth
10. Analyze the Total dissolved solids of ground water samples in your area.
11. Study of Particulate Matter (PM$_{2.5}$ or PM$_{10}$) data from Sameer website. Download from Play store.
12. Perspective on any field on Environmental Studies with secondary data taken from Central Pollution Control Board, State Pollution Control Board, State Science & Technology Council etc.
B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

Unit-I
The multidisciplinary nature of environmental studies
Definition, scope and importance, Need for public awareness  (2 lectures)

Unit-II
Natural Resources: Renewable and non-renewable resources:
Natural resources and associated problems.
(a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
(b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
(c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
(d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
(e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
(f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
   • Role of an individual in conservation of natural resources.
   • Equitable use of resources for sustainable lifestyles.  (8 Lectures)

Unit-III
Ecosystems
  • Concept of an ecosystem
  • Structure and function of an ecosystem
  • Producers, consumers and decomposers
  • Energy flow in the ecosystem
  • Ecological succession
  • Food chains, food webs and ecological pyramids
  • Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)  (6 Lectures)
Biodiversity and its conservation

- Introduction – Definition: genetic, species and ecosystem diversity
- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity (8 Lectures)

Environmental Pollution

Definition

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution
- Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides (8 Lectures)

Social Issues and the Environment

- From unsustainable to sustainable development
- Urban problems and related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation
- Consumerism and waste products
- Environmental Protection Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness (7 Lectures)
B.A. (Hons.) Social Science (Semester-III)
(Credit Based Evaluation and Grading System)

Unit-VII

Human Population and the Environment

- Population growth, variation among nations
- Population explosion – Family Welfare Programmes
- Environment and human health
- Human Rights
- Value Education
- HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies

(6 Lectures)

Unit-VIII

Field Work

- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain
- Visit to a local polluted site – Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill slopes, etc

(Field work equal to 5 lecture hours)

References:-

2. Down to Earth, Centre for Science and Environment, New Delhi.
9. State of India’s Environment 2018 by Centre for Sciences and Environment, New Delhi
B.A. (Hons.) Social Science (Semester-IV)
(Credit Based Evaluation and Grading System)

SSL 212: INDIAN POLITICAL THOUGHT
POLITICAL SCIENCE (MAJOR)

Credits: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Manu: Theory of Law; Dandaniti.

SECTION B
Aurbindo Ghosh: His Life and Times
M.N. Roy: New Humanism, Gokhle

SECTION C
M.K. Gandhi: Religion and Politics; Satyagraha; Trusteehip.
B.R. Ambedkar: Political liberty and Socio-economic equality; Safeguards for minorities.

SECTION D
Jawaharlal Nehru: Socialism and Internationalism
Jai Parkash Narayan: Partyless democracy
Swami Vivekanand: His Life & Times

Suggested Readings:
2. Lahiry, Ashutosh, Gandhi in Indian Politics, (Firma KLM), Calcutta, 1976.
5. Saletore,BhaskarAnand, Ancient Indian Political Thought and Institutions (Asia Publishing House),New Delhi, 1968.
8. Karunakaran,K.P., Indian Political Thought (1832-1921), (The Peacock Press), New Delhi, 1976.
B.A. (Hons.) Social Science (Semester-IV)  
(Credit Based Evaluation and Grading System)

SSL 213: FOREIGN POLICY OF INDIA  
POLITICAL SCIENCE (MINOR)

Credits: 4-0-0

Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

India’s Foreign Policy: Determinants; the institutions of policy-making; continuity and change.  
India and the Non-Aligned Movement: Evolution and contemporary relevance  
India and South Asia: Regional Co-operation; SAARC- Past performance and future prospects; South Asia as a free trade area;  
Impediments to Regional Co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.

SECTION B

India and South East Asia: ASEAN, EAS (From Look East to Act East policy).  
India and the Global Centres of Power: USA, EU, China, Japan and Russia.

SECTION C

India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiation.  
Recent developments in Indian Foreign policy: India’s stand on Afghanistan, Iraq and West Asia and Vision of a new world order under Modi Government, India and Issue of Climate Change

SECTION D

India and the UN System: India’s role in UN Peace Keeping and global disarmament, India’s stand on UN Reforms.  
India and the emerging International Economic Order; Multilateral agencies-WTO, IMF, IBRD, ADB and BRICS.  
India and the question of nuclear weapons: NPT and CTBT.

Suggested Readings:  
3. Dutt, V.P., *India’s Foreign Policy in the Changing World*, New Delhi, Vikas, 1998
SSL 216: ECONOMY, SOCIETY & CULTURE OF INDIA (A.D.1206-1707)
HISTORY (MAJOR)

Credits: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Agrarian Economy (A.D.1200-1500)
Non-Agricultural production and urban Economy (A.D. 1200-1500)
Currency system (A.D.1200-1500)

SECTION B
The Agricultural Production.
Agrarian Relations and Land Revenue
Internal and External Trade, Indian mercantile classes; commerce with Europe: Dutch, English and French Companies.

SECTION C
Industries: Cotton Textile, handicrafts, agro-based industries; Organization of Industry and Trade.
Monetary System and Prices.
Growth of Urban Centers: Major Functions.

SECTION D
Social and Domestic Life: amusements, recreations, rituals and manners.
Standard of Living and Position of Women.
Architecture, painting, music and literature (A.D. 1200-1707)

Suggested Readings:


5. Irfan Habib, The Agrarian System of Mughal India (1556-1707), OUP, Delhi, 2005
6. __________, *Essay in Indian History: Towards a Marxist Perception* Tulika, New Delhi, 1997.


SSL 217: HISTORY OF INDIA (A.D 1885-1947)  
HISTORY (MINOR)  

Credits: 4-0-0  
Total Marks: 100  
Mid Semester Examination: 20% weightage Marks: 20  
End Semester Examination: 80% weightage Marks: 80  

Instructions for Paper setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

SECTION A  
Critique of the colonial Economy: Commercialization; free trade; famines; indebtedness, poverty and industry; Economic Drain.  
Historiography of Indian Nationalism: Imperialist, Nationalist, Marxist and Subaltern.  
Ideology of Nationalists: Politics of the moderates (1885-1907).  

SECTION B  
The Swadeshi Movement (1885-1907).  
Extremists within Indian National Congress and Revolutionaries in India and abroad (1907-1919).  
Emergence of Communal Politics (1906-1940).  

SECTION C  
Rowlatt Satyagraha, the Khilafat movement, Non-Cooperation, Civil Disobedience and the Quit India Movement.  
Left-Wing Politics: Working Class and Peasantry; Revolutionary terrorism  

SECTION D  
Elections of 1937 and formation of ministries.  
The Cripps Mission, Wavell Plan; The Cabinet Mission.  
Towards Independence and Partition (1940-1947), The Role of INA.  

Suggested Readings:  
B.A. (Hons.) Social Science (Semester-IV)
(Credit Based Evaluation and Grading System)

SSL 218: CONTEMPORARY PUNJAB
SOCIOLOGY (MAJOR)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Socio Historical Context of Punjabi society: Identity formation and community response; Majority-Minority perceptions;

SECTION B

Social movements in contemporary time: Socio-religious Reform Movements, Agrarian Movements, Separatist Movement and Sectarian Movement, Dalit Movement

SECTION C

Social Conditions in Contemporary Punjab: Education, Health, Livelihood

Social Development in urban and rural Punjab: Urbanization, Agrarian transformation, Transnational migration (Approaches, Patterns, Trends, Policies).

SECTION D

Social cultural context in Punjab, Contribution of Trading, Artisans, Mercantile Communities in Punjab

Politics of Religious Resurgence and Marginalized Sections – An Overview.

Suggested Readings:


SSL 219: SOCIETY IN INDIA
SOCIOLOGY (MINOR)

Credits: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Caste System in India –
(a) Origin, features, functions and changing pattern.
(b) Perspective to Study Caste system: G.S. Ghurye, M.N. Shrinivas, Louis Dumont and Andre Beteille.

SECTION B

Class Structure in India: Concepts & Themes
(c) Agrarian Class Structure
(d) Industrial Class Structure
(e) Middle Class Structure.

SECTION C

Marriage and Family in India – Definition, Types and Functions; Kinship System and Kinship Usages.

SECTION D

Tribal Communities in India:
(f) Definition of Tribe
(g) Problems of Tribal People
(h) Measures of Tribal Development

Suggested Readings:

15. Gupta, Dipankar: *Social Stratification (Sociology and Social Anthropology)*, 2003.
B.A. (Hons.) Social Science (Semester-IV)
(Credit Based Evaluation and Grading System)

SSL 224: MATHEMATICS FOR ECONOMISTS
ECONOMICS (MAJOR)

Credits: 4-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A

Sets and Matrices
Types of sets and simple numerical, Types of Matrices, Addition, Subtraction and Multiplication of matrices, Transpose, determinants and inverse (Properties and Numerical), Solutions of simultaneous equations using crammer and matrix rules.

SECTION B
Input Output Analysis.

SECTION C
Maxima and minima, constrained optimization, integration (excluding inverse functions and trigonometric functions).

Optimization Methods
Linear Programming: Graphic

SECTION D
Simplex, dual-simplex and duality; Game theory: Types of Game, Solution of Games 2×2 games, 2×n, n×2, n×n. Solution of Games using Linear Programming.

Suggested Readings:
3. Mehta, Madnani, Mathematics for Economists, Revised Ed., S. Chand and Sons
Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A

Section B
2. Resources: Capital and Technical Progress: Harrod-Domar and Solow models of growth, the concept of Golden-age. Patterns of technical progress, technology and unemployment (dualism theories).

Section C
3. Development with Unlimited Supply of Labour: Labour and employment issues; population growth, demographic transition, human resource development, surplus labour issues, open and disguised unemployment theories, rural-urban migration issues and theories.

Section D

5. Planning: Concept and rationale, types of planning, Planning and Market Mechanism, Development Planning models, Allocating Investment Resources (investment criteria and project evaluation). Choice of technique. Investment Models - The Indian Experience, Planning to Niti Aayog

Suggested Readings:
B.A. (Hons.) Social Science (Semester-IV)
(Credit Based Evaluation and Grading System)

SSL: 226 General Studies: Governance, Ethics, Integrity, and Aptitude

Credits: 3-0-0
Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section A
1. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
2. Parliament and state legislatures- structure, functioning, conduct of business, powers & privileges and issues arising out of these. Structure, organization and functioning of the Executive and the Judiciary – Ministries and Departments of the Government.

Section B
2. Welfare schemes for vulnerable sections, Institutions and Bodies
3. Issues relating to development and management of social sector/services relating to Health, Education, Human Resources and role of NGOs and SHGs, Issues relating to poverty and hunger

Section C
1. Important aspects of governance, transparency and accountability, e-governance - applications, models, successes, limitations and potential; citizens charters, transparency & accountability and institutional and other measures. Role of Civil Services in a democracy
2. Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics- in private and public relationships, Human values-lessens from the lives and teachings of great leaders, reformers and administrators
1. Aptitude and foundational values for Civil Services, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and comparison towards the weaker sections. Public/Civil service values and Ethics in Public administration

2. Probity in Governance: Concept of Public Service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen’s Charters, Work culture, Quality of Service delivery, Utilization of public funds, Challenges of corruption

**Suggested Readings:**
1. ARC Commission Report
UNIT-I

- Positivist and Neo-positivist Conceptions of Political theory.
- Theories of state and its legitimation- Classical Liberal, Liberal democrats, classical Marxist Neo Marxist (Poulantzes).

UNIT-II

- State and Civil society, Central Perspectives about state, concept of Hegemony with reference to Weber and Gramsci.
- Theories of democracy: Liberal-Elite, pluralist and participatory, Marxian-people’s Democracy (Lenin) and New Democracy (Mao).
- Robert Nozick: Libertarianism

UNIT-III

- Contemporary Political Ideologies:
- Modernism and Post-modernism;
- Ecologism;
- Feminism;
- Multiculturalism.
- Communitarianism

Suggested Readings:

3. Stanisalu Andreski, *Social Sciences as Sorcery*.
11. Hoffman ,Johan and Paul Graham , ‘ Introduction to Political Theory’ Pearson , New Delhi, 2010
B.A. (Hons.) Social Science (Semester-V) (CBCEGS)

SSL302: THEORY OF INTERNATIONAL POLITICS
POLITICAL SCIENCE (MINOR)

Credits: 4-0-0

Total Marks: 100
Mid Semester Examination: 20% weightage Marks: 20
End Semester Examination: 80% weightage Marks: 80

Instructions for Paper setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Unit I

Growing role of Non-State Actors and Supranational Actors in International Politics, The nature and functioning of the Sovereign Nation-State System.

Western Approaches: Idealist, Realist & Neo Realist theories, Systems theory, Decision-making approach, Game theory & Neo-Liberalism Theory

Unit II

Non-Western Approaches: Marxian approach and Dependency Theory.
Management of Power: Meaning, elements of national power, and Limitations on national power; Balance of power; Collective Security.
International Conflict: Theories of Conflict. The phenomenon of ethnic conflict and local wars.

Unit III

Contemporary Issues: Nuclear Non-Proliferation, WMD, Arms race, Arms Trade and their impact on Third World. Nuclear disarmament.
International Integration and disintegration.
Transnational Organized Crimes

Suggested Readings:

Unit-I

Theories of International Economics

Terms of Trade
Concepts and Importance of terms-of-trade. Offer curve analysis and doctrine of reciprocal demand.

Unit-II

Protectionist Policy and its Impact
Forms of protection: Tariff v/s Non-Tariff forms of protection, Effects of tariff and non-tariff barriers on partial and general equilibrium. Welfare debate of tariffs and quota restrictions.

Balance of Payments
Concept, Components, equilibrium and disequilibrium in BOP, Adjustment of BOP: alternative approaches of adjustment.

Unit-III

Exchange Rate and Foreign Exchange Management
Fixed v/s Floating exchange rates, Exchange rate adjustments under capital mobility, Floating exchange rate and LDCs, Formation, functions and issues relating to IMF, IBRD, WTO, Different rounds of WTO Talks

Suggested Readings:

B.A. (Hons.) Social Science (Semester-V) (CBCEGS)

SSL 304: INDIAN ECONOMY
ECONOMICS (MINOR)

Credits: 4-0-0

Unit-I

1. Structure of Indian Economy and Indian Agriculture
India’s National Income and its measurement. Problems of population, poverty and unemployment in India.

Unit-II

2. Indian Industry and Infrastructure
Role of industry, Industrial policies, Public V/s Private Sector, Disinvestment issues. Small Scale Industry: Problems, Packages and Reforms, concept of MSMEs.

Unit-III

3. Foreign Trade and Fiscal Policies of India
India’s Foreign Trade: BOP trends, Reforms, Significance and trends in FII and FDI, Government Initiatives
Latest Foreign Trade Policies: critical assessments.
New Exchange Rate Regime, Partial and Full Convertibility, Capital Account Convertibility, Issues

Suggested Readings:
4. Economic Survey of India, GoI.
5. Various other Publications of GoI.
6. Economic Times
7. Financial Express
B.A. (Hons.) Social Science (Semester-V) (CBCEGS)

SSL 305: ECONOMY, SOCIETY & CULTURE OF INDIA (A.D.1707- 1857)
HISTORY (MAJOR)

Credits: 4-0-0

UNIT-I

India in the age of Mercantilism
Development of Maritime Trade (1600-1717)
From Mercantilism to Power Politics: 1757; 1764

UNIT-II

Foreign Trade under the Company Rule (1717-1813)
Land Revenue Settlements – Zamindari, Raytware and Mahalwari Systems
Decline of Handicrafts and De-industrialization. The Railways

UNIT-III

Commercial Agriculture and its impact on agrarian economy.
Socio-Religious Reform: The Brahma Samaj, The Singh Sabha and the Gurudwara Reform Movement
Indigenous Education; Macaulay Minute and Wood’s Dispatch

Suggested Readings:
2. V.I. Pavlov, Historical Premises for India’s Transition to Capitalism (Late 18th to Mid 19th Century), Nauka Publishing House, Moscow, 1979.
4. ______., An Economic History of India from Pre Colonial Times to 1986, Manohar, New Delhi, 1989.
SSL 306: HISTORY OF THE PUNJAB (A.D. 1469-1849)
HISTORY (MINOR)

Credits: 4-0-0

Unit I

Sources on the history of the Punjab.

Foundation of the Sikh Panth: Guru Nanak Dev - Life and Teachings.
Developments in the Sikh Panth: Guru Angad to Guru Arjan Dev.
Transformation: Guru Hargobind

Unit II

Martyrdom of Guru Teg Bahadur.
Guru Gobind Singh and creation of the Khalsa.
Banda Bahadur and the Sikhs Struggle
Sikh Polity in the second half of the 18th Century.

Unit III

Rise of the Sovereign State and expansion under Maharaja Ranjit Singh.

Land Revenue, Civil and Military Administration.
Anglo-Sikh Relations and Towards Annexation (1839-1849).
Understanding Sikh History through Monuments and Museums

Suggested Readings:

7. Fauja Singh, After Ranjit Singh
10 Journal of Regional History, Guru Nanak Dev University. (Old & New Series)
SSL 307: SOCIAL THOUGHT
SOCILOGY (MAJOR)

Credits: 4-0-0

Unit-I
1. Intellectual Underpinnings of Sociological Thoughts.
2. August Comte: Positivism, Hierarchy of Sciences and Law of Three Stages of Society,

Unit-II
4. Max Weber: Vertshen, Ideal Type, Protestant Ethics and Spirit of Capitalism and Theory
   of Social Action, Distribution of Power within Community, Class, Status, Party, Types of
   Legitimacy, Concept of Bureaucracy.
5. Emile Durkheim: The Rules of Sociological Method, Division of Labour in Society,
   Anomie, Suicide. Elementary Forms of Religious Life.

Unit-III
   Sociology.
8. Herbart Marcuse : One Dimensional Man

Suggested Readings:
1. Abraham, M.: Modern Sociological Theory; An Introduction Delhi, Oxford University Press,
   Harmondsworth, 1968.
SSL 308: SOCIAL CHANGE AND DEVELOPMENT
SOCIOLOGY (MINOR)

Credits: 4-0-0

Unit-I
2. Theories of Social Change: Evolutionary, Dialectical and Cyclical.
3. Factors of Social Change: Science and Technology; Education and Social Change; Constitution and Law; Demographic Factors.

Unit-II

Unit-III
7. Rural and Urban Development: Meaning, concept, issues and strategies with special reference to India.
8. Problems of Development

Suggested Readings:
SSL 310: BIOLOGY & ENVIRONMENT AND EVERYDAY SCIENCE (GENERAL STUDIES -III)

Credits: 3-0-0

Unit I: Biology and Environment:
1. The living beings, classification characters of main groups, origin of life and its evolution, geological time scales, types of roles, fossils and dating.
2. Cell as a unit of life, the structure of plant and animal cells, the cell cycle, mitosis and meiosis.
3. Mendelian laws of heredity, genetic control of ABO blood groups system in man, physical and chemical basis of heredity.
4. Genetic defeats in man, pedigree analysis and genetic counseling-DNA fingerprinting, role in forensics and parentage disputes human cloning and the human genome project.
5. Causal organisms, symptoms of important infections and non-infections (including nutritional and occupational) diseases in man, social and preventive medicine.
6. The balance of nature, ecosystem, energy flow and biogeochemical cycles, food chains and food webs, environmental pollution, types, causes and control. Global environmental change, greenhouse effect and ozone depletion, consequences.
7. Demographic study of human population, exponential and logistic increase, survivorship curves, population explosion, effects and control.

Unit II: Physics
1. Mechanics - distance, displacement position, speed & velocity, acceleration due to force gravity; Newton's laws of motion - work energy, power;
2. Thermal Energy - concept: heat, pressure, temperature, heat transfer, heat capacity;
3. Waves & sound - vibrations, wave's transmission & reception of sound, physics of music (frequency);
4. Optics - sources, transmission, reflection of light, refraction, lens, camera, eye;
5. Electricity - electric resistance, power, energy;

Unit III: Chemistry
1. General classification of different branches of chemistry -

   Organic compounds - large tonnage usage - natural - fats, carbohydrates, starch, camphor, naphthalene balls; synthetic - rubber, polymers, ethanol

   Inorganic Compounds – sodium chloride, baking soda, washing soda, calcium oxide (quick lime), calcium carbonate, zinc sulphate

   Physical aspects of these compounds – melting point, boiling point, solubility, volatility, solubility etc.
2. **Petroleum and Petrochemicals**
   Origin of petroleum, natural gas, CNG, LPG, petroleum refining, synthetic petrol, octane number, cetane number, flash point, petrochemicals, synthetic gas and fertilizers, the post petroleum paradigm

3. **Polymers**
   Definition of monomer and polymers, Polymer chemical structure – linear branched or cross linked
   Biopolymers – proteins – the biological enzymes and DNA – the source of genetic information.
   Synthetic polymers – polyethylene, polyesters, nylon 6, nylon 66, Bakelite, polyvinylchloride (PVC), polyurethane, Natural rubber, synthetic rubber, discuss their structures and general applications only.

4. **Surfactants and Detergents**
   Water and its uses, Sources of water, Problems created by industrial use of water, water pollution and treatment of polluted water. Impurities present in water, Hard and soft water, types of hardness and drawbacks of using hard water, Purification of water for potable and non-potable applications.
   Soap and Detergents, an over view. Classification and chemistry of soaps and non-soapy detergents. Cleaning action of soap and detergents.

5. **Manure and Fertilizers**
   Manures, fertilizers, chemical fertilizers, nitrogen phosphatic fertilizers, NPK values, difference between manure and fertilizers, Application of fertilizers, Disadvantages of fertilizers, effect on soil, water etc.

6. **Pesticides**
   Some common diseases of crops, pests, methods of pest control, common pesticides, characteristics of a good pesticide, danger of using pesticides, bio-concentration/accumulation of pesticides, harmful effects.
SSL 314: COMPARATIVE POLITICS

POLITICAL SCIENCE (MAJOR)

Credits: 4-0-0

Unit I

1. Comparative Politics: Nature and major approaches; political economy and political sociology perspectives; limitations of the comparative method.

2. State in comparative perspective: Characteristics and changing nature of the state in capitalist and socialist economies, and, advanced industrial and developing societies.

Unit II

3. Classification of Political systems: Democratic and Authoritarian, characteristics of political system in the third world.

4. Typologies of constitutions; Basic features of these constitutions & governments: including U.K., USA, France, Germany, China, and South Africa.

Unit III

5. Politics of Representation and Participation: Political practices, pressure groups and social movements in advanced industrial and developing societies (Political Parties in the third world, Patterns of coalition politics).

6. Globalization: Responses from developed and developing societies.

Suggested Readings:

5. J.C. Joheri, Comparative Politics, New Delhi, Sterling Publication, 1999
18. Caramani, Daniele, ‘Comparative Politics’ Oxford University Press, New Delhi, 2006
SSL 315: INTERNATIONAL RELATIONS SINCE WORLD WAR-II
POLITICAL SCIENCE (MINOR)

Credits: 4-0-0

Unit I
Power Structure that emerged after World War-II, Bipolarity, Unipolarity and emerging multi-centrism; The origins of Cold War, Détente, New Cold War and New Détente. Collapse of the Soviet Union, Unipolarity and American hegemony.
Non-alignment: Concept and movement; NAM 2.0

Unit II
Regional, organizations: ASEAN, APEC, EU, SAARC, NAFTA, BRICS and SCO
Contemporary Global Concerns: Democracy, Human Rights, Ecology and Gender Justice,

Unit III
United Nations role in maintenance of International Peace and Security and need for UN Reforms.
The UN and its specialized agencies: ICJ, ILO, UNICEF, WHO UNESCO, M.D.Gs and S.D.Gs
The UN role in curbing nuclear proliferation, Global Terrorism, and Enforcement of International Humanitarian Laws.

Suggested Readings:

Unit-I

Introductory Econometrics
Introduction to Econometrics, Brief History of Econometric Thoughts, Deterministic v/s stochastic models.

Classical Regression Analysis

Unit-II

Multivariate Models

Problems of Regression
Heteroscedasticity, Autocorrelation and Multicollinearity: Problem, Consequences, Methods to Detect and Methods to Solve.

Unit-III

Simultaneous Equations Modeling
Simultaneous Equation Models (SEMs): Concept and Problem of Identification, Methods of Identification. Solution of SEMs: Methods of ILS, 2SLS and 3SLS

Suggested Readings:

Unit-I

Equity in Taxation: Principles of taxation; Taxable capacity; Tax effort; Buoyancy and Elasticity of taxes; Distinction between tax design and tax reform: characteristics of a well-designed tax structures, incidence of taxation, effects of taxation on production and distribution.

Unit-II

Direct vs. Indirect Taxes: Direct taxes; its role in less developed countries; Indirect taxes; its importance in developing countries; proportional vs. progressive taxes; specific vs. ad valorem duties; Tax structure in India; Latest tax reforms in India, GST.

Growth of Public Expenditure: Effects of a public expenditure on production and distribution; Structure of public expenditure in India; Distinction between internal and external debt; Management of public debt in India.

Unit-III

Public Budget: Concept and types: performance and program budgeting in India ; Zero Base Budgeting.

Problems and Principles of Federal Finance: Union-state financial relations in India. Role of fiscal-policy in a developing country like India.

Suggested Readings:

2. Bird, Richard, M. and Oliver Oldman: Readings on Taxation in Developing Countries.
3. Cedric Sandford: Economics of Public Finance.(Chapter 2)
6. Om Parkash: Center-State Financial Relations in India.
11. Economic Survey of India, GoI.
SSL 318: ECONOMY AND SOCIETY OF INDIA (AD 1858-1950)
HISTORY (MAJOR)

Credits: 4-0-0

Unit I
Foreign Trade and Drain of Wealth
Occupational Structure and De-industrialization
Irrigation system
Famines

Unit II
The Fiscal System; Price Movements.
Banking: Indigenous; Modern; Rural indebtedness and its problems
Railway and Road Transport; telegraph and postal services
Emergence and Growth of modern Industries: Cotton, Jute and Iron.

Unit III
Economic Depression of 1929-30 and its consequences.

Indian Economic Thought: Naoroji, R.C. Dutt and Rajni Palme Dutt.
New Social Classes; Emancipation of women

Socio-Cultural awakening: Indian Renaissance; Arya Samaj, Deoband, Aligarh and Wahabi Movements.

Suggested Readings:

Credits: 4-0-0

Unit I
Renaissance, Reformation and Counter Reformation

Enlightenment in Europe.
The American Revolution; The American Civil War.
The French Revolution and its aftermath (1789-1815).

Unit II
The Industrial Revolution: England, Germany, the USA and Japan.
Rise of Nationalism: Germany and Italy.
Imperialism and Colonialism: Latin America and South Africa.

Unit III
The Russian Revolution (1917-1921); The Chinese Revolution (1949).
The Rise of the USA: Economic Depression and the New Deal.
Fascism and Nazism in Europe and the World War-II: Causes and Consequences.
Latin America: The Post Colonial Era and Neo-Colonialism

Suggested Readings:

SSL 320: CONTEMPORARY SOCIOLOGICAL THEORIES
SOCIOLOGY (MAJOR)

Credits: 4-0-0

Unit-I
Structural: Nadel, Strauss and Anthony Giddens.

Functional Approach: Radcliffe Brown, B.Malinowski, Robert K. Merton

Unit-II
Conflict: Karl Marx, Ralf Dahrendorf and Lewis A. Coser.

Action Approach: Pareto and Talcott Parsons,

Unit-III
Symbolic Interactionism: George Herbert Mead and Herbert Blumer.
Phenomenology: Alfred Shutz, Peter Berger and Thomas Luckmann.

Ethno methodology – Harold Garfunkel. Erving Goffnan

Suggested Readings:


B.A. (Hons.) Social Science (Semester-VI) (CBCEGS)

SSL 321: SOCIOLOGY OF DISORGANIZATION
SOCIOLOGY (MINOR)

Credits: 4-0-0

Unit-I

Concept of Social Disorganization: Theories of Social Disorganization, Problems of Disorganization: Family, Social Disorder and Unrest.

Unit-II

Concept and Theories: Concept of Deviance
Theoretical Perspective of Social Deviance: Anomie Theory, Differential Association Theory, Labeling Theory
Forms of Deviance: Juvenile Delinquency, Drug Addiction, Beggary, Mental Disorder
Cyber Crime, Organized Crime, Occupational Crime

Unit-III

Institutional Arrangements: Community Policing; Health and Medical Care, Adult Education, Mechanism of Social Control and Legal Awareness.

Suggested Readings:

B.A. (Hons.) Social Science (Semester-VI) (CBCEGS)

SSL 323: (GENERAL STUDIES- IV): Current Affairs and Social Issues

Credits: 3-0-0

Unit-I: Current Affairs
Emerging world order--with reference to international organization, treaties, summits and conferences (UN, WTO, IMF, IBRD, NATO, EU, Shanghai Cooperation Organization, ASEAN, APEC, SAARC, African Union, BIMSTEC)
Issues of national importance: India's foreign policy with special reference to USA, Israel, Russia, Look East policy, India & Islamic world, India and her neighbors, Nuclear Policy, Internal Security and related matters.
Sports, Science & Technology, Place and Personalities in news, awards etc.

Unit-II: Social Issues I
Demography & human resource related issues: poverty, unemployment, population explosion, and illiteracy.

Unit-II: Social Issues II
Law enforcement and governance, terrorism, internal security related issues, youth interest and agitations, human rights and its violation, communal harmony, corruption in public life, problems of minorities and depressed sections.
Environmental issues & globalization, legislation pertaining to world and Indian view, ecological degradation, conservation of natural resources & national heritage, development & related issues, globalization its political economic and cultural manifestations.
Gender related issues: gender inequality, crime against women, sexual harassment, domestic violence, mutual adjustment, dowry related issues, women empowerment.
Role of national institution their re