FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS

FOR

MA HISTORY (FOR COLLEGES)
(SEMESTER: I-IV)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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(ii) Subject to change in the syllabi at any time.
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M.A. (HISTORY) FOR COLLEGES (SEMESTER SYSTEM)

SEMESTER-I

1. Political Processes and Structures in India upto A.D. 1200 80 Marks
2. Any one of the following options:-
   (Opt. a): Society and Culture in India upto A.D.1200 80 Marks
   (Opt. b): Polity and Economy of India (A.D. 1200-1526) 80 Marks
3. Polity and Economy of India (A.D.1526-1750) 80 Marks
4. Political Ideas and Institutions in India (A.D.1757-1947) 80 Marks
5. History of the Punjab (A.D.1450-1708) 80 Marks

Total 400 Marks

SEMESTER-II

1. Urban and Agrarian Economy in India upto A.D. 1200 80 Marks
2. Any one of the following options:-
   (Opt a): Society and Culture of India (A.D. 1200-1750) 80 Marks
   (Opt b): Art, Architecture and Literature (A.D.1200-1750) 80 Marks
3. Any one of the following options :-
   (Opt a): Eighteenth Century Punjab 80 Marks
   (Opt b): Polity, Economy and Society in the Punjab (A.D.1799-1849) 80 Marks
4. Modern World: Major Trends (A.D.1500-1900) 80 Marks
5. Economic History of Modern India (A.D.1757-1857) 80 Marks

Total 400 Marks
M.A. (HISTORY) FOR COLLEGES (SEMESTER SYSTEM)

SEMESTER-III

Any one of the following options:-

1. (Opt a): Socio-Cultural History of India (A.D.1757-1857) 80 Marks
   (Opt b): Socio-Cultural History of India (A.D.1858-1947) 80 Marks
2. Emergence of Indian Nationalism (A.D. 1857-1919) 80 Marks
4. Twentieth Century World (A.D.1901-2000) 80 Marks
5. Historical Thought and Historiography 80 Marks

Total: 400 Marks

SEMESTER-IV

1. Economic History of Modern India (A.D. 1858-1947) 80 Marks
2. The National Movement (A.D.1920-1947) 80 Marks

Any one of the following options:-

3. (Opt a): Contemporary India (A.D.1947-2013) 80 Marks
   (Opt b): Contemporary Punjab 80 Marks
4. Indian Historiography 80 Marks

Any one of the following options:-

5. (Opt a): History of Ideas 80 Marks
   (Opt b): Science and Technology: Colonial India 80 Marks
   (Opt c): Women in Modern India (A.D.1858 –1947) 80 Marks

Total: 400 Marks
M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

PAPER-I: POLITICAL PROCESSES AND STRUCTURES IN INDIA UPTO A.D. 1200

Time: 3 Hours

Max. Marks: 80

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Harappan and Early Vedic Polity
2. The Later Vedic Polity
3. The Mahajanapadas Polity

Section-B
4. The Mauyan Polity
5. The Kushana Polity
6. The Satavahana Polity

Section-C
7. The Gupta Polity
8. The Early Medieval Indian Polity
9. Critique of Feudal Model of Polity

Section-D
10. The Sangam Age Polity
11. The Pallava Polity
12. The Chola Polity

Recommended Readings:

5. Sharma, Ram Sharan, India’s Ancient Past, Oxford University Press, New Delhi, 2005.

Reference Readings:

15. __________, History of Early India from the Origins to A.D. 1300, Penguin, New Delhi, 2002.
M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

PAPER-II (opt a): SOCIETY AND CULTURE IN INDIA UPTO A.D. 1200

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Varna and Jati
2. Tribals, Untouchables and Mlechhas
3. Women, Marriage and Family

Section-B
4. The Harappan and the Vedic Religion
5. Jainism, Buddhism and other Early Heterodox Movements
6. Ashoka’s Dhamma

Section-C
7. Vaishnavism, Shaivism and Shaktism
8. Bhakti and Tantricism
9. Non – Indian Religions

Section-D
10. Language, Script, Literature
11. Architecture and Sculpture
12. Education, Science and Technology

Recommended Readings:

Reference Readings:


M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

PAPER-II (opt b): POLITY AND ECONOMY OF INDIA (A.D. 1200-1526)

Time: 3 Hours                                  Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Sources
2. Theory of Kingship and Nature of the State
3. Central and Provincial Government

Section-B
5. The Ruling Classes
6. Agrarian Economy

Section-C
7. Trade and Commerce
8. Industries and Currency System
9. Town and City Life

Section-D
10. Polity and Economy in South India under Vijaya Nagar Empire
11. Disintegration of Delhi Sultanate
12. Rise of Regional Kingdoms in North India

Recommended Readings:


**Reference Readings:**

M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

Paper –III: POLITY AND ECONOMY OF INDIA (A.D. 1526-1750)

Time : 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

1. The Sources
2. Theory of Kingship and Nature of the State
3. Structure of Government: Central, Provincial and Local

Section-B

5. Ruling Classes
6. Agrarian Economy

Section-C

7. Trade and Commerce
8. Monetary System
9. Towns and Cities

Section-D

10. Industries: Organization and Production Technology
11. Conflicts inherent in the System and its Collapse
12. Emergence of Regional States

Recommended Readings:

3. Panday, A.B: Later Medieval India, Central Book Depot, Allahabad, 1976

Reference Readings:


6. _______, *Parties and Politics at the Mughal Court*, PPH, New Delhi, 1971.


M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

Paper-IV: POLITICAL IDEAS AND INSTITUTIONS IN INDIA (A.D.1757-1947)

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. William Jones
2. James Mill
3. T.B. Macaulay

Section-B
4. Strategies of Imperial Expansion
5. Growth of Western Education
6. Judicial System

Section-C
7. Land Revenue Administration
8. Civil Service and Army
9. Growth of Press

Section-D
10. Colonial Control upto 1858
11. Constitutional Concessions 1861-1947
12. Paramountcy in Indian India

Recommended Readings

Reference Readings:

M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)


Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Sources: Main Categories and their Assessment
2. Lodhi Warfare, Government and Administration
3. Society during Guru Nanak Dev’s Age

Section-B
4. Religious Milieu before the Advent of Guru Nanak Dev
5. Guru Nanak Dev and His Mission
6. Expansion and Consolidation of the Sikh Panth (1539-1606)

Section-C
7. Transformation of the Sikh Panth (1606-1708)
8. Mughal State and the Sikhs
9. Sikh Sects: Udasis, Minas, Dhirmalias and Ramraiyas

Section-D
10. Guru Gobind Singh and His Mission
11. Guru Gobind Singh’s Relations with Mughals and the Hill Chief.
12. Legacy of Guru Gobind Singh’s Mission

Recommended Reading

4. __________, Guru Nanak in History, Panjab University, Chandigarh, 1969.
M.A. (HISTORY) FOR COLLEGES (SEMESTER–I)

10. __________, “Madhkali Punjab Dian Dharmik Sikh Sarnpardavan Di Itihaskar”
    (Presidential Address: Punjabi Section), Patiala 1997.

Reference Readings:


In addition, relevant articles would be found in the reputed Journals being published on the Punjab, listed below:-

- *The Punjab Past and Present, Patiala*
- *Proceedings of Punjab History Conference, Patiala*
- *Journal of Regional History, Amritsar*
- *Journal of Sikh Studies, Amritsar*
- *Abstract of Sikh Studies, Chandigarh.*
- *(New Sikh Studies Quarterly)*
M.A. (HISTORY) FOR COLLEGES (SEMESTER–II)

PAPER-I: URBAN AND AGRARIAN ECONOMY IN INDIA UPTO A.D.1200

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Origin and Growth of Agriculture and Agrarian Economy
2. Land Rights
3. Land Revenue

Section-B
4. Land Grants
5. Crafts
6. Guilds

Section-C
7. Inter-Regional Trade in India
8. Foreign Trade
9. Coinage and Currency

Section-D
10. Credit and Banking
11. Urban Centers
12. Economic Role of Temples

Recommended Readings:
5. __________., Social Change in Early Medieval India (Circa AD 500-1200), PPH, New Delhi, 1993.

**Reference Readings:**

7. __________, *Urban Decay in India (c. 300 – c.1000)*, Munshiram Manoharlal, New Delhi, 1987.
M.A. (HISTORY) FOR COLLEGES (SEMESTER–II)

PAPER-II (Opt a): SOCIETY AND CULTURE OF INDIA (A.D. 1200-1750)

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Rural Social Structures: Composition, Stratification, Village Community
2. Urban Social Structure: Composition, Castes and Communities, Urban Life, rural-urban network.
3. The standard of living in India: The Peasantry, the Urban Poor, Middle Strata and the Upper classes.

Section-B
4. Islam and Concept and Practice of Sufism
5. Bhakti movements: Early origins, popular Bhakti Movement in North India, and The Vaishnavite Movement.

Section-C
7. Architecture: Sultanate, Mughal
8. Regional Architecture: Vijayanagar, Bahmani, Sharki and Suri Styles
9. Paintings : Mughal, Rajput and Kangra School of Painting

Section-D
10. Language and Literature: Persian, Sanskrit, Hindi and regional languages and their literature.
11. Ruling Classes, State and Orthodoxy.
12. Regional and Sectarian communities: evolution of composite culture.
Recommended Readings

Reference Readings
Instructions for the Paper Setters:

Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Socio-Religious Milieu (1200-1526)
2. Performing Arts
3. Architecture upto Khaljis

Section-B
1. Learning and Education
2. Languages and Literature
3. Arts and Architecture (Upto 1526 A.D)

Section-C
1. The Characteristic features of Mughal architecture under Akbar
2. Development and growth of architecture from Jahangir to Aurangzeb
3. Mughal, Rajput and Kangra schools of paintings

Section-D
1. Persian and Sanskrit Literature
2. Literature in Regional Languages
3. Royal Patronage
Recommended Readings

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. The Sources and their Assessment.
2. Government and Administration
3. Social Classes

Section-B
4. Trade and Industry
5. State, Religion and Sectarian Developments
6. First Sikh State under Banda Bahadur (1709-1715)

Section-C
7. Political Struggle and Bid for Sovereignty (1716-1769)
8. Eighteenth Century Sikh Polity

Section-D
10. The Political Ideas and Institutions of the Sikhs
11. From Misaldari to Monarchy
12. Elements of Continuity and Change
Recommended Readings


Reference Readings:

M.A. (HISTORY) FOR COLLEGES (SEMESTER–II)

PAPER-III (Opt b): POLITY, ECONOMY AND SOCIETY IN THE PUNJAB
(A.D. 1799-1849)

Time: 3 Hours              Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are
required to attempt five questions, selecting at least one question from each Section. The fifth
question may be attempted from any Section.

Section-A
1. Rise of the Sukarchakias
2. Unification and Expansion Under Ranjit Singh
3. Decline and Fall of the Kingdom of Lahore

Section-B
4. Nature of Monarchy
5. Central and Provincial Government in the Kingdom of Lahore
6. Land Revenue Administration

Section-C
7. The Ruling Classes
8. The Jagirdars
9. Dharmarth Grants

Section-D
10. The Intermediaries and the Peasantry
11. The Mercantile Classes
12. Social Mobility
Recommended Readings:

Reference Readings


M.A. (HISTORY) FOR COLLEGES (SEMESTER–II)

PAPER-IV: MODERN WORLD: MAJOR TRENDS (A.D. 1500-1900)

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

1. Expansion of Western World
2. Renaissance
3. Reformation

Section-B

4. Enlightenment
5. Emergence of Nation States
6. Growth of Parliamentary System

Section-C

7. American Revolution
8. French Revolution
9. Industrial Revolution

Section-D

10. Growth of Nationalism: Unification of Italy and Germany
11. Rise of Socialism
12. New Imperialism

Recommended Readings:

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Section-A**
1. Mid-Eighteenth Century : Economic Background.
2. Agrarian Economy
3. Mercantile Imperialism and East India Company

**Section-B**
4. Land Revenue Settlements – Zamindari, Riaytwari and Mahalwari Systems
5. Decline of Handicrafts and De-industrialization.
6. Commercial Agriculture and its impact on agrarian economy.

**Section-C**
7. Indian Business Enterprise
8. Managing Agency System
9. Foreign Enterprise and Investment

**Section-D**
10. System of Financial Control
11. Irrigation System
12. Economic Drain

**Recommended Readings**
Reference Readinga:
a. *Indian Economic and Social History Review*.
13. Susil Chaudhri, “*Problems of Financing E.I.C.’s Investments in Bengal*”, pp 109-133,
Vol. VIII, No.2 (IESHR)
(IESHR)
15. R.Ray, “*The Bengal Zamindars*” pp 263-292, Vol. XII, No.3 (IESHR)
16. __________, ”*Land Transfer and Social Change under Permanent Settlement*”, Vol.XI,
No1, pp 1-45 (IESHR)
Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. India in the Eighteenth Century
2. Socio-Cultural Trends

Section-B
4. State of Education: Indigenous Education
5. Orientalist: Anglicist Debate
6. Macaulay Minute and Wood’s Despatch

Section-C
7. Development and Growth of Modern Education.
8. State as an Instrument of Social Reform
9. Socio-Religious Reform: Brahmo Samaj

Section-D
10. Trends in Islam: Shah Wali Ullah and Aziz Ahmed
11. Movement for Education of Women.
12. Development in Languages, Literature and Arts.
Recommended Readings:


References:

M.A. (HISTORY) FOR COLLEGES (SEMESTER–III)

PAPER-I (Opt b): SOCIO CULTURAL HISTORY OF INDIA (A.D.1858-1947)

Time : 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Indian Society in the 2nd half of the 19th Century
2. Socio-Religious Reform Movements: Bramho Samaj, Arya Samaj and Singh Sabha
3. Revivalism and Modernism in Islamic Society :Deoband and Aligarh Movement.

Section-B
4. Industrial Development and Social Change
5. Westernization and Sanskritization
6. Growth of Education and rise of the middle class.

Section-C
7. Depressed class Movements
8. Tribal Movements
9. Peasant Movements

Section-D
10. Position of Women
11. Contribution of Gandhi and Ambedkar
12. Vernacular Press and Literature

Recommended Readings:

References:

M.A. (HISTORY) FOR COLLEGES (SEMESTER–III)

PAPER-II: EMERGENCE OF INDIAN NATIONALISM (A.D. 1857-1919)

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. 1857 and the Growth of Political Consciousness in India.
2. Social and Religious Reform Movements, Brahmo Samaj, Arya Samaj and Singh Sabha.
3. Formation of Regional Associations

Section-B
4. Foundation of Indian National Congress
5. Phases of Moderate Politics
6. Partition of Bengal and Swadeshi Movement 1905-08

Section-C
7. Morley-Minto Reforms and Electoral Politics
8. Rise of Extremism
9. Tribal and Peasant Movements

Section-D
10. World War I and Indian Nationalism.
11. Lucknow Pact of 1916 and Hindu Muslim Unity
12. Emergence of Gandhi: Satyagraha Campaigns

Recommended Readings:
References:

Articles:
6. ________, “Role of the Western Educated Elite in Political Mass Movement in India in the Twentieth Century”, *The Phases of Indian Nationalism and Other Essays*, Bombay 1970, 144-64.
PAPER-III: PUNJAB UNDER COLONIAL RULE (A.D. 1849-1947)

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

1. Administrative Changes and Consolidation of the Raj
3. Social Reform Movements: The Nirankari Movement, Singh Sabha, Arya Samaj and Ahmadiyas

Section-B

4. Emergence of Middle Classes
5. Growth and Development of Agrarian Economy

Section-C

7. Towards Nationalist Politics: Early Nationalist Activities, Swadeshi Movement, Rowlatt Bill Agitation and Non-Cooperation Movement
8. Akali Movement and Babbar Akalis
9. Militant and Left Wing Politics: Ghadar Movement, Hindustan Socialist Republican Association and Kirti Kisan Sabha

Section-D

Recommended Readings:


References:

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Section-A**

1. Growth of Nationalism and Imperialism.
2. World War I and the Treaty System; League of Nations
3. Revolutions: Russia 1905, 1917; China, 1949

**Section-B**

4. World Economic Depression and the New Deal
5. Fascism and Nazism in Europe
6. World War II and its consequences

**Section-C**

7. The Cold War and NAM
8. Post 1945 Developments: South- East Asia
9. Middle East: Palestine, Iran and Iraq

**Section-D**

10. UNO ; Human Rights: UDHR; Human Rights Council

**Recommended Readings:**

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Definition and Nature of History
2. Scope and Purpose of History
3. Causation in History

Section-B
4. Objectivity in History
5. History and Other Disciplines: Economics, Political Science, Psychology
6. History and Auxiliary Sciences: Sociology, Geography, Literature

Section-C
7. Greek Historical Thought: Herodotus
8. Roman Historical Thought: Tacitus
9. Christian Historical Thought : St. Augustine

Section-D
10. Renaissance Thought : Michiaveli
11. Enlightenment Thought : Edward Gibbon
12. Marxist Historical Thought : Karl Marx

Recommended Readings:
References:

M.A. (HISTORY) FOR COLLEGES (SEMESTER–IV)

PAPER-I: ECONOMIC HISTORY OF MODERN INDIA (A.D. 1858-1947)

Time: 3 Hours  Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Occupational Structure in Modern India
2. Role of Railways
3. Irrigation System

Section-B
4. Large Scale Industries – Cotton Textile, Jute, Iron & Steel and Coal Mining
5. Industrial Labour and Government Policy
6. Famines

Section-C
7. Foreign Trade
8. Tariff Policy
9. Currency and Exchange

Section-D
10. Modern Banking System
11. Fiscal System
12. Economic Drain

Recommended Readings:

References:

PAPER-II: THE NATIONAL MOVEMENT (A.D 1920-1947)

Time: 3 Hours               Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Khilafat and Non-Cooperation
2. Sequel to Non-Cooperation, Gandhi’s Mass Contact Programme, The Swarajist Party.
3. Revolutionary Terrorists, Naujwan Bharat Sabha, HSRA.

Section-B
4. The Communal Question
5. Civil Disobedience

Section-C
7. The Communist Movement and Rise of Left Wing within the Congress
8. World War II and the Nationalist Dilemma
9. The Quit India

Section-D
10. The Demand for Pakistan.
11. Shimla Conference and Cabinet Mission
12. Independence and Partition of India

Recommended Readings:

1. Bipan Chandra, Nationalism and Colonialism in Modern India, Delhi, 1978.
5. Sumit Sarkar, Modern India, Macmillan, Delhi, 1983.
Reference:

7. Mushir-ul-Hasan, *Nationalism and Communal Politics in India*, Delhi 1979,
Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Making of Indian Constitution
2. Rehabilitation and Integration of States
3. Linguistic Reorganization of States

Section-B
4. Economic Policies and Five Years Plans
5. Land Reforms: Zamindari Abolition, Tenancy Reforms, Land Ceiling
   Bhoodan Movement
6. Foreign Policy with Special reference to India’s relations with China, Pakistan,

Section-D
7. Political Processes: Working of Multi Party System, Congress, Left Wing Parties,
   Right Wing Parties and Regional Parties
8. J.P.Movement, Emergency and Janata Party Experiment
9. Liberal Reforms since 1991

Section-D
10. Peasant Movements with special reference to Bengal, Andhra and Bihar
12. Social Problems with Special reference to Depressed Classes, upto Prohibition of
   Employment as manual Scavengers and their Rehabilitation Act, 2013, Women and
   Population explosion

Recommended Readings:
   Economic History of India, Vol. I, (ed. Dharma Kumar), Orient Longman, New Delhi,
   1984.
References:

PAPER –III (Opt b): CONTEMPORARY PUNJAB

Time: 3 Hours         Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Partition and Rehabilitation
2. Punjabi Suba and Territorial Reorganization

Section-B
4. Peasant Agitation
5. Political Economy
6. Demographic Changes and Urbanization

Section-D
7. Centre – State Relations and the Punjab Crises
8. Emergence of Militancy/Terrorism
9. Impact of Militancy/Terrorism

Section-D
10. Agrarian and Social Crises
11. Punjabi Diaspora
12. Status of the Punjab in the Union

Recommended Readings:
PAPER-IV: INDIAN HISTORIOGRAPHY

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

Imperialist
1. V.A. Smith
2. W.H.Moreland
3. Vera Anstey

Section-B

Nationalist
4. R.C. Majumdar
5. Dadabhai Naoroji
6. Ravindra Kumar

Section-C

Marxist
7. D.D. Kosambi
8. Irfan Habib
9. R.P. Dutt

Section-D

Subaltern
10. Ranajit Guha
11. Shahid Amin
12. Gyanendra Pandey

Recommended Readings:


References:

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
1. Vedic, Upanishadic Philosophical Ideas
2. Six Schools of Indian Philosophy
3. Jainism and Buddhism

Section-B
4. Bhakti Movement
5. Sufism
6. Reform and Revivalism in India: 19th Century

Section-C
7. Colonialism and Imperialism
8. Utilitarianism and Liberalism
9. Nationalism and Internationalism

Section-D
10. Socialism and Communism
11. Secularism
12. Humanism

Recommended Readings:

2. A.L. Basham, The Wonder That was India, Rupa, New Delhi, 2002.
M.A. (HISTORY) FOR COLLEGES (SEMESTER–IV)

PAPER-V (Opt b): SCIENCE AND TECHNOLOGY: COLONIAL INDIA

Time: 3 Hours        Max. Marks: 80

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

1. Science and Technology in Pre-British India
2. Nature and Growth of Western Science and Technology
3. Explorations under the East India Company

Section-B

4. Scientific and Technical Education: Colleges and Universities
5. Surveys and Experiments
6. Institutes of Eminence

Section-C

7. Interactions and Predicaments
8. Science and Indian Nationalism
9. Views of British Government and Indian Leaders

Section-D

10. Professionalization of Science and Technology
11. Transition from Dependent to Independent Science
12. Planning for Development

Recommended Reading:

**M.A. (HISTORY) FOR COLLEGES (SEMESTER–IV)**

**PAPER-V: (Opt. c) WOMEN IN MODERN INDIA (A.D 1858-1947)**

**Time:** 3 Hours  
**Max. Marks:** 80

**Instructions for the Paper Setters:**
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Section-A**
1. Sources: Archival and Non-Archival
2. Historiography and Perspectives on Women
3. Position of Women in Pre-colonial India

**Section-B**
4. Socio-Religious Reform and Women
5. Women and Colonial State
6. Women Organizations and Political Participation

**Section-C**
7. Indian Thinkers and Women Issues
8. Legislations on Women Issues
9. Women and Education

**Section-D**
10. Women at Work: Organized and Unorganised Sectors
11. Role of Women in Indian Economy
12. Continuity and Change

**Recommended Readings:**

**References:**
