Faculty of Arts & Social Sciences

Syllabus

FOR

INTERDISCIPLINARY COURSES IN
Human Rights and Constitutional Duties
(Compulsory) (UG/PG)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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INTERDISCIPLINARY COURSES IN HUMAN RIGHTS AND CONSTITUTIONAL DUTIES
(Compulsory) (UG/PG Level Course)

PSL053 HUMAN RIGHTS AND CONSTITUTIONAL DUTIES

Credits: 4

Time: 3Hrs.                                                                                                         Total: 100 Marks

Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

INTRODUCTION TO HUMAN RIGHTS
Foundational Aspects: Meaning, Nature, Classification
Evolution of the Concept: Magna Carta to Universal Declaration of Human Rights; Generations of Human Rights

Section – B

INTRODUCTION TO HUMAN DUTIES
Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties

Human Duties in India: Fundamental Duties in Indian Constitution Part IV A
(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
(c) to uphold and protect the sovereignty, unity and integrity of India;
(d) to defend the country and render national service when called upon to do so;
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(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers and wildlife, and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.)

Section - C

CONCEPT OF HUMAN RIGHTS IN INDIA
Constitutional-Legal Framework: Fundamental Rights; Directive Principles of State Policy

Section – D

ACTUAL STATUS OF HUMAN RIGHTS IN INDIA
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Readings List