FACULTY OF ARTS AND SOCIAL SCIENCES, ECONOMICS AND BUSINESS, HUMANITIES AND RELIGIOUS STUDIES & LANGUAGES

SYLLABUS

FOR

B.A. (Honours)
(12+3 System of Education)

(Semester: III–VI)

Examinations: 2019–20

GURU NANAK DEV UNIVERSITY
AMRITSAR.

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## INDEX FOR SEMESTER III–VI

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Subject</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FACULTY OF ARTS &amp; SOCIAL SCIENCES</strong></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Political Science</td>
<td>3-22</td>
</tr>
<tr>
<td>2.</td>
<td>History</td>
<td>24-34</td>
</tr>
<tr>
<td>3.</td>
<td>Psychology</td>
<td>35-38</td>
</tr>
<tr>
<td>4.</td>
<td>Geography</td>
<td>39-52</td>
</tr>
<tr>
<td></td>
<td><strong>FACULTY OF ECONOMICS &amp; BUSINESS</strong></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Economics</td>
<td>53-87</td>
</tr>
<tr>
<td></td>
<td><strong>FACULTY OF HUMANITIES &amp; RELIGIOUS STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Philosophy</td>
<td>88-91</td>
</tr>
<tr>
<td></td>
<td><strong>FACULTY OF LANGUAGES</strong></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Sanskrit</td>
<td>92-95</td>
</tr>
<tr>
<td>8.</td>
<td>English</td>
<td>96-100</td>
</tr>
<tr>
<td>9.</td>
<td>Hindi</td>
<td>101-106</td>
</tr>
<tr>
<td>10.</td>
<td>Punjabi</td>
<td>107-111</td>
</tr>
</tbody>
</table>
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Arts & Social Sciences)

SEMINER--III

POLITICAL SCIENCE

Any one of the following papers:
PAPER (I): INTERNATIONAL RELATIONS (1917–1945)
PAPER (II): PUBLIC ADMINISTRATION

PAPER (I): INTERNATIONAL RELATIONS (1917–1945)

Time: 3 Hours Max.Marks:100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

The Bolshevik Revolution
a) The Soviet Foreign Policy 1917–1921.
c) International Relations before and after First World War
d) Peace Process in the Post World War I:
e) The Emergence of the League of Nations.

SECTION–B

European Politics and the New Balance of Power
a) French quest for security and the German urge for equality.
b) British Foreign Policy during inter-war Period
c) Locarno–Pact and Kellog–Briand Pact.

SECTION–C

The Great Depression and its impact on International Politics
a) Rise of Fascism
b) Rise of Militarism in Japan.
c) Rise of Nazism.

SECTION–D

I. Causes of the Second World War and the Emergence of United Nations
a) Failure of the League of Nations.
b) Alliance and Counter–alliances.
c) The Politics of Appeasement.
d) Soviet German (Molotov–Ribbentrop) Non–Aggression Pact, August 1939.
e) The Genesis of the United Nations and its Objectives
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20) 
(Faculty of Arts & Social Sciences)

SEMESTER–III

POLITICAL SCIENCE

Books Recommended:

12. V. K. Malhotra, International Relations, Anmol 2012
16. Palmer Pertains , International Relations, AIIBS, 2005
17. H.J. Morgenthalaou, Politics Among Nations, Kalyani,2004
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Arts & Social Sciences)

SEMESTER–III

POLITICAL SCIENCE

PAPER (II): PUBLIC ADMINISTRATION

Time: 3 Hours
Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.
Each question paper will consist of two sections as follows:

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

SECTION–B

SECTION–C
Civil Services: Recruitment and Training, Their role in Nation Building; Minister–Secretary Relationship; Generalist–Specialist controversy.

SECTION–D

Books Recommended:


SEMESTER–IV
POLITICAL SCIENCE

Any one of the following options:

PAPER (I): INDIAN FOREIGN POLICY
PAPER (II): MODERN POLITICAL IDEOLOGIES
PAPER (III): CONTEMPORARY PUNJAB

OPTION PAPER (I): INDIAN FOREIGN POLICY

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
1. Determinants of India’s Foreign Policy; Its main principles and policy of Non–alignment.

SECTION–B
2. India and its Neighbours; Pakistan, Bangladesh and Nepal, Sri Lanka.

SECTION–C
3. India and US and Sino- Indian Relations.

SECTION–D
4. India's Nuclear Policy.
5. India's attitude towards reconstruction of UNO, India's claim for permanent seat in Security Council.
SEMESTER–IV

POLITICAL SCIENCE

Books Recommended:

1. Bimal Prasad (Ed.), Indian Foreign Policy : Continuity and Change (Delhi, Vikas, 1969)
2. Surendra Chopra (Ed.), Studies in India's Foreign Policy (Guru Nanak Dev University, Amritsar, 1980)
4. V.P. Dutt, India's Foreign Policy in a Changing World (Delhi, Vikas Publishers Pvt. Ltd., 1999.
10. Vatsala Shukla, India’s Foreign Policy in the New Milenium: The Role of Power (Delhi, Atlantic Publishers and Distributors, 2005).
11. I.K. Gujral, Continuity and Change: India’s Foreign Policy, New Delhi (Macmillan, 2006).
15. V.N Khanna, Foreign Policy of India, Vikas, 2012

Journals:

16.  World Focus
17.  Strategic Analysis
18.  International Studies
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)  
(Faculty of Arts & Social Sciences)  

SEMESTER–IV  
POLITICAL SCIENCE  
OPTION PAPER (II): MODERN POLITICAL IDEOLOGIES  

Time: 3 Hours  
Max. Marks: 100  

Instructions for the Paper Setters:-  
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.  

SECTION–A  
Liberalism: (a) Classical and New; (b) Problems of Contemporary Liberalism; (c) Pluralism.  

SECTION–B  
Socialism: (a) Marxian Socialism; (b) Fabianism.  

SECTION–C  
(a) Anarchism; (b) Syndicalism and Guild Socialism; (c) Fascism.  

SECTION–D  
(a) Modern Conservatism; (b) Gandhism.  

Suggested Readings:  
10. Andrew Heywood, Key Concepts in Politics, Palgrave, 2011  
SEMESTER- IV
POLITICAL SCIENCE
OPTIONAL PAPER (III): CONTEMPORARY PUNJAB

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
1. Partition, Migration and Rehabilitation.
2. Demographic Peculiarities: Religious, Caste, Gender and Occupational structure of Punjabi Society

SECTION–B
3. An Overview of Punjab Politics Since 1947
4. Politics of Factionalism and Regionalism

SECTION–C
6. Politics of Economic Populism in Punjab
7. Rise of Aam Aadmi Party in Punjab

SECTION–D
9. Agrarian Crisis in Contemporary Punjab
10. Drug Addiction

Suggested Readings:


SEMESTER–IV

POLITICAL SCIENCE

34. Ranjit Singh Ghuman, ‘The Sikh Community in Indian Punjab: Some Socio- Economic Challenges’ *JPS* vol.19:1 pp.87
Any one of the following options:

PAPER (I): RESEARCH METHODS IN SOCIAL SCIENCES  
PAPER (II): INDIAN POLITICAL THINKERS  
PAPER (III): POLITICAL SOCIOLOGY  

OPTION PAPER (I): RESEARCH METHODS IN SOCIAL SCIENCES

Time: 3 Hours  
Max. Marks: 100

Note:  Instructions for the Paper–Setters / Examiners.  
Each question paper will consist of two sections as follows:

Section–A: The examiner shall set 10 questions. Candidates will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage if this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 6 questions in all, one from each unit. Each question carries 12 marks. The total weightage of this section shall be 72 marks.

UNIT–I  
The Nature of Scientific Research; Major Steps in Research Process; Selection and Formulation of a Research Problem; Research Design.

UNIT–II  
Building Blocks of Scientific knowledge; Concepts, Hypothesis, Generalizations and Theories, Measurement in Social Sciences.

UNIT–III  
Descriptive Statistics (Introduction only); Methods of Data Collection; Document Analysis: Primary and Secondary; Observation and Interviewing, Content Analysis.

UNIT–IV  
Survey Research: Sampling, Questionnaires and Interviewing: Data Processing; Analysis and Interpretation; Report Writing.
Books Recommended and References:

5. Dawson, Catherine (2003), Practical Research Methods, New Delhi, UBS Publishers.
9. Dyke, Vernon, Van (1960), Political Science: A Philosophical Analysis, California, Stanford University Press.
15. Guy, Rebecca F., et. Al. (1987), Social Research Methods, Puzzles and Solutions, Massachusetts, Allyn and Bacon Inc.
SEMESTER–V

POLITICAL SCIENCE

37. Www. Socialresearchmethods.net
38. Young, P.V. (1984), Scientific Social Survey and Research, New Delhi, Prentice Hall.
39. Sanjay Kumar, Measuring Voting Behaviors in India, Sage, 2013
40. Ram Ahuja, Research Methods, Rawat, 2003
42. C.R Kothari, Research Methodology : Methods of Techniques, Wishwa Prakashan, 2014
SEMESTER–V

POLITICAL SCIENCE

OPTION PAPER (II): INDIAN POLITICAL THINKERS

Time: 3 Hours
Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.
Each question paper will consist of two sections as follows:–

Section–A: The examiner shall set 10 questions. Candidates will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage if this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 6 questions in all, one from each unit. Each question carries 12 marks. The total weightage of this section shall be 72 marks.

UNIT–I

M.G. Gandhi:
Ideal State, Satyagraha, Non–Violence, Theory of Trusteeship.

UNIT–II

B.R. Ambedkar:
   a) Political Ideas of B.R. Ambedkar
   b) Views on Untouchability
   c) Social Justice

UNIT–III

J.P. Narayan:
   a) Total Revolution
   b) Partyless Democracy

UNIT–IV

M.N. Roy:
   a) Radical Humanism
   b) M.N. Roy as Marxist
Books Recommended:

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
14. L.M Bhole, Gandhi’s Hind Swaraj, Shipra, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
Note: Instructions for the Paper—Setters / Examiners.
Each question paper will consist of two sections as follows:

Section–A: The examiner shall set 10 questions. Candidates will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage if this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 6 questions in all, one from each unit. Each question carries 12 marks. The total weightage of this section shall be 72 marks.

UNIT–I
Political Sociology: Definition, Scope and relationship with Sociology and Political Science.

UNIT–II
a) Key Concepts: Community, Associations and Institutions; Class Theory of Karl Marx; Functionalist School of Talcott Parsons.

b) (1) Political Parties, Pressure and Interest Groups; Their Role in Indian politics; (2) Political Participation; Its determinants.

UNIT–III
(1) Political Socialisation; Meaning and Agencies; (2) Political Culture: Definition and Kinds; (3) Power, Authority and Legitimacy.

UNIT–IV
Socio–Economic basis of Indian Democracy; (2) Power Structure in India; (3) Social and Political changes in India in post–independence period.
Suggested Readings:

17. Richard Braungart, Society and Politics.
21. Rajni Kothri, Caste in Indian Politics, Orient Blackswan, 2010
23. Ranbir Samattar & Suhit K. Sain, Political Tradition and Development Imperatives in India, Routledge, 2012
Any one of the following options:

PAPER (I): WESTERN THINKERS
PAPER (II): MARX AND LENIN

OPTION PAPER (I): WESTERN THINKERS

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners
Each question paper will consist of two sections as follows:–

Section–A: The examiner shall set 10 questions. Candidates will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage if this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 6 questions in all, one from each unit. Each question carries 12 marks. The total weightage of this section shall be 72 marks.

UNIT–I

Plato:
Theories of Justice and Platonic Justice: The prima–facie theories of Justice; Traditional, Radical and Pragmatic, Platonic Justice, an assessment.
Plato’s Theory of Ideas; Theory of Ideal State.

UNIT–II

Plato:
(1) Theory of Education (2) Theory of Communism (3) Plato’s Concept of Philosopher King.

UNIT–III

Political Obligation: Contribution of T.H. Green.

UNIT–IV

John Stuart Mill (1806–1873):
Concept of Liberty, Representative Government, Proportional Representation.
Books Recommended:

10. Manoj Sharma, Political Theory and Thought, Anmal, 2004
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(Faculty of Arts & Social Sciences)

SEMESTER–VI
POLITICAL SCIENCE

OPTION PAPER (II): MARX AND LENIN

Time: 3 Hours
Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.
Each question paper will consist of two sections as follows:–

Section–A: The examiner shall set 10 questions. Candidates will attempt 7 questions carrying 4 marks in 10-15 sentences each. The total weightage if this section shall be 28 marks.

Section–B: The examiner shall set 8 questions, two from each unit. The candidate shall attempt 6 questions in all, one from each unit. Each question carries 12 marks. The total weightage of this section shall be 72 marks.

UNIT–I
MARX:

UNIT–II
MARX:
1. Class struggle.
2. (a) Concept of State: Marxian Views on State;
   (b) Marx concept of Class and Classless society, Concept of Stateless society;
   (c) Theory of Surplus Value.

UNIT–III
LENIN:
1. (a) State and Revolution.
   (b) Role of Party as Vanguard of Revolution.

UNIT–IV
LENIN:
1. Theory of Imperialism: The Highest Stage of Capitalism, its implications; Elaboration of the Theory: An Assessment of the Theory.
2. Lenin as a Revolutionary.
Books Recommended:

2. Lenin, *State and Revolution* (Moscow; Progress Publishers).
3. Isian Berlin, Marx
5. Lenin, *Capitalism as the Highest Stage of Imperialism*,
7. Francis Coker, *Recent Political Thought*,
Any ONE of the following:
  Option (i) ASHOKA
  Option (ii) AKBAR

Option (i)
ASHOKA

Time: 3 Hours
Max Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

1. Sources; The political background and early life.
2. Expansion and consolidation of the empire.

SECTION–B

3. Central government.
4. Provincial administration.

SECTION–C

5. The Dhamma; Social Order

SECTION–D

7. Relations with foreign Powers.
8. The decline of Mauryan Empire.

Note: Wherever possible, candidate may illustrate answer with maps for which credit would be given.
Recommended Readings:

2. ___________. Early India from the Origins to AD 1300, Penguin, New Delhi, 2002.
SEMESTER–III

HISTORY

Option (ii)

AKBAR

Time: 3 Hours

Max Marks: 100

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

1. Sources; Bairam Khans Regency (1555–68).
2. Conflict with the Nobility (1560–67)

SECTION–B

3. Expansion of the Empire in North; Akbar’s Deccan Policy.
4. The Din–I–illahi and Akbar’s religious policy.

SECTION–C

5. The Land Revenue Administration of Akbar. The Mansabdari System.
6. The Jagirdary System.

SECTION–D

7. The Central Government. The Provincial and Local Administration.
8. Patronage of literature, art and architecture.

Note: Wherever possible, candidate may illustrate answer with maps for which credit would be given.

Recommended Readings:

3. ______., Agrarian System of Mughal India (1526-1707), OUP, New Delhi, 2002.
Any ONE of the following:
   Option (i) RANJIT SINGH
   Option (ii) THE NATIONAL MOVEMENT

Option (i): RANJIT SINGH

Time: 3 Hours
Max Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

1. Sources for the History of Maharaja Ranjit Singh
2. Political Condition of the Punjab at the close of 18th Century.

SECTION–B

3. Maharaja Ranjit Singh’s Conquests of the Sikh Principalities; Conquests of the Rajput Principalities and the Afghan Strongholds.

SECTION–C

5. Relations with the British. Civil Administration
6. Land Revenue and Revenue Administration.

SECTION–D

8. The Jagirdari System.

Note: Wherever possible, candidate may illustrate answer with maps for which credit would be given.
Recommended Readings:

5. ________, *Some Aspects of State and Society under Ranjit Singh*, Master Publishers, New Delhi, 1912.
SEMESTER–IV

HISTORY

Option (ii): THE NATIONAL MOVEMENT

Time: 3 Hours

Max Marks: 100

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

1. Emergence of the National Consciousness. Formation of the National Organization.
2. The early Moderates: Methods and Programme.

SECTION–B

4. Emergence of Gandhi and Non Co–operation.

SECTION–C

5. Revolutionary Nationalism.
6. Rise and growth of Socialist and left wing politics.

SECTION–D

7. Towards Puran Swaraj and the Civil Disobedience. The Quit India Movement.

Note: Wherever possible, candidate may illustrate answer with maps for which credit would be given.
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(Faculty of Arts & Social Sciences)

SEMESTER–IV  
HISTORY

**Recommended Readings:**


SEMESTER–V
HISTORY
THE FRENCH REVOLUTION (1789–1799)

Time: 3 Hours
Max Marks: 1

Note: Each question paper will consist of two sections as follows:

Section–A: The examiner will set TEN questions and the candidates will attempt SIX questions carrying SIX marks each. Answer to each question will be in 15 to 20 sentences. The total weightage of the section will be 36 marks.

Section–B: The examiner will set 8 questions, two from each Unit. The candidate will attempt 4 questions selecting one from each Unit with at least 5 pages each. Each question will carry 16 marks. The total weightage of this Section will be 64 marks.

Important Note: Paper Setters must ensure that questions in Section–A do not cover more than one point, and questions in SECTION–B should cover at least 50 per cent of the theme.

UNIT–I
1. The Growth of revolutionary spirit in France,
2. Revolution in France and the destruction of the ancient regime.

UNIT–II
3. Achievements of the Constituent Assembly.
4. The Counter revolutionary activities.

UNIT–III
5. The Jacobins and the Girodins.

UNIT–IV
7. Re–establishment of constitutional regime (1794–95).
8. The rise of Napoleon Bonaparte.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.
SEMESTER–V

HISTORY

Books Recommended:

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)  
(Faculty of Arts & Social Sciences)

SEMESTER–VI

HISTORY

Russian Revolution of 1917 and Russian Reconstruction Under Lenin.

Time: 3 Hours  Max Marks: 100

Note: Each question paper will consist of two sections as follows:–

Section–A: The examiner will set TEN questions and the candidates will attempt SIX questions carrying SIX marks each. Answer to each question will be in 15 to 20 sentences. The total weightage of the section will be 36 marks.

Section–B: The examiner will set 8 questions, two from each Unit. The candidate will attempt 4 questions selecting one from each Unit with at least 5 pages each. Each question will carry 16 marks. The total weightage of this Section will be 64 marks.

Important Note: Paper Setters must ensure that questions in SECTION–A do not cover more than one point, and questions in SECTION–B should cover at least 50 per cent of the theme.

UNIT–I
1. The February Revolution.
2. The Bolsheviks and the October Revolution.

UNIT–II
3. The consolidation of the Bolshevik Regime.
4. The Civil War.

UNIT–III
5. The Impact of Revolution.
6. The War Communism.

UNIT–IV
7. The economic policy.
8. The new state and society.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.
SEMESTER–VI

HISTORY

Books Recommended:

SEMESTER–III

PSYCHOLOGY

HISTORY AND SCHOOLS OF PSYCHOLOGY

Time: 3 Hours
Pass Marks: 35% of the subject theory
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

SECTION–B
Origin, Contents and Critical Analysis of Structural and Functional Psychology
Origin, Contents and Critical Analysis of Behaviorism and Gestalt psychology

SECTION–C
Origin, Contents and Critical Analysis of Psychoanalysis and Neo–Psychoanalysis (Adler, Jung and Erickson)

SECTION–D
Origin, Contents and Critical Analysis of Hull, Lewin and Tolman Theories, Future of Psychology as a Science and Profession

References:

SEMESTER–IV
PSYCHOLOGY
SOCIAL PSYCHOLOGY

Time: 3 Hours
Pass Marks: 35% of the subject theory
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Social Interaction and Social Communication: Verbal and Non Verbal

SECTION–B

SECTION–C
Propaganda, Public Opinion, Stereotypes, Prejudice and Discrimination: Concept, causes, effects and cures
Corruption: Concept, Impact of Corruption on Society

SECTION–D
Group Dynamics: Concept, Meaning of Group, Types of Groups, Formation of Groups, Why people join Groups, Basic features of Groups (Status, Roles, Norms and Cohesiveness)
Leadership: Definition, Leadership Styles along with advantages and Disadvantages, Theories of Leadership (Trait, Behavioral and Contingency Theories)

Books Recommended:
SEMESTER–V

PSYCHOLOGY

PSYCHOLOGICAL TESTING

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:
The question paper will consist of three sections: A, B and C.

Section–A: It will consist of 10 very short answer type questions with answers to each question up to five lines in length. All questions will be compulsory. Each question will carry 2 marks, total weightage of the section being 20 marks.

Section–B: It will consist of short answer type questions with answers to each question up to two pages in length. 6 questions will be set by the examiner and 4 will be attempted by the candidates. Each question will carry 12 marks, total weightage of the section being 48 marks.

Section–C: It will consist of essay type questions with answer to each question up to five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two. Each question will carry 16 marks, total weightage of the section being 32 marks. The questions are to be set to judge the candidates’ basic understanding of the concepts.

Syllabus and Courses of Reading:

History of Psychological Testing:

Basic Principles: Definition of Psychological test, objectivity, a representative population sample, Sampling of traits and functions. Construction and standardization of tests

Intelligence and Academic Achievement:

Validity – Nature of Types.

Reliability – Nature of Types.

Factors affecting validity and reliability.

Interpretation of test scores: Qualitative and quantitative types of norms and standards.

Books Recommended:

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)  
(Faculty of Arts & Social Sciences)  

SEMESTER–VI  
PSYCHOLOGY  

APPLIED PSYCHOLOGY  

Time: 3 Hours Max. Marks: 100  

Instructions for the Paper Setters:  
The question paper will consist of three sections: A, B and C. 

Section–A: It will consist of 10 very short answer type questions with answers to each question up to five lines in length. All questions will be compulsory. Each question will carry 2 marks, total weightage of the section being 20 marks.  

Section–B: It will consist of short answer type questions with answers to each question up to two pages in length. 6 questions will be set by the examiner and 4 will be attempted by the candidates. Each question will carry 12 marks, total weightage of the section being 48 marks.  

Section–C: It will consist of essay type questions with answer to each question up to five pages in length. Four questions will be set by the examiner and the candidates will be required to attempt two. Each question will carry 16 marks, total weightage of the section being 32 marks. The questions are to be set to judge the candidates’ basic understanding of the concepts. 

Unit-I  
Nature, history and scope of applied psychology, Educational Psychology-Nature and scope, Effective teaching and classroom management-characteristics of effective teachers, Teaching Methods, Classroom management, disciplining and communication. Introduction to special education for exceptional children 

Unit-II  
Counselling: Concept, goals and ethical issues of counselling, characteristics of effective counsellor, counselling process, Counselling in Schools, Counselling for addictive behaviour, Career Counselling 

Unit-III  
Organizational Behaviour: Nature, history and scope, Understanding and adapting to work environment, Dynamics of organizational behaviour, work stress and its management 
organizational change 

Unit-IV  
Health Psychology:- Nature, scope and development of Health Psychology . The role of health psychologists in society, the role of Psychology to deal with AIDs, Psychosomatic disorder (Ulcers, migraine pain & Asthma) Cardiovascular diseases 

Books Recommended:  
SEMMESTER–III

GEOGRAPHY

THE NATURE OF GEOGRAPHY

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Objectives:

- To introduce the students to the philosophical and methodological foundations of the subject and its place in the world of knowledge;
- To familiarise them with the major landmarks in development of geographic thought at different periods of time.

Course Contents:

SECTION – A
The basic objective of geography; relevance of geography to societal problems; the role of a geographer in planning.
The place of geography in classification of sciences dealing with empirical reality.
Empirical/ theoretical approach in geography.

SECTION – B
Geography as the study of: (i) distributions, (ii) man–environment relationship, (iii) areal differentiation, and (iv) spatial organisation.
Environmental determinism versus possibilism.

SECTION – C
Relationship between geography and history; dualism between physical and human geography, dualism between regional and systematic geography.
Time and genesis in geography.

SECTION – D
The concept of regions with special reference to natural regions and specific regions.
Behavioural geography.
Quantitative revolution in geography.
Books Recommended:

Essential Readings:

Further Readings:

Pedagogy:
- Students of geography may be encouraged to interact with their counterparts from other disciplines and discuss the nature of the subject.
- The students may be encouraged to collect information on any theme amenable to geographical interpretation.
Any one of the following options:

Option (i): POPULATION GEOGRAPHY (An Elementary Course)
Option (ii): URBAN GEOGRAPHY (An Elementary Course)

Option (i): POPULATION GEOGRAPHY
(An Elementary Course)

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Objectives:
The course is meant to provide an understanding of spatial and structural dimensions of population and the emerging issues. The course is further aimed at familiarising the students with global and regional level problems and also equip them for comprehending the Indian situation.

Course Contents:

SECTION – A
Nature and scope of population geography, factors affecting distribution of population; present world pattern of population distribution. Density of population – various types of densities and their significance; broad spatial patterns of density of population in the world.

SECTION – B
Growth of population – Determinants of population growth; trends of population growth in developed and developing countries of the world.
Migration – Types, causes and consequences.

SECTION – C
Sex composition – Its determinants and world patterns.
Occupational structure – A comparative study of developed and developing countries. Literacy – its determinants and world patterns.

SECTION – D
Urbanization – Definition, process of urbanization; comparative study of urbanization in developed and developing countries.
Books Recommended:

Essential Readings:

Further Readings:

Pedagogy:

Use maps and atlases.
Students should be encouraged to read Population Clock.
Consult census publications.
Organised field work.
Organise discussions on population issues.
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Arts & Social Sciences)

SEMESTER–IV

GEOGRAPHY

Option (ii): URBAN GEOGRAPHY (An Elementary Course)

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Objectives:
- To understand the process of urbanisation and origin, growth and classification of urban settlements with relevant theories and models;
- To examine the changing economic base and structure of the contemporary cities;
- To relate urbanisation process and the evolution of the urban system;
- To examine the contemporary urban issues and suggest new urban planning and urban policy.

Course Contents:

SECTION–A
Definition, nature and scope of urban geography.
Definition of urban places.
Evolution of city through historical times: Ancient, medieval, modern.

SECTION–B
Site and situation of cities; definition, importance, types.
Size and spacing of cities.
Ecological Processes: Centripetal and centrifugal forces, types of ecological processes.

SECTION–C
Internal structure of cities: Theories of internal structure and their evaluation, concentric zone theory, sector theory, multiple nuclei theory.

SECTION–D
City – region relations.
Umland of cities: Definition, bases of demarcation, attributes.
Rural – urban fringe: attributes and demarcation.
SEMMESTER–IV

GEOGRAPHY

Books Recommended:

Essential Readings:


Further Readings:


Pedagogy:

- Awareness to data sources such as from Census of India, Town Planning organisations, and their application to understand and evaluate the spatial patterns and the processes of urbanisation should be highlighted in the class. This needs to be in the form of selected case studies.
- Study of urban morphology and urban functions with special reference to selected towns need to be encouraged.
- Atlases and maps of NATMO and Census should be consulted and students should be given opportunity to participate in group discussions.
SEMESTER–V

GEOGRAPHY

APPLIED GEOGRAPHY

Time: 3 Hours  Max. Marks: 100

Notes:
1. A compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt one question from each unit. These will be in addition to the compulsory question at serial number 1.

Objectives:
To understand the prevalent issues in environment, society and economy and to provide a geographical interpretation with special reference to India

Course Contents:

UNIT–I
Applied geography: Meaning and concepts:

UNIT–II

UNIT–III

UNIT–IV
Field surveys for rural and urban landuse. Rural landuse studies; urban and regional planning; industrial planning; nature of resource management and planning.
Books Recommended:

Essential Readings:


Further Readings:

3. Misra, V.C. & others : Essays in Applied Geography, University of Sagar, India.

Pedagogy:

Exposure to media;

National Five Year Plan documents and publications related to planning.

Field work related to land–use and other socio–economic issues.
Any One of the following options

Option (i) : AGRICULTURAL GEOGRAPHY (An Elementary Course)
Option (ii) : POLITICAL GEOGRAPHY (An Elementary Course)
Option (iii) : ENVIRONMENTAL GEOGRAPHY (An Elementary Course)

Option (i): AGRICULTURAL GEOGRAPHY
(An Elementary Course)

Notes:
1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:
- To familiarise the students with the concepts and development of agriculture;
- To examine the role of agricultural determinants towards changing cropping patterns, intensity, productivity, diversification and specialisation. The course further aims to familiarise the students with the application of various theories, models and classification schemes of cropping patterns and productivity.
- Its objective is also to discuss environmental, technological and social issues in agricultural sector with special reference to India.

Course Content

UNIT–I
Nature, scope and significance of agricultural geography.
General landuse classification.
Physical determinants of agricultural landuse: Relief, climate, soils.

UNIT–II
Social and cultural determinants of agricultural landuse, land tenure, size and fragmentation of holdings and labour.
Economic determinants of agricultural landuse: Marketing facilities, transport facilities, tariff and import restrictions, price incentives, credit.
SEMESTER–VI

GEOGRAPHY

UNIT–III
A critical review of Whittlesey’s agricultural classification.
Characteristics and world patterns of the following:
Subsistence types of agriculture: Nomadic herding, shifting cultivation, rudimentary sedentary tillage, intensive subsistence tillage, subsistence crop and livestock farming.

UNIT–IV
Commercial types of agriculture: livestock ranching, commercial plantation farming, commercial grain farming, mixed farming, commercial dairy farming.

Books Recommended:

Essential Readings:

Further Readings:

Pedagogy:

The teacher should impress the students the overall importance of agriculture in the global perspective. The world is fast changing and its impact is felt on agriculture. Population is increasing and demand of agricultural products is also on the increase. Contrary to it, the farm lands are decreasing, that necessitates infusion of technology in agricultural sector. It is causing environmental pollution. The teacher should interact with students on above mentioned issues. Examples from neighbouring areas may be given to the students for better perceptions.
SEMESTER–VI

GEOGRAPHY

Option (ii): POLITICAL GEOGRAPHY (An Elementary Course)

Time: 3 Hours

Max. Marks: 100

Notes:
1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:
- To familiarise the students with the geographical factors which have a bearing on the political/administrative organisation of space,
- To enhance awareness of multi–dimensional nature of geo–political space.

Course Content:

UNIT–I
Nature and scope of political geography, phases in the development of political geography. Physical elements of political geography: Location, size and shape, relief, climate, and seas and oceans.

UNIT–II
Economic elements of political geography: Basic natural resources; food and power, minerals, industry, trade and transportation.

Human–cultural elements of political geography: Ethnographic structure of nations, language, religion, population, quantity and quality.

UNIT–III
Concepts of frontiers and boundaries: Classification of boundaries. Global distribution of political power: Views of Mackinder, Mahan and Spykman and their contemporary relevance.

UNIT–IV
International tension: Identification of tension areas and factors contributing to tensions in different areas with special examples from Middle East and Indian Ocean.

Political Geography of the Indian Ocean.
SEMESTER–VI

GEOGRAPHY

Books Recommended:

Essential Readings:


Further Readings:


Pedagogy:

- Fieldwork to understand the political/administrative boundary configuration and people’s problems and perceptions.
- Consult political maps (large scale, small scale)
- Atlases and archival records,
- Collect relevant newspaper items for group discussion,
- Prepare pin–up board for display of important events of geopolitical nature.
SEMESTER–VI

GEOGRAPHY

Option (iii): ENVIRONMENTAL GEOGRAPHY
(An Elementary Course)

Time: 3 Hours  Max. Marks: 100

Notes:
1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:
- To understand the significance of environment and its interrelationship with man.
- To understand the importance of soil and factors responsible for erosion.
- The importance of energy sources, forest and wild life and their preservation be studied.

Course Content:

UNIT–I

Environment and Geography: Relationship between geography and environment; definition and scope of environmental geography; significance of environmental studies.

The Environment: Characteristics, components and functioning; concept of healthy environment.  (6 + 6 = 12 Lectures)

UNIT–II

The Soil System: origin and composition; horizons, texture, chemistry, factors influencing soil types; soil erosion, soil conservation; and soil pollution.

Energy: Energy flow in the ecosystem; environmental impact of both conventional and non–conventional energy sources.  (6 + 4 = 10 Lectures)

UNIT–III

Forests: Significance; world reserves; deforestation; and conservation strategies.
Wildlife: Wildlife and environment relationship, regional distribution; conservation of wildlife; and wildlife in India.  (5 + 5 = 10 Lectures)
Population and Environment: Basic issues, environmental impact of population growth and agenda for action.

Global Environmental Issues: Water contamination; atmospheric pollution; acid rain; noise pollution; and control strategies.

Legislative strategies, environmental issues and the international community; Rio–de–Janeiro Earth Summit of 1992; selected environmental protection laws in India; Environmental Protection Act, National Environmental Tribunal Act, Wildlife Protection Act, Forest Conservation Act, Air Act, Water Act.

(6 + 6 + 6 = 18 lectures)

Books Recommended:
Essential Readings:

Essential Readings:

Pedagogy:

- The interaction of teacher and student is must on issues related to environment, energy resources, forest and soil preservation.
- A filed visit to those areas where soil erosion is a serious problem be arranged and methods of preservation be taught.
NOTE:-

(i) The student who wishes to opt for B.A. (Hons.) in Economics will take one option in Semester–III, IV, V, VI out of ten options not already opted for. Each optional paper carries 100 Marks.

(ii) The old student who admitted in session 2017-18 wishes to opt for B.A. (Hons.) in Economics will take one option in Semester– V, VI from Page No. 68-87 out of ten options not already opted for. Each optional paper carries 100 Marks.
Time: 3 Hours

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Demand for Money: Quantity and cash balance theories of money, Keynesian theory of money, Don Patinkin, Friendman and Gurley Shaw approaches.

SECTION–B
Structure and rate of interest approaches. Structure of interest rates and interest rate policy in India.

SECTION–C
Commercial banks: their systems and functions, credit creation and structure of commercial banks in India.

SECTION–D
Monetary policy in India: objectives, instruments and limitations of credit control by the policy in India.

Suggested Readings:

3. Laidler, D.E.W.: The Demand for money Theories and Evidence, Dum – Downnelly,
Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Canons of public expenditure; Classification of public expenditure: obligatory and optional expenditure, revenue and capital expenditure, development and non-development expenditure, plan and non-plan expenditure, productive and unproductive expenditure. Public expenditure and economic growth.

SECTION–B
Effects of public expenditure on production, distribution, social over head capital, stability and Innovation. Criteria of Public expenditure.
Theory of public revenue: Theories of Taxation Benefits Principle; Cost of Service Principle; Ability to Pay Theory; Principle of Equity. Effects of taxation.

SECTION–C
Analysis of major taxes: income tax, expenditure tax, corporation tax, wealth tax, excise duties, sales tax, customs duties. The concept of taxable capacity. Taxation in a developing economy.

Balance and unbalanced budgets.
Mobilisation of financial resources for planned development. Centre-state financial relations. FRBM.

Suggested Readings:

2. Taylorm Philip: The Economics of Public Finance.
5. Herber, B.P.: Modern Public Finance
Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
Mercantilism: Main ideas and principles: Petty, Hume and Cantillon; Physiocracy: Natural Order, Net product and Tableau Economique.

SECTION B
The Socialists and the Historical School: Saint Simon; Sismondi and Proudhon – Critics of classicism; The German and the British Historical School.
Marxian Economics: Marxian philosophy; Theory of value and surplus value; theory of development and business cycles; Marx and underdeveloped economies.

SECTION C
The Austrian and the Marginalist School: Gossen; J.B. Clark; Carl Menger; Jevees; Wieser, Bohm–Bawerk and the marginalist revolution; Salient features of subjectivism and marginalism.
The Neo-classical School and Marshallian Economics: Wicksteed and Wicksell on theory of distribution and theory of capital; Marshallian value and distribution.

SECTION D
Institutional and Welfare economics: Vilfredo Pareto; Thorstein Veblen; Hobson; A.C. Pigou and K. Arrow.
Keynesian and Post Keynesian Economics: Consumption function; multiplier; theory of interest and investment; business cycles; Keynes vs classicals; Patinkin and Friedman on quantity theory of money; Hayek and Hicks as business cycles; Kaldor and Joan Robinson on growth and distribution.

Suggested Readings:
SEMESTER: III-IV
ECONOMICS (COMMON PAPERS)
PAPER-IV: INTERNATIONAL ECONOMICS

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

SECTION–B
Commercial Policy: The theory of Tariffs. Optium and effective rate of tariff, Non-tariff barriers to trade. Inter–relationship between trade aid and economic development. The forms of economic integration among nations, the theory of customs union.

SECTION–C
Meaning, concept and the Process of adjustment in the balance of payments. The concept of Foreign Trade multiplier. Concept of equilibrium exchange rate, theories for determination of exchange rate, Fixed vs. Flexible exchange rate.

SECTION–D
Current problems of Trade and finance of developing countries. Role of Multinational corporations in the developing countries. Problems of International liquidity, I.M.F., SDRs. Proposals for international monetary reforms. New international Economic order, Euro–dollar and Euro–currency market and developing countries, East Asia: Success and Crisis.

Books Recommended:
SECTION A
Nature and Scope of Industrial Economics: Framework and Problems; concepts and organisation of firm—ownership, control and objectives of the firm; optimum firm and conciliation of optima.

Market Structure: Meaning and Measurement; Sellers’ concentration; Product differentiation; Entry condition and Economies of Scale; Market Structure, size and profitability.

SECTION B

Market Performance: Growth of the firm and constraints; size, growth and profitability; Productivity and Capacity utilization – Concept and measurement.

SECTION C
Industrial Finance: Short vs. long term, and internal vs. external sources of firm’s finance; firm’s financial and capital structure; Financial ratios; debt-equity ratio; Role of commercial and industrial development banks; firms’ finance and capital markets.

Advertising Expenditure: Nature and type of advertising; models of optimum advertising allocations in firms; market structure, advertising expenditure and profitability; Effects of firm’s advertising.
Innovation and R&D: Concepts, importance and measurement; market structure and innovation and R&D; Diffusion of industrial technologies; transfer of technology from lab to industry and commercialization of innovations; international transfer of technology.

Industrial Structure and Economic development; process of industrialization – rationale, objectives, strategies and policies; Employment implications of industrialization; public policy and industrialization, industrial development and policy in India (questions in the context of Indian economy shall be asked)

Suggested Readings:

5. J.B. Stiwell, Frank: Regional Economic Policy.
Instructions for the Paper Setters:-
Eight questions of equal marks (specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Economics of Agriculture: its nature & Scope; Need for separate study of Agricultural Economics; Role of agriculture in economic development. Nature and problems of agricultural development in developing economies.

Inter-dependence of agriculture and industry, Resources in agriculture: Land, its characteristics, factors effecting productivity of land, Importance of land in agriculture; Labour and its characteristics, efficiency of labour; capital and its characteristics.

SECTION–B
Transforming traditional agriculture– Schultz’s approach, ‘The poor but efficient hypothesis’, Doctrine of zero value of labour in agriculture, Market approach v/s command approach, Lewis, Ranis and Fei models.
Mellor’s and Boserup’s theories of agriculture development, Terms of trade between agriculture and industry. Economic development and declining importance of agriculture.

SECTION–C
Systems of farming, Land reforms: The theoretical issues, Farm size and productivity relationship, Risk and uncertainty in agriculture.
Agricultural price policy in India, New Agricultural Strategy and green revolution, Supply response in agriculture.

SECTION–D
Problems of small farmers and agricultural labourers in India Agricultural credit, Source of credit, Role of moneylenders, Problems of agricultural credit, Rural indebtedness.
Agricultural marketing, marketable surplus, surplus labour and its utilization, Agricultural Taxation.
Suggested Readings:

5. Chaudhari, Pramit: Reading in Indian Agricultural Development.
7. The Indian Society of Agricultural Economics: The Comparative Experience of Agricultural Development in Developing Countries of Asia & the South–East Since World War–II.
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: III-IV

ECONOMICS (COMMON PAPERS)

PAPER–VII: AGRICULTURAL MARKETING

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Definition and Scope of agricultural marketing, Marketed and marketable surplus, factors affecting marketable surplus, Size distribution of marketable surplus.
Nature of demand and supply of agricultural commodities, Process of agricultural marketing, Functions of marketing.

SECTION–B
Mobilisation of agricultural surplus, terms of trade between agriculture and industry, Problems to agricultural marketing, Measures to improve agricultural marketing.
Income & Price elasticities of agricultural commodities, cob–webb model, Movement of the surplus to the markets, Public Distribution System.

SECTION–C
Structure and functioning of agricultural markets, Legal framework of agricultural marketing, marketing margin, Financing of Agricultural Marketing.
Marketing efficiency, need for an efficient system of agricultural marketing, measures to improve marketing efficiency, Criteria for judging efficiency of system of agricultural marketing, efficiency of agricultural marketing in India, measures to improve efficiency of agricultural marketing in India.

SECTION–D
Foodgrains marketing system in Indian, Forward trading, State intervention in Foodgrains marketing. Role of different agencies (F.C.I. state Agencies, state Department), Buffer stocks.
Role and importance of market intelligence, Marketing of major–agricultural commodities in India (Foodgrain, commercial crops). MSP, Role of price policy, main elements of price policy. Price expectations and price undertainties, price stabiilsation measures.

Suggested Readings:
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: III-IV

ECONOMICS (COMMON PAPERS)

PAPER–VIII: ECONOMICS OF PUBLIC ENTERPRISES

Time: 3 Hours  Max. Marks: 100

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**SECTION–A**


**SECTION–B**


**SECTION–C**

**Pricing in Public Sector:** Basis and types of pricing policies, machinery of price fixation. Marginal cost and full cost pricing, Discriminatory pricing. Role of B.L.C. and P. **Working of Public Enterprises in India** – Accountability of public enterprises. Control, audit, annual reports, consumer organization, public accountability.

**SECTION–D**


**Suggested Readings:**

6. V.V. Ramanathan: Structure of Public Enterprises in India.
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: III-IV

ECONOMICS (COMMON PAPERS)

PAPER-IX: COMPUTER APPLICATIONS FOR ECONOMISTS

Time: 3 Hours  Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
Computer Organisation: simple model of a computer to illustrate how it executes algorithms.
Data representation of integer, error detecting and correcting codes, real, binary, octal, hexadecimal, ASCII, BCD, EBCDIC.

SECTION–B
Algorithm developments; linear program analysis.
Flow chart, decision tables, fields, records and history of ‘C’, need for PDLC, description of different phases of PDLC, feature of programming languages (C), data types, control structures.

SECTION–C
Errors and types of errors, Measures of central, tendency, frequency distribution, correlation and regression tests of significance.
Vectors, matrices, file processing, searching and sorting algorithms, matching, summarizing.

SECTION–D
Direct access, storage retrieval, operation on files, types of files and different file organisation techniques.
System security, simple I/O statements, documentation and storage estimation.

Recommended Texts:

1. Dr. K.S. Kahlon and Dr. Gurvinder Singh: Programming in C.
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: III-IV

ECONOMICS (COMMON PAPERS)

PAPER–X: INTRODUCTION TO ECONOMETRICS

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

Basic Estimation Theory: Definition and scope of econometrics. Relationship of econometrics with economic statistics and mathematical statistics, Different stages involved in an econometric research programme, Specifications and estimation of an econometric model, Sources and assumptions of disturbance terms.

SECTION–B

Testing of Hypothesis: Basic concept. Type I and II errors. Simple and composite hypotheses. Z, t, \( \chi^2 \) and F tests.
Single Equation Models: Estimation and Problems: Simple linear regression model and the general linear model (in matrix form), testing the significance of individual coefficients and groups of coefficients through ANOVA–technique, Chow’s test.

SECTION–C

Problems of heteroscedasticity, autocorrection and multicollinearity – their nature, consequences, detection and remedial measures.
Dummy variables: Concept and various uses. The dummy variable trap, Interpretation of slope and intercept Dummies.

SECTION–D

Concept of production functions; statistical estimation of Cobb-Douglas and CES, production functions; some macroeconomic functions like consumption function, investment functions and the demand for money function.
SEMESTER: III-IV

ECONOMICS (COMMON PAPERS)

Recommended Texts:

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Demand for Money: Quantity and cash balance theories of money, Keynesian theory of money, Don Patinkin, Friendman and Gurley Shaw approaches.

UNIT-II
Structure and rate of interest approaches. Structure of interest rates and interest rate policy in India.

UNIT-III
Commercial banks: their systems and functions, credit creation and structure of commercial banks in India.

UNIT-IV
Monetary policy in India: objectives, instruments and limitations of credit control by the policy in India.
SEMINAR: V-VI
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)

ECONOMICS (COMMON PAPERS)

Suggested Readings:

3. Laidler, D.E.W.: The Demand for money Theories and Evidence, Dum – Downelly,
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMMESTER: V-VI
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)

ECONOMICS (COMMON PAPERS)

PAPER-II: PUBLIC FINANCE

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters/Examiners:

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Canons of public expenditure; Classification of public expenditure: obligatory and optional expenditure, revenue and capital expenditure, development and non-development expenditure, plan and non-plan expenditure, productive and unproductive expenditure. Public expenditure and economic growth.

UNIT-II
Effects of public expenditure on production, distribution, social over head capital, stability and Innovation. Criteria of Public expenditure.
Theory of public revenue: Theories of Taxation Benefits Principle; Cost of Service Principle; Ability to Pay Theory; Principle of Equity. Effects of taxation.

UNIT-III
Analysis of major taxes: income tax, expenditure tax, corporation tax, wealth tax, excise duties, sales tax, customs duties. The concept of taxable capacity. Taxation in a developing economy.
UNIT-IV

Balance and unbalanced budgets.
Mobilisation of financial resources for planned development. Centre-state financial relations. FRBM.

Suggested Readings:

2. Taylorm Philip: The Economics of Public Finance.
5. Herber, B.P.: Modern Public Finance
SEMIESTER: V-VI
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)
ECONOMICS (COMMON PAPERS)
PAPER-III: HISTORY OF ECONOMIC THOUGHT

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters/Examiners:-
Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Mercantilism: Main ideas and principles: Petty, Hume and Cantillon; Physiocracy: Natural Order, Net product and Tableau Economique.

UNIT-II
The Socialists and the Historical School: Saint Simon; Sismondi and Proudhon – Critics of classicism; The German and the British Historical School.
Marxian Economics: Marxian philosophy; Theory of value and surplus value; theory of development and business cycles; Marx and underdeveloped economies.

UNIT-III
The Austrian and the Marginalist School: Gossen; J.B. Clark; Carl Merger; Jevoes; Wieser, Bohm–Bawerk and the marginalist revolution; Salient features of subjectivism and marginalism.
The Neo-classical School and Marshallian Economics: Wicksteed and Wicksell on theory of distribution and theory of capital; Marshallian value and distribution.

UNIT-IV
Institutional and Welfare economics: Vilfredo Pareto; Thorstein Veblen; Hobson; A.C. Pigou and K. Arrow.
Keynesian and Post Keynesian Economics: Consumption function; multiplier; theory of interest and investment; business cycles; Keynes vs classicals; Patinkin and Friedman on quantity theory of money; Hayek and Hicks as business cycles; Kaldor and Joan Robinson on growth and distribution.
SEMESTER: V-VI
(For Old Students Who Admitted in Session 2017-18)
ECONOMICS (COMMON PAPERS)

Suggested Readings:

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)  
(Faculty of Economics & Business)

SEMESTER: V-VI  
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)  
ECONOMICS (COMMON PAPERS)  
PAPER–IV: INTERNATIONAL ECONOMICS

Time: 3 Hours  
Max. Marks: 100

Instructions for the Paper Setters/Examiners:-
Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I

UNIT-II
Commercial Policy: The theory of Tariffs. Optium and effective rate of tariff, Non-tariff barriers to trade. Inter-relationship between trade aid and economic development. The forms of economic integration among nations, the theory of customs union.

UNIT-III
Meaning, concept and the Process of adjustment in the balance of payments. The concept of Foreign Trade multiplier. Concept of equilibrium exchange rate, theories for determination of exchange rate, Fixed vs. Flexible exchange rate.

UNIT-IV
Current problems of Trade and finance of developing countries. Role of Multinational corporations in the developing countries. Problems of International liquidity, I.M.F., SDRs. Proposals for international monetary reforms. New international Economic order, Euro-dollar and Euro-currency market and developing countries, East Asia: Success and Crisis.
Books Recommended:

Time: 3 Hours  
Max. Marks: 100

Instructions for the Paper Setters/Examiners:-

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in up to 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question up to 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Nature and Scope of Industrial Economics: Framework and Problems; concepts and organisation of firm—ownership, control and objectives of the firm; optimum firm and conciliation of optima.

Market Structure: Meaning and Measurement; Sellers’ concentration; Product differentiation; Entry condition and Economies of Scale; Market Structure, size and profitability.

UNIT-II

Market Performance: Growth of the firm and constraints; size, growth and profitability; Productivity and Capacity utilization – Concept and measurement.

UNIT-III
Industrial Finance: Short vs. long term, and internal vs. external sources of firm’s finance; firm’s financial and capital structure; Financial ratios; debt-equity ratio; Role of commercial and industrial development banks; firms’ finance and capital markets.

Advertising Expenditure: Nature and type of advertising; models of optimum advertising allocations in firms; market structure, advertising expenditure and profitability; Effects of firm’s advertising.
UNIT-IV

Innovation and R&D: Concepts, importance and measurement; market structure and innovation and R&D; Diffusion of industrial technologies; transfer of technology from lab to industry and commercialization of innovations; international transfer of technology.

Industrial Structure and Economic development; process of industrialization – rationale, objectives, strategies and policies; Employment implications of industrialization; public policy and industrialization, industrial development and policy in India (questions in the context of Indian economy shall be asked)

Suggested Readings:

5. J.B. Stiwell, Frank: Regional Economic Policy.
Instructions for the Paper Setters/Examiners:-

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I

Economics of Agriculture: its nature & Scope; Need for separate study of Agricultural Economics; Role of agriculture in economic development. Nature and problems of agricultural development in developing economies.

Inter-dependence of agriculture and industry. Resources in agriculture: Land, its characteristics, factors effecting productivity of land, Importance of land in agriculture; Labour and its characteristics, efficiency of labour; capital and its characteristics.

UNIT-II

Transforming traditional agriculture– Schultz’s approach, ‘The poor but efficient hypothesis’, Doctrine of zero value of labour in agriculture, Market approach v/s command approach, Lewis, Ranis and Fei models.
Mellor’s and Boserup’s theories of agriculture development, Terms of trade between agriculture and industry. Economic development and declining importance of agriculture.

UNIT-III

Systems of farming, Land reforms: The theoretical issues, Farm size and productivity relationship, Risk and uncertainty in agriculture.
Agricultural price policy in India, New Agricultural Strategy and green revolution, Supply response in agriculture.
Problems of small farmers and agricultural labourers in India
Agricultural credit, Source of credit, Role of moneylenders, Problems of agricultural credit, Rural indebtedness.
Agricultural marketing, marketable surplus, surplus labour and its utilization, Agricultural Taxation.

Suggested Readings:

5. Chaudhari, Pramit: Reading in Indian Agricultural Development.
7. The Indian Society of Agricultural Economics: The Comparative Experience of Agricultural Development in Developing Countries of Asia & the South–East Since World War–II.
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: V-VI
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)

ECONOMICS (COMMON PAPERS)

PAPER–VII: AGRICULTURAL MARKETING

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters/Examiners:-

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Definition and Scope of agricultural marketing, Marketed and marketable surplus, factors affecting marketable surplus, Size distribution of marketable surplus.
Nature of demand and supply of agricultural commodities, Process of agricultural marketing, Functions of marketing.

UNIT-II
Mobilisation of agricultural surplus, terms of trade between agriculture and industry, Problems to agricultural marketing, Measures to improve agricultural marketing.
Income & Price elasticities of agricultural commodities, cob–webb model, Movement of the surplus to the markets, Public Distribution System.

UNIT-III
Structure and functioning of agricultural markets, Legal framework of agricultural marketing, marketing margin, Financing of Agricultural Marketing.
Marketing efficiency, need for an efficient system of agricultural marketing, measures to improve marketing efficiency, Criteria for judging efficiency of system of agricultural marketing, efficiency of agricultural marketing in India, measures to improve efficiency of agricultural marketing in India.

UNIT-IV
Foodgrains marketing system in Indian, Forward trading, State intervention in Foodgrains marketing. Role of different agencies (F.C.I. state Agencies, state Department), Buffer stocks.
Role and importance of market intelligence, Marketing of major–agricultural commodities in India (Foodgrain, commercial crops). MSP, Role of price policy, main elements of price policy. Price expectations and price undertainties, price stabilisation measures.
Suggested Readings:

ECONOMICS (COMMON PAPERS)

PAPER–VIII: ECONOMICS OF PUBLIC ENTERPRISES

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters/Examiners:-

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in upto 5-7 lines or 50-70 words. Total weightage of marks assigned to of this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question upto 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I

UNIT-II

UNIT-III
Pricing in Public Sector: Basis and types of pricing policies, machinery of price fixation. Marginal cost and full cost pricing. Discriminatory pricing. Role of B.L.C. and P.

Working of Public Enterprises in India – Accountability of public enterprises. Control, audit, annual reports, consumer organization, public accountability.

UNIT-IV
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Economics & Business)

SEMESTER: V-VI
(FOR OLD STUDENTS WHO ADMITTED IN SESSION 2017-18)

ECONOMICS (COMMON PAPERS)

Suggested Readings:

6. V.V. Ramanathan: Structure of Public Enterprises in India.
Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters/Examiners:

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in up to 5-7 lines or 50-70 words. Total weightage of marks assigned to this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question up to 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I

Computer Organisation: simple model of a computer to illustrate how it executes algorithms. Data representation of integer, error detecting and correcting codes, real, binary, octal, hexadecimal, ASCII, BCD, EBCDIC.

UNIT-II

Algorithm developments; linear program analysis. Flow chart, decision tables, fields, records and history of ‘C’, need for PDLC, description of different phases of PDLC, feature of programming languages (C), data types, control structures.

UNIT-III

Errors and types of errors, Measures of central tendency, frequency distribution, correlation and regression tests of significance. Vectors, matrices, file processing, searching and sorting algorithms, matching, summarizing.

UNIT-IV

Direct access, storage retrieval, operation on files, types of files and different file organisation techniques. System security, simple I/O statements, documentation and storage estimation.
Recommended Texts:

1. Dr. K.S. Kahlon and Dr. Gurvinder Singh: Programming in C.
ECONOMICS (COMMON PAPERS)

PAPER-X: INTRODUCTION TO ECONOMETRICS

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters/Examiners:

Paper Setters will set 9 questions in all.

Question No. 1 will be compulsory comprising 10 short questions covering the entire syllabus, each question carrying 2 marks to be answered in up to 5-7 lines or 50-70 words. Total weightage of marks assigned to this section will be 20 marks.

The Paper Setters will set 2 questions from each of I-IV units. The Candidates will attempt 4 questions selecting one from each unit. Each question from Unit I-IV will be of 20 marks. Candidates should answer each question up to 5-7 pages. Total weightage of this section will be 80 marks.

UNIT-I
Basic Estimation Theory: Definition and scope of econometrics. Relationship of econometrics with economic statistics and mathematical statistics, Different stages involved in an econometric research programme, Specifications and estimation of an econometric model, Sources and assumptions of disturbance terms.

UNIT-II
Single Equation Models: Estimation and Problems: Simple linear regression model and the general linear model (in matrix form), testing the significance of individual coefficients and groups of coefficients through ANOVA–technique, Chow’s test.

UNIT-III
Problems of heteroscedasticity, autocorrection and multicollinearity – their nature, consequences, detection and remedial measures.
Dummy variables: Concept and various uses. The dummy variable trap, Interpretation of slope and intercept Dummies.
UNIT-IV


Recommended Texts:

SEMESTER–III
PHILOSOPHY
HISTORY OF PHILOSOPHY

Time: 3 Hours     Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
GREEK PHILOSOPHY: An introduction to the Metaphysical doctrines of the Pre-Socratic thinkers, Plato and Aristotle.

SECTION–B
RATIONALIST PHILOSOPHERS: Metaphysical and Epistemological Theories of Descartes, Spinoza and Leibnitz

SECTION–C
EMPIRICIST PHILOSOPHERS: Epistemological Theories of Locke, Berkeley and Hume.

SECTION–D
PRAGMATIST PHILOSOPHERS: Theories of William James and Charles Sanders Peirce

Recommended Readings:

SEMESTER–IV
PHILOSOPHY
SPECIAL STUDY OF ANY ONE OF THE FOLLOWING: SHANKARA, GURU NANAK, AUROBINDO, MAHATMA GANDHI.

Time: 3 Hours
Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A
SHANKARACHARYA:
Advaitavada, Maya, Brahman, Atman, Avidya, Adhyasa and Jagat.

SECTION–B
GURU NANAK:
Metaphysics: Mulmantra, Cosmology, Ontology; Ethics: Supreme Ideal, Jivan Mukti, Path of Spiritual Vision and Five Khands.

SECTION–C
SRI AUROBINDO:

SECTION–D
MAHATMA GANDHI:
Concept of Truth, Non-Violence, Satyagraha, Antyodaya, Sarva Dharama Sambhav, Relation between Ends and Means, Trusteeship and Swaraj, Gandhi’s on Bhagwadgita (Chapter no.3).

Recommended Readings:
3. ----------, The Philosophy of Advaita with Special reference to Bharatrihari-
6. Ramachandran, G. & T.K., Mahadeva (Ed.), Mahatma Gandhi: His Relevance to Our Times
SEMESTER-V

PHILOSOPHY

WESTERN METAPHYSICS

Time: 3 Hours  Max. Marks: 100

Note: 1. Ten questions are to be set in all.
     2. Five questions are to be attempted in all.
     3. All questions carry equal marks.

1. Nature of Substance: Greek View, Descartes, Spinoza, Leibnitz
   a. Interactionism of Descartes
   b. Parallelism of Spinoza
   c. Pre-established Harmony of Leibnitz.

2. Theories of the Relationship between Universals and Particulars: Realism and Nominalism (St. Augustine).

3. Free-Will and Determinism Controversy:
   a. Indeterminism
   b. Determinism
   c. Self-Determinism


6. Causation: Nature of Causation, Plurality of Causes (J.S Mill)

7. Theory of Knowledge, Synthetic A-priori judgement of Kant

Recommended Readings

SEMINAR–VI
PHILOSOPHY
SPECIAL STUDY OF ANY OF THE FOLLOWING WESTERN PHILOSOPHERS:
PLATO, KANT, SARTRE AND ARISTOTLE

Time: 3 Hours  Max. Marks: 100

Note:  1. Ten questions are to be set in all.
2. Five questions are to be attempted in all.
3. All questions carry equal marks.

PLATO
1. Opinion and Knowledge
2. Theory of Ideas/ Universals/ Forms
3. Nature of Soul
4. Theory of Justice
5. Theory of State
6. Theory of Education

KANT
1. Noumena, Phenomena; Space and Time as forms of Intuition.
2. Forms of Judgments
3. Categories and Understanding
4. Synthetic a-priori Judgments
5. Constitutive and Regulative Reason
6. Antinomies

SARTRE
1. Existentialism
2. Being-in-Itself and Being-for-Itself
3. Authentic and In-Authentic existence
4. Human Freedom and Responsibility
5. Consciousness and Temporality
6. Facticity

ARISTOTLE:
1. Metaphysics: Problem of Universals and Particulars
2. Theory of Causation
3. Virtue Ethics
4. Education
5. Poetics
6. Socio-Political thought

Recommended Readings:
2. Plato’s Dialogues.
Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Syllabus**

**SECTION-A**
कालिदास का विक्रमोवर्षीयम् (प्रथम, द्वितीय अंक) सप्रसंग व्याख्या

**SECTION-B**
विक्रमोवर्षीयम् (प्रथम, द्वितीय अंक) सामान्य प्रश्न – अंक सार, चरित्र–चित्रण, रस योजना, समीक्षात्मक अध्ययन, नाट्यकला...........इत्यादि।

**SECTION-C**
बिशुद्धचरित (दण्डी) सप्रसंग व्याख्या

**SECTION-D**
बिशुद्धचरित (दण्डी) सामान्य प्रश्न

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<table>
<thead>
<tr>
<th>Section</th>
<th>Question</th>
<th>Description</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>I</td>
<td>निर्धारित अंश से 2 श्लोकों की सप्रसंग व्याख्या</td>
<td>20 अंक</td>
</tr>
<tr>
<td>A</td>
<td>II</td>
<td>निर्धारित अंश से 2 श्लोकों की सप्रसंग व्याख्या</td>
<td>20 अंक</td>
</tr>
<tr>
<td>B</td>
<td>III</td>
<td>निर्धारित विनुओं में से 2 प्रश्न</td>
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<tr>
<td>B</td>
<td>IV</td>
<td>निर्धारित विनुओं में से 2 प्रश्न</td>
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<tr>
<td>C</td>
<td>V</td>
<td>2 गद्यांशों की सप्रसंग व्याख्या</td>
<td>20 अंक</td>
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<tr>
<td>C</td>
<td>VI</td>
<td>2 गद्यांशों की सप्रसंग व्याख्या</td>
<td>20 अंक</td>
</tr>
<tr>
<td>D</td>
<td>VII</td>
<td>बिशुद्धचरित पर आधारित एक प्रश्न</td>
<td>20 अंक</td>
</tr>
<tr>
<td>D</td>
<td>VIII</td>
<td>बिशुद्धचरित पर आधारित एक प्रश्न</td>
<td>20 अंक</td>
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</table>
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)  
(Faculty of Languages)

SEMMESTER-IV

SANSKRIT

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Syllabus

SECTION–A विक्रमोवर्षीयम् (तृतीय, चतुर्थ, पंचम अंक) सामान्य प्रश्न – अंक सार, चरित्र-चित्रण, रस योजना, समीक्षात्मक अध्ययन, नाद्यकला..............इत्यादि 
SECTION–B केनोपनिषद् – व्याख्या 
SECTION–C केनोपनिषद् व्याख्या तथा सामान्य प्रश्न – विषय वस्तु, महत्त्व आदि.
SECTION–D केनोपनिषद् व्याख्या तथा सामान्य प्रश्न – विषय वस्तु, महत्त्व आदि.

SECTION–A

Question-I निर्धारित अंश से 2 श्लोकों की समस्तता स्पर्श
Question-II निर्धारित अंश से 2 श्लोकों की समस्तता स्पर्श

Question-III निर्धारित अंश से संरचित 2 प्रश्न
Question-IV निर्धारित अंश से संरचित 2 प्रश्न

SECTION–C

Question-V 2 मन्त्रों (सन्दर्भों) की प्रसंग सहित व्याख्या
Question-VI 2 मन्त्रों (सन्दर्भों) की प्रसंग सहित व्याख्या

SECTION–D

Question-VII 2 मन्त्रों/सन्दर्भों की समस्तता स्पर्श
Question-VIII केनोपनिषद् पर आधारित एक प्रश्न
SEMESTER–V

SANSKRIT

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1x20 = 20

II

\[ \frac{1}{2} \times 1 \] y ?kV] ) kUr d k9 q h d s d kj d i d j.k d s v k kaj ij v 'kj fo H fDr o k y s 8 o kD;
ndj 5 es' k9 hj fo H fDr i N h t k ;
5x2 = 10

4 d kj d kads uk e ndj 2 d kj d kad ksl kaj.k. k Li "V dj us ds fy, d g k t k ;
2x5 = 10

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ndj 5 d s L= h i ; kUr ' k N fy l k kst k k ;
5x2 = 10

y ?kV] ) kUr d k9 q h d s L= h i ; i d j.k eal s 10 L= h i ; kUr ' k N ndj 5 d s
e w ' k N r Fkk i ; i N st k k ;
5x2 = 10

III

i k8+Ø e eafu/k9 fj fo 'k; k eal s 4 fo 'k; ndj , d i j l ad r eafuc U k fy [ k u ds s
fy; s d g k t k ;
1x20 = 20
SEMESTER–VI

SANSKRIT

mi fu"kn ~ r Fkk o &n d l kfg R;

I e; &3 ?k Vs i kÔµø e &

½ ½ ½ k M v ½ & mi fu"kn ~ l kfg R; fu Eu i kÔµø e fu/ kôj r gS&

(i) d Bks fu"kn ~& v u qk n , oA Q k ; k ½ e al s 4 ' y k las ½ 4x10 = 40

(ii) d Bks fu"kn ~ l s l Ec ) i zu ½ e al s l mÝk j ½ 20

½ k½ ½ k M b ½ & o&n d l kfg R; d k bfr g k d fu Eu i kÔµø e fu/ kôj r gS& 40

os k a & ½ k{k[k d Yi ] Q ld j .k fu #D r J T ; kfr "k ] N Un A ½ & l &k; j i fp ; mi fu"kn ~ l kfg R;& & fo"k J oL r q ½ d Bks fu"kn ~ d ls N kM d j v U; i e k mi fu"kn k a d & k l &k; j i fp ; A½

izui = fue k Z k fun zk &

I d Bks fu"kn ~ l s 6 e u = n s d j 4 d k v u qk n , oA Q k ; k i N h t k ; A 4x10 = 40

II d Bks fu"kn ~ l s l Ecf U kr 2 i zu n s d j , d d k mÝk j i N k t k ; A 1x20 = 20

III o&n d l kfg R; d k bfr g k * d s f u / kôj r i kÔµø e l s 4 i zu n s d j 2 d k mÝk j i N k t k ; A 2x20 = 40

Books Recommended for Study

1. Sanskrit Drama : A.B. Keith
2. Classical Sanskrit Literature : A.B. Keith
3. संस्कृत साहित्य की रूपरेखा : चंद्रशेखर पाण्डेय
SEMESTER–III

ENGLISH

ENGLISH PROSE

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Course Contents:

SECTION–A

Francis Bacon:
Of Truth
Of Death
Of Ambition
Of Travel
Of Friendship

SECTION–B

Charles Lamb:
In Praise of Chimney Sweepers
Poor Relations
A Bachelor’s Complaint

SECTION–C

Bertrand Russell:
In Praise of Idleness
Philosophy for Laymen
The Future of Mankind
On Being Modern-minded

SECTION–D

George Orwell:
Why I write
A Hanging
Shooting an Elephant
Politics and the English Language
SEMMESTER–IV

ENGLISH

ENGLISH POETRY

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

English Poetry: A study of the twelve poets through the following selections:

SECTION–A

William Shakespeare:
- Shall I compare thee to a Summer's day?
- When in disgrace with Fortune and men’s eyes
- When to the Sessions of Sweet Silent thought
- When in the Chronicle of wasted time
- Let me not to the marriage of true minds

John Donne:
- The Good–Morrow
- Sweetest love I do not go
- A Valediction: Forbidding Mourning
- Death be not proud

John Milton:
- On His Twenty Third Birthday
- On his Blindness

SECTION–B

John Dryden:
- To the University of Oxford, 1674
- To the Memory of Mr. Oldham

Alexander Pope:
- From Windsor Forest
- From An Essay on man
SECTION–C

S.T. Coleridge:
  - Frost at Midnight
  - Kubla Khan

William Wordsworth:
  - My heart leaps up
  - She dwelt among the untrodden ways
  - A slumber did my spirit steal
  - The world is too much with us
  - The Solitary Reaper

George Gordon Lord Byron:
  - She walks in beauty
  - My days of love are over
  - So we’ll go no more a roving

SECTION–D

i) Alfred, Lord Tennyson:
  - Tithonus
  - Songs from "The Princess"
  - Break, Break, Break
  - Crossing the Bar

Robert Browning:
  - The Lost Mistress
  - Home Thoughts from Abroad
  - Two in the Campagna
  - My Last Duchess

W.B.Yeats:
  - Adam’s Curse
  - September 1913

W.H. Auden:
  - The Unknown Citizen
  - Lay Your Sleeping Head
INSTRUCTIONS FOR THE PAPER SETTERS AND DISTRIBUTION OF MARKS:

Nine essay type questions (three questions on each play) will be set. The examinees will be required to answer any five choosing at least one question on each play. Each question will carry 20 marks.

COURSE CONTENTS:

1. The Mayor of Casterbridge by Thomas Hardy
2. A Farewell to Arms by Ernest Hemingway
3. The Shadow Lines by Amitav Ghosh
Time: 3 Hours

Max. Marks: 100

Instructions for the paper setters and distribution of marks:

Nine essay type questions (three questions on each play) will be set. The examinees will be required to answer any five choosing at least one question on each play. Each question will carry 20 marks.

(20x5=100 Marks)

Course Contents:

William Shakespeare: Macbeth

John Osborne: Look Back in Anger

John Galsworthy: Justice
Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

1. सर्वेक्षण दयाल सक्षेपण : व्यक्तित्व और कृतित्व
   सर्वेक्षण दयाल सक्षेपण के काव्य की साहित्यिक विशेषताएं
   सर्वेक्षण दयाल सक्षेपण के काव्य में मध्यवर्गीय चेतना
   नई कविता के संदर्भ में सर्वेक्षण दयाल सक्षेपण का काव्य
   सर्वेक्षण दयाल सक्षेपण का काव्य भाषा

2. दृष्टिकोण नृत्य : व्यक्तित्व और कृतित्व
   एक कंट विषयायी में वर्धित पौराणिकता और आधुनिकता
   एक कंट विषयायी : शीर्षक की सार्थकता
   एक कंट विषयायी की मूल संबंधना
   एक कंट विषयायी की भाषा संरचना
Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

I संबंध,

Q 1; क्दस्र्फ, फु/क्दज़र न्फ्र; काद
अध्यापक पूर्ण सिंह के निकट, सम्पादक, प्रो. हरमहेंद्र सिंह बेंदी एवं डॉ. सुधा जितेन्द्र, निर्मल पद्मकेश्वर, दिल्ली।

I संबंध

Q 1; क्दस्र्फ, फु/क्दज़र न्फ्र; काद
mahadevi varma ka gadh sahitya, sampadak—pro. do. sudha jitenendra, padmkeeschun bhiror, panjabi yunivirsiti, patiala.
pathyakram me nirdhriti paanch sansaran—suryakant tripathi nirala, sumadraumar chohan, chini fero vata, bhikita, dhisa.

I संबंध

निबन्धकार अध्यापक पूर्ण सिंह, महादेवी वर्मा का साहित्यिक परिचय, पाठ्यक्रम में निर्धारित विषयों से सम्बन्धित प्रश्न।
पाठ्यक्रम में निर्धारित संसरण सम्बन्धित आलोचनात्मक प्रश्न।
पाठ्यक्रम में निर्धारित निबंधों सम्बन्धित आलोचनात्मक प्रश्न।

I संबंध

विभिन्न क्षेत्रों से सम्बन्धित अनुवाद शब्दावली के लिए सूची संलग्न।
<p>| 1.   | Absentee Statement | अनुपस्थिति विवरण   |
| 2.   | Acknowledgment     | भावति              |
| 3.   | Ad hoc             | तदर्थ               |
| 4.   | Affidavit          | शपथ-पत्र             |
| 5.   | Branch Office      | शाखा-कार्यालय       |
| 6.   | By-Product         | उप-उत्पादन          |
| 7.   | Catalogue          | सूची-पत्र            |
| 8.   | Cell               | प्रकोष्ठ (कक्ष)       |
| 9.   | Code               | संहिता               |
| 10.  | Commissioner       | आयुक्त              |
| 11.  | Dealing Hand       | संबंधित कर्मचारी  |
| 12.  | Dispatch           | प्रेषण               |
| 13.  | Draft              | प्रारूप, मसीदा       |
| 14.  | Enrolment          | नामांकन              |
| 15.  | Entile             | हकदार होना          |
| 16.  | Gazette            | राजपत्र               |
| 17.  | Invalid            | अमाय               |
| 18.  | Master Plan        | महायोजना           |
| 19.  | Offer              | प्रस्ताव             |
| 20.  | Panel              | नामिका               |
| 21.  | Reminder           | अनुसरण              |
| 22.  | Joint Bank Account | संयुक्त बैंक लेखा/खाता|
| 23.  | Balance            | शेष/बकाया           |
| 24.  | Zero Hour          | शून्य काल           |
| 25.  | Zone               | अवल/मठल             |
| 26.  | Unilingual         | एकल भाषी           |
| 27.  | Trilingual         | त्रिभाषी             |
| 28.  | Surplus            | अतिरिक्त             |
| 29.  | Statement          | विवरण              |
| 30.  | Reservation        | आरक्षण              |
| 31.  | Lifting Barrier    | उठान फाटक           |
| 32.  | Entrance           | प्रवेश               |
| 33.  | Exit               | निरंग (द्वार)        |
| 34.  | Allowance          | भत्ता, छूट           |</p>
<table>
<thead>
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<td>Line Patrolling</td>
<td>पटरी गश्त</td>
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<td>36.</td>
<td>Compartment</td>
<td>कक्ष, खाना</td>
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<td>37.</td>
<td>Medical Leave</td>
<td>चिकित्सा छुट्टी</td>
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<tr>
<td>38.</td>
<td>Surity Bond</td>
<td>जमानत/कंधक पत्र</td>
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<td>39.</td>
<td>Testimonial</td>
<td>शंसा पत्र</td>
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<td>Authorise</td>
<td>प्राधिकृत करना</td>
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<td>Attested</td>
<td>अनुप्रमाणित/तसदीक करना</td>
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<td>42.</td>
<td>Confirmation</td>
<td>पुष्टि</td>
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<td>Live Account</td>
<td>सक्रिय खाता</td>
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<td>44.</td>
<td>Payment</td>
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<td>स्वीकृत</td>
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<td>46.</td>
<td>Layout</td>
<td>विन्यास,खाता</td>
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<td>47.</td>
<td>Face Value</td>
<td>आकिल मूल्य</td>
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<td>48.</td>
<td>Reserved Compartment</td>
<td>आरक्षित डिब्बा</td>
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<td>49.</td>
<td>Pilgrim Tax</td>
<td>तीर्थयात्री कर</td>
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<td>50.</td>
<td>Ordinary Fare</td>
<td>साधारण किराया</td>
</tr>
</tbody>
</table>
Hindi

SEMESTER-V

HINDI

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Languages)

क. प्रश्नपत्र तीन खण्डों में विभक्त है। प्रथम खण्ड में से 10 प्रश्न पूछे जायेंगे। इन प्रश्नों का उत्तर अधिकतम पवार प्रश्नों/प्रश्नों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।

ख. द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से अंत प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम दो पृष्ठों अथवा 250 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 2 अंकों का होगा। कुल अंक 48 होंगे।

ग. तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम ग्रंथ पृष्ठों अथवा 1000 शब्दों तक सीमित होगा। प्रत्येक प्रश्न 4 अंकों का होगा। कुल अंक 32 होंगे।

- d for koy हिंदी उत्तर कोड (पहले तीस पद्ध) : गीता प्रेस, गोरखपुर।
- jI I ku & रसशान रचनावली (पहले तीस पद्ध), वाणी प्रकाशन, दिल्ली।
- पंजाब की हिन्दी कविता (आधुनिक) सम्पादक गोहन सपना, प्रकाशक : प्रेस एवं प्रकाशन विभाग, गुरु  
  नानक देव यूनिवर्सिटी, अमृतसर, कवि क्रम 13, 17.

तुलसी, रसशान तथा निर्धारित दो कवियों का सामान्य साहित्यिक परिचय : व्यक्तित्व/कृतित्व रखा गया है।

- प्रथम खण्ड में निर्धारित पाठ्यक्रम में से सामान्य प्रश्न पूछे जाएंगे।
- दूसरे खण्ड में 6 प्रश्न समस्तां यादगारों के होंगे जिनमें से चार प्रश्न अनिवार्य हैं।
- निर्धारित पाठ्यक्रम में से 6 प्रश्नों में से कम से कम चार प्रश्नों का उत्तर देना अनिवार्य होगा।
- तृतीय खण्ड में तुलसी, रसशान तथा निर्धारित दो कवियों पर सामान्य प्रश्न होंगे।
SEMESTER–VI

HINDI

के। प्रश्नपत्र तीन खण्डों में विभाजित है। प्रथम खण्ड में से 10 प्रश्न पूछे जाएंगे। इन प्रश्नों का उत्तर अधिकतम पवार सात अंकों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।

खे। द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से आठ प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम पांच पाँच पंक्तियों में देना होगा। प्रत्येक प्रश्न 6 अंकों का होगा। कुल अंक 48 होंगे।

गे। तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम पांच पृष्ठों अथवा 1000 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 16 अंकों का होगा। कुल अंक 32 होंगे।

काध्य सिद्धान्तों/सम्प्रदायों का सामान्य परिचय।
शारद शास्त्रियों : अभिव्यक्तियाँ, लक्षण तथा व्यतिरिक्त शब्दों के अंतर्गत व्यक्ति के व्यय में अनिवार्य परिचय।
बिन्द === स्वस्तुपूर्व और बेद
प्रतीक === अर्थ एवं मेद

पत्रलेखन

प्रथम खण्ड में ‘क’ और ‘ख’ भाग से पांच-पंच सामान्य प्रश्न पूछे जाएंगे।
द्वितीय खण्ड में ‘क’ और ‘ख’ के भाग के १०-१० प्रश्न पूछे जाएंगे जिनमें से चार-चार प्रश्नों का उत्तर देना अनिवार्य होगा।
तीसरे खण्ड में ‘क’ और ‘ख’ भाग से दो-दो प्रश्न पूछे जाएंगे जिनमें से एक-एक प्रश्न का उत्तर देना अनिवार्य होगा।
SEMESTER-III

PUNJABI

भाषा विधि बटे

मूल भंडार में प्रतिविधि रेखी उतारिएं

1. पूर्ण पेँचन दे छठ दान वेंटी। तत्र दान दिएं दे पूर्ण पूर्ण परले।
2. हिंदीवाली दे बृंद बृंद पूर्ण वर्तः उठ। तत्र दान दिएं हिंद पूर्ण समझी दे।
   पूर्ण पूर्ण किमी दी दान दिएं बीजा ना मतरा दे।
3. उत्तेज पूर्ण दे घरघर भंड उठ।
4. पेँच मैंट वर्ल राग्ल सेव करे उं पूर्ण दी देंह नांजी हंप उं हंप छठ उंध-पूर्णां हिंद वस मदरा दे।

पाठ-सूची भदे पाठ-प्रमाण

मैत्रीलो-पे

अपूर्वर पंसाई मवितू : पंजाब से बांध दिल्लीवाले लिखां मध्यमां, 
    दिल्लीवाले पंजाबीआं

मैत्रीलो-पी

अपूर्वर पंसाई बटे दे दिवाम पुजां, पंजाबीआं मदे तरें दुबारा

मैत्रीलो-पी

पंसाई राघव (संती बलानी दे राघव) दे दिवाम पुजां, पंजाबीआं मदे तरें दुबारा

मैत्रीलो-बी

पंसाई राघव दे दिवाम दे दिवाम पुजां, पंजाबीआं मदे तरें दुबारा
SEMESTER-IV

PUNJABI

गर्मी डिल पृष्ठ

चौ-बॅंड अठे धातिवाल राठी उपाधियाँ

1. पृष्ठ पढ़ने दे चतु राणा रखें। उद जगा हिचें दे पृष्ठ पढ़े रखें।
2. हिंदिमाली के दंक पृष्ठ पृष्ठ बढ़ाएं। उद जगा हिचें हिच पृष्ठ सपाइ सेन है।
3. हरेक पृष्ठ दे चकथां अंक उठ।
4. धेश मैंट बढ़ कर दशा लेज़ा पर अन्य पृष्ठों की डिल अठे चें दें दें चतु विध-पृष्ठों हिच बत मवा है।

पस्ता-बूथ अठे पश्च-पामकां

मैवस्त-डे

मुहीबद : पवित्त्रम, पवित्रवद, हिंदा धमण दे हिमेशपां

मैवस्त-ची

विषम चामि : पवित्त्रम, पवित्रवद, हिंदा धमण अठे हिमेशपां

मैवस्त-सी

राउंडव : हिंदा वेक्ष, डंड, राउंडव दे नृथ, राउंडव मेली

मैवस्त-डी

हिंदा देव अभियोज़

(ए) विमी हिंद वेक्ष दे अभियोज़ : वेक्षियों मात्र युगें।

(ब) विमी दे विमी हिंद वेक्ष दे अभियोज़ : हिंदा गलियाँ : पीठु (पिंग, पिंग मिंग अठे मात्र मिंग अतिूठ) बाबु लाल देव पुरुषपत्रियाँ, अभियोज़।

(च) राउंडव दे विमी हिंद वेक्ष दे अभियोज़ : पुरुष अठे तीन मात्र पनसी राउंडव डेंचार्जियाँ दे देंच चेंट देंच निम्नां : राउंडवी

(यू. डॉ. अभिसंदह मिंग वेक्ष, डॉ. उसर्जि मिंग भा), पनसी पुरुषपत्रियाँ, पौष्पाचा।
SEMESTER-V

PUNJABI

कक्षा : 3 थंडे

बा. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Languages)

पाठ-सूची अधी दात-पुमउदवं

1. (३) लेखमाल ची विभागम चे देखत
(अ) मंदिर चे लेख मंदिर, लेख मंदिर चे वृद्ध चे धूरं चा देखभालवाद 
(४) मंत्रिवाचन, विभागम चे दिशमांज
(म) संवेदन चे मंत्रिवाचन

2. (३) वाकानठ मिरंडू चे देखभालवाद
(अ) दिव्य घठी चा अधिष्ठेण : भाग ची ठीक (मुल कलब)

3. (३) लेख आधि : पुस्तकंड, दिशमांज चे दिशम
(अ) दिमे दिव्य लेख चा अधिष्ठेण : चित्तमं ची ठीक (भी प्रणीत)
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION (Semester System) (Session 2019-20)
(Faculty of Languages)

SEMESTER-VI

PUNJABI

भाग : 3 खंड

तेज: पूर्ण-पूर्ण फिल्म-फ़िल्म अधिनायक दिन कार्य किया गया।

जन्म-दिन

दिनों में 10 मिनट पूर्ण हुए मात्र उनको पूर्ण दिन, तो त्रुटि चक्र में लिखी गई। 3 माहों द्वारा दो पूर्ण दिन लिखी गई। उलेख महाने 2 भागों द्वारा लिखी गई। दिन जन्म दे लिख 48 भाग उठा।

जन्म-ची

दिनों में 12 पूर्ण हुए मात्र उनको पूर्ण दिन, तो त्रुटि चक्र में लिखी गई। 4 माहों द्वारा दो पूर्ण दिन लिखी गई। उलेख महाने 6 भागों द्वारा लिखी गई। दिन जन्म दे लिख 48 भाग उठा।

जन्म-मी

दिनों में 10 उलेख-संभा पूर्ण हुए मात्र उनको पूर्ण दिन, तो त्रुटि चक्र में लिखी गई। 5 माहों द्वारा दो पूर्ण दिन लिखी गई। उलेख महाने 16 भागों द्वारा लिखी गई। दिन जन्म दे लिख 32 भाग उठा।

भाग-भाग

1. भागभाग: लेख, विच्छ. पूर्ण, उपमान, चरित्र
2. भागभागिन: भागभागिन, उपभागिन, मौलिकभागिन
3. परिभाषक संबंधकाली:
   1. चित्र (Sign), चित्र (Signifier), चित्र (Signified)
   2. पूर्ण (Simbol)
   3. भागभाग भाग (Langue)
   4. चित्र (Parole)
   5. संबंधकाल भागभाग (Paradigmatic Relation)
6. संवैधान मंडली (Syntegmatic Relation)
7. सिंचरण (Synchronic)
8. दीवास्थः (Diachronic)
9. पृथ्वभूती (Paradigm)
10. भाषाविद्या जेताउं (Linguistics Competence)
11. भाषाविद्या रिश्ता (Linguistics Performance)
12. सैली (Style)
13. संस्थ (Coherence)
14. देशवाणी (वानवज्जनी) (For Grounding)
15. पृथ्वी महिषी (Context Of Situation)
16. मंडलग्रंथ (Structure)
17. भूताणी-भूतपूर्ण (System)
18. भूताणी दैव (Functional Distribution)
19. भूताणी दैव (Complimentary Distribution)
20. थ्रेंड गुटर्स (Free Variation)
21. विपुल-पाठ (Text)
22. भूतपूर्ण (Discourse)
23. भाषाविद्या रिश्ता (Linguistics Sign)
24. मंडलाशास्त्र रिश्ता (Cultural Sign)