FACULTY OF LAWS

SYLLABUS

FOR

Under Graduate Diploma in Human Rights & Duties
(SEMESTER: I–II)

(Credit-Based Evaluation and Grading System)

Session: 2019-20

GURU NANAK DEV UNIVERSITY
AMRITSAR

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<tr>
<th>Paper/ Course No.</th>
<th>Title of The Course</th>
<th>Credits</th>
<th>Total Credits</th>
<th>Mid Sem. Marks</th>
<th>End Sem. Marks</th>
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<td>Paper-I</td>
<td>Human Rights: Meaning, Nature and Scope</td>
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**Semester – II**

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<td>Human Rights and Humanitarian Law</td>
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Theory: 3 periods per week
Time: 3 Hrs.
Credits: 3-0-0
Total Marks:100
Mid Semester Marks:20
End Semester Marks:80
Mid Semester Examination: 20% weightage
End Semester Examination: 80% weightage

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A
Concept of Human Rights
- Types
- Sources.
- Classification of Rights

Section-B
Historical Development of Human Rights: National and International Perspective

Section-C
International Perspective
- The Magna Carta, 1215.
- The English Bill of Rights, 1689.
- The American Declaration of Independence, 1776.
- The French Declaration on the Right of Man and Citizen, 1789.

Section-D
International Standards for Protection of Human Rights:
- Customary International Law relating to Human Rights
- UN Mechanism for the Protection of Human Rights
Suggested Readings:

1. Durga Das Basu, Human Rights in Constitutional Law (New Delhi), prentice hall of
   India Pvt-Ltd. 1984.
2. Jayna Kothari: The future of Disability Law in India (Oxford University Press, Delhi,
   2012)
   New Delhi, 1996.
   Publications, New Delhi, 1996.
5. UpenderdBaxi, Human Right in A Post Human world: Critical Essays (Oxford
   University Press, 2007)
7. VarunGauri, Daniel Brinks, Courting Social Justice; Judicial Enforcement of Social
Paper – II: International Conventions on Human Rights

Theory: 3 periods per week
Time: 3 Hrs.
Credits: 3-0-0
Total Marks:100
Mid Semester Marks:20
End Semester Marks:80
Mid Semester Examination: 20% weightage
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Section-A
- The Universal Declaration of Human Rights, 1948.

Section-B
- The International Covenant on Civil and Political Rights, 1966.
- Rights of Special Groups (International Perspective)

Section-C
Crimes against Humanity:
- Genocide
- Slavery
- Torture-
- Piracy
- Trafficking in Human Beings
- International Terrorism

Section-D
International Conventions on Human Rights:
Suggested Readings

1. A.G. Norani (South Asian Human Rights Documentation Centres), Challenges in Civil Rights Guarantees in India (Oxford University Press, New Delhi, 2012)
Paper – I: Human Rights: The Legislative Framework and the Institutional Mechanism in India

Theory: 3 periods per week  
Credits: 3-0-0  
Time: 3 Hrs.  
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Mid Semester Marks:20  
End Semester Marks:80

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Section-A

The Constitutional Provisions
- Preamble
- Fundamental Rights
- Statutory Enforcement of Human Rights in India

Section-B

- Directive Principles
- Fundamental Duties

Section-C

The Protection of Human Rights Act, 1993
- National Human Rights Commission
- State Human Rights Commission

Section-D

Establishment of Commissions
- Commissions for Women
- Schedule Caste
- Schedule Tribes
- Minorities and Children

Suggested Readings: -
6. V.S. Mani (Ed.) Handbook of International Humanitarian Law (Oxford University Press, 2007)
PAPER-II: Human Rights and Humanitarian Law

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Section-A
Concept of Human Rights:
- Human Rights in India:
- Judicial Activism and Protection of Human Rights in India.

Section-B
- Role of Non-Governmental Organizations in the Promotion and Protection of Human Rights.

Section-C
- Meaning and Concept of Humanitarian Law.
- Refugees, Migrants and Internally Displaced Persons.

Section-D
- Geneva Conventions on the International Humanitarian Law.
- Additional Protocols to the Geneva Conventions on Humanitarian Law.

Suggested Readings: