FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS

FOR

Pre Ph.D. Course in
HISTORY
(Credit Based Evaluation and Grading System)
(Semester: I-II)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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(ii) Subject to change in the syllabi at any time.
Please visit the University website time to time.
The Ph.D. Course Work has been divided into Two Semesters. Paper-I & II to be taught in Semester I (July – December) and Paper III & IV to be taught in Semester II (January – June). The candidate is to opt for fifth paper from the allied disciplines.

**Semester I**

Course: HSL 901  Historical Research and Methodology  
Course: HSL 902  Historical Thought and Historiography

**Semester II**

*(Any one of the following)*

Course: HSL 903  Medieval India  
Course: HSL 904  Modern India  
Course: HSL 905  Medieval Punjab  
Course: HSL 906  Modern Punjab

*(Any one of the following)*

Course: HSL 907  Historiography: Medieval Punjab  
Course: HSL 908  Historiography: Modern Punjab

The candidate will opt for the fifth course as interdisciplinary/optional course from the other departments.
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)  
(Credit Based Evaluation and Grading System)

HISTORICAL RESEARCH AND METHODOLOGY

COURSE: HSL901

Credits : 3-0-0  
Time: 3Hrs.  
Total: 100 Marks

Mid Semester: 20 Marks  
End Semester: 80 Marks  
Mid Semester Examination: 20% weightage  
End Semester Examination: 80% weightage

Instructions for the Paper Setters:  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A  
Nature of History: Definition, Purpose and Scope of History

Section-B  
Methods of History: Evidence, Causation and Objectivity  
Historical Explanation

Section-C  
History and Allied Disciplines: Geography, Political Science, Economics, Sociology

Section-D  
Historical Documentation: Quantification, Computer Techniques, Survey, Interviewer, Content Analysis, Research Design

Recommended Reading

Ahuja Ram, Research Methods: Rawat, Jaipur, 2007
Carr, E.H. What is History? Pelican Paperback, 2001(Reprint)


PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)

HISTORICAL THOUGHT AND HISTORIOGRAPHY

COURSE: HSL902
Credits : 3-0-0
Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
Greco-Roman: Herodotus; Rationalist: Immanuel Kant

Section-B
Historical Materialism: Karl Marx; Eric Hobsbawm

Section-C
Annales : March Bloch ; F. Braudel

Section-D
Post-Modernism: Michael Foucault; Jean F. Lyotard

Recommended Reading


PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)  
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Medieval India
COURSE: HSL903

Credits : 3-0-0

Time: 3Hrs.  
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
Landed Rights, Peasantry, Village Organization, Agrarian Classes

Section-B
Agricultural Production: Non-Agricultural Production

Section-C
Urban Economy: Urban Centres, Urbanization, Artisans and Craftsmen; professional Classes.

Section-D
Commercial Economy: Means of Transport and Communication. Internal Trade, External Trade, Mercantile Classes

Recommended Reading
Ashraf, K.M., Life and Conditions of the People of Hindustan, Munshi Ram Manohar Lal, Delhi 1970(2nd Ed.)
Athar Ali, The Mughal Nobility Under Aurangzeb, Oxford University Press, Delhi, 1998 (revised)
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)

Irfan Habib, Medieval India: History and Historians, Guru Nanak Dev University, Amritsar


Satish Chandira, Parties and Politics at the Mughal Court, People’s Publishing House, New Delhi 1971 (2nd Ed)

Irfan Habib, Medieval India (1526-1748): From Sultanat to the Mughal Empire, Har Anand, Delhi 1999.

Modern India
COURSE: HSL904
Credits: 3-0-0
Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
Economy: Agriculture, Agrarian Classes

Section-B
Means of Transportation and Communication; Trade and Commerce, Industrial Growth, Indian Capitalist Class

Section-C
New Urban Centres, Emergence of Middle classes, Industrial Working Class,

Section-D
Emergence of Nationalism: Pre-Congress Association, Organization and Growth of Indian National Congress, Growth of Mass Movements.

Recommended Reading
Bernard S. Cohn, “Comments on Papers on Land Tenure” *The Indian Economic and Social History Review*, No.1, 177-83.
_______, *India’s Struggle for Independence*, Penguins, New Delhi, 2001.
Blyn, G., *Agricultural Trends in India: 1891-1947: Output, Availability and
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)


Brown, Judith, M., Modern India: The Origins of An Asian Democracy, Delhi, 1985
Catanach, Rural Credit in Western India 1870-1930, University of California Press, Berkeley 1970.
Dutt, R.P., India Today, Manisha, Calcutta 1979 (reprint)
Guha, Ranjit, Elementary Aspects of Peasant Insurgency in Colonial India, Oxford University Press, Delhi, 1983.
Habib, Irfan, Essays in Indian History: Towards a Marxist Perception, Tulika. New Delhi, 1985.
____________, Land, Landlords and the British Raj: North India in the Nineteenth Century, Delhi 1976.
____________,The Indian Middle Classes, Their Growth in Modern Times, London 1961.


PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
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Medieval Punjab
COURSE: HSL905

Credits : 3-0-0
Time: 3Hrs.                              Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the
four Sections (A-D). Questions may be subdivided into parts (not exceeding four).
Candidates are required to attempt five questions, selecting at least one question from each
Section. The fifth question may be attempted from any Section.

Section-A
Milieu (1500-1539) : Political, Social, Religious
Guru Nanak’s Response

Section-B
Emergence of Sikh Panth
Relations with Mughal States

Section-C
Political and Administrative organizations
Nature of Landed rights

Section-D
Peasantry and Intermediaries
Other Social Classes

Recommended Reading
Bajwa, Fauja Singh, *The Military System of the Sikhs (1799-1849)*, Motilal Banarsidas,
Delhi 1964.


__________, *Some Aspects of the State and Society under Ranjit Singh*, Master

__________, and A.C.Arora, *Maharaja Ranjit Singh: Politics, Society and Economy,*
Punjabi University, Patiala, 1984. Sikhs.

1971.
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)

Banerjee, Indu Bhushan, Evolution of the Khalsa, Vols 2, Mukherjee & Co., Calcutta.
Bhatti, Inderyas, Nobility under the Lahore Darbar (1789-1849), M.Phil Dissertation, Guru Nanak Dev University, Amritsar 1981.

Chopra, G.L. The Panjab as a Sovereign State, Vishweshvaranand Vedic Research Institute, Hoshiarpur 1960.
G.S.,Talib (ed), Guru Teg Bahadur, Punjabi Univeirsity, Patiala 19786.

________, Guru Tegh Bahadur and the Persian Chronicles, Guru Nanak Dev University, Amritsar, 1976.
________, Guru Nanak in History, Panjab University, Chandigarh 1979 (2nd ed).
________, Maharaja Ranjit Singh-Polity Economy and Society, Guru Nanak Dev University, Amritsar 2001.
________, The Sikhs of the Punjab, New Cambridge History of India, Orient Longmans Hyderabad 1990.
________, Sikh Ideology, Polity and Social Order, Manohar Publications, New Delhi 1998 (ed)
________, The Khalsa: Sikh and Non-Sikh Perspectives, Manohar, Delhi 2004..
Griffin, Lepel, Ranjit singh, Kitab Mahal 1957 (reprint).
________, The Punjab Chiefs: Historical and Biographical notes the Principal Families in the Territory under Punjab Government, Lahore 1865.
Grewal, Reeta and Pall, Sheena, Five Centuries of Sikh Tradition, Manohar, Delhi 2005
Grewal, Reeta and Pall Sheena, Pre-Colonial and Colonial Punjab: Society, Economy, Politics and Culture, Manohar, Delhi 2005
Gupta H.R., History of the Sikhs, 4 Vols, Munshiram Manoharalal, New Delhi 1978
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*, Contemprary and Later Perspectives on Maharaja Ranjit Singh*, GNDU, Amritsar 2007
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Modern Punjab
COURSE: HSL906
Credits : 3-0-0

Time: 3Hrs. 
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

Section-B
Society and Culture: Aristocracy, Middle classes, Artisans, Agricultural Labourers: Social Religious Reformers.

Section-C
National Movement: Early Nationalist Activities, Agrarian Agitation Of 1907, Ghadar Movement; Gandhian Movements:

Section-D

Recommended Reading
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)


Malhotra, S.L. *Gandhi and the Panjab*, Panjab University, Chandigarh, 1970


PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)


PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)
Historiography: Medieval Punjab
COURSE: HSL907

Credits : 3-0-0
Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
J.D. Cunningham, W. H. McLeod

Section-B
Hari Ram Gupta, Ganda Singh

Section-C
J. S. Grewal, S.S.Hans

Section-D
Chetan Singh, Gurinder Mann

Recommended Reading
PRE-PH.D COURSE IN HISTORY (SEMESTER SYSTEM)
(Credit Based Evaluation and Grading System)

Historiography : Modern Punjab
COURSE: HSL908

Credits : 3-0-0

Time: 3Hrs. 

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the
four Sections (A-D). Questions may be subdivided into parts (not exceeding four).
Candidates are required to attempt five questions, selecting at least one question from each
Section. The fifth question may be attempted from any Section.

Section-A
N.G. Barrier; Kenneth W. Jones

Section-B
M.L. Darling; Himadri Banerjee,

Section-C
Tom G. Kessinger; Imran Ali.

Section-D
Mridula Mukherjee, Ian Talbot

Recommended Reading
2. Banerjee, Himadri, Agrarian Society of the POunjab 1849-1901, Manohar Book
Service, New Delhi, 1982
3. Barrier, N.G. Banned Controversial Literature and Political Control in British India,
Delhi, 1977 reprint)
5. Kessinger Tom G., Vilyatpur 1848-1968 : Social and Economic Change in a North
Indian Village, Young Asia Publications, New Delhi 1979.
6. Jones Kenneth W., Arya Dharm: Emergence of Hindu Consciousness in Nineteenth
7. Mukherjee Mridula, Colonializing Agriculture : The Myth of Punjab Exceptionalism,
Sage, New Delhi, 2005.
8. Talbot Ian, Divided Cities: Partitions and its Aftermath in Lahore and Amritsar (1947-