FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS

FOR

Pre Ph.D. Course in
SOCIOLOGY
(Credit Based Evaluation and Grading System)
(Semester: I-II)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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(ii) Subject to change in the syllabi at any time.
Please visit the University website time to time.
Programme Code: SOL  
Pre Ph.D. Course in Sociology  
Department of Sociology

Scheme of Course for Pre Ph.D. Course in Sociology

Semester- I

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
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<tr>
<td>SOL 901</td>
<td>C</td>
<td>Research Methodology</td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td><strong>Elective Courses (3 Credits each)</strong></td>
<td></td>
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<tr>
<td>SOL 903</td>
<td>E</td>
<td>Social Movements in Punjab</td>
<td>3</td>
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<tr>
<td>SOL 904</td>
<td>E</td>
<td>Urbanization and Urban Development in Developing Countries</td>
<td>3</td>
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<td>SOL 905</td>
<td>E</td>
<td>Economy and Society in India</td>
<td>3</td>
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<td>SOL 906</td>
<td>E</td>
<td>Family Demography</td>
<td>3</td>
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<tr>
<td>SOL 907</td>
<td>E</td>
<td>Agrarian Development and Social Change</td>
<td>3</td>
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<tr>
<td>SOL 908</td>
<td>E</td>
<td>Gender and Health</td>
<td>3</td>
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<tr>
<td>SOL 909</td>
<td>E</td>
<td>Public sphere, News Media and Democracy</td>
<td>3</td>
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<tr>
<td>SOL 910</td>
<td>E</td>
<td>Consumer Society and Consumption</td>
<td>3</td>
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<td><strong>Interdisciplinary/ Optional Courses (3 Credits)</strong></td>
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<tr>
<td></td>
<td>I</td>
<td>Interdisciplinary students may do it from any other department</td>
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<td><strong>Total Credits</strong></td>
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* The students will have to opt for any three of the Elective Courses. Those students who have done M.Phil will have to opt for only one Elective Course.

SEMESTER - II

<table>
<thead>
<tr>
<th>Course No.</th>
<th>C/E/I</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOP 911</td>
<td>C</td>
<td>Seminar</td>
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<td>Total Credits</td>
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<td>1</td>
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</tbody>
</table>


PRE–PH.D. COURSE IN SOCIOLOGY
(Credit Based Evaluation and Grading System)

Semester–I
SOL 901: Research Methodology

Time: 3 Hrs.

Credits: 4
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Formulation of the Problem: Review of Literature, Objectives, Designing Quantitative and Qualitative Research, Hypothesis, Universe, Logic of Sampling and Sampling Techniques.

Section – B

Section – C
Analysis of Data: Level of Data and Logic of use of Basic Statistics, Uses of measures of Central Tendency and Dispersion, Why to calculate percentage, Range, Growth Rate and Ratio, Uses of various Measures of Association.

Section – D
Writing Report/Thesis: Plagiarism, Chapterization, Referencing, Interpretation of Qualitative Data, Preparing Bibliography/References and Index.

Note * Special emphasis would be laid on writing of Social Science Research.

References:
SOL 903: Social Movements in Punjab

Time: 3Hrs.  
Credits: 3  
Total Marks: 100  
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A

Section – B
Social movements during Colonial  

Section – C
Social movements after Colonialism:–  
Naxalite movements, Sikh extremist movement and Farmers’ movement, Green revolution and Social tensions.

Section – D
Dalit assertion and Changing Caste relations, Caste-based Movement, Ad-dharam movement, Dalits and their assertion.

References:
SOL 904: Urbanization and Urban Development in Developing Countries

Time: 3Hrs.
Credits: 3
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80% weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A

Section – B
Urban Development in World System:
Urban Expansion in developing Countries, Dependent Urbanization, Society and Urban tradition before European contact, Colonialism, Neo–Colonialism, Recurrent pattern and Mega Urbanization in Southeast Asia.

Section – C

Section – D
Human Settlements and Habitat Agenda.

References:


PRE–PH.D. COURSE IN SOCIOLOGY  
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Semester–I  
SOL 905: Economy and Society in India

Time: 3Hrs.  
Credits: 3  
Total Marks: 100  
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Understanding evolution of Capitalism, Features of Capitalism.

Section – B

Section – C
Industrial Development in India: Social Consequences in terms of Caste and Occupational divergence, Movement from Caste to Class.

Section – D

References:


PRE–PH.D. COURSE IN SOCIOLOGY
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Semester–I
SOL 906: Family Demography

Time: 3Hrs.

Credits: 3
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A–D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Family Demography: Family Vs Household, Sexual Union Vs. Marriage, Demographic Dynamics (Fertility, Mortality and Migration) Vs. Family Dynamics (Size, Composition and Structure).

Section – B
Family Formation: Marriage, Age at Marriage, Alternatives to Marriage and Remarriage, Effect of Fertility and Fertility Preferences on Family Formation. Desired and Actual family,

Section – C
Technology and Family formulation: Use of reproductive technologies for family formulation. Delaying family formulation with contraceptive technology.

Section – D

References:


SOL 907: Agrarian Development and Social Change

Time: 3 Hrs.

Credits: 3
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Indian Agricultural, Productivity and level of Development in Agricultutre,

Section – B

Section – C
Caste–Land relations, Agricultural Cooperative Service Societies, Role of Financial Institutions, Adversities of Farmers, Empowerment of Rural Poor.

Section – D
Environmental Issues in Indian Agriculture Prospects of Rural and Agricultural Development.

References:
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Semester–I
SOL 908: Gender and Health

Time: 3Hrs.

Credits: 3
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks: 20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Health & Gender Issue: Gender & Morbidity, Gender & Mortality, Changes in Morbidity Patterns by age, sex, education and residence. Health seeking behaviour: belief about disease etiology, preferred modality of treatment, locus of decision/responsibility, Communication and social relations, accessibility of information and services.

Section – B

Section – C
Health Planning & Policy: Five Year Plans (Shift from maternity health to reproductive health),

Section – D
National Rural Health Mission (NRHM) Role of Accredited Social Health Activists (ASHA), Community and Village Panchayat.

References:


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Semester–I
SOL 909: Public sphere, News Media and Democracy

Time: 3Hrs.

Credits: 3
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
Public sphere, news and democracy: History of News and Modernity; Theoretical and conceptual understanding of news and public sphere; Press, colonialism and freedom struggle in India;

Section – B
Politics of religion, language, elites and democratic formation; Democracy, state and developmental vision; Emergency and news;

Section – C
Resilience and growth; Broadcast and publics; State, de-regulation and transformations in news media; Challenges of religion, identity politics and news

Section – D
News and democracy under neo-liberalism; Media diversity, regionalization, local public spheres; Caste, public sphere and exclusions; Middle class publics and activism; digital, cell phone revolution and social change.

References:
PRE–PH.D. COURSE IN SOCIOLOGY  
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Semester–I  
SOL 910: Consumer Society and Consumption

Time: 3Hrs.

Credits: 3  
Total Marks: 100
Mid Semester Examination: 20% weightage (Marks:20)  
End Semester Examination: 80 % weightage (Marks: 80)

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
THEORETICAL INTRODUCTION
a) Introduction to consumer society and consumerism, Origin and development.
   b) Classical Contribution to a Sociological understanding of Consumption – Karl Marx, Max Weber and Thorstein Veblen.
   c) Emerging Sociology of Consumption – Peter Saunders and Pierre Bourdieu.

Section – B
DEBATE ON CONSUMPTION - I
a) The contradictions of consumer culture, Choices (RATIONAL and Irrational Consumption)
   b) Consumption and Selfhood
   c) Consumption and Inequality, Tensions between local spaces of consumption and globalized markets.

Section – C
DEBATE ON CONSUMPTION - II
a) Regulation of consumption, Ethical consumerism and public policy
   b) Gandhian perspective on Consumption.

Section – D
CONSUMPTION CULTURE IN INDIA
   c) Globalisation and Consumption Patterns: Market and Consumer Classes, Contemporary trends
   d) McDonaldization & Chinization, Commercial Shopping Mall – Community of Consumerism. Branding of Global Culture or the Culture of Global Branding
REFERENCES:


