M.A. History (Credit Based Evaluation and Grading System)

Subject Code/Course Code/Credit Structure and Semester-wise Scheme for Courses and Course Numbering

1. Subject Code

<table>
<thead>
<tr>
<th>Department</th>
<th>Specialization</th>
<th>Subject Code</th>
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</thead>
<tbody>
<tr>
<td>History</td>
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2. Course Codes

<table>
<thead>
<tr>
<th>Department</th>
<th>Degree</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>History</td>
<td>M.A. (Hons.) History</td>
<td>HSB</td>
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3. Credit Structure (per week)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Core</th>
<th>Elective</th>
<th>Interdisciplinary</th>
<th>Total</th>
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<tr>
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<td>II</td>
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4. Semester-wise Scheme of Course

a. Programme Code: HSB

Semester-I

Core Courses (C)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<th>T</th>
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<th>Total Credit</th>
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<tbody>
<tr>
<td>HSL 401</td>
<td>Political Processes and Structures in India from the Harappans to A.D.1200</td>
<td>4</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>HSL 402</td>
<td>Agrarian and Urban Economy in India from the Harappans to A.D.1200</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>HSL 403</td>
<td>Polity and Society of India (A.D. 1200-1526)</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>HSL 404</td>
<td>Polity and Economy of India (A.D.1526-1750)</td>
<td>4</td>
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<tr>
<td>HSL 405</td>
<td>Society and Culture of the Punjab (A.D.1450-1708)</td>
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Elective Courses (E)

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<th>P</th>
<th>Total Credit</th>
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<tr>
<td>HSL 406</td>
<td>Administrative History of India (A.D.1773-1947)</td>
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Semester-II

Core Courses (C)

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<th>Total Credit</th>
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<tbody>
<tr>
<td>HSL 407</td>
<td>Society and Culture in India from the Harappans to A.D.1200</td>
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<tr>
<td>HSL 408</td>
<td>Agrarian and Urban Economy of India (A.D.1200-1526)</td>
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<tr>
<td>HSL 409</td>
<td>Society and Culture of India (A.D.1526-1750)</td>
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<td>HSL 410</td>
<td>Polity and Society in the Punjab (A.D.1708-1849).</td>
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Elective Courses (E)

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<tr>
<td>HSL 411</td>
<td>Economic History of India (A.D.1757-1857)</td>
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Interdisciplinary/Optional (I) (To be offered from outside the Department)

Note: PSL-053 ID Course Human Rights & Constitutional Duties (Compulsory Paper). Students can opt. this paper in any Semester except Ist. Semester. This ID Paper is one of the total ID Papers of this course.
M.A. History (Credit Based Evaluation and Grading System)

### Semester-III

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<td>HSL 501</td>
<td>Socio-Cultural History of India (A.D.1858-1947)</td>
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<td>HSL 502</td>
<td>Emergence of Indian Nationalism (A.D. 1857-1919)</td>
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<td>HSL 503</td>
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<td>HSL 504</td>
<td>Historical Thought</td>
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#### Elective Courses (E)

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<th>Total Credit</th>
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#### Interdisciplinary/Optional (I) (To be offered from outside the Department)

### Semester-IV

<table>
<thead>
<tr>
<th>Course No.</th>
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<tr>
<td>HSL 507</td>
<td>Economic History of Modern India (A.D. 1858-1947)</td>
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<td>HSL 508</td>
<td>The National Movement (A.D 1920-1947)</td>
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<td>HSL 509</td>
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<td>HSL 510</td>
<td>Indian Historiography</td>
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<td>HSL 511</td>
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<td>HSL 512</td>
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#### Elective Course (E)

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<th>Course No.</th>
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<tr>
<td>HSL 513</td>
<td>Science and Technology: Colonial India</td>
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*including Library-cum-Tutorial period.
M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

HSL 401: Political Processes and Structures in India from the Harappans to A.D. 1200

Credits: 4-0-0
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Sources
2. The Harappans
3. The Vedic Age

Section-B
4. The Age of Mahajanapadas
5. The Mauryas
6. The Kushanas

Section-C
7. The Satavahanas
8. The Gupta Age
9. Post Gupta Age

Section-D
10. The Pallavas, Prtihas and Rashtarkutas
11. Pandayas, Cheras, Cholas
12. The Feudal Model and its Critique

Recommended Readings
M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)


Reference Readings

M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

HSL 402 : Agrarian and Urban Economy in India from the Harappans to A.D.1200

Credits: 4-0-0
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Origin and Growth of Agriculture and Agrarian Economy
2. Land Rights
3. Land Revenue

Section-B
4. Land Grants
5. Crafts
6. Guilds

Section-C
7. Inter-regional Trade
8. Foreign Trade
9. Coinage and Currency

Section-D
10. Usury, Credit and Banking
11. Urbanism
12. Economic and social role of Temples

Recommended Readings

M.A. HISTORY (SEMESTER-I)  
(Credit Based Evaluation and Grading System)


9. Jha and Shrimali: *Prachin Bhart Ka Ithas* (Hindi), Delhi University, Year

Reference Reading:


7. _______, *Recent Perspectives of Early Indian History*, Popular Prakashan, Bombay, 1995.

M.A. HISTORY (SEMESTER-I)  
(Credit Based Evaluation and Grading System)  

HSL 403: Polity and Society of India A.D.(1200- 1526)  

Credits: 4-0-0  
Total: 100 Marks  
Mid Semester: 20 Marks  
End Semester: 80 Marks  
Mid Semester Examination: 20% weightage  
End Semester Examination: 80% weightage  

Instructions for the Paper Setters:  

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four  
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are  
required to attempt five questions, selecting at least one question from each Section. The fifth  
question may be attempted from any Section.  

Section-A  
1. The Sources  
2. The Ilbari Turks: Foundation and Consolidation  
3. From Khaljis to the Lodhis: Expansion and Disintegration of the Delhi Sultanate  

Section-B  
4. Theories of kingship  
5. Central Administration and Provincial Administration  
6. Revenue, Military and Judicial Administration  

Section-C  
7. Social Structure and Stratification  
8. Language, Literature, Architecture and Fine Arts  
9. Religious Life  

Section D  
9. Regional kingdoms: Kashmir, Malwa, Gujrat and Rajputana  
10. Regional kingdoms: Jaunpur, Bengal and Khandesh  
11. Vijaynagar and Bahmani Kingdom  

Recommended Readings:  


Reference Reading

M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

HSL 404: Polity and Economy of India (A.D.1526-1750)

Credits: 4-0-0
Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Sources
2. Theory of Kingship and Nature of the State
3. Structure of Government: Central

Section-B
4. Provincial and Local Administration
5. Mansabdari System and Army Organisation
6. Decline of Mughal Empire and rise of regional powers.

Section-C
7. System of Agrarian Production
8. Land Revenue System and Landed Rights
9. Internal Trade

Section-D
10. External Trade and Trade Routes
11. Industries: Organization and Production Technology
12. Financing of trade and Industries: Hundi and Currency

Recommended Readings:

M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

Reference Reading:
7. ________, *Economy of the Mughal Empire c.1595: A Statistical Study*, OUP, Delhi, 1986.
M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

HSL 405: Society and Culture of the Punjab (A.D.1450-1708)

Credits: 4-0-0
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Sources: Main Categories and their Assessment.

Section-B

Section-C
7. The Making of the Sikh Scripture; Compilation and subsequent Debates; Contents and contributors; languages and arrangement; Role, Status and Impact.
8. Militization of the Sikh Panth (1606-1675): Guru Hargobind and His New measures;
   Guru Har Rai and Guru Harkrishan; Missionary work of Guru Tegh Bahadur.

Section-D
10. Sikh Tradition of Martyrdom: Guru Arjan Dev and Guru Tegh Bahadur; Sahibzadas and others
11. Guru Gobind Singh and His Mission; Relations with the Hill Chiefs and the Mughals.
12. The Khalsa of Guru Gobind Singh and its new injunctions; the Dissidents; Legacy.

Recommended Readings:
   Chetan, Singh, Region and Empire: Punjab in the Seventeenth Century, Delhi, 1991.

4. __________, *Guru Nanak in History*, Panjab University, Chandigarh 1969.
5. __________, *Four Centuries of Sikh Tradition: History, Literature and Identity*, OUP, New Delhi, 2011.
15. __________, “Madhkali Punjab Dian Dharmaik Sikh Sarnpurdavan Di Itihaskar” (Presidential Address: Punjabi Section), Patiala 1997.
16. __________, “Itihasik Prepeckh Vich Udasi” (Key note address), Udasi Sampardai and Sikh Panth, Gobind Sada, New Delhi, 2007.

**Reference Reading**

8. __________, and Irfan Habib (eds.), *Sikh History from Persian Sources*, New Delhi, 2001.


In addition, relevant articles would be found in the reputed Journals being published on the Punjab as listed below:-
*The Panjab Past and Present, Patiala.*
*Proceedings of Punjab History Conference,*
*Patiala Journal of Regional History, Amritsar*
*Journal of Sikh Studies, Amritsar*
*Abstract of Sikh Studies, Chandigarh. (New Sikh Studies Quarterly)*
HSL 406: Administrative History of India (A.D.1773-1947)

Credits: 3-0-0
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Regulating Act of 1773 and the Pitt’s India Act of 1784.

Section-B
4. Charter Act of 1853 and Wood’s Dispatch of 1854
5. Government of India Act of 1858 and the Queen’s Proclamation
6. Indian Councils Act of 1861 and 1892.

Section-C
7. Civil Service
8. Judiciary
9. Army and Police

Section-D

Recommended Readings:
M.A. HISTORY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

Reference Reading


M.A. HISTORY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

HSL 407: Society and Culture in India from the Harappans to A.D. 1200

Credits: 4-0-0

Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Harappan Culture
2. The Vedic Religion
3. The Woman, Marriage and Family

Section-B
4. The Varna and Jati and Gotra
5. Mlechhas and Shudras
6. The Tribals

Section-C
7. Jainism and Buddhism
8. Heterodox religions
9. Ashoka’s Dhamma

Section-D
10. Shaivism and Vaishanva Devotionalism, Tantarism, Christianity & Islam
11. The Language, Script, Literature and Education
12. The Architecture, Sculpture and Fine Arts

Recommended Readings:
Thapar, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 1990 (Reprint; Ist Ed. 1978)
Thapar, Romila, Cultural Pasts: Essays in Early Indian history, Oxford University Press, New Delhi, 2005 (1st Ed. 2000)

Habib, Irfan, The Indus Civilization, Tulika Books, New Delhi, 2002
India – In Historical Outline, Manohar, New Delhi, 1998
Sharma, Ram Sharan, India’s Ancient Past, Oxford University Press, New Delhi, 2010.

Reference Reading

Chanana, Dev Raj, Slavery in Ancient India as Depicted in Pali and Sanskrit Texts, People’s Publishing House, New Delhi, 1990.
Thapar, Romila, Asoka and the Decline of the Mauryas, Oxford University Press, New Delhi, 1997.
M.A. HISTORY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

HSL 408: Agrarian and Urban Economy of India (A.D. 1200-1526)
Credits: 4-0-0

Time: 3Hrs.                                                                                                         Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections
(A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt
five questions, selecting at least one question from each Section. The fifth question may be attempted
from any section.

Section-A
1. Landed Rights
2. Land Revenue
3. Peasants

Section-B
4. Artisans and Craftsmen
5. Major Industries
6. Cottage (small scale) Industries

Section-C
7. Internal Trade
8. Foreign Trade
9. Monetary System

Section-D
10. Urban Centers
11. The ruling classes
12. Standard of Living

Recommended Readings:
Raychaudhari, Tapan and Irfan Habib(eds.), The Cambridge Economic History of India, Vol.I,
Habib, Irfan, Agrarian System of Mughal India (1526-1707), OUP, New Delhi, 2001.
Habib, Mohammad and K.A. Nizami (eds.), Comprehensive History of India: A.D. 1206-1526,
Chandra, Satish, Medieval India From Sultanate to the Mughals, Delhi Sultanate (1206-1526),
Ashraf, K.M, Life and Conditions of the People of Hindustan, Munshiram Manoharlal, New
Delhi, 1970.

Reference Reading
Nizami, K.A.,(Ed.) Politics and Society during the Early Medieval India: Collected Works
of Professor Mohammad Habib, Vol I, PPH, New Delhi, 1974.
Majumdar, R.C., Delhi Sultanate, Bhartya Vidhya Bhawan, Bombay, 1980.
M.A. HISTORY (SEMESTER-II)  
(Credit Based Evaluation and Grading System)  

HSL 409: Society and Culture of India (A.D.1526-1750)  

Credits: 4-0-0  
Time: 3Hrs.  
Total: 100 Marks  
Mid Semester: 20 Marks  
End Semester: 80 Marks  
Mid Semester Examination: 20% weightage  
End Semester Examination: 80% weightage  

Instructions for the Paper Setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

Section-A  
1. The Ruling Classes  
2. Religious Groups  
3. Mercantile and Professional Classes  

Section-B  
4. Rural Society: Proprietors and Non-Proprietors  
5. Rural Gentry and Village Community  
6. Village Life  

Section-C  
7. Artisans and Craftsmen: Rural and Urban  
8. Urban Life: Domestic life, comfort amusement and recreation and status of women  
9. Standard of Living  Upper classes, Middle strata and urban poor  

Section-D  
10. Architecture  
11. Paintings  
12. Language and Literature: Persian, Sanskrit, Hindi and Regional languages  

Recommended Readings:  
Ashraf , K.M., Life and Conditions of the People of Hindustan, Munshiram Manoharlal, New Delhi, 1970.
Reference Reading


Brown, Percy, Indian Architecture (Islamic Period), Bombay, 1981.


Hasan, S. Nural, Thoughts on Agrarian Relations in Mughal India, PPH, Delhi, 1973.


_______, Mughal Art and Imperial Ideology, Delhi, 2001.


Moreland, W.H., Agrarian System of Moslem India, Delhi, 1968.
M.A. HISTORY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

HSL 410: Polity and Society in the Punjab (A.D.1708-1849)

Credits: 4-0-0

Time: 3Hrs.                                                                                                         Total: 100 Marks

Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections
(A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt
five questions, selecting at least one question from each Section. The fifth question may be attempted
from any Section.

Section-A
1. Rise of Banda Bahadur, his role and Legacy
2. Political Struggle and bid for Sovereignty (1716-69)
3. Misaldari to Monarchy: The Sikh Misals, Nature and Organization of the Sikh Misals

Section-B
4. Rise of Sukerchakias and Occupation of Lahore by Ranjit Singh.
5. Unification and Expansion under Ranjit Singh; Subjugation of Sikh Principalities; Conquests of Kangra, Multan, Kashmir and Peshawar.
6. Decline and Fall of the Lahore Kingdom; weak successors; Divided Nobility, Army Panchyats, Depleting Treasury and role of the British.

Section-C
8. Central, Provincial and Local Administration.
9. Land Revenue System.

Section-D
10. The Jagirdars and Dharmarth Grants.
11. The Intermediaries and the Peasantry.
12. The Artisans and the Mercantile Classes.

Recommended Readings:

Bhagat Singh, Sikh Polity, New Delhi, 1978


and Indu Banga, Maharaja Ranjit Singh and His Times, G.N.D. University, Amritsar, 1980.
Naqvi, H.K., Urban Centres and Industries in Upper India, Delhi, 1968.
Nayyar, G.S., Sikh Polity and Political Institutions, Delhi 1979.
Sachdeva, Veena, Polity and Economy of the Punjab: During the late Eighteenth Century, Manohar, New Delhi 1993.

Reference Reading
Fauja Singh Bajwa, Military System of the Sikhs (1799-1849), Delhi 1964.
Kohli, Sita Ram, Sunset of the Sikh Empire, 1967
M.A. HISTORY (SEMESTER-II)  
(Credit Based Evaluation and Grading System)  

HSL 411: Economic History of India (A.D. 1757-1947)  

Credits: 4-0-0  

Time: 3Hrs.  

Total: 100 Marks  
Mid Semester: 20 Marks  
End Semester: 80 Marks  
Mid Semester Examination: 20% weightage  
End Semester Examination: 80% weightage

Instructions for the Paper Setters:  

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A  
1. Mid-Eighteenth Century: Economic Background.  
2. Mercantile Imperialism and trade under East India Company  
3. Decline of Handicrafts and De-industrialization

Section-B  
4. Indian Business Enterprise.  
6. Foreign Enterprise and Investment.

Section-C  
7. Railways  
9. Economic Drain

Section-D  
10. Industrial Labour and Government Policy  
11. Tariff Policy; Currency and Exchange  

Recommended Readings  
Habib, Irfan, Essays in Indian History: Towards a Marxist Perception, Tulika, New Delhi, 1995.  
Dutt, Romesh, The Economic History of India, Vol. I & II, Publication Division, New Delhi, 1970


**Reference Reading**


M.A. HISTORY (SEMMESTER-III)
(Credit Based Evaluation and Grading System)

HSL 501: Socio-Cultural History of India (A.D. 1858-1947)

Time: 3Hrs.
Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Indian Society in the 2nd half of the 19th Century.
2. Impact of Bramho Samaj, Arya Samaj and Singh Sabha.
3. Revivalism and Modernism in Islamic Society: Deoband Movement.

Section-B
4. Aligarh Movement.
5. Process of Sanskritization
6. Westernization and Modernization

Section-C
7. Growth of Education and rise of the middle class.
8. Backward class Movements
9. Tribal Movements and Peasant Movements

Section-D
10. Position of Women

Recommended Readings:

__________, *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1966.


M.A. HISTORY (SEMESTER-III)  
(Credit Based Evaluation and Grading System)


**References:**


__________, *Colonialism, Culture and Resistance*, OUP, New Delhi, 2007.


M.A. HISTORY (SEMESTER-III)  
(Credit Based Evaluation and Grading System)

HSL 502: Emergence of Indian Nationalism (A.D. 1857-1919)

Credits: 4-0-0  
Total: 100 Marks  
Mid Semester Examination: 20% weightage 20 Marks  
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. 1857 and the Growth of Political Consciousness in India.  
2. Formation of Regional Associations  
3. Foundation of Indian National Congress

Section-B
4. Phases of Moderate Politics  
5. Politics of partition of Bengal  
6. Swadeshi Movement 1905-08

Section-C
7. Rise of Extremism  
8. Politics of Caste Movement  
9. Regional sentiments & languages.

Section-D
10. Home Rule Movement  
11. Lucknow Pact of 1916 and Hindu Muslim Unity  
12. Emergence of Gandhi: Satyagraha Campaigns

Recommended Readings:


Hasan, Mushirul, Nationalism and Colonial Politics in India 1916-28, OUP, Delhi, 1979.

Sarkar, Sumit, Modern India (1885-1947), Orient Longman, Delhi, 1983.


References:


Husain, Iqbal, (ed.), *Karl Marx on India*, Tulika, New Delhi, 2006.


Parekh, Bhikhu, *Colonialism, Tradition and Reform: An Analysis of Gandhi’s Political Discourse*, Sage, New Delhi, 1989
M.A. HISTORY (SEMESTER-III)
(Credit Based Evaluation and Grading System)

HSL 503: Colonial Punjab (A.D. 1849-1947)

Credits: 4-0-0
Time: 3Hrs.

Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Total: 100 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Consolidation of the Raj: Board of Administration
2. Early Challenge to Raj: Bhai Maharaj Singh, Kuka Movement

Section-B
4. Emergence of Middle Classes
5. Growth and Development of Agrarian Economy.

Section-C
7. Early Nationalist activity: Swadeshi Movement
8. Congress Movements: Rowlett Bill Agitation, Non-Cooperation Movement, Civil Disobedience Movement
9. Akali Movement (1920-25)

Section-D
10. Militant and Left Wing Politics: Ghadar Movement, Hindustan Socialist Republican Association and Kirti Kisan Sabha
12. Politics of Partition(1940-47)

Recommended Readings:
Lavan Spencer, *The Ahmediyah Movement*, Manohar, New Delhi, 1974

**References:**
Grewal, Reeta, *Colonialism and Urbanization in India: The Punjab Region*, Manohar, New Delhi, 2009
O’Dwyer, M., *India As I Knew It (1885-1925)*, Mittal Publications, New Delhi, 2004 (First Publication in 1925)
M.A. HISTORY (SEMESTER-III)
(Credit Based Evaluation and Grading System)


Thorburn, S.S., Musalmans and Moneylenders in the Punjab, Mittal Publications, Delhi, 1983.

The following Journals:

Journal of Regional History (Amritsar)
The Panjab Past and Present (Patiala)
M.A. HISTORY (SEMESTER-III)
(Credit Based Evaluation and Grading System)
HSL 504: Historical Thought

Credits: 4-0-0
Total: 100 Marks
Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Time: 3Hrs.

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Definition of History
2. Scope and Purpose of History
3. History and the Sciences

Section-B
4. Causation in History
5. Objectivity in History
6. Progress in History

Section-C
7. Archeology
8. Epigraphy
9. Numismatics

Section-D
10. History and Social Sciences I: Political Science, Economics
11. History and Social Sciences II: Psychology, Sociology
12. History and Auxiliary Disciplines: Anthropology, Geography and Literature

Recommended Readings:


**References:**


Following Journals:

History and Theory (USA)
M.A. HISTORY (SEMESTER-III)  
(Credit Based Evaluation and Grading System)

HSL 505: Twentieth Century World (A.D 1901-2000)  
Credits: 3-0-0
Total: 100 Marks

Time: 3Hrs.  
Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Europe on the eve of the World War I: Growth of Nationalism and Imperialism.
2. World War I and the Treaty System.
3. League of Nations.

Section-B
4. Revolutions: Russia 1905, 1917
6. World Economic Depression and the New Deal.

Section-C
7. Fascism, Nazism in Europe, Militarism in Japan.
8. World War II and UNO.
9. The Cold War and NAM.

Section-D
10. Post World War II Developments in Middle East

Recommended Readings:


**References:**


M.A. HISTORY (SEMESTER-IV)  
(Credit Based Evaluation and Grading System)  

HSL 507: Economic History of Modern India (A.D. 1858-1947)  

Credits: 4-0-0  
Time: 3Hrs.  
Total: 100 Marks  
Mid Semester Examination: 20% weightage 20 Marks  
End Semester Examination: 80% weightage 80 Marks  

Instructions for the Paper Setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

Section-A  
1. Population  
2. Occupational Structure.  
3. Railways  

Section-B  
4. Irrigation system  
5. Growth of Modern Industries: Cotton Textile, Jute, Iron & Steel (1857-1914)  
6. Industrial Development (1914-47)  

Section-C  
7. Foreign Trade and Balance of Payment  
8. Famine in India.  
9. Tariffs, currency and Exchange  

Section-D  
10. Money and Banking.  
11. Fiscal system of India  

Recommended Readings:  


__________, *Colonialism and India Economy*, CUP, New Delhi, 2010.

**References:**


Pavlov, V.I. *The Indian Capitalist Class*, PPH, Delhi, 1964.


Maheshwari, B.P. *Industrial and Agricultural Development of India since 1914*, S. Chand & co., New Delhi, 1965.


__________, *Industrialisation in India: Growth and Conflict in Indian Corporate Sector (1914-47)*, OUP, New Delhi, 1979.

M.A. HISTORY (SEMESTER-IV)  
(Credit Based Evaluation and Grading System)


Mukherjee, Aditya, *The Return of the Colonial in Indian Economic History: The Last Phase of Colonialism in India, Indian History Congress*, December, Delhi, 2007 (Presidential Address: Modern India).


M.A. HISTORY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)


Time: 3Hrs.                                                                                                          Total: 100 Marks

Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Khilafat Movement
2. Non-Cooperation Movement
3. The Swarajist Party; Revolutionary Terrorists, Naujwan Bharat Sabha, and HSRA

Section-B
4. The Communal Question
5. Civil Disobedience
6. The making of the Act of 1935

Section-C
7. The Communist Movement and Rise of Left Wing within the Congress
8. Elections of 1937; World War II and the Nationalist Dilemma
9. The Quit India movement

Section-D
10. The Demand for Pakistan.
12. Independence and Partition of India

Recommended Readings:
Chandra, Bipan Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1978.

___________ India’s Struggle for Independence (1857-1947), Penguin, New Delhi, 1989.


Moore, R.J, The Crisis of Indian Unity, OUP, Delhi, 1974.


**References:**


M.A. HISTORY (SEMESTER-IV)  
(Credit Based Evaluation and Grading System)  

HSL 509: Contemporary India (A.D 1947-2011)  

Credits: 4-0-0  
Total: 100 Marks  

Time: 3Hrs.  
Mid Semester Examination: 20% weightage 20 Marks  
End Semester Examination: 80% weightage 80 Marks  

Instructions for the Paper Setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four  
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are  
required to attempt five questions, selecting at least one question from each Section. The fifth  
question may be attempted from any Section.  

Section-A  
1. Making of the Constitution  
2. Integration of Princely State  
3. Economic Policies and Five Years Plans  

Section-B  
4. Peasant Unrest in Bengal, Andhra Pradesh and Bihar.  
5. Land Reforms; Green Revolution  
Wing Parties  

Section-C  
7. Re-organization of States since 1950s  
9. The Janta Party Experiment  

Section-D  
10. Foreign Relations: China, Pakistan, USA, USSR.  
12. Assertion of Marginalized Groups: Depressed Classes, Tribal and Women.  

Recommended Readings:  
Chandra, Bipan, et al., India After Independence (1947-2000), Penguin, New Delhi,  
Guha, Ramachandra, India After Gandhi: The History of the World's Largest Democracy,  
References:


M.A. HISTORY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)
HSL 510: Indian Historiography

Time: 3Hrs.
Total: 100 Marks
Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Historiography: Theory and Method
2. J.S. Mill
3. W. H. Moreland

Section-B
4. D. D. Kosambi
5. R. S. Sharma
6. Irfan Habib

Section-C
7. W.H. McLeod
8. J.D. Cunningham
9. M.L. Darling

Section-D
10. Bipan Chandra
11. Sumit Sarkar
12. Ranajit Guha and Gyanindira Pandey

Recommended Readings:
Habib, Irfan, Essays in Indian History: Towards Marxist Perception, Tulika, New Delhi, 1995.
Habib, Irfan, The Agrarian System of Mughal India (1526-1707), OUP, New Delhi, 2005.
M.A. HISTORY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)


References:


Childe, V. Gordon, *What is History?*, Henry Schuman, New Delhi, 1953.


M.A. HISTORY (SEMESTER-IV)  
(Credit Based Evaluation and Grading System)  

HSL 511: Contemporary Punjab (A.D. 1947-2011)

Credits: 4-0-0  
Total: 100 Marks  
Mid Semester Examination: 20% weightage 20 Marks  
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Partition and Rehabilitation
2. Punjabi Suba Movement
3. Land Reforms; Green Revolution

Section-B
4. Peasant Struggle
5. Naxalite Movement
6. Agrarian Crisis

Section-C
7. Demographic Changes and Urbanization
8. Dalit Movement
9. Centre–State Relations and the Punjab Crisis

Section-D
10. Emergence of Militancy/Terrorism and Impact on Punjab
11. Punjabi Diaspora
12. Emerging Concerns: Sex Ratio, Drug addiction

Recommended Readings:


References:


Bhalla, G.S., *Condition of Indian Peasantry*, NBT, New Delhi, 2006.


Following Research Journals, Guru Nanak Dev University, Amritsar:

*Journal of Regional History*
*Punjabi Journal of Politics*
*Guru Nanak Journal of Sociology*
*PSE Analyst*
M.A. HISTORY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

HSL 513: SCIENCE AND TECHNOLOGY: COLONIAL INDIA

Credits: 3-0-0
Time: 3Hrs.
Total: 100 Marks

Mid Semester Examination: 20% weightage 20 Marks
End Semester Examination: 80% weightage 80 Marks

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Science and Technology in Pre-British India
2. Explorations under the East India Company
3. Response of the Natives

Section-B
4. Surveys and Experiments under the Crown
5. Agriculture and Veterinary Education
6. Medical Education

Section-C
7. Scientific and Technical Education
8. Establishment of Scientific Institutes
9. Eminent Scientists of India

Section-D
10. Science and Indian Nationalism
11. Limitations of development of Science and Technology
12. Planning for Development: National Planning Committee (1938); Bombay Plan(1944)

Recommended Readings:
Bhargava, K.D. (ed.), *Selections from Educational Records of Govt. of India, Scientific and Technical Education in India*, Delhi, 1968.
M.A. HISTORY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)


Mohan, Kamliesh, *Science and Technology in Colonial India*, Aakar, Delhi, 20