FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS

FOR

M. A. SOCIOLOGY
(Credit Based Evaluation and Grading System)

(Semester: I - IV)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

Note:  
(i) Copy rights are reserved.  
   Nobody is allowed to print it in any form.  
   Defaulters will be prosecuted.

(ii) Subject to change in the syllabi at any time.  
    Please visit the University website time to time.
M.A. SOCIOLOGY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)

Programme Code: SOL
M.A. Course in Sociology
Department of Sociology

Semester-I

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOL 401</td>
<td>C</td>
<td>Classical Sociological Tradition</td>
<td>4</td>
</tr>
<tr>
<td>SOL 402</td>
<td>C</td>
<td>Methodology of Social Research</td>
<td>4</td>
</tr>
<tr>
<td>SOL 403</td>
<td>C</td>
<td>Formulation of the Problem and Designing of</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>SOL 404</td>
<td>C</td>
<td>Marriage and Family in Contemporary Society</td>
<td>4</td>
</tr>
<tr>
<td>SOL 405</td>
<td>C</td>
<td>Gender and Society</td>
<td>4</td>
</tr>
<tr>
<td>SOL 406</td>
<td>C</td>
<td>Rural Studies</td>
<td>4</td>
</tr>
</tbody>
</table>

Each Paper with 4 Credits will carry 100 marks.
Each Practical Paper carries 25 Marks.
## M.A. SOCIOLOGY (SEMESTER SYSTEM)
(credit based evaluation and grading system)

### Semester-II

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOL 411</td>
<td>C</td>
<td>Theoretical Perspectives in Sociology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 412</td>
<td>C</td>
<td>Techniques of Social Research</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 413</td>
<td>C</td>
<td>Developing Research Tools</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Elective Papers (4 Credits each)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Students will have to opt for any three Elective Papers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOL 414</td>
<td>E</td>
<td>Sociology of Development</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 415</td>
<td>E</td>
<td>Political Sociology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 416</td>
<td>E</td>
<td>Social Demography</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 417</td>
<td>E</td>
<td>Sociology of Disorganization</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 418</td>
<td>E</td>
<td>Social Psychology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Interdisciplinary/Optional Courses (4 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The students will have to opt any interdisciplinary Paper from other departments</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td>24</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: PSL-053 ID Course Human Rights & Constitutional Duties (Compulsory Paper). Students can opt this paper in any Semester except Ist. Semester. This ID Paper is one of the total ID Papers of this course.
M.A. SOCIOLOGY (SEMESTER SYSTEM)  
(Credit Based Evaluation and Grading System)

Semester-III

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOL 421</td>
<td>C</td>
<td>Interpretative Sociological Theory</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 422</td>
<td>C</td>
<td>Social Stratification &amp; Social Mobility</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 423</td>
<td>C</td>
<td>Techniques of Data Analysis</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Elective Papers (4 Credits each)
Students will have to opt for any three papers among the Elective Papers

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOL 424</td>
<td>E</td>
<td>Rural Development and Agrarian Change</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 425</td>
<td>E</td>
<td>Social Statistics</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 426</td>
<td>E</td>
<td>Sociology of Work</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 427</td>
<td>E</td>
<td>Urban Studies</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SOL 428</td>
<td>E</td>
<td>Sociology of Health</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Interdisciplinary/Optional Courses (4 Credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOL 429</td>
<td>B</td>
<td>Students will have to opt for One</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>Interdisciplinary Paper from other departments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 24 1 25
M.A. SOCIOLOGY (SEMESTER SYSTEM)  
(Credit Based Evaluation and Grading System)

Semester–IV

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>L</td>
<td>T</td>
</tr>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOL 431</td>
<td>C</td>
<td>Perspectives on Indian Society</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 432</td>
<td>C</td>
<td>Report Writing–Submission</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Elective Papers (4 Credits each)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOL 433</td>
<td>E</td>
<td>Population Dynamics And Society In India</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 434</td>
<td>E</td>
<td>Environment and Society</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 435</td>
<td>E</td>
<td>Indian Diaspora</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 436</td>
<td>E</td>
<td>Urban Studies in India</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 437</td>
<td>E</td>
<td>Sociology of Enterpreneurship</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 438</td>
<td>E</td>
<td>Media And Society</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 439</td>
<td>E</td>
<td>Sociology of Crime</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOL 440</td>
<td>E</td>
<td>Medical Sociology</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Interdisciplinary/Optional Courses(4 Credits)

The students may opt for any one from outside the department. if they have already cleared two interdisciplinary courses of 4 credits each, they need not to opt for the same. Total Credits in case of those who take interdisciplinary paper will be 25.

| Total Credits | 20 | 1 | 21 |
M.A. SOCIOLOGY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

SOL 401 CLASSICAL SOCIOLOGICAL TRADITION

Time: 3Hrs.

Credits: 4

Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Historical and socio-economic background of the emergence of sociology. Enlightenment and conservative reaction, Revolutions in Science: Copernicus, Newton, Lavoisier + Darwin.

Section – B
Karl Marx: Dialectics, Materialistic interpretation of history-mode of production and base and superstructure; emergence of capitalism, theory of capitalist development – Commodities, surplus value, and processes of capitalism, and alienation.

Section – C
Max Weber: Theory of Social action, analysis of modern capitalism, emergence of Capitalism with reference to the relationship between Protestant ethic and spirit of capitalism, Authority and power – types of authority, bureaucracy, concepts of verstehn and ideal types.

Section – D
Emile Durkheim: Division of labour in Society – mechanical solidarity and organic solidarity, collective consciousness, explanation of increasing division of labour and pathological forms of division of labour, theory of suicide, theory of religion, and rules of sociological methods.

REFERENCES
SOL 402: METHODOLOGY OF SOCIAL RESEARCH

Credits: 4

Time: 3Hrs.

Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Epistemology: Knowledge and its Various Sources. Positivist Methodology (With Special Reference to Comte and Durkheim), and Interpretative Methodology (With Special Reference to Ethnomethodology and Phenomenology)

Section - B

Section - C
Induction and Deduction, Propositions, Syllogism and Logical Fallacies. Ethical Issues in Social Research.

Section – D

REFERENCES:


SOL 403: Formulation of the Problem and Designing of Research (Practical)  

Credits: 1

I. Selection and Formulation of Problem: Stepwise activity

II. Framing of Research Questions and Objectives.

III. Formulation of Hypotheses.

Note: Every student will have to select a problem under the direction of teacher and will carry out the entire practical exercise during the semester.
M.A. SOCIOLOGY (SEMESTER-I)  
(Credit Based Evaluation and Grading System)

SOL 404  MARRIAGE AND FAMILY IN CONTEMPORARY SOCIETY  
Credits: 4

Time: 3Hrs.  
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Marriage: Conceptual difficulties, Mate Selection in India and West, Changing trends in marriage, Divorce and Widowhood.

Section – B
Family, Functions in modern Society, Development cycle of Family, Changes in Indian Family.

Section - C
Emerging alternatives to marriage and family, New Forms of family: single parent and step families and Future of Family.

Section - D

REFERENCES
M.A. SOCIOLOGY (SEMESTER-I)  
(Credit Based Evaluation and Grading System)  

SOL 405: GENDER AND SOCIETY  

Credits: 4  

Time: 3Hrs.  

Total Marks: 100  
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)  

Instructions for the Paper Setters:-  
Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

Section - A  
Social Construction of Gender: Understanding Gender, Gender Roles, Gender Relations, Gender Identities and Gendered Spaces. Perspectives on Gender: Feminism, Post-modernist, Patriarchy. Literature and Reconstruction of Gender.  

Section - B  

Section - C  
Issues and Challenges: Women’s Movement in India, Gender in Governance, Gender based Violence, Globalization and Development of Women, Women in Indian Diaspora.  

Section - D  

Suggested Readings:  
M.A. SOCIOLOGY (SEMESTER-I)
(Credit Based Evaluation and Grading System)

SOL 406: RURAL STUDIES

Credits: 4

Time: 3Hrs.

Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Introduction to Rural societies and village, Rural studies; Village as a community; Villages: History, colonial experience, Modernity: Gandhi, Nehru and Ambedkar;

Section - B
Theoretical and methodological perspectives on Village studies: - Structural-Functional, (M. N. Srinivas, S.C. Dube), Marxist Perspective (A. R. Desai), Subaltern (Ambedkar); Agrarian social structure of Punjab villages

Section - C
Rural society and social change: Rural economy; Caste, kinship, gender and rural society; Culture and religion; Politics and power.

Section - D
Key issues in rural studies: Understanding Peasants (Definition, perspectives, Peasant economies and resistance (T. Shanin)); Brief history of Peasant movements in India; agrarian economy, development and social change: Agrarian Distress, Rural society in Crisis? Agriculture and village.

REFERENCES

M.A. SOCIOLOGY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

SOL 411: THEORETICAL PERSPECTIVES IN SOCIOLOGY

Credits: 4

Time: 3Hrs.

Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are
required to attempt five questions, selecting at least one question from each Section. The fifth
question may be attempted from any Section.

Section - A
i. Nature and Types of Sociological Theory
ii. Structuralism: Assumptions and Postulates, Contributions of S.F. Nadel, C. Levi- Strauss,

Section – B
Functionalism: Premises and Propositions, Contributions of A.R. Radcliff-Brown, Bronislaw
Malinowski, R.K.Merton, Parsons and AGIL model.

Section – C
Conflict: Assumptions and Propositions, Contributions of Karl Marx, Ralf Dahrendorf, Lewis A.
Coser.

Section – D
Recent Trends in the Perspectives.
i. Post-Structuralism: Michel Foucault, and Jacques Derrida.
ii. Structuration: Anthony Giddens.
iii Neo- Functionalism: Jeffery Alexandar.

Suggested Readings:

1. Abraham, M.F. 2006. Contemporary Sociology. An Introduction to Concepts and
   University Press.
   Press.


M.A. SOCIOLOGY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

SOL 412 TECHNIQUES OF SOCIAL RESEARCH

Credits: 4

Time: 3Hrs.

Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Note:** The Paper will have three parts consisting of Minor I & II of 20 marks each and Major of 50 marks. In addition, there will be a quiz/seminar/report of 10 marks.

**The basic idea of this course is to prepare students to learn the techniques widely used in social research so as to help them work out research plans.**

Section – A
Social Research; Methods and techniques; Quantitative Research Techniques: Questionnaire, Interview Schedule and Sociometry;

Section – B
Qualitative Research Techniques: Ethnography, participant observation, observation, interview, oral histories

Section – C
Case Study Method, Content Analysis, document analysis; Reliability, validity and Triangulation; Sampling: Random, Stratified, multi-stage, Area, Quota sampling, Sampling bias;

Section – D
Tabulation; Data Analysis, Use of computers and Report writing; Challenges: Empirical research in a hierarchical society; Classic studies: Durkheim and statistics, Thomas and Znaniecki’s Polish Peasant; Whyte’s Street Corner Society; M.N Srinivas, Andre Beteille.

REFERENCES:
The students have to learn the techniques of construction of research tools for undertaking field studies.

1. Construction of Questionnaires
2. Construction of Interview Schedule
3. Field Work and Collection of data
4. Code design and Coding of Data
M.A. SOCIOLOGY (SEMESTER-II)  
(Credit Based Evaluation and Grading System)

SOL 414: SOCIOLOGY OF DEVELOPMENT

Time: 3Hrs.

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B
Critical Perspectives on Development: Ecological, liberal, Marxian and Feminist Theories of Development and Underdevelopment: Modernization theories, Centre periphery, world systems and unequal exchange.

Section – C
Path and Agencies of Development: Capitalist, socialist, mixed economy, Gandhian, State, Market, NGO’s.

Section - D
Social Structure as a facilitator and inhibitor, Socio-economic disparities, NICS Model and its Critique, Post development

REFERENCES:
M.A. SOCIOLOGY (SEMESTER-II)
(Credit Based Evaluation and Grading System)

SOL 415: POLITICAL SOCIOLOGY

Credits: 4

Time: 3Hrs.

Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Basic concepts: Political sphere, and problem of order, terrorism, violence.

Section -B
Approaches: Marxist, Functional, and System.

Section – C
Political Organisations: Political parties and bureaucratization of political parties, pressure groups, and factions
Polity and its relation with caste and economy.

Section - D
Political processes: Nativism in relation to internal migration, and Communalism.
Social movements: Definition, types and causes.
Globalization and Nation State, Nationalism and nation-building in India.

REFERENCES:
   Bombay: Popular Prakashan.
M.A. SOCIOLOGY (SEMESTER-II)  
(Credit Based Evaluation and Grading System)

SOL 416 – SOCIAL DEMOGRAPHY

Credits: 4  
Total Marks: 100

Mid Semester Examination: 20% weightage  (Marks:20)  
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B
Measures of Fertility: Concept, measurement, Factors affecting Fertility in India. Computation of Crude Birth Rate and its uses.

Section - C

Section – D
Migration: Concept, Typology, measurement, causes and consequences.


REFERENCES:
M.A. SOCIOLOGY (SEMESTER-II)
(Credit Based Evaluation ansd Grading System)

SOL 417: SOCIOLOGY OF DISORGANISATION
Credits: 4
Total Marks: 100
Time: 3Hrs.
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B
Conformity and deviance, Social Structure and Anomie, Homicide and Suicide, Crime and Criminal, White Collar Crime.

Section - C

Section - D
Punishment: Objective and forms, punishment as a technique of social control.

REFERENCES:
M.A. SOCIOLOGY (SEMESTER-II)
(Cradit Based Evaluation and Grading System)

SOL 418: SOCIAL PSYCHOLOGY

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B
Cognitive processes: Attitudes and Beliefs, Prejudice, Public Opinion and Propaganda.

Section - C
Theoretical perspectives:
(a) Cognitive Dissonance Theory.
(b) Role Theory
(c) Symbolic Interactions.

Section - D
Collective behaviour: crowds and their types, mob and public, social movements.

REFERENCES:

SOL 421: INTERPRETATIVE SOCIOLOGICAL THEORY

Time: 3Hrs. 

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
i) Introduction and salient features of Interpretative perspective

Section - B
ii) Erving Goffman: Presentation of Self in Everyday Life

Section - C
ii.) Ethnomethodology: Origin of the Term, Contribution of Harold Garfinkel, Critique of the Perspective.

Section - D
ii.) Comparison of the above perspectives.

Suggested Readings:

M.A. SOCIOLOGY (SEMESTER-III)
(Credit Based Evaluation and Grading System)

SOL 422: SOCIAL STRATIFICATION AND SOCIAL MOBILITY

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Social Stratification: Concept, Characteristics, Processes and Theories: Karl Marx, Max Weber, Davis and Moore, Lenski.

Section – B
Forms of Social Stratification: Caste, Class, Gender, Social Stratification in Urban and Industrial Settings,

Section - C
Changing Dimensions of Social Stratification: Emergence of Middle Class system, Problems of Status Inconsistency.

Section - D
Social Mobility: Determinants, Patterns of Mobility in Caste and Class, Consequences.

References:
The student have to learn the techniques of analysing the data.

1. Tabulation and Frequency Distributions.
2. Use of appropriate Statistical Techniques.
Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Development and rural transformation: Colonialism, modernization, development, Panchayati Raj; Rural change: Colonial to post-colonial period, Agrarian structure and agrarian unrest

Section - B
Agrarian relations and changing rural structures: land reforms, Green Revolution and issues; mode of production debates in India;

Section - C
Agrarian transformation, state, international organizations (WTO), Agricultural production and productivity, Rural development and environment; Sustainable rural development;

Section - D
Rural change and challenges: programmes and policies-MNREGA; NGOs, Micro-finance and credit; Non-farm employment; Rethinking agricultural productivity: Common Property Resources (CPRS)

References:

M.A. SOCIOLOGY (SEMESTER-III)
(Credit Based Evaluation and Grading System)

5. Breman Jan (2003). The Labouring Poor in India; Patterns of Exploitation and Exclusion, Delhi: OUP.


M.A. SOCIOLOGY (SEMESTER-III)
(Credit Based Evaluation and Grading System)

SOL 425: SOCIAL STATISTICS

Time: 3Hrs.

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are
required to attempt five questions, selecting at least one question from each Section. The fifth
question may be attempted from any Section.

Section – A
Statistics in Social Analysis - Functions of Statistics in social analysis, Limitations of
Statistics, Variables-discrete and continuous, quantitative and qualitative; independent and
dependent.
Levels of measurement: Nominal, ordinal, interval and Ratio, Measurement and Statistics,
Frequency distributions. Graphic Presentation of Data; Histograms, Frequency Polygons and
Ogives.

Section – B
Descriptive Statistics: I
Central Tendency and Measures of Central tendency: Arithmetic Mean, Median and Mode.

Section – C
Descriptive statistics: II
Dispersion and Measures of Dispersion: Range, Quartile, Deviation, Mean Deviation,
Variance and Standard Deviation.

Section – D
Inductive Statistics:
Statistical inferences: Nominal and Ordinal scales – Chi Square Test, Interval Scales – Z test
and t – test. Measures of Association – Spearman’s Rank Difference correlation and Pearson’s
Product Moment correlation.
Note: Due emphasis to be given to interpretation of statistics.

References:
   Publishing Co.
   Row.
M.A. SOCIOLOGY (SEMESTER-III)  
(Credit Based Evaluation and Grading System)

SOL 426: SOCIOLOGY OF WORK

Credits: 4  
Total Marks: 100

Mid Semester Examination: 20% weightage (Marks: 20)  
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B

Section - C
Working Conditions; Quality of Work Life, Work and Alienation, Women and Work,

Section - D
Changing work of Traditional Occupational Groups in India– Blacksmiths, Leather Workers, Utensil makers.

Suggested Readings:

M.A. SOCIOLOGY (SEMESTER-III)
(Credit Based Evaluation and Grading System)


M.A. SOCIOLOGY (SEMESTER-III)  
(Credit Based Evaluation and Grading System)

SOL 427: URBAN STUDIES  
Credits: 4  
Total Marks: 100

Time: 3Hrs.  
Mid Semester Examination: 20% weightage (Marks: 20)  
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Introduction to Urban Studies
(a) Urban Theory: Classical School (R Park, L Wirth, Tonnies, Simmel), Edward Soja, Manual Castells and David Harvey.
(b) City- The Concept, Origin and Development.
(c) Cities in Historical Epoch: Preindustrial (Sjoberg), Industrial and Post Industrial.

Section – B
Urban Ecological Process and theories:
(a) Urban Ecology, Human ecology
(b) Shevky and Bell (Social Area Analysis), Burges (Concentric Zone), Hoyt’s (Sector Theory), Harris and Ullman (Multiple Nuclei)

Section – C
(a) Urban Influences on Rural Areas, Traditional Neighbourhoods and Modern Cities.
(b) Cities of Today and Tomorrow:

Section – D
(a) Urban Culture, Recreation and Leisure.
(b) Urban Governance and Preservation, Cities (Small, Medium and Large) and their Development Issues
(c) Challenges in Urban Transformation.

REFERENCES

M.A. SOCIOLOGY (SEMESTER-III)
(Crredit Based Evaluation and Grading System)

M.A. SOCIOLOGY (SEMESTER-III)
(credit Based Evaluation and Grading System)

SOL 428: SOCIOLOGY OF HEALTH

Time: 3Hrs.  Credits: 4  Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Sociology of Health: Definition, Emergence and Phases, Social, Cultural and Social Psychological perspectives of Health behavior. Social Structure and Health: Inequality and Social class.

Section – B
Concepts of Health and disease: Illness as deviance, Social Epidemiology, Community Health and medicine, Major Health Problems in India: Malnutrition, Sanitation and its Consequences. Mental Health: Social epidemiology, Types, Social process of mental hospitalization.

Section – C
Health Care Organization: Development of Health Service, Health care delivery systems: Rural Health, Urban Health, Privatization of Health care, role of NGOs in Health care, Community Health Education.

Section – D
Folk and faith Healers: Practioners of indigenous system of medicine, and its role in health care delivery system.

References:

M.A. SOCIOLOGY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

SOL 431: PERSPECTIVES ON INDIAN SOCIETY

Time: 3 Hrs.                  Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four
Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are
required to attempt five questions, selecting at least one question from each Section. The fifth
question may be attempted from any Section.

Section – A

Section – B

Section – C
Marxian : D.P. Mukherjee, A.R. Desai
Civilization: N.K. Bose.

Section – D
Current challenges of Indian Society: Caste Identity, Patterns of Dalit Contestations,
Communalism.

References:
1. Ahmad, Imitaz.1972. ‘For a Sociology of India’, Contribution to Indian Sociology,
   Prakashan.
   New Delhi: Vikas.
   Rawat.
   Press.
   New Delhi:Vistaar Publications.
   56 (1):126–133.
Each student shall be assigned a supervisor who will guide the student to write a Project report on the basis of the work carried out during the previous three semesters.
SOL 433: POPULATION DYNAMICS AND SOCIETY IN INDIA

Time: 3 Hrs.                                             Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:–

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Population Growth in India (1901–2001), patterns, causes and its Consequences. Age and Sex Composition, measurement, change and their social consequences.

Section – B
Population Dynamics in India: Demographic Transition –Causes and Consequences Internal Migration in India – Patterns, Causes and Consequences

Section - C
Effect of Population dynamics on family dynamics: On family formation, Size, Composition, and intergenerational relations.

Section - D
Marriage squeeze (Male/Female), Concept, causes and consequences.
Phenomenon of Bride Buying and Trafficking for Marriage

References:
M.A. SOCIOLOGY (SEMESTER-IV)  
(Credit Based Evaluation and Grading System)

SOL 434: ENVIRONMENT AND SOCIETY

Time: 3 Hrs.                                             Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

Section - B

Section - C
Sustainable development:
   i) Issues and Challenges of Sustainable Development, socio–cultural critique of sustainable development.

Section - D

* The paper intends to make students aware of environmental issues being faced particularly by developing countries.

References:
M.A. SOCIOLOGY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

SOL 435: INDIAN DIASPORA

Time: 3Hrs.                                             Credits: 4
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Meaning and implications of diaspora – Approaches to the study of diaspora, scope and significance of diasporic studies.
Historical background: colonial period, post–colonial period.

Section – B
Indians in the Caribbean, Fiji, Mauritius.
Punjabis in Canada, the USA and England; and Gujarati diaspora.
Transient diaspora to the Middle East: A General Overview

Section – C
Response to immigration: Multiculturalism in the West.
Emerging trends in Indian Diaspora: Gender, Illegal Migrations,

Section -D
Long distance Nationalism, and Contribution of the Diaspora to the homeland.

REFERENCES:
M.A. SOCIOLOGY (SEMESTER-IV)  
(Cradit Based Evaluation and Grading System) 

SOL 436: URBAN STUDIES IN INDIA 

Time: 3Hrs.  
Credits: 4  
Total Marks: 100  
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80) 

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. 

Section – A 
Tradition of Urban Sociology in India, Cities in Colonial period and Post-independence period. 

Section - B 
Classification of Cities, Patterns, Levels, Trends and Consequences of Urbanization, Indian Cities in Transition: Case studies of Delhi, Mumbai, Kolkatta, Chandigarh, Amritsar. 

Section - C 
Urban Development and Planning in India: Five year Plans and Urban Development, JNNURM, Smart Cities 

Section - D 

References:
SOL 437: SOCIOLOGY OF ENTREPRENEURSHIP

Time: 3Hrs.

Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Concept of Entrepreneurship: Meaning, Characteristics and Types of Entrepreneur, History of Indian Entrepreneurship, Social Profile of Indian Entrepreneurs

Section – B

Section – C

Section – D
Entrepreneurship Development through Government initiatives, and GEM India Reports, Indian Entrepreneurs Abroad, Social Entrepreneurship, Globalization and Entrepreneurship.

References:
8. *Global Entrepreneurship Monitor*, India Reports.
M.A. SOCIOLOGY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

SOL 438: MEDIA AND SOCIETY

Time: 3Hrs.  
Credits: 4  
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:--
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
Introduction to Media and Society: Definitions of mass media, forms, communication , Social History of Mass Media (global and India) ; Key concepts: media markets, products, ideology, hegemony, audience, Culture and society; Cultural studies, Media Sociology

Section - B
Theories of Media: Mass Society, Functionalism, Media Effects, Normative theories, Political economy, Critical Theories (media and public sphere), Representation ;

Section - C
Methodologies of media research- old and new media (Ethnography, Audience research, Content Analysis) ; Mass media, state and development in India;

Note: Discussion on movie or documentary provided by instructor.

Section - D
Mass media, state, market and globalization in India; Contemporary issues: Media, Nation and democracy; Representation and exclusion; alternative media, New media and democracy

Note: Discussion on movie or documentary provided by instructor

Readings:


M.A. SOCIOLOGY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

SOL 439: SOCIOLOGY OF CRIME

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A

Section – B
Theories of Punishment: Retributive, Deterrent, Reformative, Alternatives to Imprisonment: Probation, Parole, Open prisons, After Care and Rehabilitation.

Section – C

Section – D
Victimological Perspective, Victim’s Responsibility in Crime, Compensation to Victims.

References:
M.A. SOCIOLOGY (SEMESTER-IV)
(Credit Based Evaluation and Grading System)

SOL 440: MEDICAL SOCIOLOGY

Time: 3Hrs.

Credits: 4

Total Marks: 100

Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Introduction to Medical Sociology: Definition and Scope,
Approaches in Health and Medicine: Functionalist, conflict, interactionist, facauldian, social context; labeling; post modernist and feminist.

Section – B
Medicine as Culture, Social etiology of disease, Illness behaviour, Social and Preventive Medicine, Health care seeking behaviour: Approaches and models.

Section – C
Sociology of Medicine: Medicine as a profession, Medical training, Primary care and Secondary Care.

Section – D
Sociology of Hospitals: Hospital as a social system, Study of various roles such as: of doctor patient and nurse in the hospital. Medicalization and demedicalization system of medicine and medical pluralism.

References:
