Faculty of Arts & Social Sciences

Syllabus

FOR

INTERDISCIPLINARY COURSES IN
POLITICAL SCIENCE (UG)

Examinations: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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Interdisciplinary Courses in Political Science (UG)

Each Course of 4 credits

Odd Semester

i. PSL-001, Indian Constitution and Political System (UG level course)
ii. PSL-053, Human Rights And Constitutional Duties (Compulsory) (UG/PG level course)
iii. PSL-005, India in Global Politics (UG level course)
iv. PSL-007, Contemporary Punjab (UG Level course)

Even Semester

i. PSL-002, Perspectives and Processes of Indian Polity (UG Level Course)
ii. PSL-004, Issues in Contemporary international Politics (UG level course)
iii. PSL006, Perspectives of Public Administration (UG level Course)
Interdisciplinary Courses in Political Science (UG)

Odd Semester
(UG Level Course)
PSL001: Indian Constitution and Political System

Credits: 4
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks

Time: 3Hrs.

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

1. Features of Constitution
2. Features of Preamble
3. Features of Fundamentals Rights and Directive Principles

Section - B

4. Lok Sabha and Rajya Sabha
5. Features of Indian Judiciary
6. Judicial Activism and Public Interest Litigahon

Section - C

7. Regionalism
8. Communalism

Section – D

9. Center-State Relations with focus on Sarkaria Commission Report
10. State Government: Governor and Chief Minister.

Suggested Readings

1. Rajni Kothari
   Politics in India (New Delhi: Orient Longmans, 1971)

2. W.H.Morris Jones
   Government and Politics in India (London: Hutchinson, 1971)
### Interdisciplinary Courses in Political Science (UG)

<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher/Year</th>
</tr>
</thead>
</table>
16. C. T. Kurien, ER  
   *Economy, Society and Development*
   Prabhakar and S. Gopal, eds. (New Delhi: Sage, 1991)

17. Paul R. Brass  

18. Arvind N. Das  
   *India Invented: A Nation in the Making* (New Delhi: Manohar, 1992)

19. A.S.Narang  
   *Indian Government and Politics* (New Delhi: Gitanjali, 1994)

20. H.K.Puri  
   “Centre-State Relations in India: A Review of Sarkaria Commission Report,”  

21. ------------------  

22. Ramashray Roy  
   *Perspectives on Indian Politics*, (Delhi: Discovery Publishing House, 1987)

23. Myron Weiner  
   *The Indian Paradox* (New Delhi: Sage, 1989)

24. S. Nihal Singh  

25. J.N.Pandey  

   *Violation of Democratic Rights in India*, (Bombay: Popular Prakashan Pvt. 1980)

27. Pramod Kumar ed.  
   *Towards Understanding Communalism*, (Chandigarh: CRRID, 1992)

   *Federalism in India, Origins and Development*, Balbir (New Delhi: Vikas Research, 1992)

29. Zoya Hasan and S.N.Jha  
   *The State, Political Processes and Identity*,

*Capitalist Development: Critical Essays*  
(Bombay: Popular Parkashan, 1990)

31. Sarkaria Commission  

32. Granville Austin  
*The Indian Constitution* (New Delhi: OUP, 2001)

33. B.L. Fadia  

35. P.M. Bakshi  
*The Constitution of India*  

36. Lloyd I. Rudolph and Susanne Rudolph  
(New Delhi: OUP, 2008)

37. *Indian Journal of Political Science.*  

38. *Punjab Journal of Politics*  
(from 2000-2010)

39. Francine Frankel  
*India’s Political Economy 1947-2004*  
(New Delhi: OUP, 2006)

40. Zoya Hasan, et. al.,  
*India’s Living Constitution* (New Delhi, Permanent Black, 2002)

41. Sandeep Shastri, K.C. Suri, et. al.,  
*Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond*  
(Delhi: OUP, 2009)
Interdisciplinary Courses in Political Science (UG)

(UG/PG Level Course)

PSL053: HUMAN RIGHTS AND CONSTITUTIONAL DUTIES (COMPULSORY)

Credits: 4

Time: 3Hrs.

Total: 100 Marks

Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

INTRODUCTION TO HUMAN RIGHTS

Foundational Aspects: Meaning, Nature, Classification

Evolution of the Concept: Magna Carta to Universal Declaration of Human Rights; Generations of Human Rights

Section – B

INTRODUCTION TO HUMAN DUTIES

Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties

Human Duties in India: Fundamental Duties in Indian Constitution Part IV A

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
(c) to uphold and protect the sovereignty, unity and integrity of India;
(d) to defend the country and render national service when called upon to do so;
(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
(f) to value and preserve the rich heritage of our composite culture;
(g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
(i) to safeguard public property and to abjure violence;
(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
(k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.)

Section - C
**CONCEPT OF HUMAN RIGHTS IN INDIA**

**Constitutional-Legal Framework:** Fundamental Rights; Directive Principles of State Policy

**Governmental Institutions for the Protection of Human Rights:** Working of National Human Rights Commission; National Commission for Women.

**Section – D**

**ACTUAL STATUS OF HUMAN RIGHTS IN INDIA**

**Status of Economic Social & Cultural Rights in India:** Violence against Women; Violation of Child Rights: An Appraisal.

**State of Civil & Political Rights in India:** A study of Jammu & Kashmir and the North-East

**Readings List**

Interdisciplinary Courses in Political Science (UG)

Odd Semester

UG Level Course

PSL: 005  India in Global Politics

Credits: 4

Time: 3Hrs.

Mid Semester: 20 Marks
End Semester: 80 Marks

Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

1. India & Nam
2. India & Post Cold war world Politics
3. India & United Nations
4. India & WTO.

Section - B

5. Indo- Soviet Relations.
6. Indo-Russia relations After Soviet Collapse.
7. Indo- US Ties 2000 on wards
8. India’s Perspective on 9/11 Attack

Section - C

9. India’s Look East Policy
10. Irritants in Sino-Indian Relations
11. India’s Role in Global War on Terrorism.
12. India and BRICKS.

Section – D

13. India’s Approach towards Neighbors
14. India & International Financial Institutions
15. India’s Role in Climate Change Concerns
16. India & European Union
Questions

1. What kind of changes has been made in India’s foreign policy in post Soviet times?
2. Examine basic postulates of India’s policy towards its neighbors? How it has changed in recent times
3. Examine changing contours of Indo-US ties in post- Cold War era?
4. Discuss India’s Policy on war on terrorism since 9/11
5. How India perceives Central Asia in its foreign policy priorities?
6. What are the major irritants in India-China ties? How India is likely to place itself in game plan for containing China?
7. What are the planks of India’s Look East Policy?
8. Discuss BRICS as an arrangement of emerging nations? What is its role in global politics?

Suggested Readings

3. C.Rajamohan, Crossing the Rubicon: The Shaping of India’s Foreign Policy, New Delhi: Penguin,2003
7. V.N Khanna, Foreign Policy of India (New Delhi: Vikas Publishing House, 2007.)
9. M.R Biju, New Horizons of Indian Foreign Policy ( Delhi: Authors Press,2007)

ARTICLES

2. A.M Ramakrishan, ‘ Neoliberalism, Globalism and India’s Foreign Policy: Towards a Critical Thinking’,Rajan Hershe and K.M. Seethi( Eds.), Engaging With the World: Critical Reflections on India’s Foreign Policy ( India: Orient Blackswan, 2009).
Interdisciplinary Courses in Political Science (UG)

12. Oleg Mityaya, “ BRIC Countries Catch up and Overtake G7”, The Hindu, Delhi, December 24,2009
Interdisciplinary Courses in Political Science (UG)

Odd Semester (UG Level Course)

PSL007 Contemporary Punjab

Credits: 4

Time: 3Hrs.

Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

1. Partition, Migration and Rehabilitation.
2. Demographic Peculiarities: Religious, Caste, Gender and Occupational Structure of Punjabi Society

Section - B

3. An Overview of Punjab Politics Since 1947

Section - C

6. Rise of Aam Aadmi Party in Punjab

Section - D

8. Agrarian Crisis in Contemporary Punjab

Suggested Readings

Interdisciplinary Courses in Political Science (UG)


34. Ranjit Singh Ghuman, ‘The Sikh Community in Indian Punjab: Some Socio- Economic Challenges’ *JPS* vol.19:1 pp.87


Interdisciplinary Courses in Political Science (UG)

Even Semester (UG Level Course)
PSL-002- Perspectives and Processes of Indian Polity

Credits – 4
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Time: 3Hrs.

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

1. Theoretical Perspectives of Indian Politics
   (a) Partha Chatterjee
   (b) Gunnar Myrdal

Section - B

2. Approaches to Five Years Plans: First Five Years Plan to 12th Plan.
3. Land Reforms: An Evaluation

Section - C

4. Liberalisation and Globalisation: Impact on Indian Politics

Section - D

6. Social Stratification: Caste and Class
7. Peasant Movements in India with Special Focus on Contemporary Issues

Suggested Readings

Rajni Kothari ed., *Politics in India* (Boston:, 1970)

______________
Democratic Polity and Social Change in India
(New Delhi: 1977)


Andre Betaille *Caste, Class and Power* (Bombay:, OUP, 1968)
Interdisciplinary Courses in Political Science (UG)

Rajni Kothari  
State Against Democracy  (New Delhi: Ajanta Publishers, 1988)

Bipan Chandra  
Communalism in Modern India (Delhi: Vani Educational Book, 1984)

Daniel Thorner  
Agrarian Prospects in India  (Bombay: Allied, 1976)

P.C.Joshi  
Land Reforms in India  (New Delhi: 1975)

Francine R. Frankel  
India’s Political Economy 1947-2004  (Delhi: OUP, 2005)

Francine R. Frankel  

Atul Kohli ed.  
India’s Democracy : An Analysis of Changing State-Society Relations  (Hyderabad: Orient Longmans, 1991)

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C.D. Deshmukh,  
Economic Development in India  ( Bombay: 1957

Lloyd Rudolph and Susan Rudolph  
The Modernity of Tradition, Political Development in India  (Bombay: Orient Longman, 1967)

Achin Vanaik  
The Painful Transition: Bourgeois Democracy in India  (New Delhi: Verso, 1990)

P. Bardhan  
The Political Economy of Development in India  (New Delhi: OUP, 1991)

S.N.Chowdhary  

Gunnar Myrdal  
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher/Ed.</th>
</tr>
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<tbody>
<tr>
<td>Partha Chatterjee</td>
<td><em>State and Politics in India</em></td>
<td>(New Delhi, OUP, 1997)</td>
</tr>
<tr>
<td>Sudipto Kaviraj</td>
<td><em>Politics in India</em></td>
<td>(New Delhi, OUP, 1997)</td>
</tr>
<tr>
<td>Mahendra Prasad Singh and Himanshu Ray</td>
<td><em>Indian Political System: Structures, Policies, Development</em></td>
<td>(New Delhi: Jnanada Prakashan, 1990)</td>
</tr>
<tr>
<td>Bipan Chandra et. al.</td>
<td><em>India after Independence</em></td>
<td>(New Delhi: Viking, 1999)</td>
</tr>
<tr>
<td>Zoya Hasan (ed.)</td>
<td><em>Politics and the State in India</em></td>
<td>(New Delhi: Sage, 2000)</td>
</tr>
<tr>
<td>Peter Ronald De Souza</td>
<td><em>Contemporary India</em></td>
<td>(New Delhi: Sage, 2000)</td>
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<tr>
<td>Tarlok Singh</td>
<td><em>India’s Development Experience</em></td>
<td>(Delhi: Macmillan, 1974)</td>
</tr>
<tr>
<td>Ranjit Singh Ghuman (et. als.)</td>
<td><em>Globalisation and Change</em></td>
<td>(Jaipur: Rawat, 2010)</td>
</tr>
<tr>
<td>S.R. Ahlawat (ed.),</td>
<td><em>Economic Reforms and Social Transformation</em></td>
<td>(Jaipur: Rawat, 2008)</td>
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<td>Pranab Bardhan</td>
<td><em>The Political Economy of Development in India</em></td>
<td>(New Delhi, OUP 1994)</td>
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Interdisciplinary Courses in Political Science (UG)

EVEN SEMESTER (UG Level Course)

PSL-004-Issues in Contemporary International Politics

Credit-4
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section – A
1. Nature of Post-Soviet World Order
2. International Terrorism Since 9/11
3. Soviet Collapse
4. Islamic State-Terrorism

Section - B
5. Environment Related issues and Global Response
7. Irritants in WTO between Developed & Developing Countries
8. Unregulated Migration and Borders Security

Section - C
9. Israel and Palestine Standoff.
10. India- Pakistan and Kashmir Issue
11. Issues Related to South China Sea
12. Global Financial Meltdown

Section – D
13. Sustainable Development & Agriculture
14. Rising World Population and Threat to Human Security
15. Threat of Nuclear Weapons
16. North and South Korea Face off and American Perspectives

Suggested Readings
Goldstein, Joshua S
International Relations, Pearson, New Delhi, 2006

John Baylis. Steve Smith,
The Globalization of World Politics, Oxford
Interdisciplinary Courses in Political Science (UG)

Patricia Owens
University Press, 2011

Mahendra Kumar
Theoretical Aspects of International Politics
Shiva Lal Agarwala & Co. 1976

Niraja Gopal Jayal & Partap Bhanu Mehta, ed.
The Oxford Companion to Politics in India,
Oxford University Press.2010

Kuldip Singh & Preet Inder Kahlon
India’s Policy on the issue of climate change and Focus on UPA, World Focus, Vol. XXXIII, No. 11, P 22-29, Nov. 2012

Tapan Biswal, Ed.
International Relations, Macmillan, New Delhi, 2009

Kuldip Singh and Nayanika Singh
Global Warming and Central Asia: Political and Social Dimensions, Man & Development, Volume XXXIII, No. 2, June 2011

Kuldip Singh

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India, Central Asia and the Changing Contours of War on Terrorism’ pp. 821-825 World Focus, No. 383-84, November-December 2011

------------------
Conceptualizing peace and security in the Era of US War on Terrorism’ pp. 186-201, India Quarterly, Vol. 61, No. 4, 2005
Interdisciplinary Courses in Political Science (UG)

Even Semester
UG Level Course

PSL006: Perspectives of Public Administration

Credits: 4
Total: 100 Marks
Mid Semester: 20 Marks
End Semester: 80 Marks
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A
1. Meaning and nature of Public Administration
2. Ecology of Public Administration
3. Principles of Hierarchy, Unity of Command and Span of Control

Section - B
4. Administrative Thinkers
   a. F.M Taylor
   b. Max Weber
   c. Henri Fayol

Section - C
Processes and Structures of Public Administration
5. Line and Staff
6. Herbert Simon (Decision Making)
7. Ombudsman, Lok Pal and Lok Ayukta

Section – D
8. Delegated Legislation

Suggested Readings
Interdisciplinary Courses in Political Science (UG)


8. Marshal W. *Change in Public Bureaucracies* (Cambridge: Cambridge University Press, 1979)


Additional Readings:

1. E.N. Gladden *An Introduction to Public Administration*
2. Henry Parris  
*Staff Relations in the Civil Service; Fifty Years of Whitlyism* (London: George Allen & Unwin, 1973)

3. Martin Albrow  
*Bureaucracy* (London: Macmillan, 1970)

4. M.A. Mutalib  
*Democracy, Bureaucracy and Technocracy: Assumption of Public Management Theory* (New Delhi: Concept, 1980)

5. Henry Nicholas  
*Public Administration and Public Policy* (New York: Prentice Hall, 1980)

6. R.L. Chapman and G.N. Croom Helm,  
*The Dynamics of Administrative Reform* (London: OUP 1980)

7. S.S. Khera  
*Management and Control in Public Enterprises* (Bombay: Asia, 1964)

8. Herbert Simon  

9. Laxmi Narain  
*Principles and Practice of Public Enterprise Management* (New Delhi: S. Chand, 1980)

10. Vishnu Parsad  
*Administrative Tribunals in Action* (New Delhi: Oxford & IBH 1974)

11. F.W. Riggs  
*The Ecology of Public Administration* (Bombay: Asia, 1961)

12. Alvin Gouldner  
*Patterns of Industrial Bureaucracy* (New York: Free Press, 1954)

13. Ramesh K. Arora  
*Comparative Public Administration An Ecological Perspective* (New Delhi: Associated Publishing House, 1972)

14. Administrative Reforms Commission  
*Report of Study, Team on Promotion Policies, Conduct Rules, Discipline and
22

Interdisciplinary Courses in Political Science (UG)

Moral (New Delhi: 1967)


